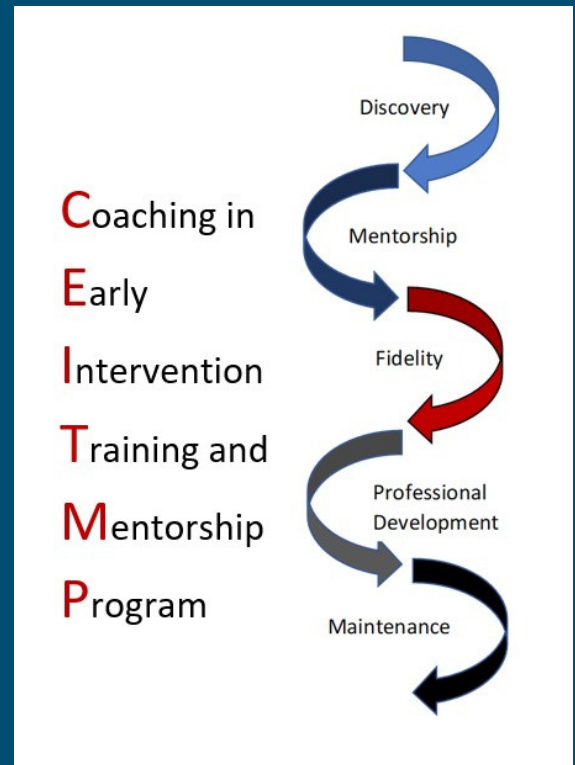


Feedback

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Coaching in Early Intervention Training and Mentorship Program

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Coaching Quality Indicator 5: Feedback

The provider validates the caregiver's contributions and ideas with substantive feedback that targets specific actions as well as acknowledging their efforts and experiences. Feedback affirms and attempts to enhance caregiver insight, learning or action. Suggestions are made after reflection and with permission, if appropriate.





Responding to Caregivers with Quality Feedback

- Enhances learning, insight, and action
- Cultivates confidence
- Promotes competence
- Strengthens partnership



Quality Feedback in Action

Authentically listen and stay connected to the caregiver's priorities to affirm or validate their reflections and actions

Give ample time for the caregiver to reflect and explore their ideas before offering ideas and information

Provide 'just enough' information to expand caregiver learning or lead to next steps

Examples

"Like you said, he did respond when you showed him and gave wait time."

"You identified success when you gave him two choices during breakfast. When else could we use that strategy? "

U > I

You statements more than I statements

Strengthening Partnerships with Feedback

Click For
Example



**Promotes
Competence**

Click For
Example



**Enhances Learning,
Insight, and Action**

Click For
Example



**Cultivates
Confidence**



Click [here](#) to visit the First Steps webpage for more information about the Coaching in Early Intervention Training and Mentorship Program

Click [here](#) to visit our YouTube channel for more information about the Coaching in Early Intervention Training and Mentorship Program



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