Preparing for the Realities of the PhD Job Market

Nathan L. Vanderford, PhD, MBA

Assistant Professor | Department of Toxicology and Cancer Biology
Assistant Dean for Academic Development | College of Medicine
Assistant Director for Research | Markey Cancer Center







Realities of the Job Market

CURRENT US BIOLOGICAL, AGRICULTURAL & ENVIRONMNETAL PHD GRADUATES



52% WITHIN ACADEMIA

49% 4YR INSTITUTIONS 3% 2YR & PRECOLLEGE INSTITUTIONS

~20% TOTAL TENURED/TENURE-TRACK ~10.6% NEW ENTRANTS

48% OUTSIDE ACADEMIA



26% PROFI



9% NONPROFIT BUSINESSES



6 FEDERAL GOVERNMENT



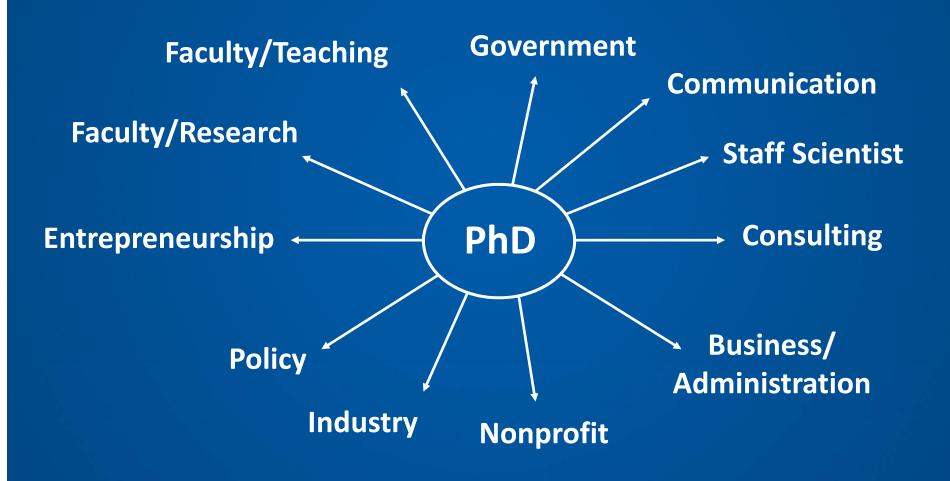
3% SELF-EMPLOYED, UNINCORPORATED BUSINESSES



7%

STATE GOVERNMENT

The PhD as a Hub for Career Selection (and Applicable Training)

