**Academic Year 2022-23**

 **ANNUAL REPORTING TEMPLATE:**

**Student Learning Outcomes (SLO)**

UNDERGRADUATE DEGREE PROGRAMS

**Due November 10, 2023**

**Degree Program:** Click or tap here to enter text. **Select Additional Program Type(s) Embedded in this Report:**

Online [ ]  Off-Site [ ]  Certificate [ ]  N/A [ ]

**Certificate Program Name (if applicable):** Click or tap here to enter text.

**School/College:** Select Your Department’s School/College

**Department:** Click or tap here to enter text.

**Form Completed By:** Click or tap here to enter text.

**Email:** Click or tap here to enter text.

**Is this the first SLO Report you have ever completed? No** [ ]  **Yes** [ ]

**\*\*\*Curriculum Map, confirmation of inclusion (select one):**

[ ] Embedded within SLO report**, *-or-***

[ ] Attached or emailed separately with report

**Dean:** Click or tap here to enter text.

**Email:** Click or tap here to enter text.

**Date Submitted:** Click to enter a date.

**Action Plan from AY 2021-22 REPORTING CYCYLE**

In order to truly “close the loop”, it is necessary to reflect on your action plan from the previous SLO reporting cycle, to address what, if any, improvements were made, and create a new action plan to move forward based on new assessment results.

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| **Last Cycle’s (2021 – 22) Action Plan** (*Please provide last year’s action plan as written*)**:**Click or tap here to enter text. |

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| **How was your previous action plan implemented?** (*Please discuss what, if any, changes to the program were made as a result of last year’s action plan. Please indicate how you feel these changes served to improve the program, if at all*.)E.g. Did you do the things that you said that you would do in the above-stated action plan? Click or tap here to enter text. |

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| **FEEDBACK FROM IE OFFICE ONLY:** |

**Impacts on Assessment of Student Learning Outcomes**

Please use this space to share any relevant information and/or modifications to your annual SLO reporting process. You could, for instance, address the following topics if you would like:

 - Changes your department/program made as it relates to delivery of course instruction/materials

 - How tracking of learning outcomes shifted as a result of remote or hybrid instruction
 - Other obstacles that may have disrupted or impacted the annual assessment process

This component will not be scored; this is simply a reflective space for you to provide a brief narrative about your assessment experience and any irregularities that may have occurred during the year that you are reporting on.

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| **Response:**Click or tap here to enter text. |

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| **FEEDBACK FROM IE OFFICE ONLY:**  |

**Addressing Summer 2022, Fall 2022, Spring 2023 or FY 2022**

**Program Mission Statement – INSTRUCTIONS**

Each academic program should have its own mission statement **that aligns and reflects its unique contribution to UofL’s institutional mission**. The mission statement outlines the purpose of the academic program within the context of whom it serves and in what ways.

**UofL Mission:**

The University of Louisville pursues excellence and inclusiveness in its work to educate and serve its community through:

1. teaching diverse undergraduate, graduate, and professional students in order to develop engaged citizens, leaders, and scholars,
2. practicing and applying research, scholarship and creative activity, and
3. providing engaged service and outreach that improve the quality of life for local and global communities.

The University is committed to achieving preeminence as a nationally recognized metropolitan research university.

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| **Your Program’s Mission Statement:** Click or tap here to enter text. |

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| **FEEDBACK FROM IE OFFICE ONLY:** |

**1. Competency Related to Major**

**Program Goal #1 - INSTRUCTIONS**

A statement (clearly aligned to the program’s mission) that addresses the **distinct body of knowledge** students will possess upon completing this program of study.

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| **GOAL 1**Click or tap here to enter text. |

**Student Learning Outcome #1 - INSTRUCTIONS**

SLO clearly aligns to Program Goal 1 (above), and describes specific **measurable** knowledge, skills or perceptions to be gained or improved upon completing this program of study.

*NOTE: Please report at least one SLO for each Program Goal, but no more than three.*

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| **SLO 1**Click or tap here to enter text. |

**Measure #1 - INSTRUCTIONS**

Clearly aligns to SLO 1 (above), and describes a direct assessment measuring how students’ work will be evaluated to determine their level of competency.

* Acceptable: paper, exam, essay, presentation, thesis/dissertation, portfolio, supervisor/internship/co-op evaluation
* **NOT acceptable: end of course grade credited to transcript, or course completion**

Be sure to **describe** the criteria used to evaluate the student work and provide copies of the evaluation materials, if applicable.

* Acceptable: rubric (with explanation of scale), specific exam questions related to SLO, specific questions from supervisor/internship/co-op evaluation form. Please include copy of rubric, evaluation form, etc.

