Table 1: CEITMP Cohort Data and AIF Guided Curriculum Revisions

Cohort	District(s)	Kick Off Date	N Enroll	N Complete	N - In Progress	Flex/IJP	Significant Program Changes Guided by Provider Survey
C1	LT	4/2018	9	9	0		Initial survey; serves as baseline to changes
C2	LT	6/2018	17	15	0		• Increase in program length by one week and redistribution of weeks to allow additional time for foundational Discovery Phase material. New distribution: Discovery 8, Mentorship 13, Fidelity 5, and Professional Development 2 • Reduction in provider independently completed activities uploaded to Blackboard and replacement with group meetings via Zoom. Structure mimics flipped classroom methodology to enhance application of materials
C3	LT	8/2018	26	23	0		Family letter sent to all families in pilot site explaining CEITMP and their role
C4	BS	11/2018	18	15	0		Redistribution of weeks to allow additional time for foundational Discovery Phase material. New distribution: Discovery 9, Mentorship 12, Fidelity 5, and Professional Development 2
C5	LT	2/2019	9	9	0		Increase in program length by 3 weeks and redistribution of weeks to allow additional time for foundational Discovery Phase material. New distribution: Discovery 12, Mentorship 12, Fidelity 5, and Professional Development 2
C6	BG	5/2019	6	6	0		No substantive changes
C7	BG, LT, BS	8/2019	9	9	0		• Provided virtual and live kick offerings to accommodate multiple district rollout • Removed self-reflection and substantive peer feedback of coaching quality clips based on provider feedback in cohorts 4-6. All viewed master coach feedback as most beneficial. • Extended the length of Fidelity Phase while decreasing Professional Development Phase by 1 week to allow more flexibility and time for providers to reflect on feedback before next video submission

Cohort	District(s)	Kick Off Date	N Enroll	N Complete	N - In Progress	Flex/IJP	Significant Program Changes Guided by Provider Survey
C8	BG	11/2019	21	3* Covid	0	3 flex	• Transitioned from asking providers to document their base knowledge of coaching at the kick off to responding to a prompt question in their enrollment survey. • Removed self-reflection and substantive peer feedback of video 1 and video 2 based on provider feedback. All viewed master coach feedback as most beneficial. • Eliminated need for Video 3 submission if fidelity was reached on Video 1 (end of Mentorship Phase) and Video 2 (Fidelity Phase) submissions
C9	BG, LT	02/2020	29		0		• Converted kick-off meetings from in-person to video conferencing • Moved the 3rd group meeting to follow the Discovery phase end coaching knowledge activity to allow for additional reflections within teams. • Transitioned from offering in-person to asynchronous Technology Training (with virtual support sessions if needed) to reduce time expenditure associated with travel and allow flexibility in timing of completion • Removed peer coaching component of Technology Training based on past participant feedback to allow providers to move to Mentorship phase more quickly • Transitioned from requiring peer feedback on a full video to an optional activity based on past participant feedback value relative to time expenditure
C8c	BG, LT	06/2020	10	10	0	7 flex/ 2 IJPs	Restart following COVID-19 service pause via tele-intervention
C9c	BG	08/2020	14	14	0	9 flex/ 1 IJP	• Added a group meeting after Tech Training for CEITMP restarters in Mentorship Phase
C10c	BG	06/2020	3	3	0	3 flex	• Early access for providers pre-enrolled in Cohort 10

Cohort	District(s)	Kick Off Date	N Enroll	N Complete	N - In Progress	Flex/IJP	Significant Program Changes Guided by Provider Survey

C11	BG	10/2020	26	26	0	7 flex/ 7 IJP	• Replaced rubric-mentorship video review with a group meeting as a more interactive introduction to the rubric and mentorship phase
							• Reorganized some program phases:
							  ○ Mentorship Phase focused exclusively on clips and reduced from 12 weeks to 10 weeks to align with phase desired outcome: "begin to apply knowledge of coaching"
							  ○ Fidelity Phase focused exclusively on full videos to align with phase desired outcome: "refine skills to implement coaching with fidelity"
							  ○ Professional Development Phase added the 2 weeks from Mentorship to focus phase activities on reflecting and developing high quality plans to maintain fidelity to coaching in practice
							• Revised syllabus:
							  ○ Updated and re-distributed supplemental resources to align with content-based provider feedback in group meetings
							• Highlighted high impact/recommended resources based on master coach and provider feedback

