

**Medical School Performance Evaluation (MSPE)**  
**Information Page**  
University of Louisville  
Louisville, Kentucky

**Special programmatic emphases, strengths, mission/goal(s) of the medical school:**

Broad based training of medical students with program objectives revolving around eight core competencies, including introduction to clinical medicine and a longitudinal standardized patient experience in the preclinical years.

**Special characteristics of the medical school's educational program:**

Two years of basic sciences with fully integrated courses. One year of core clinical clerkships consisting of Surgery, Family Medicine, Internal Medicine, Neurology, Obstetrics and Gynecology, Pediatrics, and Psychiatry. All fourth-year students participate in an acting internship, intensive care rotation, and an interprofessional palliative care course.

**Average length of enrollment (initial matriculation to graduation) at the medical school:**

3 years and 9 months

**Description of the evaluation system used at the medical school:**

Pass, Fail for years 1 and 2; Honors, High Pass, Pass, Fail for years 3 and 4

**Medical school requirements for successful completion of USMLE Step 1, 2:**

USMLE Step 1:

Required for promotion

Required for graduation

USMLE Step 2:

Required for graduation

**Medical school requirements for successful completion of Clinical Skills Exam (CSE) at medical school. CSEs are used for:**

Conferring clinical competency prior to graduation.

**Utilization of the course, clerkship, or elective director's narrative comments in composition of the MSPE. The narrative comments contained in the attached MSPE can best be described as:**

Summative comments are edited for length and/or grammar.

**Utilization by the medical school of the AAMC "Guidelines for Medical Schools Regarding Academic Transcripts." This medical school is:**

Partially in compliance with Guidelines' recommendations.

No interruptions or a dismissal of the student's medical career is put on the transcript.

**Description of the process by which the MSPE is composed at the medical school (including the number of school personnel involved in composition of the MSPE):**

The Residency/Match Coordinator composes the initial template and academic information. The “Noteworthy Characteristics” section information is composed by the student from an individual student meeting with the Student Affairs Dean.

**Students are permitted to review the MSPE prior to its transmission:** Yes (one time).

Students are allowed to give proposed corrections regarding factual errors.

**Step 1 USMLE delays/cancellations in the 2020-2021 academic year:**

Approximately 2/3 of students in this cohort were affected by Step 1 cancellations and unable to take Step 1 prior to the start of the M3 year as is usually required. The M3 clerkship schedule was changed as described previously by shortening each clerkship by one week. This enabled students still needing to take Step 1 to create a schedule with dedicated study periods during their M3 year. All students in this cohort were required to take Step 1 prior to March 2021.