*NOTE: Where appropriate, the same measure may be used for more than one SLO.*

An indirect measure can be used in addition to a direct measure (student opinion survey, satisfaction survey, exit survey, etc.)

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| **DIRECT MEASURE 1**Identify the learning activity that best measures whether students have achieved the above-identified SLO.Click or tap here to enter text.**DIRECT MEASURE EVIDENCE OF EVALUATION TOOLS 1**Describe the criteria used to evaluate the student work and provide copies of the evaluation materials. You may use this space to reference documents submitted with SLO report. Click or tap here to enter text. |

**Target #1 - INSTRUCTIONS**

Clearly aligns to Measure 1 (above), and indicates a specific and appropriate threshold for students’ collective performance related to the measure of SLO 1. Be sure to include:

* 1. sampling methodology (e.g. representative sample, whole population) with justification for your choice,
	2. the total number of students being evaluated (ex. n = 25), and
	3. the percentage (not mean/average) of students expected to achieve a particular threshold (ex. 90% of students must earn a rating of “adequate” or higher on the designated rubric).

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| **TARGET(S) 1 If you have multiple targets, please label them (e.g. Target 1.1, 1.2, etc.)**1.) Sampling Methodology: Click or tap here to enter text.2.) Total **number** of students being evaluated: Click or tap here to enter text.3.) Total **percentage** of students being evaluated and performance threshold: Click or tap here to enter text. |

**Finding #1 - INSTRUCTIONS**

Provide results specified in Measure 1 (above) and indicate whether the intended target/threshold was met. (Ex. 75% of students earned a rating of “adequate” or higher on the designated rubric. Target was not met.)

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| **FINDING(S) 1If you have multiple findings, please label them (e.g. Finding 1.1, 1.2, etc.)*** Number of students who met target: Click or tap here to enter text.
* Percentage of students who met target: Click or tap here to enter text.
* Was the Target met, not met, or partially met?: Click or tap here to enter text.
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**ACTION PLAN/STEP FOR FINDING(S) 1 - INSTRUCTIONS**

How will you use these assessment results to continue to improve the program? If students are continuously meeting the minimum threshold set for your program, how might you increase the expected level of performance to continue to facilitate student growth in their educational experience? If you find you continue to meet and/or exceed this target, you could consider reporting on a new goal or SLO for future cycles.

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| **ACTION PLAN/STEP FOR FINDING(S) 1****Response:** Click or tap here to enter text. |

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| **FEEDBACK ON COMPETENCY 1 FROM IE OFFICE ONLY:**  |

**Additional Notes #1 - INSTRUCTIONS**

Please include anything you think we should be aware of with regard to this goal or any questions you may have.

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| **ADDITIONAL NOTES 1:**  Click or tap here to enter text. |

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| **FEEDBACK FROM IE OFFICE ONLY:**  |

 **Select one to focus upon for this competency:**

**2. Competency which Builds upon the Cardinal Core Curriculum**

Effective Communication [ ]  -OR- Cultural Diversity [ ]

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| **GOAL 2**Click or tap here to enter text. |

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| **SLO 2**Click or tap here to enter text. |

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| **DIRECT MEASURE 2**Identify the learning activity that best measures whether students have achieved the above-identified SLO.Click or tap here to enter text.  **DIRECT MEASURE EVIDENCE OF EVALUATION TOOLS 2**Describe the criteria used to evaluate the student work and provide copies of the evaluation materials. You may use this space to reference documents submitted with SLO report. Click or tap here to enter text. |

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| **TARGET(S) 2 If you have multiple targets, please label them (e.g. Target 2.1, 2.2, etc.)**1.) Sampling Methodology: Click or tap here to enter text.2.) Total **number** of students being evaluated: Click or tap here to enter text.3.) Total **percentage** of students being evaluated and performance threshold: Click or tap here to enter text. |

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| **FINDING(S) 2If you have multiple findings, please label them (e.g. Finding 2.1, 2.2, etc.)*** Number of students who met target: Click or tap here to enter text.
* Percentage of students who met target: Click or tap here to enter text.
* Was the Target met, not met, or partially met?: Click or tap here to enter text.
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| **ACTION PLAN/STEP FOR FINDING(S) 2****Prompt:** How will you use these assessment results to continue to improve the program? If students are continuously meeting the minimum threshold set for your program, how might you increase the expected level of performance to continue to facilitate student growth in their educational experience? If you find you continue to meet and/or exceed this target, you could consider reporting on a new goal or SLO for future cycles.**Response:**Click or tap here to enter text. |