C12	BG, LT	02/2021	20	19	0	8 flex/ 2 IJP	• Revised 5 Coaching Characteristics Discovery Phase end activity to provide direct prompts for providers to scaffold learning and begin transitioning from the coaching characteristics to the coaching quality indictors on the rubric. • We embedded into TORSH platform using self-assessment feature as a bridge to technology training
C13	BG, LT, BR, PR	05/2021	25	25	0	9 Flex/ 4 IJP	• Transitioned to use of the Early Childhood Coaching Handbook 2nd edition as the most up-to-date resource • Removed outdated resources from syllabus • Added newly developed "*Joint Planning*" infographic to Discovery Phase resource
C14	BG, LT, BS, BR, PR, FIVCO	08/2021	27	25	0	1 IJP at baseline/ 10 Flex/ 6 IJP	• Developed formal procedures for IJP at Baseline for providers demonstrating fidelity to coaching with baseline submission • Added newly developed "*Reflection in EI*" infographic to Discovery Phase • Removed optional team meetings from the syllabus

Cohort	District(s)	Kick Off Date	N Enroll	N Complete	N - In Progress	Flex/IJP	Significant Program Changes Guided by Provider Survey

C15	BG, BR, FIVCO, GR, KR, GW	11/2021	29	27	0	1 IJP at baseline/ 7 Flex/2 IJP	• Reorganized provider kick off meeting based on C13 and C14 feedback to focus on CEITMP curriculum and video examples and provide resource overview asynchronously
							• Incorporated KEIS Provider Performance Standards and Self-Assessment into Kickoff and Professional Development Phase Week 2 as a resource and Group Meeting 8 discussion topic
							• Mentorship coaching quality indicator clip submissions were reordered to be more intentional about:
							  ○ joint planning as a key driver of successful coaching in EI sessions
							  ○ connecting, listening, and responding to caregivers
							• Added newly developed "*Responding to Caregivers with Quality Feedback*" infographic as a recommended resource

C16	GR, KR, BG, BR, FIVCO,G TW, LT	04/2022	30	28	0	18 Flex/2 IJP	• Revised all (kick off, Discovery End, Mentorship End, Exit) program surveys to obtain more accurate and reliable information about provider experiences to inform process improvement activities • Added new infographics (*Observation, Action/Practice*) and resource (Breaking the 'Have You Tried' Habit blog article) into Mentorship Phase curriculum
C17	BT, CV, PU, LC, NKY, GR, LT, FIVCO, GTW	08/2022	38	34	0	4 IJP at baseline / 12 Flex/ 5 IJP	• Realigned handouts with curriculum to reflect group meeting discussion topics • Added "*Joint Planning*" and "*Toolkit for Developing Effective Beginning Joint Plans*" infographics to Mentorship Phase curriculum (week 10) • Replaced video shared with families at intake with new KEIS produced video and accompanying infographic "*Kentucky's Early Intervention System: Working Together to Help Children Develop and Learn*". Video also housed on UL CEITMP webpage, KEIS website, and CEITMP KEIS YouTube channel. • Developed singular CEITMP Technology Guide in print and digital formats to support providers throughout the program.
C18	LT, BG, BR, PR, BT, FIVCO, GTW, NKY, GR, KR, CV, PU, LC	12/2022	31	24	0	1 accelerated IJP / 12 Flex/ 2 IJP	• Realigned handouts with syllabus content. Added new infographics (*Rubrics Cube*) and updated Weekly Activities & Resources to match • Finalized new CEITMP Technology Guide document and companion digital (video) formats