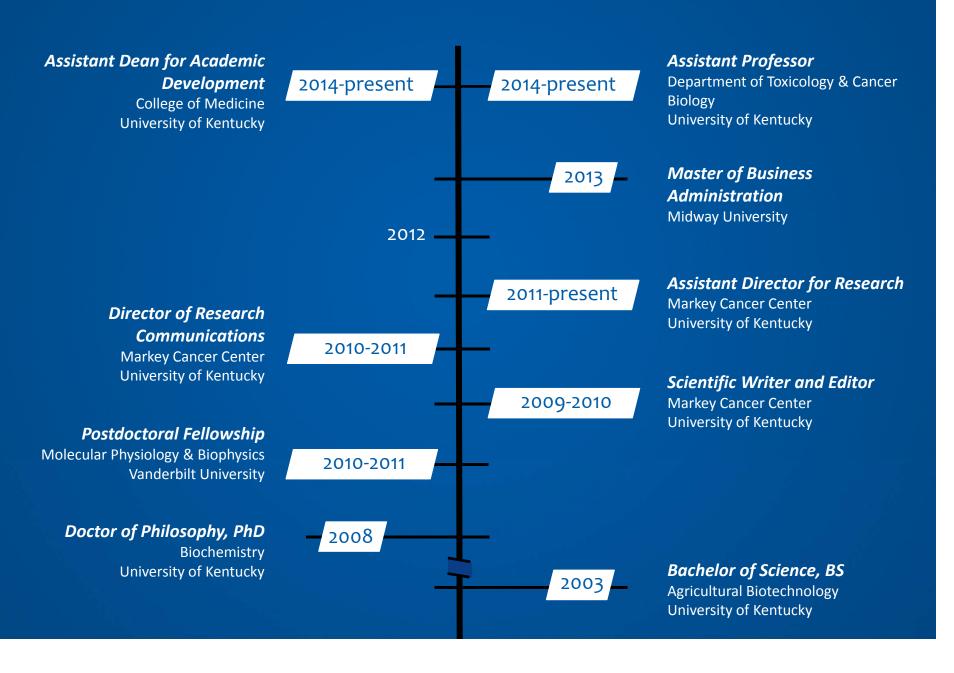


Administrative Career Areas in Academia

- Academic Affairs
- Institutional Effectiveness
- Diversity and Inclusion
- Library Services
- Economic Development
- Extension Services
- Information Services
- Philanthropy
- Finance and Administration

- Human Resources
- Marketing
- Public Relations
- Sponsored Projects
- Research Compliance
- Research Operations
- Research Development
- Health Care Enterprise
 Support

Career Timeline



Job Description

Provide scientifically-oriented administrative support to all cancer research and related academic/career development activities within the Department of Toxicology and Cancer Biology, the Markey Cancer Center and the College of Medicine.

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- Operations manager
- Administrator
- Manager/leader
- Consultant
- Strategist

- PR/marketing liaison
- Government affairs liaison
- Teacher/mentor
- Career development specialist
- Researcher

Research Administration Highlights

Grant and State Support Activities

- Kentucky Lung Cancer Research Fund (Administrator)
- Cigarette Excise Tax Program (Co-administrator)
- Cancer Center Support Grant (Assistant Director for Research)
- Career Training in Oncology Program (Creator/ Founder and Director)

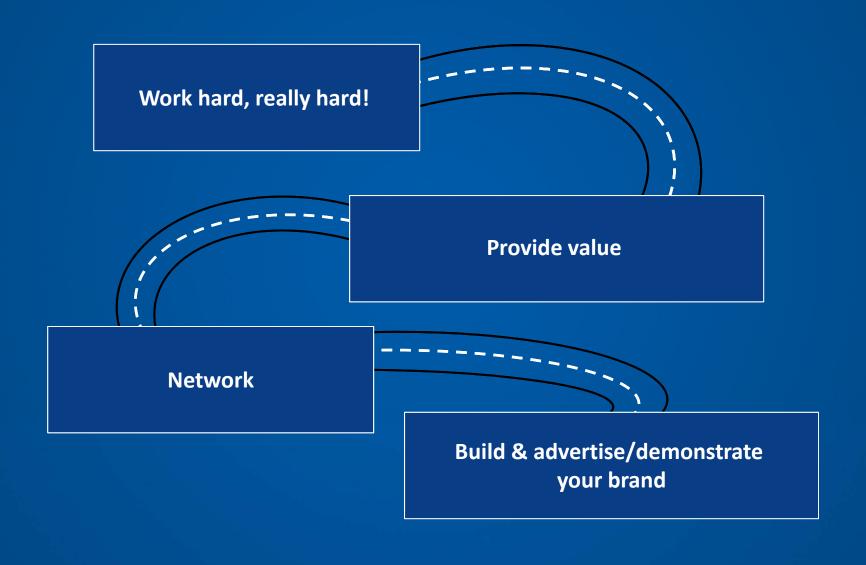
Other

- Markey Cancer Center Research Communications Office (Supervisor)
- Journal of Research Administration (Deputy Editor)
- National Institutes of Health, Risk, Prevention, and Health Behavior Fellowship Special Emphasis Study Section (Ad Hoc Member)

