Nursing Student Fitness for Duty Form

Student Name		Student ID	Student ID			
Program (select one)						
□BSN-Louisville	□BSN-Owensboro □MEPN	N □MSN-APRN*	□DNP*			
*If MSN-APRN or	DNP, specify track					

Instructions for the Student

As a part of clinical compliance, students must have a fitness for duty exam completed within 6 months prior to the start of the first clinical rotation. To fulfill this requirement, the Nursing Student Fitness for Duty Form must be completed by a primary care provider of the student's choice. Forms completed by a nurse practitioner, physician's assistant, or physician will be accepted.

Prior to the exam, students shall review the minimum criteria listed below and notify the provider of any limitations.

Students who do not possess the ability to meet all duty criteria shall work with the Disability Resource Center and the nursing program director/assistant dean to determine reasonable accommodations in a clinical setting.

Instructions to the Healthcare Provider:

Please review minimum requirements listed below that meet University of Louisville School of Nursing fitness for duty. After reviewing, please complete the table in section A, indicating whether the student does or does not possess the ability to meet each fitness for duty criteria. In the circumstances in which a student does not possess the ability to meet a duty criterion, the provider must use Section B to indicate recommended accommodations.

Minimum Criteria for Fitness for Duty:

Students enrolled at the University of Louisville of Nursing are required to meet the following minimal criteria to ensure fitness for duty:

- a. **Strength**: Lift, carry, push, or pull objects up to 75 pounds.
- b. **Movement**: Use fine motor skills and dexterity for activities such as keyboard data entry, setting physiologic monitors, and measuring medication dosages in syringes. Use gross body movements such as bending, stooping, reaching, balancing, crawling, crouching, kneeling, climbing, standing, sitting, running, walking and repetitive movements.
- c. **Vision**: See far, see near, possess depth perception and ability to distinguish color.
- d. **Hearing**: Distinguish sounds during auscultation and during communication with others.
- e. **Tactile**: Feel and distinguish differences or changes in body tissue temperature, consistency, etc.

- f. **Written & Verbal Communication**: Communicate effectively demonstrating both verbal and written skills.
- g. **Cognitive & Mental Health Function**: Students must possess the cognitive and mental health wellness to critically think, and to assimilate and analyze information to effectuate a timely and appropriate decision amid multiple distractions. Must be able to memorize, analyze, synthesize and transmit information throughout 8- to 12-hour work periods.

Section A: Evaluation of Fitness for Duty Criteria

Skill	Student must be able to Student possesses th ability		Student does not possess this ability	
Strength	Lift, carry, push, or pull objects up to 75 pounds.	HCP Initials	HCP Initials	
Movement	Use fine motor skills and dexterity for activities such as keyboard data entry, setting physiologic monitors, and measuring medication dosages in syringes. Use gross body movements such as bending, stooping, reaching, balancing, crawling, crouching, kneeling, climbing, standing, sitting, running, walking and repetitive movements.	HCP Initials	HCP Initials	
Vision	See far, see near, possess depth perception and ability to distinguish color.	HCP Initials	HCP Initials	
Hearing	Distinguish sounds during auscultation and during communication with others.	HCP Initials	HCP Initials	
Tactile	Feel and distinguish differences or changes in body tissue temperature, consistency, etc.	HCP Initials	HCP Initials	
Written and verbal communication	Communicate effectively demonstrating both verbal and written skills.	HCP Initials	HCP Initials	

Cognitive	Students must possess the	HCD I ''. 1	HCD I 'A' I		
function	cognitive and mental health	HCP Initials	HCP Initials		
	wellness to critically think,				
	and to assimilate and				
	analyze information to				
	effectuate a timely and				
	appropriate decision amid				
	multiple distractions. Must				
	be able to memorize,				
	analyze, synthesize and				
	transmit information				
	throughout 8- to 12-hour				
	work periods.				

Section B: Accommodations

This section should be addressed if the student does not possess the ability to meet all duty criteria in Section A. This section can be left blank if not needed.

Instructions to the Healthcare Provider:

Based on your assessment and professional judgment, please list accommodations for all areas identified as "student does not possess this ability". If the accommodations are temporary, please indicate the duration of the accommodation(s).

University of Louisville School of Nursing (SON) will work in consultation with the student and the University's Disability Resource Center to determine what specific accommodations may be offered to the student to allow the student to participate in classes/clinical activities.

B. Accommodations		
	Student Requires Accommodations	Student <u>Does Not</u> Require Accommodations
Student requires accommodation	HCP Initials	HCP Initials

Additional Information/Comments/Suggested Accommodations:						

Signature of Health Care Provider:	
Date:	
Provider Printed Name and Credentials:	
Provider Specialty:	
Provider Contact Number:	