Cohort	District(s)	Kick Off Date	N Enroll	N Complete	N - In Progress	Flex/IJP	Significant Program Changes Guided by Provider Survey
C19	BG, PR, BT, LC, NKY, CV, PU	04/2023	47	44	0	10 accelerated IJP / 6 Flex/ 7 IJP	• Realigned handouts with syllabus content. Added new infographics (*Mastery level reflection and feedback & Ending Joint Plan Mastery Level*); replaced 7 steps to intentional modeling handout; and updated Weekly Activities & Resources to match • Revised Mentorship Phase in syllabus to decrease narrative content and refer participants to Technology Guide document and videos for clarity
C20	BG, LC, NKY, PR, PU	06/2023	24	21	0	8 accelerated IJP/ 5 Flex/ 4 IJP	• Added new infographic (*Fostering Trusting Relationships - Connect for a Win!*) and updated Weekly Activities & Resources to match
C21	BG, BR, BS, BT, FIVCO/GTW, GR, LT NKY, KIPDA	1/2024	36	29		13 accelerated IJP/ 8 Flex/ 5 IJP	• Transitioned from specific clip assignments to coach determined clip assignments in Mentorship Phase to support individualized approach that matched participant need/readiness with caregiver coaching content • Provider questions and reliability reviews led to clarifications for Rubric 12.0 to be added to the syllabus. Related infographics, group meeting content and 5CC activity were updated to reflect language changes with 12.0
C22	BG, BR, FIVCO, GTW, GR, KR, LC, LT, NKY, KIPDA, PR, PU	05/2025	48	4	44		•

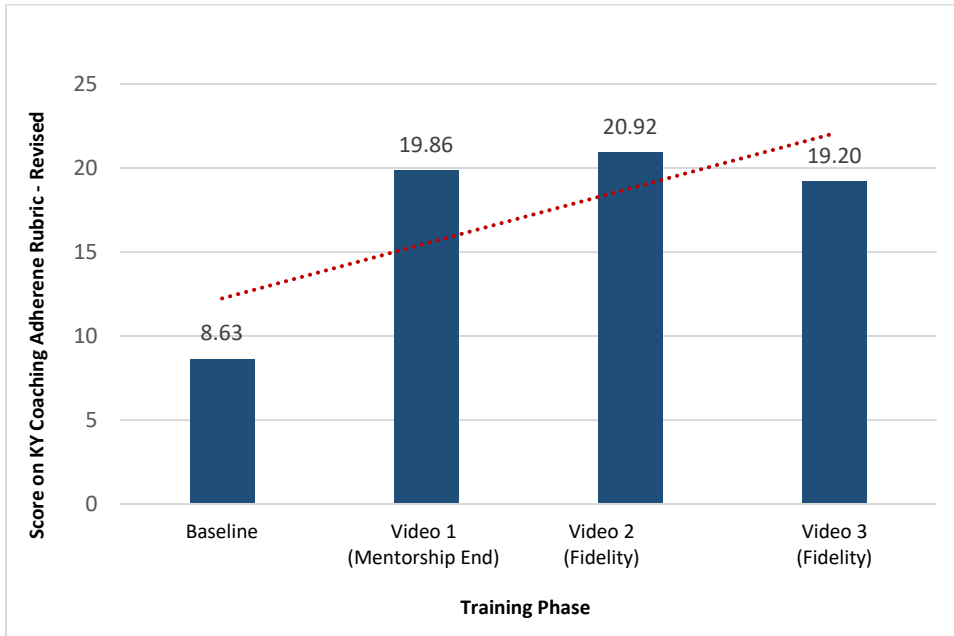**Figure 1.** Average Scores by Video Submission, Cohorts 1 - 21

Table 2: Cohort Performance on KCAR-R at Baseline and Fidelity Phase

Cohort	N	Baseline Average	%TI	Fidelity Average	%TI	Required >3 Videos
C1	9	8.33		20.00		1
C2	18	4.47		19.18		1
C3	27	6.43		20.13		0
C4	26	7.13		18.25		0
C5	9	7.56		19.21		1
C6	6	9.33		20.85		1
C7	9	6.56		18.75		1
C8	3	5.33	0*	20.70	100%	0
C8c	10	6.67	0*	21.10	100%	0
C9/9c	15	8.47	0*	19.25	100%	1
C10c	3	7.67	100%	19.83	100%	0
C11	26	10.08	88.46%	19.05	85.48%	2
C12	19	11.11	89.47%	19.74	70.46%	1
C13	25	8.80	72.00%	20.13	37.70%	0
C14	25	8.36	32.00%	20.56	27.59%	0
C15	27	8.00	22.22%	21.38	37.04%	0
C16	28	7.54	21.43%	20.32	15.15%	0
C17	34	8.32	11.76	19.73	3.79%	2
C18	24	9.63	33.33%	21.65	30.77%	2
C19	44	11.02	11.36%	21.47	6.45%	1
C20	21	13.19	19.05%	21.70	10.81%	0
C21	29	11.69	10.52	21.83	11.86%	0

