

Summative Teaching Evaluation Form *

* Required for promotion, tenure, and period career review triptychs

Faculty _____

Part I

Please provide an overall rating of the faculty's teaching skills (lecture, laboratory, clinical, as appropriate) using the following scale:

Outstanding: This rating should be used for faculty who are exceptional teachers. (Few faculty should receive this rating.)

Good: This rating should be used for faculty who are competent, satisfactory teachers. (The majority of faculty should receive this rating).

Needs Improvement: This rating should be used for faculty who need to develop better teaching skills.

Overall Teaching Evaluation _____

Please provide a detailed rationale for this rating (for example,
Lecture skills: organization; appropriateness of material covered; objectives covered; use of instructional technology, visual aids and learning supplements; question and answer skills, use of clinical correlations; integration of basic sciences and clinical practice, etc.,
Laboratory teaching skills: makes content relevant to lecture content, provides adequate guidance and help to students, conveys knowledge of subject matter.
Clinical teaching skills: role model, provides for appropriate responsibilities for students, offers appropriate feedback, asks questions appropriately, is accessible and available, responds to questions, displays an encouraging/helpful attitude, makes clinical teaching points)

Part II

Please explain how this rating was determined (where/when was the faculty observed, videos, self-assessments, formative evaluations, annual performance review materials, student evaluations, professional development programs, regional/national meetings on teaching, etc.)

Signature of Faculty/Date

Signature of Peer Evaluator/Date