2017 QEP Development

October 14, 2014
Quality Enhancement Plan

- The Quality Enhancement Plan (QEP) describes a course of action for enhancing educational quality.
- At UofL, it is an undergraduate QEP
- Core Requirement 2.12 requires that an institution develop an acceptable Quality Enhancement Plan that focuses on learning outcomes and/or the environment supporting student learning.

SACS-COC Reaffirmation Handbook
QEP Expectations from SACS-COC

- Forward-looking & improvement-oriented
- Connected to institutional mission and priorities
- About making a positive campus change through accreditation
- Focused on enhancing student learning and/or the educational environment
- Narrow and focused enough to demonstrate impact on student learning in 5 years
- Not just something you are planning to do anyway
UofL’s current QEP: Ideas to Action (i2a)

QEP Timeline at UofL

- Implemented: **Fall 2007**
- Interim Impact Report: **March 2013**
- Integration with full report: **2017**

Two **Integrated** Outcomes

1. Students will be able to think critically
2. Students will develop the ability to address community issues
QEP is not the same as Compliance

**QEP 101:**

- Unique to each institution
- Evolutionary change project
- Report on what students learned & what we learned about our institution
- Institutions set their own benchmarks & interpret results within institutional context
- Continuous closing the loop & adjustments throughout change process
“The aim then is to hold each institution accountable for providing evidence that directed efforts have been made to achieve the stated student learning objectives, including a discussion of adjustments that were made to environmental demands and exigent circumstances.”

--R. Jackson, former SACS Vice President, “What Makes a Successful QEP in Relation to Student Learning Outcomes.”
What to expect:
Current QEP (i2a) and New QEP

2007 QEP: Ideas to Action

2017 and beyond QEP: Current QEP (i2a) and New QEP
Development of 2017 QEP

- Engage campus spectrum
- Faculty committee to lead campus exploration of topic
- Topic heavily informed by data/evidence about student learning at UofL
- Our new QEP may be connected to our first QEP with appropriate evidence and rationale
- Next QEP proposed to SACS in spring 2017 with specific 5-year plan in place
Two QEP Topics on the Table

• **General Education (Gen Ed)**
  Our next QEP could be an enhancement of student learning that is coordinated with the upcoming revision of Gen Ed at UofL.

• **Engagement**
  Our next QEP could focus on our university’s commitment to student engagement in authentic learning contexts.

*NOTE: Either topic needs to clearly serve as an opportunity for a continuation of the core concepts/skills of our current QEP, i2a.*
General Education and SACS-COC

Core Requirement 2.7.3

In each undergraduate degree program, the institution requires the successful completion of a general education component at the collegiate level that:

(1) is a substantial component of each undergraduate degree,
(2) ensures breadth of knowledge,
(3) is based on a coherent rationale.
Gen Ed (cont’d)

- SACS requires minimum of 30 semester hours of Gen Ed credit for baccalaureate degree.

- Gen Ed is 34 hours at UofL

- Gen Ed program is required to include one course from:
  - Humanities/fine arts
  - Social/behavioral sciences
  - Natural sciences/mathematics
General Education Requirements (GER) at UofL

The General Education program at the University of Louisville fosters active learning by asking students to think critically, to communicate effectively, and to understand and appreciate cultural diversity. Specifically, students will establish foundations in the following content areas: Arts and Humanities, Mathematics, Oral Communication, Social and Behavioral Sciences, Natural Sciences, and Written Communication. Students will also acquire a competency in Cultural Diversity through work in the content areas.
QEP Topic on Engagement

Our opportunity to focus the new QEP on enhancing one or more of our institutional priorities around engagement, possibly linking to one or more of these activities:

- 21st Century Initiative’s committee on Technology, Demographics, International, Engagement
- Carnegie Classification for Community Engagement
- National Survey of Student Engagement
- High Impact Practices (HIPs)
QEP Development Next Steps

- Assemble members of QEP Development Committee in fall 2014
- Begin to research and flesh out two topics for next QEP in late fall 2014/spring 2015
- Begin stakeholder feedback in spring 2015
- Confirm topic in 2015
- Develop full QEP SACS proposal--due spring 2017
Wrap Up

Do you have any questions or feedback about the QEP development process or the two QEP topics we are exploring?
Wrap UP

We are putting together a list of potential faculty members for the QEP Development Committee. Do you have faculty names from your unit to suggest for inclusion in this group?

Let us know by Friday, October 17, please.

QEP Development Committee co-chairs:

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