

APPLICATION FOR GRADUATE FACULTY STATUS IN THE SCHOOL OF MEDICINE

Applicant (Attach applicant CV)

Name:

Email address:

Terminal Degree(s):

Academic Rank:

% Effort in Research (from faculty work plan):

Department of Primary Appointment:

Department(s) of Secondary Appointments:

Graduate Program Affiliation:

Center Affiliation (if any): .

Nominating Faculty (Nominating faculty member should be Chair or Division Chief of the degree-granting program.)

Name:

Title:

Email address:

Program:

Graduate Faculty status requested:

Select one: Graduate Faculty

Graduate Research Training Faculty

For Graduate Research Training Faculty: **Is active grant funding evident in the applicant's c.v.? YES NO**

If NO, list the source(s) of research support for the applicant and student

Click or tap here to enter text.

³Mentor Training: Graduate Research Faculty are required to complete mentor training within 6 months of the appointment, or if no training is available within that timeframe, complete when next training is available. If training has been completed within the past year, describe here:

Click or tap here to enter text.

Applicant Signature

by signing this application I agree to complete mentor training

DATE: .

Program Chair or Division Chief Signature

DATE:

¹ Graduate Faculty status entitles faculty to teach in graduate courses, mentor Audiology clinical research/service projects, direct Speech Pathology graduate projects and serve on graduate student thesis and dissertation committees. It requires an earned doctorate/terminal degree in the teaching discipline or a related discipline; evidence of experience in either: research, teaching, scholarship or creative activity; and a commitment to graduate education. (Programs may consider other qualifications, e.g. work experience, when recommending faculty for graduate faculty membership. Such exceptions must be documented and approved by the School of Medicine Graduate Council).

² Graduate Research Training Faculty status entitles faculty to all the rights and responsibilities of Graduate Faculty status, and in addition the right to mentor graduate students and serve as chair of dissertation or thesis committees. This level of appointment requires at least a 20% work assignment in research indicated on the faculty members annual work plan, and evidence of active research and scholarly activity, funding to support student training, and formal mentor training. Active research and scholarly activity is best demonstrated by recent peer-reviewed publications, abstracts, conference presentations, and extramural grants. Funding to support graduate student research is best documented by active external grants, but other significant support (e.g., start-up funds, department, co-mentor) will be considered. Evidence of formal mentor training is best documented by completion of a CIMER-based course to ensure the faculty member has exposure to well-established best practices to apply to their training and mentoring of graduate students.

Graduate faculty status will be reviewed at the time of the faculty member's periodic career review.

³Mentor Training: CIMER-based in-person training will be offered by the Office of Health Equity and Engagement (Health Sciences Campus) twice a year; once in the Fall and once in the Spring.