## School of Nursing Strategic Plan 2023-25 Approved May 11, 2023 (SON Faculty Organization)

Mission: To role model professional excellence and to educate professional nurses who are prepared to achieve distinction in: 1) leadership, 2) innovation, 3) practice, 4) research/ scholarship, 5) engagement, and 6) service to meet the evolving health needs of a diverse society.

**LEARN Strategic Goal**: The University of Louisville is a great place to LEARN because it prepares students for success now and into the future. We accomplish this by supporting the whole student through transformative purpose-driven and engaged learning.

Strategy L1: Attract, retain, and graduate a talented, diverse student body through meaningful and structured commitment to student success.		
ACTION	TACTICS	MEASUREMENT
<b>ACTION 1</b> : Create interdisciplinary degrees and credentials driven by community, society, and workforce needs.	Expansion of the concurrent RN-BSN Enrollment Program with the KCTC and IVY Tech Systems.	Number of students enrolled.
	Pursue HRSA Training grants (pre-licensure and APRN).	Number of grants submitted
<b>ACTION 2:</b> Increase and support non-traditional student populations including adult, commuter, online, transfer, international, etc.	Increase marketing efforts to attract and enroll a capable, diverse, and engaged student body.	Number of students and graduates in undergraduate SON programs who are diverse or from underserved areas.
	Maintain and grow infrastructure to ensure retention of diverse and nontraditional students.	Number and listing of changes in programs/policies in place to assist with student retention.
	Collaborate with Mountain Comprehensive Health Corporation to increase enrollment of eastern Kentucky residents in pre-licensure, RN- RN-BSN, and APRN programs.	Documentation of collaborative efforts and number of students enrolled from the targeted 13 counties in Eastern Kentucky.

ACTION 3: Continue to identify and remove barriers to improve retention and persistence to graduation and ensure progress towards equal outcomes for underrepresented, underprepared, low-income student sub-populations.	Establish an accelerated BSN (ABSN) program of study which includes 8 credits towards a master's degree and direct entry to a master's program.	Establishment of the program and enrollment of students in the ABSN and master's programs.
	Conduct regular review and revision of the admission process to ensure a holistic approach which supports admission of diverse students and those from underserved area.	Admissions process that supports admission of diverse students and those from underserved areas.
Strategy L2: Prepare critical thinking, global citizens capable	of lifelong, self-directed learning to lead, serve and	shape the future.
ACTION	TACTICS	MEASUREMENT
<b>ACTION 1:</b> Every student will complete an engaged learning experience such as internship, community-based learning project, undergraduate research, creative activity presentation/performance, practicum, study abroad,	Provide opportunities for pre-licensure, RN-BSN, and APRN students to participate in clinical practicum experiences as a part of their required programs of study.	Number of students who completed clinical practice opportunities.
service learning, etc.	Provide opportunities for students to participate in local, national, and international service- learning opportunities.	Number of students who completed local, national, and international service-learning opportunities.
	Provide undergraduate and master's students opportunities to participate in guided research experiences (e.g., SROP; Research Scholars, independent study).	Number of students who participated in guided research experiences.
	Provide all students with opportunities for a community-based learning experiences within their required programs of study.	Number of students who participated in community-based learning experiences.
ACTION 2: All students will be provided with a foundation	Prepare pre-licensure and APRN students to	Pass rates for NCLEX-RN.
of essential skills that each recognizes as translational to career, professional and life opportunities.	take national board exams for professional licensure.	Pass rates for APRN certification exams.

## DISCOVER

**DISCOVER Strategic Goal:** The University of Louisville is a great place to DISCOVER new knowledge that improves lives. We accomplish this through impactful research, innovation, scholarship, and creative activity.

