**Academic Year 2019-20**

**ANNUAL REPORTING TEMPLATE\* :**

**Student Learning Outcomes (SLO)**

UNDERGRADUATE DEGREE PROGRAMS

**Due November 13, 2020**

*\*Please copy report over from the previous cycle, and update components that were coded as yellow (Needs Improvement) or red (Incomplete). Please also be sure to update any items (e.g. SLOs) that may have changed since the previous reporting cycle.*

**Degree Program:   
  
Select Additional Program Type(s) Embedded in this Report:**

Online  Off-Site  Certificate  N/A

**Certificate Program Name (if applicable):**

**School/College:** Select Your Department’s School/College

**Department:**

**Form Completed By:**

**Email:**

**Is this the first SLO Report you have ever completed? No  Yes**

**Dean:**

**Email:**

**Date Submitted:** Click to enter a date.

**Program Mission Statement – INSTRUCTIONS**

Each academic program should have its own mission statement **that aligns and reflects its unique contribution to UofL’s institutional mission**. The mission statement outlines the purpose of the academic program within the context of whom it serves and in what ways.

**UofL Mission:**  
  
The University of Louisville pursues excellence and inclusiveness in its work to educate and serve its community through:

1. teaching diverse undergraduate, graduate, and professional students in order to develop engaged citizens, leaders, and scholars,
2. practicing and applying research, scholarship and creative activity, and
3. providing engaged service and outreach that improve the quality of life for local and global communities.

The University is committed to achieving preeminence as a nationally recognized metropolitan research university.

|  |
| --- |
| **Your Program’s Mission Statement:** |

|  |
| --- |
| **FEEDBACK FROM IE OFFICE ONLY:** |

**1. Competency Related to Major**

**Program Goal #1 - INSTRUCTIONS**

A statement (clearly aligned to the program’s mission) that addresses the **distinct body of knowledge** students will possess upon completing this program of study.

|  |
| --- |
| **Goal 1, related to program’s distinct body of knowledge:** |

|  |
| --- |
| **FEEDBACK FROM IE OFFICE ONLY:** |

**Student Learning Outcome #1 - INSTRUCTIONS**

SLO clearly aligns to Program Goal 1 (above), and describes specific **measurable** knowledge, skills or perceptions to be gained or improved upon completing this program of study.

*NOTE: Please report at least one SLO for each Program Goal, but no more than three.*

|  |
| --- |
| **SLO 1, related to program’s distinct body of knowledge:** |

|  |
| --- |
| **FEEDBACK FROM IE OFFICE ONLY:** |

**Measure #1 - INSTRUCTIONS**

Clearly aligns to SLO 1 (above), and describes a direct assessment measuring how students’ work will be evaluated to determine their level of competency.

* Acceptable: paper, exam, essay, presentation, thesis/dissertation, portfolio, supervisor/internship/co-op evaluation
* **NOT acceptable: course grade or course completion**

Be sure to **describe** the criteria used to evaluate the student work and provide copies of the evaluation materials, if applicable.

* Acceptable: rubric (with explanation of scale), specific exam questions related to SLO, specific questions from supervisor/internship/co-op evaluation form. Please include copy of rubric, evaluation form, etc.

*NOTE: Where appropriate, the same measure may be used for more than one SLO.*

An indirect measure can be used in addition to a direct measure (student opinion survey, satisfaction survey, exit survey, etc.)

|  |
| --- |
| **Measure 1:** Keeping in mind that course completion and passing grades are not acceptable measures, how exactly will students show they have achieved this SLO? |

|  |
| --- |
| **FEEDBACK FROM IE OFFICE ONLY:** |

|  |
| --- |
| **Measure 1, continued:** Describe the criteria used to evaluate the student work and provide copies of the evaluation materials. |

|  |
| --- |
| **FEEDBACK FROM IE OFFICE ONLY:** |

**Target #1 - INSTRUCTIONS**

Clearly aligns to Measure 1 (above), and indicates a specific and appropriate threshold for students’ collective performance related to the measure of SLO 1. Be sure to include:

