### Community Engagement Plan

**Academic Year 2019-20** 

Unit: School of Nursing

This plan was authored by: Vicki Hines-Martin

Date submitted: July 14, 2020

## **Goal #1 - Promote engaged scholarship opportunities**

## Strategies for Goal #1

This is listing of all unit strategies related to Goal #1 - Promote engaged scholarship opportunities

- Establish/Maintain infrastructure in support of faculty, Staff & student scholarship
- 2. Internal or external recognition of Nursing Engaged Scholarship (faculty, staff & students)

## Selected Outcomes for Goal #1

We recognize that units may not have the capacity to align an outcome with every goal and strategy, therefore we are asking units to select one outcome per goal. However, units are welcome to list multiple outcomes for each Goal.

- Faculty and student activities will result in publication or presentations
- 2. One faculty project and one student project will be recognized

### Measure or Assessment Tool for Outcome(s) related to Goal #1

Please let us know the method by which you plan to measure or assess progress in achieving your outcome or outcomes for this goal. Keep in mind, the Office of Community Engagement can make available data from your annual Community Engagement reporting for use as a measure

Use data from the ULSON Office of Community Engagement on projects for the reporting year

Use data from the ULSON Office of the Dean for Research

Use data from the UL Community Engagement database

## Targets related to the Outcome(s) for Goal #1

In most cases, targets should be quantitative. For example, a percent or number increase over an established baseline.

Publications – target 1/ 1completed Presentations – target 2/ 4 completed Projects – target 39/ 39 completed \*\*

Recognitions – target 1 student group/ 2 student group (UG - internal); target 1 faculty member/ 1 faculty (1 external) completed

## Progress Report on Targets for Goal #1

Please indicate progress on the target or targets under Goal #1 made during the 2017-18 academic year. Identify any unmet targets or indicate targets were met.

All Met – see outcomes in red above – 100% of target numbers

\*\*\* due to COVID several events were altered during the spring of 2020

### **Action Plan for Goal #1**

This provides evidence of "closing the loop", by utilizing the results described in your findings to indicate strategies for continuous program improvement to enhance the community engagement efforts of your unit.

- If you did not meet your targets related to this goal, what improvements or course corrections will be made in order to meet targets in the following year?
- If you met the target(s), what factors led to success, and how will that be supported in the upcoming year?

Shared information with faculty and administration during Fall 2019 and Fall plans to were maintained and validated for the 2019-20 reporting period.

# Goal #2 - Promote engagement in the Signature Partnership area

## Strategies for Goal #2

This is listing of all unit strategies related to Goal #2 - Promote engagement in the Signature Partnership area

- 1. Identify engagement activities in the SPI target area
- 2. Build opportunities for faculty, staff and students in target area

## Selected Outcomes for Goal #2

We recognize that units may not have the capacity to align an outcome with every goal and strategy, therefore we are asking units to select one outcome per goal. However, units are welcome to list multiple outcomes for each Goal.

1. Continuing presence in the SPI target area

### Measure or Assessment Tool for Outcome(s) related to Goal #2

Please let us know the method by which you plan to measure or assess progress in achieving your outcome or outcomes for this goal. Keep in mind, the Office of Community Engagement can make available data from your annual Community Engagement reporting for use as a measure.

- Use data from the ULSON Office of Community Engagement
- 2. Use data from the UL Community Engagement database
- Use data from faculty/student requests for clinical placement, service learning, practica, research and project sites

## Targets related to the Outcome(s) for Goal #2

In most cases, targets should be quantitative. For example, a percent or number increase over an established baseline.

Targets for SPI projects - 10

## Progress Report on Targets for Goal #2

Please indicate progress on the target or targets under Goal #2 made during the 2017-18 academic year. Identify any unmet targets or indicate targets were met.

Met – 10 projects conducted in the SPI target area \* due to COVID count may be under reported; focus on changing educational strategies.

#### **Action Plan for Goal #2**

This provides evidence of "closing the loop", by utilizing the results described in your findings to indicate strategies for continuous program improvement to enhance the community engagement efforts of your unit.

- If you did not meet your targets related to this goal, what improvements or course corrections will be made in order to meet targets in the following year?
- If you met the target(s), what factors led to success, and how will that be supported in the upcoming year?

