## Shae D. Morgan, Au.D., Ph.D., CCC-A

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shae.morgan@louisville.edu

## **EDUCATION**

08/2008-04/2009 B.S., Communication Disorders, Brigham Young University, Provo, UT

08/2013-05/2018 Au.D., Audiology, University of Utah, Salt Lake City, UT

08/2013-05/2018 Ph.D., Speech Language Pathology and Audiology, University of Utah, Salt Lake City, UT

# **ACADEMIC APPOINTMENTS**

01/2017-12/2018 Instructor/Co-instructor

Department of Communication Sciences and Disorders

University of Utah Salt Lake City, UT

06/2018-05/2019 Instructor

Department of Otolaryngology, Head and Neck Surgery and Communicative Disorders

University of Louisville

Louisville, KY

06/2019-present Assistant Professor

Department of Otolaryngology, Head and Neck Surgery and Communicative Disorders

University of Louisville

Louisville, KY

### OTHER POSITIONS AND EMPLOYMENT

08/2013-05/2018	Graduate Research Assistant, Speech Acoustics and Perception Lab, University of Utah
06/2018-present	Director, Auditory Perception Laboratory, University of Louisville
06/2019-present	Director, Audiology Innovation Laboratory, University of Louisville
09/2020-present	Coordinator, Clinical Simulation, University of Louisville
10/2020-present	Director of Research, Program in Audiology, University of Louisville

## **CERTIFICATION AND LICENSURE**

10/2018-present Certificate of Clinical Competence in Audiology - ASHA

10/2018-present Kentucky State Audiology License

## PROFESSIONAL MEMBERSHIPS AND ACTIVITIES

08/2013-present American Speech-Language-Hearing Association

Research Mentor-Pair Travel Award Participant (2016)

Reviewer for the Journal of Speech, Language, and Hearing Research

ASHA Faculty Development Institute (2019) Health Professions Week Representative (2019)

01/2014-present Acoustical Society of America

Local Organizing Committee Member (2016, 2019)

Student Council Representative for Speech Communication (2016-2018)

01/2020-present Frontiers in Neuroscience

Reviewer, Auditory Cognitive Neuroscience

Session Chair (2018)

# HONORS, AWARDS, AND RECOGNITION

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05/2014	Press release of research, Stop shouting at me: Why clear speech can sound angry, American Institute of Physics: 167th Meeting of the Acoustical Society of America
08/2015-05/2017	Graduate Student Travel Award, University of Utah
04/2015	Best Student/Trainee Poster Award, 9th Annual Research Retreat, Center on Aging, University of Utah
01/2016	Press release of research, Perceived anger in clear speech: Effect of simulated hearing loss, University of Utah
11/2016	Research Mentor-Pair Travel Award, American Speech-Language-Hearing Association
11/2017	Audiology Research Travel Award, American Speech-Language-Hearing Association
08/2018	Student Research Award, University of Utah, College of Health
07/2019	Press release of research: Aggression Detectors: The Unproven, Invasive Surveillance Technology Schools Are Using to Monitor Students, ProPublica and WIRED
07/2019	Honorarium, Invited presentation, Kentucky Academy of Audiology annual meeting
02/2020	Honorarium, Invited presentations, Kentucky Speech-Language Hearing Association Convention
	ACADEMIC
08/2008-05/2013 05/2014	Full Tuition Scholarship: Academic Achievement, College of Education, Brigham Young University Most Supportive Graduate Student, Awarded by NSSLHA, University of Utah
05/2015	Francis Dolowitz Memorial Scholarship, Department of Communication Sciences and Disorders, University of Utah
05/2016	Scott Lamborn Memorial Scholarship, Department of Communication Sciences and Disorders,
	University of Utah
05/2016	Starkey 2016 William F. Austin Scholarship, Starkey Hearing Technologies
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	Starkey 2016 William F. Austin Scholarship, Starkey Hearing Technologies
03/2017	Starkey 2016 William F. Austin Scholarship, Starkey Hearing Technologies CaptionCall Graduate Student Scholarship, CaptionCall Gordon and Betty Browning Memorial Scholarship, Department of Communication Sciences and