*Note: KCAR-R + Kentucky Coaching Adherence Rubric-Revised = KCAR-R Baseline videos submitted pre-Covid and initiation of TI

Figure 2. Percent of Providers Video Submissions Required to Reach Fidelity by Maintenance Period
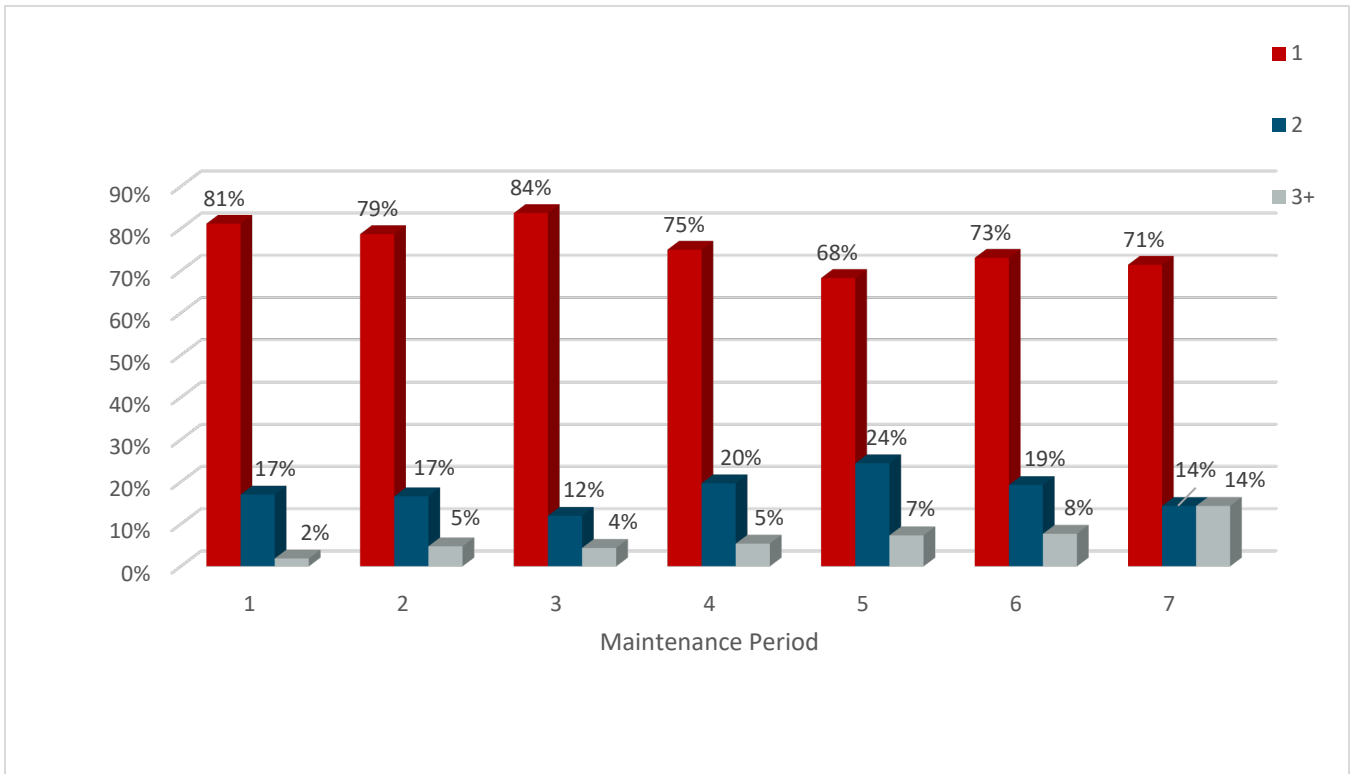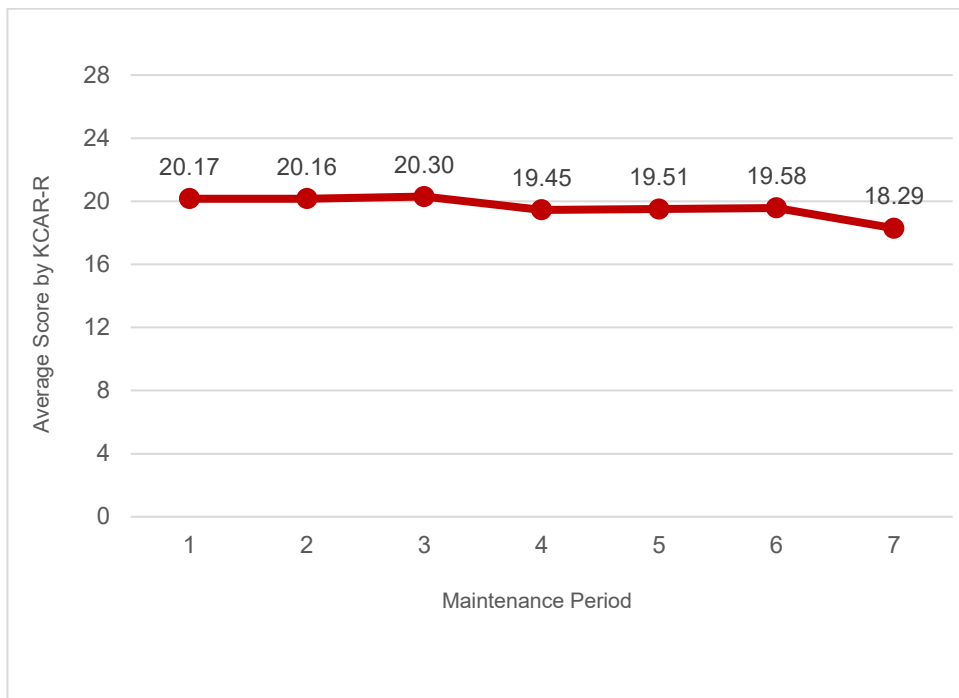

