

Observation

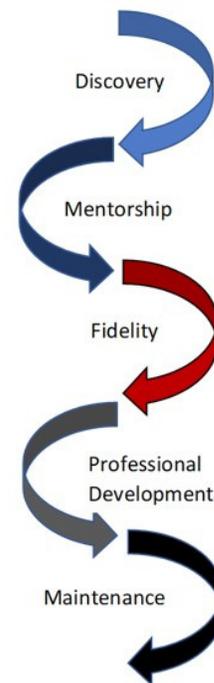
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Coaching in Early Intervention Training and Mentorship Program

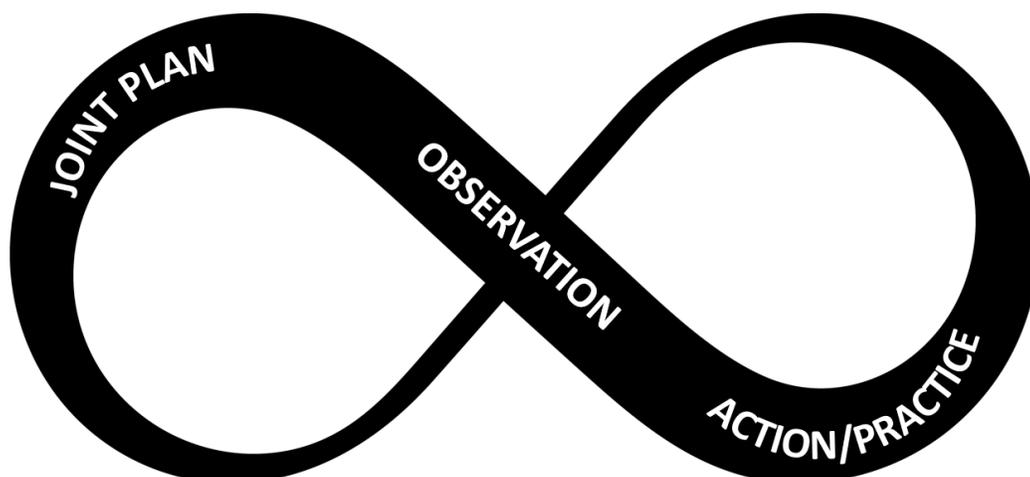
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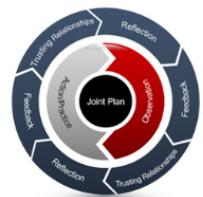
Coaching in
Early
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Coaching Quality Indicator 3 : Observation

Observes caregiver and child in prioritized activities followed by asking reflective questions to promote insight and/or flow to action/practice





Joint Plan → **Observation** → Action/Practice

Provider observes caregiver and child in prioritized activities followed by asking reflective questions to promote insight and/or flow to action practice

- O** **Opportunity** to understand families' experience in authentic routines
- B** **Be** quiet, still and curious
- S** **Share** the purpose of observation
- E** **Expertise** is used to analyze observation
- R** **Relates** to caregivers' current priority or joint plan
- V** **Value** caregivers' knowledge and role as change agent
- A** **Ask** caregivers to reflect on observation
- T** **Time** to celebrate families' successes and strengths
- I** **Insights** of caregivers validated by feedback
- O** **Opens** door for action/practice
- N** **Nurtures** trust

The provider supports the caregiver through opportunities to observe the child and caregiver in everyday activities/routines that are important to the family. The provider observes and asks reflective questions to elicit caregiver insights to help them problem-solve, determine next steps and/or flow to action practice.



Click [here](#) to visit the First Steps webpage for more information about the Coaching in Early Intervention Training and Mentorship Program

Click [here](#) to visit our YouTube channel for more information about the Coaching in Early Intervention Training and Mentorship Program



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