## Camille Nebeker, Ed.D., M.S. Department of Family Medicine and Public Health, UC San Diego Center for Wireless and Population Health Systems, Qualcomm Institute

Camille Nebeker, Ed.D., M.S. is an educator and research ethicist at UC San Diego in Family Medicine and Public Health and an Affiliated Investigator with the Center for Wireless and Population Health Systems at the Qualcomm Institute. Recently, Dr. Nebeker joined the Scripps Translational Science Institute as а research/bioethics consultant with the Precision Medicine Initiative's All of Us Research Program. Since 2002, Nebeker has led several research programs as Principal Investigator with funding provided by the National Institutes of Health, National Science Foundation and the Office of Research Integrity (ORI). Her research focuses mainly on two areas: 1- research ethics educational programs, and; 2- ethics and emerging technologies. Specific to research ethics education, Dr. Nebeker has taught traditional (students, post-docs and junior faculty) as well as non-traditional (community health educators, lay research staff) trainees. One program called BRIC (Building Research Integrity and Capacity) is a research foundations and ethics training course designed for Community Health Workers (e.g., patient navigators, promotores de salud) who contribute to the design and implementation of biomedical research and evidence based practices in the clinic and community. Nebeker is presently Principal Investigator of the Connected and Open Research Ethics (CORE) initiative, which is supported by a grant from the Robert Wood Johnson Foundation. The CORE is exploring the ethical dimensions of emerging technologies used to capture personal health data including potential risks (e.g., privacy, confidentiality, bystander rights), risk management strategies (e.g., data security) and informed consent. Her team plans to expand this research to engage other stakeholders (e.g., diverse and vulnerable people/participants, technologists, privacy experts) with a goal of developing evidence-based ethical practices.

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