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| **:Screen Shot 2012-06-22 at 10.43.29 AM.png** | **MUTH 321/322/421/422: Music Therapy Practicum I/II/III/IV** |

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| Student Name:  Supervisor Name: | Practicum Level: I II III IV  Location: |

**Form Instructions:**

**GRADE** Final grades are out of 100 at based on progress towards practicum goals discussed across the semester and established at midterm. Use scores of professional competencies to aid in establishing **practicum goals** and discussing growth. These are not the grade but a tool.

**1 = Novice; 2 = Growing; 3 = Student Level; 4 = Internship ready; 5 = Professional level**

**At BEGINNING OF PRACTICUM,** identify **site-specific** competencies for your population and setting (see section 4) and discuss expectations.

**At MIDTERM,** review observed competencies and establish goals with your student to receive full credit It may not be necessary to write a comment for each competency or area.

**At FINAL,** review progress towards professional competencies and practicum goals.

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| **Competencies** C | **Midterm**  **1-5** | **Excellence in this practicum would look like:** | **Final**  **1-5** |
| **1. Professionalism** | | | |
| Punctuality, Professional appearance |  |  |  |
| Professional communication (written and verbal) |  |  |  |
| Ethical behavior and communication |  |  |  |
| Confidence and poise within sessions |  |  |  |
| Attitude regarding feedback from supervisor |  |  |  |
| Implementation of feedback from supervisor |  |  |  |
| **Midterm** comments: | | | |
| **Final** comments: | | | |
| **2. Musicality** | | | |
| Quality of singing voice |  |  |  |
| Quality of accompaniment instrument skills |  |  |  |
| Appropriateness of repertoire |  |  |  |
| Ability to adjust/alter the music to meet client/patient needs within session |  |  |  |
| Quality of overall music implementation |  |  |  |
| **Midterm** comments: | | | |
| **Final** comments: | | | |
| **3. Music Therapy** | | | |
| Communication with clients/patients |  |  |  |
| Rapport with clients/patients |  |  |  |
| Appropriateness of facial affect |  |  |  |
| Ability to assess client/patient needs |  |  |  |
| Ability to Identify appropriate MT interventions to meet client/patient needs |  |  |  |
| Quality of session plans |  |  |  |
| Ability to implement session plans |  |  |  |
| Ability to adjust plans within the session to meet client/patient needs |  |  |  |
| Quality of transitions between activities/songs |  |  |  |
| Ability to accurately identify client/patient responses |  |  |  |
| Ability to respond appropriately to client/patient behavior |  |  |  |
| Overall ability to meet client/patient needs |  |  |  |
| Ability to appropriately terminate session |  |  |  |
| Quality of documentation (e.g. accuracy, writing clarity, grammar) |  |  |  |
| **Midterm** comments: | | | |
| **Final** comments: | | | |
| **4. Site Specific Competencies** *(a few medical examples are below)* | | | |
| *1. Interacts well with staff* |  | *Identifies and finds the pt’s RN, inquiries about pt’s day, updates RN following the session (Level III). (Level IV – identifies most valuable staff to individual pt and communicates with or reviews note)* |  |
| *2. Reviews pt medical chart* |  | *Can verbalize other professions charts that may be useful to review (level III). Can identify key information and find information in a medical chart (level IV).* |  |
| *3. Follows infection control protocols* |  | *Follows standard precautions w/o prompting, is conscious of placement of objects, and appropriately sanitizes equipment post session.* |  |
| *4. Maximizes on environment* |  | *Positions self to allow for eye contact, creation of a “circle” with all in the room, effective music delivery. Takes time to adjust environment as needed/able for self and pt to be successful.* |  |
| *5. Demonstrates understanding of medical setting* |  | *Can identify non-music therapy elements to be aware of such as infection, lines, monitors, etc. (level IV – anticipates other staff needs).* |  |
| **Midterm** comments: | | | |
| **Final** comments: | | | |
| **GRADE earned out of 100** Based on effort and progress towards goals NOT above competencies |  |  |  |

**Dates review with supervisor and student:**

**Midterm: Final:**

**Additional comments:**