

**Program in Audiology Five year Strategic Plan 2017 - 2021\*\***

	Goal	CAA Standard	Status Quo	Target	Goals Achieved 2018	Goals Achieved 2019
<b>Pillar One*: Educational Excellence</b>						
1A	Increase student retention. Student retention will be improved with goals 1A1, 1A2 & 1A3	5.5	Over the past 5 years, 75% of students who started the program completed the program	By May 2017 the 3-year retention rate will improve to at least 80%, and it will remain above 80% until 2022	3-year graduation rate = 92%	3-year graduation rate = 92.9%
1A1	Raise the undergraduate GPA of incoming classes	4.1	Over the past 5 years, the average undergraduate GPA of students = 3.31	By 2022 average GPA of entering students will be 3.36 or greater	Class of 2021 undergrad GPA 3.58	Class of 2022 undergrad GPA 3.38
1A2	Increase amount of stipends to attract high achieving students	5.5	In-state students receive \$1000/semester for 8 semesters, out-state students receive \$2000/semester for 8 semesters	By 2022 at least 2 students per incoming class will have the opportunity for increased stipends per semester	Class of 2021, 1 student increased stipend	Class of 2022, 1 student increased stipend
1A3	Increase advising appointments for first year students	4.3, 4.6, 4.9	All students typically receive 1 advising appointment per semester	By 2022 1st year students will receive at least 3 advising appointments	Class of 2021 all received 3 advising appointments semester 1	Class of 2022 all received 3 advising appointments semester 1
1B	Increase Program's nimbleness in creating change in order to present the best educational opportunities for students	5.4, 5.10	Over the past 5 years faculty retreats were held approximately every 4 years	By 2022 program will schedule faculty retreats at least every 2 years	2018, 1 faculty retreat (July)	2019, 1 faculty retreat (July)
1C	Improve Program's responsiveness to student concerns and input	5.4, 5.10	Currently Program Director meets with student representatives at least twice per year	By 2022 student representatives will participate in faculty retreats and will be given the opportunity to submit requests and concerns for consideration in monthly faculty meetings	2017/2018, 3 students attended faculty retreat, 2 program director meetings	2017/2018, 3 students attended faculty retreat, 2 program director meetings
<b>Pillar Two: Research, Scholarship, and Creative Activity</b>						
2A	Expose students to research opportunities earlier in the academic program	2.1.2,	Currently 3rd year students present updates on their research at the end of Fall semester in a grand rounds format and graduating students present their final research reports in a ½ day research forum in May	By 2022 faculty will present their research opportunities to students in the Fall of every year	Fall 2018 Faculty scheduled to present research at TNT	Fall 2019 Faculty scheduled to present research at TNT

2B	Increase the number of extramural grants obtained by Audiology faculty	6.1,	Over the past 5 years, across 5 faculty members, 8 extramural grants were submitted.	By 2022, across 5 faculty members, at least 10 grants will be submitted	2017, 2 grants submitted	2018-2019 academic year, 4 grants submitted
<b>Pillar Three: Community Engagement, Diversity, Opportunity &amp; Social Justice</b>						
3A	Increase the quality of internship sites	3.1A	Currently, the clinic director has completed site visits and mentoring to 25% of internship sites and preceptors.	By 2021, the clinic director will complete site visits and provide mentoring to at least 75% of internship sites and preceptors.	Spring 2018, 56% complete	Spring 2019, 56% complete
3B	Standardize the externship opportunities for 3rd year students by increasing available information	3.1A	Currently a limited database exists of externship sites completed by UofL students	By 2022, the database will contain student evaluation content for at least 25 externship sites	Summer 2018 externship database moved to sharepoint	110 student externships in database (81 unique sites) 9 info sheets
3C	Increase attendance at trainings regarding service delivery for diverse populations	3.1.1A, 3.4A	Students receive LGBT training once per year	By 2022, at least 2 trainings will be required annually.	Fall 2018 Students attended one training	Fall 2019 Students attended one training
3D	Increase participation in free hearing screenings in the community	3.1.1A	Students have the opportunity to participate in multiple hearing screening opportunities each year	By 2022, at least 90% of students will participate in at least 1 free hearing screening opportunity	This goal is new in 2019	2018-2019, 100% participated in Special Olympics Health Hearing
<b>Pillar Four: Creative &amp; Responsible Stewardship</b>						
4A	Increase percentage of students with stipends	5.5	Over the past 5 years, 51% of students have received Program stipends, 7% have received grant stipends, and 25% have received VA stipends.	By 2022, increase Grant funded opportunities will increase by 20%	Spring 2018 newborn hearing screening funding introduced, 56% students received Program stipends	Spring 2019, 95% students received Program stipends
4B	Keep students aware of national scholarship opportunities	5.5	One student representative within the Student Academy of Audiology presents scholarship opportunities to all students at regularly scheduled meetings.	By 2022, the Program faculty will write letters of recommendation for scholarships for at least 5 students per year	Fall 2018, Faculty will create a list of funding opportunities to be updated annually	9 general scholarships & 7 research scholarships posted