## **COMMITTEE ASSIGNMENTS AND ADMINISTRATIVE SERVICES**

12/2018-present	Admissions Committee, Program in Audiology, University of Louisville
02/2019	Grievance Committee, Program in Audiology, University of Louisville
10/2019-present	Curriculum Committee, Program in Audiology, University of Louisville

# Non-University

06/2017-11/2018	Student Council, Acoustical Society of America, Speech Communication
08/2015-05/2016	Local Organizing Committee, Acoustical Society of America, Salt Lake City, UT
08/2018-05/2019	Local Organizing Committee, Acoustical Society of America, Louisville, KY
10/2010	Faculty Judge Decembly eviewille Leviewille IVV

10/2018-present Faculty Judge, Research!Louisville, Louisville, KY

#### **EDUCATIONAL ACTIVITIES**

## General

2018-present UME Faculty Development Series, University of Louisville 2018-present Teaching and Learning Workshops, University of Louisville 2018-present ASHA Faculty Development Institute – updating curriculum, ASHA

#### Course Director

2018-present AUDI 606 – Acoustics and Speech Acoustics, University of Louisville

2018-present AUDI 692 – Implantable Devices, University of Louisville

2018-present AUDI 654 – Advanced Auditory Processing, University of Louisville 2020-present AUDI 660 – Investigations in Audiology, University of Louisville

## Co-Instructor

2017 CSD 4500 – Introduction to Audiology, University of Utah

2017 CSD 7860 – Vestibular Assessment and Rehabilitation, University of Utah

## Course Developer

AUDI 606 - Acoustics and Speech Acoustics, University of Louisville

AUDI 692 – Implantable Devices, University of Louisville

AUDI 654 – Advanced Auditory Processing, University of Louisville

AUDI 660 – Investigations in Audiology, University of Louisville

## Faculty Advisor

Class of 2021 Rachel Berry, AuD. Student Class of 2022 Maggie Spiegel, Au.D. Student Class of 2022 Korinne Quire, Au.D. Student Class of 2023 Karsin Spinks, Au.D. Student Class of 2023 Michaela McIntosh, Au.D. Student Class of 2023 Tiffany Hoskins, Au.D. Student Class of 2023 Elizabeth Medlock, Au.D. Student Class of 2024 JiSung Park, Au.D. Student

Class of 2024 Kingsley Warrington, Au.D. Student

# Capstone Students

2017-2018	Ashton Crain, Au.D. Student
2017-2018	Rebecca Labowe, Au.D. Student
2017-2018	Eric Johnson, Au.D. Student
2019-2020	Rachel Berry, Au.D. Student
2019-2021	Scott Capece, Au.D. Student
2020-2021	Clarissa Story, Au.D. Student
2020-2022	Tiffany Hoskins, Au.D. Student

### Student Lab Workers

2018-Present	Rachel Berry, Au.D. Student
2018-2019	Korinne Quire, Au.D. Student
2018-Present	Scott Capece, Au.D. Student
2019-2020	Clarissa Story, Au.D. Student

2019-2020 Meredith Del Castillo, Au.D. Student
2019-Present Tiffany Hoskins, Au.D. Student
2019-Present Stacy Garrard, Au.D. Student
2020 David Yeager, Au.D. Student

## Clinical Supervision

Vestibular testing

2019 – Maggie Spiegel

Pediatric ENT clinic coverage

2019 – Maggie Spiegel

Intraoperative Neural Monitoring

2020 - TBD

Clinical Simulation

2020 - Beth Rosen

2020 - Rachel Berry

2020 – Rebecca Vajda

2020 – Rebecca Burden

## Thesis/Doctoral Students

2017-2018 Jamie Booz, advisor, M.S. thesis in Speech-Language Pathology

## Other student teaching

2017-2018 Caroline Champougny, visiting scholar

## **Invited Presentations**

Presenting speech in noise (2017). University of Utah CrossTalk Toolbox Session

Communication sciences and disorders. Introduction to Health Professions (H EDU 2010), University of Utah.

Discussion of recently published work (2018). Online Journal Club, ASHA ECP Community.

