University of Louisville School of Medicine

2014-2015 First Year Curriculum

Students must take a Basic Life Support (BLS) course at first year orientation.

PP 1	CADE:	Musculos	skeletal		DE: orax		E: Abd			: Head Neck	CA 1	Break	PP 2	Foundations: From Genes to Organs		rgans		iday eak			
ICM 1: Longitudinal Standardized Patient Program, Preceptorships, ICM small groups																					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22

BS 1: (tory,	Break	NBS					nal,	Break	NBS 3: Neurologic System				CA 2	
ICM 1: Longitudinal Standardized Patient Program, Preceptorships, ICM small groups																			
24	ı	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42
	BS 1:			Renal, Acid/Bas	Renal, Acid/Base		Renal, Acid/Base ICM 1: Longitudinal Stan	Renal, Acid/Base	Renal, Acid/Base and E ICM 1: Longitudinal Standardized Patier	Renal, Acid/Base and Endocri	Renal, Acid/Base and Endocrine system and Endocrine	Renal, Acid/Base and Endocrine systems ICM 1: Longitudinal Standardized Patient Program, Preceptor	Renal, Acid/Base and Endocrine systems ICM 1: Longitudinal Standardized Patient Program, Preceptorships	Renal, Acid/Base and Endocrine systems ICM 1: Longitudinal Standardized Patient Program, Preceptorships, ICM sm	Renal, Acid/Base and Endocrine systems ICM 1: Longitudinal Standardized Patient Program, Preceptorships, ICM small grou	Renal, Acid/Base and Endocrine systems ICM 1: Longitudinal Standardized Patient Program, Preceptorships, ICM small groups	Renal, Acid/Base and Endocrine systems ICM 1: Longitudinal Standardized Patient Program, Preceptorships, ICM small groups	Renal, Acid/Base and Endocrine systems ICM 1: Longitudinal Standardized Patient Program, Preceptorships, ICM small groups	Renal, Acid/Base and Endocrine systems ICM 1: Longitudinal Standardized Patient Program, Preceptorships, ICM small groups

PP: Patient and Physician

ICM: Introduction to Clinical Medicine course

CADE: Clinical Anatomy, Development, and Physical Examination encompasses Gross Anatomy, Embryology, and physical examination skills.

Foundations: From Genes to Organs ensures acquisition of the prerequisite basic knowledge from the molecular level through genetic and cellular structure and function into overall basis for the function of organs.

NBS 1, 2, 3: Normal Body Systems 1, 2, 3 teaches the normal function of each of the major organ systems.

CA 1 and 2: Comprehensive Assessments 1 and 2

2014-15 Second Year Curriculum

In addition to the required courses, second year students must take at least two hours of electives. They must also take a Basic Life Support course in late June before the third year starts.

August	Septeml	ber October	November	December	January	Februa	ary	March	April			
Block	I	Block II	BI	ock III	Block IV		Block V		Block V		Block VI	
	Introduction to Clinical Medicine (ICM) 2a Introduction to Clinical Medicine (ICM) 2b											
	Microbiology & Immunology											
	Pharmacology											
	Pathology											
·							CI	linical Neur	oscience (CNS)			

2015-16 PROPOSED Second Year Curriculum

August	Septemb	er October	Novemb	per December	January	Feb	ruary	March	April		
Bloc	k I	Block II	Block II		Block I\	Block IV		lock V	Block VI		
Foundations of Disease and Therapeutics, Evidence-Based Medicine		Cardiovascular and Pulmonary		Gastroenterology and Hematology		Renal and Reproductive		oskeletal and linical roscience	Behavior and Endocrine		
	Introduction to Clinical Medicine 2										

2014-2015 Third Year Curriculum

The Third Year clerkships run concurrently throughout the academic year from July to June. The sequence of clerkships is organized on a track basis.

July Aug	st September	October	November	December	January	February	March	April	May	June	
Family Medicine Clerkship (6 weeks)											
Pediatrics Clerkship (6 weeks)											
Basic Surgery Clerkship (8 weeks)											
Internal Medici	Internal Medicine Clerkship (8 weeks)										
Obstetrics and	Gynecology Clerks	ship (6 weeks	s)								
Psychiatry Cler	Psychiatry Clerkship (6 weeks)										
Neurology Cler	Neurology Clerkship (4 weeks)										
Career Explora	Career Exploration/Electives (up to 4 weeks)										

2014-2015 Fourth Year Curriculum

The Fourth Year curriculum consists of a minimum of 34 weeks. The Fourth Year clinical rotations and electives run concurrently throughout the academic year from July to early May. Students must also take an Advanced Cardiac Life Support course.

July August	September	October	November	December	January	February	March	April			
Topics in Clinical Medicine (½ week)											
Ambulatory Rotation or Longitudinal Ambulatory Rotation (4 weeks)											
Acting Internship in Medicine, Family Medicine, Pediatrics or Honors Surgery (4 weeks)											
Intensive Care Unit	in Medicine, Ped	liatrics, or Su	rgery (2 weeks)								
Palliative Care Rota	Palliative Care Rotation (1 week)										
Residency Track Electives (10-12 weeks)											
Electives (10-12 we	Electives (10-12 weeks)										