

# MEET THE CEITMP TEAM

## Issue #13 | December 2023

### Coaching in Early Intervention Training and Mentorship Program through contract with the Kentucky Early Intervention System

University of Louisville School of Medicine  
Department of Pediatrics  
571 S. Floyd Street, Suite 233  
Louisville, KY 40202  
(502) 852-9196  
ceitmp@louisville.edu



**Families deserve high-quality early intervention services that enhance caregivers' capacity to help their children learn and develop. In response to the Individuals with Disabilities Education Act mandates and Kentucky's State Systemic Improvement Plan (SSIP) activities, KEIS committed to training providers to use a strengths-based coaching approach to support caregivers. The Coaching in Early Intervention Training and Mentorship Program (CEITMP) team consists of trained and experienced interventionists dedicated to caregiver capacity building practices. Read on to learn more about the CEITMP team, their activities and responsibilities.**

## Videos

Video scoring and feedback (e.g., baseline, in-program, and Maintenance)

Maintain interrater scoring reliability

Exemplar development

## Communication and Resources

Maintenance & Parent Newsletters, First Friday Focus, Infographics, FAQ

UofL, CEITMP, YouTube, & Facebook

Dialog with stakeholders

## Mentorship and Support

Mentor cohort teams

Maintenance Refresher and Booster Meetings

Individualize mentorship to slow or accelerate CEITMP

## Compliance with IDEA and OSEP

Collaborate with SLA, SSIP, OSEP & POE teams

Analyze data and feedback to support program improvements

Report data and disseminate program information

# Scott Tomchek



- 30 years experience in the field of early intervention
- 25+ years of service to KEIS as service coordinator, EI provider, ICC member and contractor with the record review project
- Empty nesting alongside his wife; 2 adult children

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CQ1: Trust is a foundation of any relationship. Actively listening and shaping strengths-based conversations around caregiver topics when coaching builds caregiver trust to openly share insights, ideas and questions.

# Serena Wheeler

- 30 years supporting children and families with 21 years in KEIS
- Hobbies: Exploring national and state parks, baking, reading/listening to books, watching period dramas
- Family: Me and my husband take frequent road trips to visit our adult children in Tennessee and Mississippi

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CQ2: Beginning joint plans provide a great opportunity for us to partner with caregivers! When we engage them to discuss how their strategies worked between visits AND plan for what's most important to them during the current visit, we ensure our support is meaningful and helpful to them!



# Julie Leezer

- 30+ years experience in the field of early childhood
- 21 years of service with KEIS in the KIPDA district as a DI
- I enjoy spending time with my children and grandchildren
- Favorite get-away: sun, sand, and water

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CQ3: Observation offers the opportunity to understand what caregivers are currently experiencing around a priority. Providers and caregivers are able to reflect and build on current experiences.



# Michele Magness

- 25+ years of service supporting families in the field of early intervention
- 20+ years as owner of a Physical Therapy company
- Hobbies: travel

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CQ4: Action/Practice supports collaborative partnerships between the provider and caregiver through practice, reflection, and refinement of new ideas for promoting the child's development and learning in real time during typical routines. The caregiver is then able to implement strategies or techniques when the provider is not present.



# Lisa Simpson

- 28 years experience in the field of Communication Disorders
- 22 years of serving KEIS families
- I enjoy family time on our farm and traveling



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CQ5: After reflection, feedback supports the enhancement of caregiver knowledge and overall confidence in their ability to help their child develop and learn now and in the future.



# Cybil Cheek

- 20+ years with KEIS in Bluegrass and Lincoln Trail
- Hobbies: music, basketball, travel, family time
- Fun Facts: worked on a dairy farm, dinner train, daily writer of scary cartoon stories

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CQ6: Open ended reflective questions help others to have light bulb moments. One question is all it takes for an adult to think about the past, future, or to consider new possibilities!



# Minda Kohner-Coogle



- 20+ years experience in the field of early childhood
- 10 years of service in KEIS in Bluegrass and Gateway
- Hobbies: hiking, listening to audiobooks, cataloguing insects as a citizen scientist
- Lives with husband, 2 teenagers, 2 cats, a cockatiel, and 10 chickens

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CQ7: Ending joint plans support caregivers to follow through with targeting their priorities between sessions and set the stage for success at the next visit.



# Denise Insley

- 25+ years supporting children and families in behavioral health and higher education
- Hobbies: dancing, genealogy, movies/tv, the arts, travel, family time
- Family: Empty nesting with wife; adult daughter and two cats

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I coordinate provider engagement, develop communication and resources, provide technology support, and participate in project data management.



Click [here](#) to visit our YouTube channel for more information about the Coaching in Early Intervention Training and Mentorship Program



Click [here](#) to visit the KEIS webpage for more information about the Coaching in Early Intervention Training and Mentorship Program