Innovation in audiology (2018). AUDI 636, University of Louisville.

Issues in auditory processing (2018). AUDI 636, University of Louisville.

Emotions in speech (2019). Kentucky Academy of Audiology Annual Meeting, Lexington, KY.

Talker and Listener Factors in Social Communication (2020). Kentucky Speech-Language Hearing Association Annual Meeting, Lexington, KY.

Emotion in Speech (2020). Kentucky Speech-Language Hearing Association Annual Meeting, Lexington, KY.

### **CLINICAL ACTIVITIES**

2018 ULP credentials received

2019-2020 Clinical audiologist, vestibular testing, HCOC

2019-2020 Clinical audiologist, pediatric audiology, Voice Center

2019-present Development of intraoperative monitoring service – new source of income

2020-present Development of clinical simulation opportunities

#### **GRANTS AND CONTRACTS**

### Pendina

1. Auditory emotion recognition as a predictor of quality of life: Test development and assessment (Principal Investigator)

National Institute on Deafness and Other Communicative Disorders: R21 Early Career Researcher (PAR-18-487) National Institutes of Health

Amount: \$300,000 direct costs *Anticipated: 6/2020-5/2023* 

## Current

1. Otitis media light treatment (Principal Investigator)

School of Medicine Basic Grant

University of Louisville Amount: \$25,000 direct costs

6/2019-5/2020

2. Auditory perception of suprasegmental speech information (Principal Investigator)

ASHA New Investigator Research Grant

American Speech-Language Hearing Association

Amount: \$10,000 direct costs

12/2019-11/2020

#### Past

1. Otitis media light therapy, Co-Principal Investigator, National Science Foundation Innovation Corps Grant:

NSF I-corps grant contract number: 1347345

Award total: \$3,000 direct costs

10/2016-05/2017

#### Not awarded

1. Otitis media light treatment (Principal Investigator)

**ExCITE Product Development Grant** 

University of Louisville

Amount requested: \$50,000 direct costs Anticipated timeline: 7/2019-2/2020

2. Otitis media light treatment (Principal Investigator)

**Innovation Grant** 

University of Louisville

Amount requested: \$25,000 direct costs Anticipated timeline: 7/2019-6/2020

3. Otitis media light treatment (Principal Investigator)

ASHA Clinical Research Grant

American Speech-Language Hearing Association

Amount requested: \$75,000 direct costs Anticipated timeline: 12/2019-11/2021

4. Otitis media light treatment: Clinical considerations (Principal Investigator)

**EVPRI** Transdisciplinary Grant

University of Louisville

Amount requested: \$25,000 direct costs Anticipated Timeline: 01/2020-12/2020

5. Otitis media light treatment: Clinical considerations (Principal Investigator)

**KYNETIC Grant** 

University of Louisville/NIH

Amount requested: \$50,000 direct costs Anticipated Timeline: 06/2020-12/2020

6. Otitis Media Light Treatment (OMeLiT): Clinical considerations (Principal Investigator)

Mallinckrodt Grant

Edward Mallinckrodt Jr. Foundation

Amount: \$180,000 direct costs Anticipated: 1/2021-12/2023

## **EDITORIAL WORK**

08/2016-present	Peer reviewer, Journal of the Acoustical Society of America (1x/year)
08/2017-present	Peer reviewer, Journal of Speech Language and Hearing Research (1x/year)
08/2017-present	Peer reviewer, Speech Communication (1x/year)
04/2019-present	Peer reviewer, Language and Speech (1x/year)
01/2020-present	Peer reviewer, Frontiers in Neuroscience (1x/year)
06/2020-present	Peer reviewer, Cochlear Implants International (2x/year)

#### ABSTRACTS AND PRESENTATIONS

## **ORAL PRESENTATIONS**

## National/International Meetings

- 1. Ferguson, S.H. & **Morgan, S.D.** (2016, May). Talker gender effects in the Ferguson Clear Speech Database. 171st Meeting of the Acoustical Society of America, Salt Lake City, UT, USA.
- 2. **Morgan, S.D.\*** & Ferguson, S.H. (2015, November). Perceived emotion in clear speech: Older adults with hearing loss. American Speech-Language-Hearing Association Convention, Denver, CO, USA.
- 3. **Morgan, S.D.\*** (2018, November). Informational masking of calm speech targets by emotional speech maskers. American Speech-Language-Hearing Association Convention, Boston, MA, USA.

