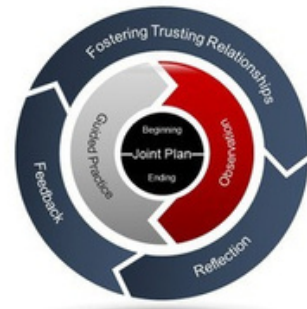


# SCAFFOLDING FROM CONCERN TO FUNCTIONAL PRIORITY

Scaffolding approaches used during ongoing EI sessions support caregivers to reflect on what's immediately important to their daily lives, to determine the purpose of their priorities, and to achieve their goals. Here are commonly used scaffolding strategies, their rationale, and sample questions.



**Frame discussion** to ensure caregivers select priorities that are most supportive to their daily life

- What is most important to you for us to work on today?
- What part of the day are you most concerned about?



**Inquire about purpose** to support caregivers to think about the current impact/reasons for their priorities

- How might this make a difference?
- How would you fill in the blanks? I want him to \_\_\_\_\_ so that \_\_\_\_\_.



**Connect priority** to routines to help caregivers discover authentic opportunities to engage and practice

- Which routine would it be important for her to \_\_\_\_\_?
- When during your day does \_\_\_\_\_ come up?



**Set goal** to have a clear objective for the session

- What do you hope to see, do, or learn today?
- What would you like to see happen today?



**Break down big wishes into smaller steps** to concentrate on a realistic goal for the session

- What would one baby step toward \_\_\_\_\_ be?
- What might the first step to getting there be?



**Reflect on targeted functional priorities** to determine the changes made today and next steps

- What do you think about \_\_\_\_\_ now?
- How are you feeling about working on \_\_\_\_\_ moving forward?

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