* 1. sampling methodology (e.g. representative sample, whole population) with justification for your choice,
  2. the total number of students being evaluated (ex. n = 25), and
  3. the percentage (not mean/average) of students expected to achieve a particular threshold (ex. 90% of students must earn a rating of “adequate” or higher on the designated rubric).

|  |
| --- |
| **Target(s) 1 (\*\*IF YOU HAVE MULTIPLE TARGETS, PLEASE LABEL THEM (E.G. FINDING 1.1, 1.2, ETC.)**  1.) Sampling Methodology:  2.) Total **number** of students being evaluated:  3.) Total **percentage** of students being evaluated and performance threshold:  Hint: How you would like to see students perform on the previous identified measure(s) |

|  |
| --- |
| **FEEDBACK FROM IE OFFICE ONLY:** |

**Finding #1 - INSTRUCTIONS**

Provide results specified in Measure 1 (above) and indicate whether the intended target/threshold was met. (Ex. 75% of students earned a rating of “adequate” or higher on the designated rubric. Target was not met.)

|  |
| --- |
| **Finding(s) 1 (\*\*IF YOU HAVE MULTIPLE FINDINGS, PLEASE LABEL THEM (E.G. FINDING 1.1, 1.2, ETC.)** |

|  |
| --- |
| **FEEDBACK FROM IE OFFICE ONLY:** |

**Additional Notes #1 - INSTRUCTIONS**

Please include anything you think we should be aware of with regard to this goal or any questions you may have.

|  |
| --- |
| **Additional Notes 1:** |

|  |
| --- |
| **FEEDBACK FROM IE OFFICE ONLY:** |

**2. Competency which Builds upon the General Education Curriculum**

**Program Goal #2 - INSTRUCTIONS**

This goal clearly aligns to the program mission statement and addresses how upper-level courses (generally 400-level and above) in your program continue to strengthen one of the competencies initially gained through the general education curriculum (either cultural diversity or effective communication).

*Note: Critical thinking will be addressed in section 4: Competency related to Critical Thinking.*

**Select one to focus upon for this competency:**

Effective Communication  -OR- Cultural Diversity

|  |
| --- |
| **Goal 2, related to building upon GenEd Curriculum:** |

|  |
| --- |
| **FEEDBACK FROM IE OFFICE ONLY:** |

|  |
| --- |
| **SLO 2, related to building upon GenEd Curriculum:** |

|  |
| --- |
| **FEEDBACK FROM IE OFFICE ONLY:** |

|  |
| --- |
| **Measure 2:** Keeping in mind that course completion and passing grades are not acceptable measures, how exactly will students show they have achieved this SLO? |

|  |
| --- |
| **FEEDBACK FROM IE OFFICE ONLY:** |

|  |
| --- |
| **Measure 2, continued:** Describe the criteria used to evaluate the student work and provide copies of the evaluation materials. |

|  |
| --- |
| **FEEDBACK FROM IE OFFICE ONLY:** |

|  |
| --- |
| **Target(s) 2 (\*\*IF YOU HAVE MULTIPLE TARGETS, PLEASE LABEL THEM (E.G. FINDING 1.1, 1.2, ETC.)**  1.) Sampling Methodology:  2.) Total **number** of students being evaluated:  3.) Total **percentage** of students being evaluated and performance threshold:  Hint: How you would like to see students perform on the previous identified measure(s) |

|  |
| --- |
| **FEEDBACK FROM IE OFFICE ONLY:** |

|  |
| --- |
| **Finding(s) 2 (\*\*IF YOU HAVE MULTIPLE FINDINGS, PLEASE LABEL THEM (E.G. FINDING 1.1, 1.2, ETC.)** |

|  |
| --- |
| **FEEDBACK FROM IE OFFICE ONLY:** |

**Additional Notes #2 - INSTRUCTIONS**

Please include anything you think we should be aware of with regard to this goal or any questions you may have.

