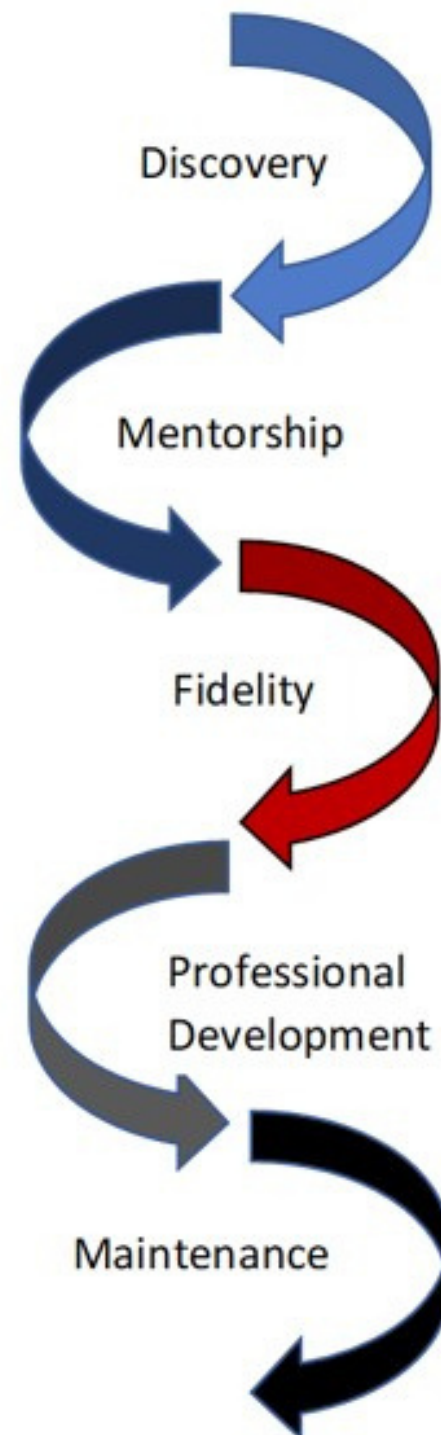


MAINTENANCE NEWSLETTER

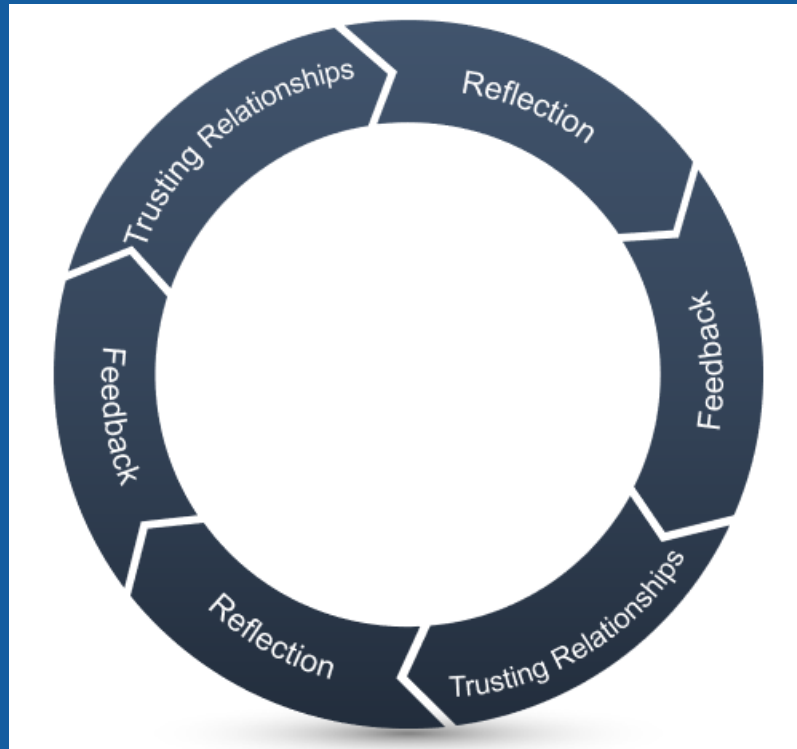
REFLECTION

JUNE 2021

Coaching in
Early
Intervention
Training and
Mentorship
Program



BUILDING CAREGIVER CAPACITY THROUGH REFLECTION



We ask effective reflection questions to stimulate caregivers' thinking around their priority, eliciting their insights, and promoting their problem-solving.

As we refine our use of reflective questions, we transition from asking families to provide us with information, to instead asking them what they know and think.

Click on the image below to access the infographic



Reflection Driven By Caregiver Priorities

What is reflection?

- Engaging caregivers to partner in meaningful conversations
- Promoting caregiver discovery and learning
- Asking on topic, non-leading, open-ended questions

When do we reflect?

- While joint planning
- Following observations and during action/practice
- Before offering ideas and/or information

Why do we reflect?

- To stimulate thinking
- To promote problem-solving
- To elicit insight

How would you like to move these plans forward?

How do you think this strategy worked?

Why do you think he stayed with that activity?

**CLICK
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EXAMPLE**

**WHAT IS
REFLECTION?**

**CLICK
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SEE AN
EXAMPLE**

**WHEN DO WE
REFLECT?**

**CLICK
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SEE AN
EXAMPLE**

**WHY DO WE
REFLECT?**

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INFORMATION ABOUT THE COACHING IN EARLY INTERVENTION
TRAINING AND MENTORSHIP PROGRAM**



**UNIVERSITY OF LOUISVILLE/COACHING IN EARLY
INTERVENTION TRAINING AND MENTORSHIP PROGRAM**

UNIVERSITY OF LOUISVILLE SCHOOL OF MEDICINE

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