Seminars in Anatomical Sciences & Neurobiology

Thursdays 4:00 - 5:00 PM in the Baxter I Auditorium

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September 5th

William Guido, PhD Professor and Chair Dept. of Anatomical Sciences & Neurobiology

New challenges and opportunities

September 19th

C. Ben Lovely, PhD Assistant Professor Dept. of Biochemistry and Molecular Genetics

Gene-ethanol interactions and their impact on craniofacial development

September 26th

Julia Aebersold, Ph.D. Manager, Micro/Nano Technology Center

Electron Microscopy Facilities at UofL

October 3rd

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Bret N. Smith, PhD
Professor and Chair
Department of Neuroscience
University of Kentucky
College of Medicine
Synaptic information processing
in the vagal complex:

Implications for metabolic regulation

October 10th

Kristina Nielsen, PhD Assistant Professor Mind/Brain Institute Johns Hopkins University

Development of the ferret's visual motion pathway

October 17th

SFN

October 24th

SFN

October 31st

Hillel Adesnik, PhD Associate Professor Depts. of Molecular and Cell Biology University of California, Berkeley

Optically probing the neural basis of perception

November 7th

Jeremy Kay, PhD Assistant Professor Dept. of Neurobiology Duke University

How to build a neural circuit: Lessons from the retina

November 14th

Kimberly J. Dougherty, PhD
Associate Professor
Dept. Neurobiology and
Anatomy
Drexel University
Locomotor circuit plasticity
after SCI: insights gained from

after SCI: insights gained from molecularly-defined spinal interneurons

November 21st

Margot S. Damaser, PhD Professor Dept. of Biomedical Engineering The Cleveland Clinic Wireless catheter-free technology enables moving beyond diagnostics in urodynamics

December 5th

December

Robin M.D. Beck, PhD Lecturer School of Environment and University of Salford England

Adventures in deep time: macroevolution and biogeography of living and fossil mammals

December 13th

Dan Feldman, PhD
Professor
Dept of Molecular & Cell Biology
Helen Wills Neuroscience Institute
University of California, Berkeley

Revisiting the excitation-inhibition balance hypothesis in autism

Note: Friday Seminar