|  |
| --- |
| **Additional Notes 2:** |

|  |
| --- |
| **FEEDBACK FROM IE OFFICE ONLY:** |

**3. Competency Related to the Culminating Undergraduate Experience (CUE)**

**Program Goal #3 - INSTRUCTIONS**

This goal clearly aligns to the program mission statement and describes senior-level applied-learning, addresses the defining features of a culminating undergraduate experience (CUE), and identifies the specific CUE course(s). **This should describe an opportunity for students to build upon discipline-specific knowledge and/or critical thinking skills and to apply their emerging skills to solve practical (i.e. real world) problems of increasing complexity.**

|  |
| --- |
| **Please identify your CUE Course(s):**  Click or tap here to enter text. |

|  |
| --- |
| **Goal 3, related to CUE:**  Click or tap here to enter text. |

|  |
| --- |
| **FEEDBACK FROM IE OFFICE ONLY:** |

|  |
| --- |
| **SLO 3, related to CUE:**  Click or tap here to enter text. |

|  |
| --- |
| **FEEDBACK FROM IE OFFICE ONLY:** |
|  |

|  |
| --- |
| **Measure 3:** Keeping in mind that course completion and passing grades are not acceptable measures, how exactly will students show they have achieved this SLO? |

|  |
| --- |
| **FEEDBACK FROM IE OFFICE ONLY:** |

|  |
| --- |
| **Measure 3, continued:** Describe the criteria used to evaluate the student work and provide copies of the evaluation materials. |

|  |
| --- |
| **FEEDBACK FROM IE OFFICE ONLY:** |

|  |
| --- |
| **Target(s) 3 (\*\*IF YOU HAVE MULTIPLE TARGETS, PLEASE LABEL THEM (E.G. FINDING 1.1, 1.2, ETC.)**  1.) Sampling Methodology:  2.) Total **number** of students being evaluated:  3.) Total **percentage** of students being evaluated and performance threshold:  Hint: How you would like to see students perform on the previous identified measure(s) |

|  |
| --- |
| **FEEDBACK FROM IE OFFICE ONLY:** |

|  |
| --- |
| **Finding(s) 3 (\*\*IF YOU HAVE MULTIPLE FINDINGS, PLEASE LABEL THEM (E.G. FINDING 1.1, 1.2, ETC.)**  Number of students who met target:  Percentage of students who met target:  Was the Target met?: |

|  |
| --- |
| **FEEDBACK FROM IE OFFICE ONLY:** |

**Additional Notes #3 - INSTRUCTIONS**

Please include anything you think we should be aware of with regard to this goal or any questions you may have.

|  |
| --- |
| **Additional Notes 3:** |

|  |
| --- |
| **FEEDBACK FROM IE OFFICE ONLY:** |

**4. Competency related to Critical Thinking**

**Program Goal #4 - INSTRUCTIONS**

This goal clearly aligns to the program mission statement and addresses the opportunities provided to students for refinement of their critical thinking skills (e.g. problem solving and higher-order thinking) acquired through the program.

|  |
| --- |
| **Goal 4, related to Critical Thinking:** |

|  |
| --- |
| **FEEDBACK FROM IE OFFICE ONLY:** |

|  |
| --- |
| **SLO 4, related to Critical Thinking:** |

|  |
| --- |
| **FEEDBACK FROM IE OFFICE ONLY:** |

|  |
| --- |
| **Measure 4:** Keeping in mind that course completion and passing grades are not acceptable measures, how exactly will students show they have achieved this SLO? |

|  |
| --- |
| **FEEDBACK FROM IE OFFICE ONLY:** |

|  |
| --- |
| **Measure 4, continued:** Describe the criteria used to evaluate the student work and provide copies of the evaluation materials. |

|  |
| --- |
| **FEEDBACK FROM IE OFFICE ONLY:** |

|  |
| --- |
| **Target(s) 4 (\*\*IF YOU HAVE MULTIPLE TARGETS, PLEASE LABEL THEM (E.G. FINDING 1.1, 1.2, ETC.)**  1.) Sampling Methodology:  2.) Total **number** of students being evaluated:  3.) Total **percentage** of students being evaluated and performance threshold:  Hint: How you would like to see students perform on the previous identified measure(s) |

|  |
| --- |
| **FEEDBACK FROM IE OFFICE ONLY:** |

|  |
| --- |
| **Finding(s) 4 (\*\*IF YOU HAVE MULTIPLE FINDINGS, PLEASE LABEL THEM (E.G. FINDING 1.1, 1.2, ETC.)**  Number of students who met target:  Percentage of students who met target:  Was the Target met?: Yes |

|  |
| --- |
| **FEEDBACK FROM IE OFFICE ONLY:** |

**Additional Notes #4 - INSTRUCTIONS**

Please include anything you think we should be aware of with regard to this goal or any questions you may have.

