

Department of Microbiology and Immunology  
Dissertation Committee Report

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Student:

Date of meeting:

Entering year:

Committee conclusions:

- |   |                                       |   |
|---|---------------------------------------|---|
| 1. Student's understanding of research topic for stage of development.    | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Unsatisfactory |
| 2. Student's ability to apply scientific methods in independent research. | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Unsatisfactory |
| 3. Student's ability to communicate science in oral and written English.  | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Unsatisfactory |
| 4. Student's progress in publishing for stage of development.             | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Unsatisfactory |
| 5. Student's progress in meeting goals set in prior year                  | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Unsatisfactory |

Please consider the following factors in evaluating the student:

1. Does the student possess general knowledge of the chosen subject and ability to provide background that provides the basis for the project?
2. Is the student capable of designing experiments with appropriate controls?
3. Is the student capable of organizing a logical presentation, present it and answer questions?
4. Is the student designing an outline for a publication based on the experimental data or in the process of writing a publication?
5. Has the student met the goals set in the prior committee meeting?

(If "unsatisfactory" in any category, describe why and detail a plan for remediation in the Summary section.)

**SUMMARY** (attach additional pages if necessary):

Signatures: Mentor \_\_\_\_\_ Co-mentor (if any) \_\_\_\_\_

Committee Member \_\_\_\_\_

Committee Member \_\_\_\_\_

Committee Member \_\_\_\_\_

Committee Member \_\_\_\_\_

Student signature \_\_\_\_\_

(By signing the student acknowledges the committee's conclusions and comments; if in disagreement with them the student may respond using additional pages.)