AAMC 2020 Medical School Graduation Questionnaire

The 2020 Graduation Questionnaire Report has been published. The results for ULSOM compared to the national average are significantly higher across the board.

Standard of the Month

Standard 4 of 12: Faculty Preparation, Productivity, Participation and Policies

This standard states that the faculty members of a medical school are qualified through their education, training, experience, and continuing professional development and provide the leadership and support necessary to attain the institution’s educational, research, and service goals.

The ULSOM has worked diligently to build a strong and talented faculty network. The medical school has 1530 clinical faculty and 89 basic science faculty members dedicated to achieving the mission of our school.

The Office of Faculty Affairs has a robust evaluation system in place to ensure proper teaching methods are assessed to identify where faculty development is needed. In 2015, the ULSOM created the Faculty Development Office. The office focuses on providing resources and training to faculty members that will enhance the quality of medical education provided to our students. A couple of examples include an online training library for all faculty members and a faculty development series that occurs throughout each academic year to continuously improve teaching and assessment skills in medical education.

Did you Know?

94% of our medical students were satisfied with their medical education compared to 88.1% nationally.

94.6% of our medical students were confident that they acquired the clinical skills required to begin a residency program compared to 89.8% nationally.

99.2% of our medical students were confident that they are adequately prepared to care for patients from different backgrounds compared to 95.6% nationally.