Teaching Highlights

Years (semester)	Course	Role
2016 (Fall)	Toxicology 508: Research in Toxicology	Research Mentor
2015 – current (Fall)	Toxicology 770: Orientation/Journal Club	Lecturer
2015 – current (Fall, Spring, Summer)	Experiential Education in Medicine 396	Course Director/ Faculty Sponsor
2014 – current (Spring)	Graduate School 600: Preparing Future Professionals/Toxicology 780: Preparing Science Professionals	Course Director/ Lecturer

The Roadmap to Success





Advertising and Demonstrating Your Brand











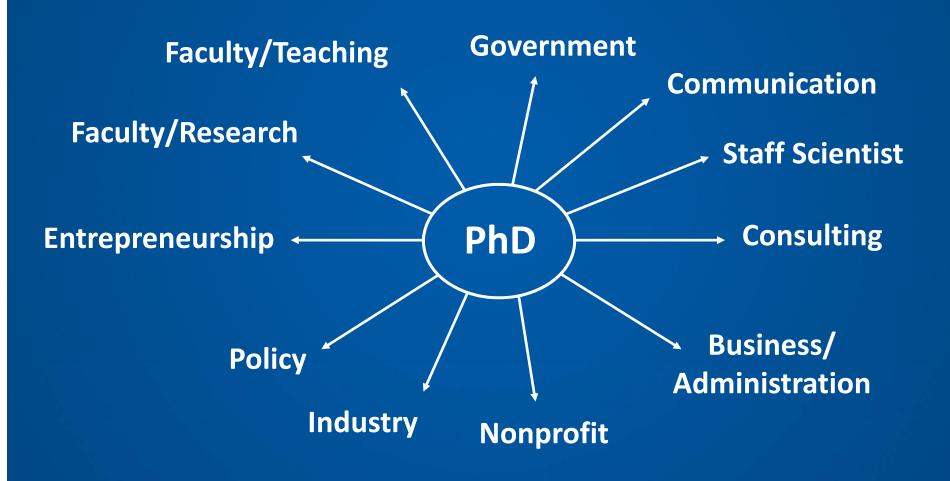








The PhD as a Hub for Career Selection (and Applicable Training)



Work Experience

- Gain practical, hands-on work experience in your career field of interest.
 - You gain job sector/discipline-specific technical skills/knowledge.
 - You gain job sector/discipline-specific transferable skills/knowledge.
 - It increases your competitiveness (it boosts your resume!).

Transferable Skills

Skills taken from one situation to another

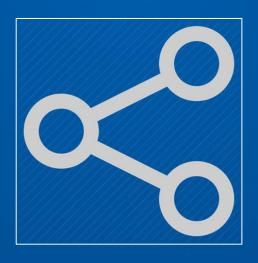
- Communication
- Interpersonal/team skills
- Good attitude
- Leader/follower skills
- Self-motivation/"Go getter"
- Time management
- Project management

- Ethics/integrity
- Resilience
- Critical/analytical thinking
- Problem solving
- Innovators
- Strategic perspective
- Business acumen

References: 1) Job Outlook 2013. (2012) National Association of Colleges and Employers; 2) Job Preparedness Indicator. (2011) Career Advisory Board; 3) It Takes More than a Major: Employer Priorities for College Learning and Student Success. (2013) The Association Of American Colleges And Universities; 4) Raising the Bar: Employers' Views on College Learning in the Wake of the Economic Downturn. (2008) The Association Of American Colleges And Universities.

Networking

- Interacting with other people to exchange information and develop contacts.
- ~80% of today's jobs are obtained through networking.



Informational Interviews

A meeting between a trainee or job seeker and someone within that person's career area of interest for the purpose of understanding that career path.



Preparing For the Workforce

- Understand the realities of the job market and the variety of career paths available.
- Realize what skills are required to transition into your career path of interest.
- Identify resources that can be leveraged to gain the skills needed to obtain a job within a chosen career path.
- *Take action* to actively prepare for your desired career path.

Questions?