**Alternative Practicum Assignment Options**

COVID Updated Fall 2020

Below are assignment options that align with AMTA standards of education and support growth towards competency demonstration and development. Select or create assignments based on the number of visits students have left. You are welcome to collaborate with student on selecting or decide what you think would best help them continue to grow.

When determining what constitutes a “visit” consider how much time was previously asked of students (in and outside of visits) and for supervisors, how much time was spent in discussion, feedback, and other communications.

**Practicum Assignment options:**

1. Intervention plans for originally assigned client(s).
2. Mini Research report supporting intervention(s) plans or population qualities.
3. Redesigning interventions and all materials needed to deliver via telehealth.
4. Creating content for virtual client channels and offerings if applicable.
5. Given a real client video or information, design:
   1. An assessment session
   2. Treatment plan
   3. Interventions
6. Video observation with assignment - [Link to Video Library](https://docs.google.com/spreadsheets/d/1B4gvZbgEnfIHUgx16WUT0sDzi4x3TOGnbcaz48Siel8/edit?usp=sharing) or use own if available
   1. Observation worksheet designed for your practicum
   2. Therapeutic functions of music worksheet
   3. Other
7. Site / population related research article review
8. [AMTA Pro Podcasts](https://www.musictherapy.org/members/amtapro_overview/) (or other professional level podcasts). Select a podcast relevant to their site. Have students listen to the podcast and write a narrative response identifying key concepts and specific implications for practice. *The seniors may be coming out with some towards the last couple of weeks.*
9. **Ethics:** Have students review the [AMTA Code of Ethics](https://www.musictherapy.org/about/ethics/), the accompanying ethical decision making models, and the [AMTA statement on COVID-19 and clients](https://www.musictherapy.org/covid-19_and_seeing_clients/)**.** Discuss with their clinical supervisors the ethical considerations that go into deciding to suspend face-to-face clinical interactions at their site, and develop plans for alternative options for delivering services.
10. Telehealth - if this is available to students continue practicum as usual via telehealth.
11. Design an assignment of your choosing.

**Demonstrating Competencies**

It is to your discursion whether or not assignments involve discussion or actual demonstration of skills.You may ask students to demonstrate or record whatever you would like. This may also serve as part of an assignment. Feedback on assignments in some form is expected.

**Individualized Practicum Plan**

Final evaluation will be based on quality of work and progress as outlined in the below plan for the rest of the semester.

**Student name**:

**Practicum site**:

**Basic client / population information if**:

**Number of visits needed to complete the semester**:

|  |  |  |  |
| --- | --- | --- | --- |
| **Learning assignments** | | | |
| **Task** | **Description** | **# of visits** | **Due?** |
| *Example:*  *Research supported intervention* | *Find an article related to one of your client’s goal areas. Based on research findings design one complete intervention targeting the goal area.* | *1* | *3/25/20* |
| *Example:*  *Video observation* | *After watching the video linked HERE, design a session plan for the client with clear goals and objectives. Be prepared to demonstrate parts or all of the session plan.* | *1* | *4/1/20* |
| *Example:*  *Podcast* | *After listening to the podcast “ x” found HERE, write a 1-2 page reflection on key concepts and be prepared to discuss. Bring 2-3 questions* | *1* | *4/8/20* |
|  |  |  |  |
|  |  |  |  |
| **TOTAL** |  | **3** |  |

**Notes**: *You may want to write here a note or two on main competencies being targeted or other helpful guidance for expectations of completing assignments.*