The Final Countdown

The LCME visit is approximately three months away. It is amazing to look back and see what we’ve accomplished! We created a successful Continuous Quality Improvement Committee that thoroughly vetted the medical school’s policies and processes and provided insight for improvement, a successful Independent Student Analysis that provided us with strengths and areas of improvement in our medical school from students’ viewpoints, and a successful mock site visit that affirmed our commitment to excellence. Thanks to the many individuals who participated in this self-study process. We are closer than ever to submitting our more than 400-page Data Collection Instrument (DCI) report and formal self-study summary report to the LCME.

Standards of the Month

Standard 7: The faculty of a medical school ensure that the medical curriculum provides content of sufficient breadth and depth to prepare medical students for entry into any residency program and for the subsequent contemporary practice of medicine.

Standard 8: The faculty of a medical school engage in curricular revision and program evaluation activities to ensure that medical education program quality is maintained and enhanced and that medical students achieve all medical education program objectives and participate in required clinical experiences.

The medical school curriculum has made great strides since the LCME site visit in 2013. One of the areas that we were cited on related to these standards was the comparability of instruction across all clinical sites.

With the leadership of the Educational Program Committee, the quality of medical education and the learning environment is comparable across all sites. To ensure compatibility, data are collected for all clinical sites for each rotation. These data include pertinent educational outcomes: NBME shelf exam scores, clinical evaluation grades, and overall grades. Additional data include internal student survey results per clinical site. These data are reviewed by the Educational Program Committee, M3/4 Subcommittee, and clerkship personnel for recommendations and/or actions as described in the Site Comparability Policy.

This is just one of the many examples that the ULSOM has implemented to ensure that we provide the best education to our students. Our journey to excellence continues.