

Proposed Action:

Provide instructional facilities, equipment and technology, and laboratories adequate to support quality instruction.

Description and Rationale:

The University must develop an instructional technology plan, benchmark needs for instructional technology, and measure progress toward meeting them. The subcommittees on undergraduate education and graduate and professional education made reference to the need to increase the infusion of technology into the educational experience at the University.

Leadership:

The University's Academic and Administrative Technology Committee will develop a plan that identifies needs and institutional priorities for instructional technology. The AATC must work with the academic units in developing its needs assessment and plan for the future.

Timeline:

Although the rapidly evolving character of instructional technology requires an evolving plan, an initial outline should be developed for implementation by March 1, 2003.

Fiscal Impact:

Given the array of hardware, software, training needs, and vendors, there is literally no end to the amount of money the University can spend on instructional technology. It is imperative, however, that the University have a clear assessment of needs and an evolving plan for instructional technology costs for support staff and training faculty are likely to be high.

Evaluation:

The AATC should include a model for benchmarking progress in implementing an instructional technology plan at UofL.