## **Local/Regional Meetings**

- 1. **Morgan, S.D.\***, Pickett, T., & Rhodes, N. (2017, April). LightLine™ OM: A novel light treatment for otitis media. iCorps Site Research Presentations, Salt Lake City, UT, USA.
- 2. **Morgan, S.D.\*** (2018, February). Informational masking and emotion in speech. Utah Speech-Language-Hearing Association Annual meeting, Salt Lake City, UT, USA.
- Morgan, S.D.\* (2019, July). Emotion in speech. Kentucky Academy of Audiology Annual Meeting, Lexington, KY, USA.

## **POSTERS**

#### National/International Meetings

- 1. **Morgan, S.D.\*** & Ferguson, S.H. (2014, May). Perceived emotional valence in clear and conversational speech. 167th Meeting of the Acoustical Society of America, Providence, RI, USA.
- Ferguson, S.H., Morgan, S.D., Rogers, L.R., & Hunter, E.J. (2014, May). Within-session stability of acoustic features of conversational and clear speech. 167th Meeting of the Acoustical Society of America, Providence, RI, USA.
- 3. Morgan, S.D.\* & Ferguson, S.H. (2015, May). Perceived emotional valence in clear and conversational speech for older adults with hearing loss. 169th Meeting of the Acoustical Society of America, Pittsburgh, PA, USA.

- 4. Ferguson, S.H. & Morgan, S.D. (2015, November). Acoustic and perceptual correlates of subjectively rated sentence clarity in clear and conversational speech. 170th Meeting of the Acoustical Society of America, Jacksonville, FL, USA.
- 5. **Morgan, S.D.\*** & Ferguson, S.H. (2015, November). Perceived emotion in clear speech: Older adults with hearing loss. American Speech-Language-Hearing Association Convention, Denver, CO, USA.
- 6. Ferguson, S.H. & **Morgan, S.D.** (2016). Talker gender effects in the Ferguson Clear Speech Database. 2016 World Congress of Audiology, Vancouver, BC, Canada.
- 7. **Morgan, S.D.\***, Jennings, S.G., & Ferguson, S.H. (2016, May). Perceived anger in clear speech: Effect of simulated hearing loss. 171st Meeting of the Acoustical Society of America, Salt Lake City, UT, USA.
- 8. **Morgan, S.D.\***, Jennings, S.G., & Ferguson, S.H. (2016, September). Perceived anger in clear speech: Effect of simulated hearing loss. 2016 ARA Institute, Vancouver, British Columbia, Canada.
- 9. **Morgan, S.D.\***, Ferguson, S.H., & Hunter, E.J. (2017, June). Acoustic features and gender differences in clear and conversational speech produced in simulated environments. 173rd Meeting of the Acoustical Society of America, Boston, MA, USA.
- Morgan, S.D.\* & Crain, A. (2017, December). Perceived anger in clear and conversational speech: Effect of aging and hearing loss. 174th Meeting of the Acoustical Society of America, New Orleans, LA, USA.
- 11. **Morgan, S.D.\*** & Labowe, R. (2017, December). Discrete ratings and dimensional judgments of emotional speech: A preliminary look at gender differences. 174th Meeting of the Acoustical Society of America, New Orleans, LA, USA.
- 12. **Morgan, S.D.\*** (2018, May). Informational masking of calm speech targets by emotional speech maskers. 175th Meeting of the Acoustical Society of America, Minneapolis, MN, USA.
- 13. **Morgan, S.D.\*** (2018, November). Optimal use of the visual analog scale: Observations from ratings of emotional speech. 176<sup>th</sup> Meeting of the Acoustical Society of America, Victoria, BC, Canada.
- 14. **Morgan, S.D.\*** (2019, May). Segmental and suprasegmental communicative information: Speech versus emotion recognition thresholds. 177<sup>th</sup> Meeting of the Acoustical Society of America, Louisville, KY, USA.
- 15. **Morgan, S.D.\***, Zahorik, P., Stilp, C. (2019, May). Graduate program in acoustics at the University of Louisville. 177<sup>th</sup> Meeting of the Acoustical Society of America, Louisville, KY, USA.
- Roche, J., Morgan, S.D., Glynn, E. (2019, November). Social judgments about speaker confidence and trust: A computer mouse-tracking paradigm. 18<sup>th</sup> annual Auditory Perception, Cognition, and Action Meeting, Montreal, Canada.
- 17. **Morgan, S.D.**, Yoder-Himes, D., Roussel, T., Naber, J., Berry, R. (2020, January). Use of high-energy visible light in the inactivation of otitis media bacteria. 2020 Midwinter Meeting of the Association of Research in Otolaryngology, San Jose, CA, USA.