Figure 3. Average Fidelity Score for Initial Video Submission by Maintenance Period

Accessibility Report

Filename: FFY23 KY SPP APR SSIP CEITMP Tables - 12 14 24.pdf

Report created by: [Enter personal and organization information through the Preferences > Identity dialog.]
Organization:

Summary

The checker found no problems in this document.

- Needs manual check: 2
- Passed manually: 0
- Failed manually: 0
- Skipped: 3
- Passed: 27
- Failed: 0

Detailed Report

Document

Rule Name	Status	Description
Accessibility permission flag	Passed	Accessibility permission flag must be set
Image-only PDF	Passed	Document is not image-only PDF
Tagged PDF	Passed	Document is tagged PDF
Logical Reading Order	Needs manual check	Document structure provides a logical reading order
Primary language	Passed	Text language is specified
Title	Skipped	Document title is showing in title bar
Bookmarks	Skipped	Bookmarks are present in large documents
Color contrast	Needs manual check	Document has appropriate color contrast

Page Content

Rule Name	Status	Description
Tagged content	Passed	All page content is tagged
Tagged annotations	Passed	All annotations are tagged
Tab order	Passed	Tab order is consistent with structure order
Character encoding	Passed	Reliable character encoding is provided
Tagged multimedia	Passed	All multimedia objects are tagged
Screen flicker	Passed	Page will not cause screen flicker
Scripts	Passed	No inaccessible scripts
Timed responses	Passed	Page does not require timed responses
Navigation links	Passed	Navigation links are not repetitive

Forms

Rule Name	Status	Description
Tagged form fields	Passed	All form fields are tagged
Field descriptions	Passed	All form fields have description

Alternate Text

Rule Name	Status	Description
Figures alternate text	Passed	Figures require alternate text
Nested alternate text	Passed	Alternate text that will never be read
Associated with content	Passed	Alternate text must be associated with some content
Hides annotation	Passed	Alternate text should not hide annotation
Other elements alternate text	Passed	Other elements that require alternate text

Tables

Rule Name	Status	Description
Rows	Passed	TR must be a child of Table, THead, TBody, or TFoot
TH and TD	Passed	TH and TD must be children of TR
Headers	Passed	Tables should have headers
Regularity	Passed	Tables must contain the same number of columns in each row and rows in each column
Summary	Skipped	Tables must have a summary

Lists

Rule Name	Status	Description
List items	Passed	LI must be a child of L
Lbl and LBody	Passed	Lbl and LBody must be children of LI

Headings

Rule Name	Status	Description
Appropriate nesting	Passed	Appropriate nesting

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