**Strategy D1:** Increase efforts and support in innovation, research, scholarship, and creative activities.

ACTION	TACTICS	MEASUREMENT
<b>ACTION 1</b> : Build and enhance institutional infrastructure to support UofL research, scholarship,	Employ research and grants manager and administrative personnel to support faculty and	Number and amount of external research awards.
and creative activities.	students' research and scholarship (pre- and post- award).	Number of research proposals submitted.
		Number of faculty publications
	Continue support from graduate research assistants in the Office of Nursing Research to assist faculty with research and scholarship.	Number of FTE skilled staff to support research office.
	Conduct biennial needs assessment of faculty to determine needs for scholarship support. Align unit resources with top 3 needs identified.	Documentation of support provided in priority areas identified in the biennial scholarship needs assessment.
<b>ACTION 2</b> : Invest in the recruitment, development, and retention of top researchers: faculty, staff, postdocs, and graduate students.	Develop and implement a comprehensive marketing and recruitment plan that promotes the University of Louisville School of Nursing as a	Amount of funding committed to marketing and recruitment of faculty.
	Great Place to Work and that results in applications from high quality candidates for vacant positions.	Number of experienced research faculty hired each year.
		Number of PhD students admitted each year.
	Conduct needs assessment of researchers to determine meaningful development and retention strategies.	Number of faculty participating in research development opportunities.
	Enable faculty to participate in central research development opportunities and interdisciplinary collaborations.	Number of faculty participating in interdisciplinary collaborations.

<b>ACTION 3</b> : Engage historically underrepresented communities in the university's scholarly contributions and research activities.	Partner with agencies serving underrepresented populations in the Louisville, Owensboro, and other communities for student and faculty engagement.	Number of faculty and students who participate in community engagement events/activities. Number of communities in partnership with the School of Nursing. Number of annual partnership events.
	SON Community Engagement Committee will strategically plan and oversee faculty and staff participation in community events.	Number of annual events planned and implemented by Community Engagement Committee.
	Participate in annual UofL Engaged Scholarship Symposium for faculty and staff dissemination of scholarly community engaged activities.	Number of faculty and staff participating in UofL Engaged Scholarship Symposium. Number presentations by faculty at UofL Engaged Scholarship Symposium.

Strategy D2: Develop strong translational research, innovation, and entrepreneurship programs to maximize societal impact of university research.

ACTION	TACTICS	MEASUREMENT
ACTION 1: Develop and support a culture that	Encourage attendance at UofL and regional	Number of students and faculty
celebrates innovation and impact.	research symposia to disseminate and celebrate	attending/presenting at symposia.
	research success of students and faculty.	
ACTION 2: Develop the capacity to successfully start	Encourage faculty to use central research	Number of patents, copyrights, trainings
and launch companies from UofL technology and	resources to promote innovation and	attended.
discoveries.	entrepreneurship.	
ACTION 3: Expand innovation and translational	Encourage faculty interdisciplinary collaborations	Number of faculty collaborating with University
research support including clinical research and	with University Research Centers/Institutes to	Research Centers/Institutes.
clinical trials.	conduct clinical research and clinical trials.	

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## CONNECT

**CONNECT Strategic Goal:** The University of Louisville is a great place with which to CONNECT because of its impact on community and the economic, social, and cultural health and well-being of Louisville, the Commonwealth, and beyond. We accomplish this through principled leadership, responsible stewardship, and engaged partnerships.

**Strategy C1:** Improve awareness, accessibility, value, and impact of community, industry, government, and alumni partnerships.

ACTION	TACTICS	MEASUREMENT
<b>ACTION 1:</b> Recognize and celebrate work that empowers our communities through scholarship and community partnerships.	Highlight community engagement activities performed by SON faculty, staff, and students once a month in School of Nursing	Number of SON highlights created and released.
	newsletters, social media, and other marketing approaches.	
	Disseminate outcomes of research conducted in collaboration with endowment partners.	Dissemination of collaborative endowment partner research activity and outcomes for the lay and scientific communities.
<b>ACTION 2</b> : Expand and strengthen partnerships that support professional development to advance the health of our community.	Maintain and grow current academic and clinical partnerships with community entities.	Number of maintained and new academic clinical partnership with community entities.
	Engage nursing faculty in clinical practice opportunities with our clinical partners.	Number of APRN faculty who practice at an agency who is a clinical partner.
	Maintain the SON Dean's Advisory Council consisting of healthcare and academic leaders in our community.	Number of SON Dean's Advisory Council meetings per year.
	Reactivate the President's Council or similar advisory committee to provide a philanthropic pipeline for SON initiatives.	Number of philanthropy advisory committee meetings for the SON.
<b>ACTION 3</b> : Engineer our future economy by developing creative ideas and technologies that facilitate workforce opportunities through	Support faculty and student engagement with SON industry partnerships.	Number of students and faculty engaged in industry partnerships.
engagement with industry, non-profit, community and government entities.	Participate with university-wide committee on industry partnerships/development.	Faculty representative on university-wide industry partnership/development committee.

