

# Transitioning to Quality Series

## Mastery Level CQ1: Fostering Trusting Relationships

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Coaching in Early Intervention Training and Mentorship Program through contract with the Kentucky Early Intervention System

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## Fostering Trusting Relationships: Connect For A Win!

### Professional Partnerships, Effective Communication, Genuine Interactions, Authentic Engagement

Early intervention provides a unique opportunity for us to form trusting relationships to partner with caregivers. Families invite us to come into their homes and community childcare. We often meet extended family members and friends, and we frequently witness personal moments, such as a child's first words. What an honor and privilege! We know that when caregivers feel comfortable, they share with us and feel more confident engaging during sessions. So, how do we earn caregiver trust? We build trusting relationships with caregivers over time when we demonstrate that we are caring, respectful, and responsive. We show families throughout visits that they can trust us by *connecting* FOR **authentic engagement, genuine interactions, effective communication, and professional partnerships.**



# FOSTERING TRUSTING RELATIONSHIPS: CONNECT FOR A WIN!

Build trusting relationships with caregivers by *connecting* FOR **authentic engagement, genuine interactions, effective communication, and professional partnerships.**



## AUTHENTIC ENGAGEMENT

- Actively listen by maintaining eye contact, positioning self to listen and observe
- Build on child and family strengths
- Inquire about the whole family’s well-being
- Acknowledge caregivers, children, and others present

## GENUINE INTERACTIONS

- Show sincere concern, compassion, and interest
- Afford caregivers ample time and space to share
- Stay flexible to engage with families in their preferred activities and routines
- Incorporate family members in sessions and/or discussions

## EFFECTIVE COMMUNICATION

- Shape conversation around caregiver priorities and comments
- Use strength-based, family-appropriate language
- Capitalize on opportunities to follow up on caregiver reflections
- Attentively listen more than speak

## PROFESSIONAL PARTNERSHIPS

- Respect family beliefs and decisions
- Address caregivers by their preferred names
- Ensure privacy and confidentiality
- Support families to identify and independently access resources

# Mastery Level CQ1: Fostering Trusting Relationships

Fostering quality, trusting relationships with caregivers is a process that takes time and intention. We show caregivers throughout each visit, with every interaction, our sincere desire to partner and understand the family's strengths, hopes, and priorities by being curious, respectful, and accepting.

Click here for an example of a provider who includes all family members, builds on strengths, actively listens, and connects with caregivers through authentic interactions.



Click [here](#) to visit our YouTube channel for more information about the Coaching in Early Intervention Training and Mentorship Program

Click [here](#) to visit the KEIS webpage for more information about the Coaching in Early Intervention Training and Mentorship Program