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| **FEEDBACK ON COMPETENCY 2 FROM IE OFFICE ONLY:**  |

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| **ADDITIONAL NOTES 2:**  Click or tap here to enter text. |

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| **FEEDBACK FROM IE OFFICE ONLY:**  |

**3. Competency Related to the Culminating Undergraduate Experience (CUE)**

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| **Please identify your CUE Course(s):** Click or tap here to enter text. |

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| **GOAL 3** Click or tap here to enter text. |

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| **SLO 3** Click or tap here to enter text. |

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| **DIRECT MEASURE 3**Identify the learning activity that best measures whether students have achieved the above-identified SLO.Click or tap here to enter text. **DIRECT MEASURE EVIDENCE OF EVALUATION TOOLS 3**Describe the criteria used to evaluate the student work and provide copies of the evaluation materials. You may use this space to reference documents submitted with SLO report. Click or tap here to enter text. |

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| **TARGET(S) 3 If you have multiple targets, please label them (e.g. Target 3.1, 3.2, etc.)**1.) Sampling Methodology: Click or tap here to enter text.2.) Total **number** of students being evaluated: Click or tap here to enter text.3.) Total **percentage** of students being evaluated and performance threshold: Click or tap here to enter text. |

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| **FINDING(S) 3If you have multiple findings, please label them (e.g. Finding 3.1, 3.2, etc.)*** Number of students who met target: Click or tap here to enter text.
* Percentage of students who met target: Click or tap here to enter text.
* Was the Target met, not met, or partially met?: Click or tap here to enter text.
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| **ACTION PLAN/STEP FOR FINDING 3****Prompt:** How will you use these assessment results to to continue to improve the program? If students are continuously meeting the minimum threshold set for your program, how might you increase the expected level of performance to continue to facilitate student growth in their educational experience? If you find you continue to meet and/or exceed this target, you could consider reporting on a new goal or SLO for future cycles.**Response:** Click or tap here to enter text. |

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| **FEEDBACK ON COMPETENCY 3 FROM IE OFFICE ONLY:**  |

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| **ADDITIONAL NOTES 3:**   |

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| **FEEDBACK FROM IE OFFICE ONLY:**  |

**4. Competency related to Critical Thinking**

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| **GOAL 4**Click or tap here to enter text. |

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| **SLO 4**Click or tap here to enter text. |

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| **DIRECT MEASURE 4**Identify the learning activity that best measures whether students have achieved the above-identified SLO.Click or tap here to enter text.  **DIRECT MEASURE EVIDENCE OF EVALUATION TOOLS 4**Describe the criteria used to evaluate the student work and provide copies of the evaluation materials. You may use this space to reference documents submitted with SLO report. Click or tap here to enter text.  |

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| **TARGET(S) 4 If you have multiple targets, please label them (e.g. Target 4.1, 4.2, etc.)**1.) Sampling Methodology: Click or tap here to enter text.2.) Total **number** of students being evaluated: Click or tap here to enter text.3.) Total **percentage** of students being evaluated and performance threshold: Click or tap here to enter text. |

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| **FINDING(S) 4If you have multiple findings, please label them (e.g. Finding 4.1, 4.2, etc.)*** Number of students who met target: Click or tap here to enter text.
* Percentage of students who met target: Click or tap here to enter text.
* Was the Target met, not met, or partially met?: Click or tap here to enter text.
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| **ACTION PLAN/STEP FOR FINDING 4****Prompt:** How will you use these assessment results to continue to improve the program? If students are continuously meeting the minimum threshold set for your program, how might you increase the expected level of performance to continue to facilitate student growth in their educational experience? If you find you continue to meet and/or exceed this target, you could consider reporting on a new goal or SLO for future cycles.**Response:** Click or tap here to enter text. |

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| **FEEDBACK ON COMPETENCY 4 FROM IE OFFICE ONLY:**  |

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| **ADDITIONAL NOTES 4:**  Click or tap here to enter text. |

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| **FEEDBACK FROM IE OFFICE ONLY:**  |

**Additional Items (optional)**

If you wish to include additional goals, SLOs, or measures/targets/findings, please use this generic form. If you are adding an SLO or measure/target/finding that aligns to one of the items listed above, simply note that below.

Copy this page as many times as needed.

**Program Goal**: Click or tap here to enter text.

**Student Learning Outcome:** Click or tap here to enter text.

**Measure:** Click or tap here to enter text.

**Target:** Click or tap here to enter text.

**Finding:** Click or tap here to enter text.

**Action Plan/Step for Finding:** Click or tap here to enter text.

**Additional Notes:** Click or tap here to enter text.