DEPRESCRIBING ANTIDEPRESSANTS IN YOUTH

WHAT IS DEPRESCRIBING?

A structured approach to evaluating medications for indications, risks, and benefits with a goal of a minimum effective dose and number of medications

STEP 1: PATIENT CONSIDERATIONS

Consider each of the following:

- Whether the child has responded to acute therapy and has been stable for 6 months to 1 year
- The severity and duration of the illness. Those with less severe symptoms and/or fewer episodes may be candidates
- Children who have comorbid anxiety symptoms may need additional time on medications
- The child is involved in therapy on a regular basis
- The current stress level facing the child and family
- Family/youth input

STEP 2: REVIEW MEDICATION HISTORY

Resources:

- Medication History tool
- Antidepressants used in children

STEP 3: ASSESS EACH MEDICATION

Consider:

- Level of evidence: some antidepressants have FDA approved indications for depression and anxiety in youth, they have more data on efficacy and safety
- Possible side effects: weight gain, GI distress, and/or sedation

STEP 4: DEPRESCRIBING

Steps to follow:

- In general, you can lower the dose by 25% each month to minimize risk of relapse, side effects, and withdrawal symptoms (pages 34-35, additional resource)
- Educate the youth and family on early signs of depression and anxiety
- For assistance, Norton providers can consult psych via Epic Secure Chat to NCMG Child Psychiatry and Psychology



FOLLOW-UP

- Have the youth/family call or visit in 1 month to report progress
- Use standardized rating tools to monitor symptoms of anxiety and depression, such as <u>PHQ-9</u>, <u>GAD-7</u> or <u>SCARED</u>
- Monitor for SSRI withdrawal symptoms (<u>resource</u>)
- Encourage the youth/family to continue therapy

REFERENCES and SUPPORT

- 2018 2019 Florida Best Practice
 Psychotherapeutic Medication
 Guidelines
- MCAP Guidelines and Clinical <u>Pearls</u> (Anxiety, Depression, and ADHD)
- 3. Ohio Minds Matter

For questions or more information, email: safemed@louisville.edu

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