There are currently long term ties with communities in the SPI area which provide valuable learning experiences for our students and made it easier for us to meet goals even during this uncertain period.

# Goal #3 - Promote Local, State, National & International Engagement

## Strategies for Goal #3

This is listing of all unit strategies related to Goal #3 - Promote Local, State, National & International Engagement

- 1. Track ongoing collaborations
- 2. Identify ULSON needs for selection of new collaborations

## Selected Outcomes for Goal #3

We recognize that units may not have the capacity to align an outcome with every goal and strategy, therefore we are asking units to select one outcome per goal. However, units are welcome to list multiple outcomes for each Goal.

1. Continuing opportunities for ULSON collaboration in state, national & international settings

### Measure or Assessment Tool for Outcome(s) related to Goal #3

Please let us know the method by which you plan to measure or assess progress in achieving your outcome or outcomes for this goal. Keep in mind, the Office of Community Engagement can make available data from your annual Community Engagement reporting for use as a measure.

- 1. ULSON Office of the Associate Dean for Practice and International Affairs database
- 2. UofL Community Engagement database
- 3. ULSON Office of Community Engagement and Diversity Inclusion

## Targets related to the Outcome(s) for Goal #3

In most cases, targets should be quantitative. For example, a percent or number increase over an established baseline.

30 CE activities (combined – excluding SPI area) at the local, national and international levels including 2 international activities

## Progress Report on Targets for Goal #3

Please indicate progress on the target or targets under Goal #3 made during the 2016-17 academic year. Identify any unmet targets or indicate targets were met.

Not met due to COVID. Also due to COVID unable to verify the accuracy of the reported numbers

### **Action Plan for Goal #3**

This provides evidence of "closing the loop", by utilizing the results described in your findings to indicate strategies for continuous program improvement to enhance the community engagement efforts of your unit.

- If you did not meet your targets related to this goal, what improvements or course corrections will be made in order to meet targets in the following year?
- If you met the target(s), what factors led to success, and how will that be supported in the upcoming year?

Provided an update to faculty in Fall 2019 with information about prior year's success. However due to the Pandemic, the Fall 2020 report will discuss how we might facilitate community engagement with social distancing and remote learning restrictions. Will work with a faculty group to use technology to develop opportunities for the current academic year.

# Goal #4 - Promote documentation, assessment and accountability in engagement

## Strategies for Goal #4

This is listing of all unit strategies related to Goal #4 - Promote documentation, assessment and accountability in engagement

- 1. Utilize available sources of data to document CE activities
- 2. Develop an internal data base to correspond to CE Plan

## Selected Outcomes for Goal #4

We recognize that units may not have the capacity to align an outcome with every goal and strategy, therefore we are asking units to select one outcome per goal. However, units are welcome to list multiple outcomes for each Goal.

1. Maintain an efficient CE reporting system

### Measure or Assessment Tool for Outcome(s) related to Goal #4

Please let us know the method by which you plan to measure or

UofL CE data base

ULSON Associate Deans' database (Research & Practice and international Affairs

ULSON Office of Community Engagement and Diversity Inclusion data base

assess progress in achieving your outcome or outcomes for this goal. Keep in mind, the Office of Community Engagement can make available data from your annual Community Engagement reporting for use as a measure.

# Targets related to the Outcome(s) for Goal #4

In most cases, targets should be quantitative. For example, a percent or number increase over an established baseline.

Greater than 90% capture of ULSON CE activities for the CE report

### Progress Report on Targets for Goal #4

Please indicate progress on the target or targets under Goal #4 made during the 2016-17 academic year. Identify any unmet targets or indicate targets were met.

Unmet – unclear to what number of activities were not reported due to faculty focus on addressing educational needs in spring 2020. Many reported not submitting data and our unit contact was reassigned to assist in other areas.

### **Action Plan for Goal #4**

This provides evidence of "closing the loop", by utilizing the results described in your findings to indicate

During Fall 2020, Faculty will be encouraged to enter data as the projects occur to better capture our activities. However, with an unknown health crisis it is unclear to what degree improvement will occur.

strategies for continuous program improvement to enhance the community engagement efforts of your unit.

- If you did not meet your targets related to this goal, what improvements or course corrections will be made in order to meet targets in the following year?
- If you met the target(s), what factors led to success, and how will that be supported in the upcoming year?