- 18. **Morgan, S.D.**, Yoder-Himes, D., Roussel, T., Naber, J., Berry, R. (2020, April). Use of high-energy visible light in the inactivation of otitis media bacteria. American Academy of Audiology Convention, New Orleans, LA, USA. (Conference cancelled, presented online).
- 19. **Morgan, S.D.**, Garrard, S., Hoskins, T. (2020, May). Comparing word and emotion recognition by listeners with normal hearing using unprocessed and vocoded stimuli. 179<sup>th</sup> Meeting of the Acoustical Society of America, Chicago, IL, USA. (Conference cancelled).
- 20. **Morgan, S.D**. (2020, December). Comparing word and emotion recognition by listeners with normal hearing using unprocessed and vocoded stimuli. 180<sup>th</sup> Meeting of the Acoustical Society of America, Virtual Conference: https://asa\_ave20.vfairs.com/.

## **Local/Regional Meetings**

- 1. Ferguson, S.H., Hunter, E.J., Mellum, C.A., Rogers, L.R., & Morgan, S.D. (2014, April). Listener judgments of age in a single-talker 48-year longitudinal sample. University of Utah Center on Aging 8th Annual Research Retreat.
- 2. **Morgan, S.D.\*** & Ferguson, S.H., (2014, April). Perceived emotional valence in clear and conversational speech. 2014 Audiology Spring Symposium, University of Utah.
- 3. Ferguson, S.H., **Morgan, S.D.**, Rogers, L.R., & Hunter, E.J. (2014, September). Gender differences in speech: Within-session stability of acoustic features of conversational and clear speech for male and female talkers. InfoFair 2014: Women's Health, Sex & Gender Research Conference, University of Utah Health Sciences Center. https://www.youtube.com/watch?v=h-w8xwYZmy4.
- 4. **Morgan, S.D.\*** (2014, October). Presentation at a research mixer, Consortium for Families and Health Research, University of Utah.
- 5. **Morgan, S.D.\*** & Ferguson, S.H. (2015, April). Perceived emotional valence in clear and conversational speech for older adults with hearing loss. 2015 Audiology Spring Symposium, University of Utah.
- 6. **Morgan, S.D.\*** & Ferguson, S.H. (2015, April). Perceived emotional valence in clear and conversational speech for older adults with hearing loss. University of Utah Center on Aging 9th Annual Research Retreat.
- 7. **Morgan, S.D.\*** & Ferguson, S.H. (2015, April). Perceived emotion in clear speech for individuals with hearing loss. University of Utah Center Student Conference in Linguistics.
- 8. **Morgan, S.D.\***, Jennings, S.G., & Ferguson, S.H. (2016, April). Perceived anger in clear speech: Effect of simulated hearing loss. 2016 Audiology Spring Symposium, University of Utah.
- 9. **Morgan, S.D.\***, Jennings, S.G., & Ferguson, S.H. (2017, April). Perceived anger in clear speech: Effect of simulated hearing loss. 2017 Regional Audiology Spring Symposium, Pocatello, ID.
- 10. Quire, K. & Morgan, S.D.\* (2019, June). Emotion recognition scores: The effect of amplitude, pitch, and duration. Kentucky Academy of Audiology Annual meeting. Lexington, KY.
- 11. Berry, R. & Morgan, S.D.\* (2019, June). Emotion recognition scores: Evaluation of number of trials on test reliability. Kentucky Academy of Audiology Annual meeting. Lexington, KY.