|  |
| --- |
| **Additional Notes 4:** |

|  |
| --- |
| **FEEDBACK FROM IE OFFICE ONLY:** |

**Action Plan - INSTRUCTIONS**

This provides evidence of “closing the loop”, by utilizing the assessment results indicated throughout this SLO report to indicate strategies for continuous program improvement to enhance student learning and the student’s academic experience.

In order to truly “close the loop”, it is necessary to reflect on your action plan from the previous SLO reporting cycle, to address what, if any, improvements were made, and create a new action plan to move forward based on new assessment results.

|  |
| --- |
| **Last Cycle’s (2018 – 19’s) Action Plan** (*Please provide last year’s action plan as written*)**:** |

|  |
| --- |
| **FEEDBACK FROM IE OFFICE ONLY:** |

|  |
| --- |
| **How was your previous action plan implemented?** (*Please discuss what, if any, changes to the program were made as a result of last year’s action plan. Please indicate how you feel these changes served to improve the program, if at all*.) |

|  |
| --- |
| **FEEDBACK FROM IE OFFICE ONLY:** |

**“Semester with an Asterisk”: Spring 2020 Transition to Remote Instruction**

Please use this space to share any relevant information and/or modifications to your annual SLO reporting process. You could, for instance, address the following topics if you would like:

- Changes your department/program made as it relates to delivery of course instruction/materials

- How tracking of learning outcomes shifted when the semester moved to remote instruction

- How the transition to remote instruction affected assessment activities

This component will not be scored; this is simply a reflective space for you to provide a brief narrative about your assessment experience during the Spring 2020 semester.

|  |
| --- |
| **Response:** |

|  |
| --- |
| **FEEDBACK FROM IE OFFICE ONLY:** |

**New Action Plan - INSTRUCTIONS**

Based on the results of last year’s action plan, and your findings from the current SLO Annual Report, how will you use these assessment results to continue to improve the program for enhancement of student learning? If students are continuously meeting the minimum threshold set for your program, how might you increase the expected level of performance to continue to facilitate student growth in their educational experience?

For example, if 75% of your students annually meet the standard for the critical thinking outcome, you could consider setting the target higher to expect 85% of your students to achieve this target in the next cycle. Additionally, if the vast majority of your students annually meet your expected target, it may be an indication that you have an opportunity to increase the rigor of the program for your students.

**2019 – 20 Action Plan (Steps for 2020-21):**  *Indicate whether each Target was or was not met, and discuss how improvements will be made.*

|  |
| --- |
| Please identify which Targets **WERE** met: |

|  |
| --- |
| **FEEDBACK FROM IE OFFICE ONLY:** |

|  |
| --- |
| Please identify which Targets were **NOT** met: |

|  |
| --- |
| **FEEDBACK FROM IE OFFICE ONLY:** |

|  |
| --- |
| Please provide a discussion or plan that relates to each specific Target (whether met or not met) and indicates how results from this reporting cycle will be used to ensure continuous program improvement **related to student learning** will be facilitated: |

|  |
| --- |
| **FEEDBACK FROM IE OFFICE ONLY:** |

**Additional Items (optional)**

If you wish to include additional goals, SLOs, or measures/targets/findings, please use this generic form. If you are adding an SLO or measure/target/finding that aligns to one of the items listed above, simply note that below.

Copy this page as many times as needed.

**Program Goal**:

**Student Learning Outcome:**

**Measure:**

**Target:**

**Finding:**

**Additional Notes:**