Strategy C2: Increase Community and Alumni Engagement		
ACTION	TACTICS	MEASUREMENT
<b>ACTION 1</b> : Create social, cultural, and learning opportunities that bring people to campus or bring the campus to people (virtual and external partnerships) by leveraging clinician, faculty, staff,	Develop a continuing education platform to engage the community in professional development.	Number of continuing education activities and number of attendees.
and student expertise and talent.	Represent the University at community events (e.g., health fairs, volunteer physicals, food drives).	Number of community events where the SON represented the University and provided nursing-focused activities to the community.
<b>ACTION 2</b> : Develop a comprehensive alumni engagement platform to integrate university,	Host alumni events throughout the year.	Number of alumni events and number of attendees.
alumni, and friends shared interests, expertise, and achievements.	Host the SON 50 <sup>th</sup> Anniversary event in Spring 2024.	Number of attendees at the 50 <sup>th</sup> Anniversary event.

## WORK

**WORK Strategic Goal:** The University of Louisville is a great place to WORK because it is a workplace dedicated to personal growth and professional development. We accomplish this by fostering a culture where faculty, staff, and administration live our institutional values.

**Strategy W1:** Foster a culture of care, trust, accountability, equity, and transparency.

ACTION	TACTICS	MEASUREMENT
<b>ACTION 1</b> : Implement and incentivize programs to cultivate effective leaders and to hold them accountable for improving climate and culture	S1A1: Encourage faculty and staff to participate in diversity and inclusivity professional development.	Number of people who participate in training.
outcomes as well as understanding the university's identity, vision and values including Cardinal Principles and the Cardinal Anti-Racism Agenda.	S1A2: Unit leaders are expected to and are recognized for proactively addressing problematic issues identified in campus climate surveys.	Number of issues identified in campus climate surveys addressed.
	S3A1: UofL Cardinal Principles and the SON Mission, Vision, Diversity Statement, and Core Values will be physically posted in public spaces in the School of Nursing building.	Number of Cardinal Principles and SON foundational documents posted in SON building.

Number of exit interviews conducted.

<b>ACTION 2</b> : Continue to establish transparent operational policies and procedures through Shared Governance and to increase effective communication strategies across campus.	SON Standing Committees submit annual reports that foster the ongoing work of the committees. All SON committee reports are available to faculty and staff in Nursing SharePoint.	Number of Standing Committee annual reports collected and posted in SharePoint.
	Dean provides regular reports to Faculty Organization.	Dean's reports posted on SharePoint.
<b>Strategy W2</b> : Become an employer of choice that inten structured commitment to employee success	tionally attracts and retains the most talented and dive	erse faculty and staff through meaningful and
ACTION	TACTICS	MEASUREMENT
ACTION 1: Prioritize faculty and staff retention by	Faculty and staff submit development goals during	Number of faculty and staff who participate in
providing professional development opportunities.	annual performance evaluations.	professional development opportunities.
ACTION 2: Informed by 2021-23 compensation study,	Conduct unit-level faculty and staff compensation	Number of faculty and staff salaries aligned
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develop plans to redress identified equity issues.	assessments every three years, and unit leaders	with benchmarks.
develop plans to redress identified equity issues.	develop and implement provost- or HR-approved	with benchmarks.
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develop plans to redress identified equity issues.   ACTION 3: Develop and provide formal university and	develop and implement provost- or HR-approved	Number of university onboarding programs
	develop and implement provost- or HR-approved plans to redress compensation inequities.	
ACTION 3: Develop and provide formal university and	develop and implement provost- or HR-approved plans to redress compensation inequities. Engage all new SON staff and faculty with the	Number of university onboarding programs
<b>ACTION 3</b> : Develop and provide formal university and unit/department on-boarding and exit interviews for	develop and implement provost- or HR-approved plans to redress compensation inequities. Engage all new SON staff and faculty with the formal university onboarding program established	Number of university onboarding programs completed by newly hired staff and faculty,

Conduct faculty and staff exit interview using the

established SON process.