## PEER-REVIEWED/ORIGINAL RESEARCH MANUSCRIPTS

- 1. **Morgan, S.D.\***, & Ferguson, S.H. Perceived emotional valence in clear and conversational speech, Proceedings of Meetings on Acoustics, 2015; 21: 060008.
- 2. **Morgan, S.D.\***, & Ferguson, S.H. Perceived emotion in clear and conversational speech by young adults with normal hearing and older adults with hearing loss, J Speech Lang Hear R, 2017; 60:2271-2280.
- 3. Getty, D., **Morgan, S.D.**, & Strayer, D. The effects of voice system design components on driver workload, Transp Res Rec, 2018; DOI:0361198118777382
- 4. **Morgan, S.D.\*** Informational masking and emotion in the speech signal, ProQuest, Dissertation: University of Utah, 2018
- 5. Ferguson, S. H., & Morgan, S. D. Talker Differences in Clear and Conversational Speech: Perceived Sentence Clarity for Young Adults With Normal Hearing and Older Adults With Hearing Loss, J Speech Lang Hear R, 2018; 61:159-173.
- 6. **Morgan, S.D.\***, Roche, J.M., Fissel, S.N., & Bryndel, K. Acoustic Correlates of Female Confidence: A Production and Comprehension Study, J Acoust Soc Am, 2019; 145:3410-3426.
- 7. **Morgan, S.D.\*** Categorical and dimensional ratings of emotional speech: Behavioral findings from the Morgan Emotional Speech Set, J Speech Lang Hear R, 2019; 62:4015-4029.
- 8. Johnson, E., **Morgan, S.D.**, & Ferguson, S.H. Does time compression decrease intelligibility for female talkers more than for male talkers?, J Speech Lang Hear R, 2020; 63: 1083-1092.

In press, Accepted, Under review, In Revision, or In Preparation

- 9. Schilaty, S., Ferguson, S.H., Champougny, C., & **Morgan, S.D.**, Intelligibility of Standard British English sentences for American younger and older listeners with and without hearing loss, J Am Acad Audiol, 2020; *accepted*
- 10. **Morgan, S.D.\*** Comparing emotion recognition and word recognition in background noise, J Speech Lang Hear R, ant. 2020; *under review after revision*
- 11. **Morgan, S.D.,** Yoder-Himes, D., Roussel, T, Jackson, D., Naber, J., Berry, R., & Cash, L. Bactericidal effects of high-energy visible light on common otitis media pathogens, J Assoc Res Oto, ant. 2020; *in revision*
- 12. **Morgan, S.D.,** Garrard, S., Hoskins, T. Emotion and word recognition for unprocessed and vocoded speech stimuli, *Ear and Hearing*, ant. 2021, *under review after revision*
- 13. **Morgan, S.D.\*** Informational masking of calm speech targets by emotional maskers, J Acoust Soc Am, ant. 2021; in preparation
- 14. **Morgan, S.D.,** Capece, S., Yoder-Himes, D., Roussel, T, Naber, J., Jackson, D., Cash, L. Comparing antibiotic dosing with high-energy visible light in the treatment of primary otitis media pathogens, J Assoc Res Oto, ant. 2021; *in preparation*

# Consultant

- 1. (2014, May 6). Stop shouting at me: Why clear speech can sound angry. Retrieved from https://www.sciencedaily.com/releases/2014/05/140506094441.htm
- 2. Siegel, L. (2016, May 25). Brit accents vex U.S. hearing-impaired elderly. https://healthcare.utah.edu/publicaffairs/news/2016/05/Accents-elderly.php
- 3. Gillum, J., & Kao, J. (2019, June 25). Aggression detectors: The unproven, invasive surveillance technology schools are using to monitor students. Retrieved from https://features.propublica.org/aggression-detector/the-unproven-invasive-surveillance-technology-schools-are-using-to-monitor-students/
- 4. (2019). U of L Today Show with Mark Herbert. 8 Minute discussion of recently published research.