We’re Getting Closer

We are now ten months away from our official site visit from the LCME. The subcommittees are finalizing their Data Collection Instrument (DCI) reports and work will soon begin on the Self-Study report. The Self-Study report will use the DCI and other information to identify the ULSOM’s strengths and challenges that require attention, define strategies to ensure that the strengths are maintained, and address any problems effectively.

Standard of the Month
Standard 2 of 12: Leadership and Administration

This standard states that a medical school has a sufficient number of faculty in leadership roles and of senior administrative staff with the skills, time, and administrative support necessary to achieve the goals of the medical education program and to ensure the functional integration of all programmatic components.

Integration with our Trover regional campus is pivotal in meeting the requirements of this standard. Since the ULSOM’s 2013 citation on the functional integration of its faculty, we’ve made concerted efforts to establish formal lines of communication and integration between the Louisville clerkship directors and the Trover teaching chiefs. Leadership at both sites have documented information in every discipline. The faculty administration holds annual meetings to discuss the syllabus and address any issues. Email and phone correspondence occur at the midpoint of each rotation to discuss student progress. The Trover Associate Dean also reports on the progress of these meetings at every M3-4 Subcommittee meeting and the Educational Program Committee meeting.

Every clerkship director visits the Trover campus once a year to meet with fellow Trover teaching chiefs, Trover faculty, the Associate Dean at Trover, and the Trover students. These meetings ensure that the teaching practices are integrated at both campuses.

Did you know?

98.1% of our medical students were satisfied or very satisfied with the Associate Dean for Student Affairs

Awareness of Student Concerns

98.4% of our medical students were satisfied or very satisfied with the Accessibility of the UME Deans for Educational Programs/Medical Education

97.4% of our medical students were satisfied or very satisfied with the UME Deans for Educational Programs/Medical Education Responsiveness to Student Problems