



As our 2014-2015 academic year comes to a close, I'm reminded that transitioning from one academic year to the next is a time of reflection

and celebration of accomplishments. Amid abundant spring blooms, we congratulated our graduating students as they finished medical school, ready to launch into residencies and we will soon congratulate our graduating residents as they go on to fellowships, clinical practice or academic faculty positions.

We just completed our focused Liaison Committee on Medical Education (LCME) site visit. The team positively noted the new leadership team we have put into place; the institutional investments made in facilities, technology and infrastructure; the development of an integrated, centrally managed curriculum; the engagement of the faculty and students; the increased student scholarship efforts; the clear commitment to a diverse and inclusive environment; and the strong relationship with the KentuckyOne Health leadership in supporting our educational mission.

In October, the LCME will make a final decision on the status of accreditation. We are very optimistic that the probationary status will be lifted.

The mission of the School of Medicine is timeless – to improve the health of our patients and our communities. We dutifully carry out our mission through excellence and leadership in education, research, patient care and community engagement. To continue and enhance this mission, we have adapted our organizational structure and strategic plan to strengthen the undergraduate educational infrastructure and to more formally connect the faculty practice structure with the academic mission. We also made changes to streamline and better align the dean's organizational units with the strategic priorities and core elements of the four mission areas of education, research, patient care and community engagement. See the new organizational chart.

I would like to thank each and every one of you for the unique contribution you make in helping us carry out our mission. We could not do the things we do without our amazing faculty, staff and students.

– Dean Toni Ganzel

EDUCATION

Over the past 18 months, our undergraduate medical education program has been transformed, including a completely new 1st and 2nd year curriculum and a major renovation of the instructional building and library.

Mirroring national trends, the UofL School of Medicine has moved to a more integrated model, linked across disciplines and including clinical applicability from day one. The new instructional space supports this contemporary curriculum, with two large interactive lecture halls and expanded small group classrooms and study spaces, supported by state-of-the-art technology. RESEARCH

We continue to forge new frontiers in research as we translate our findings to improve the health of our patients and our communities. We are building and leveraging our research in cancer, neuroscience, cardiovascular disease, environmental health and metabolic disorders, as well as identifying opportunities for growth, such as regenerative medicine and health services research.

UofL was one of three institutions in the nation awarded a grant from the NIH to speed research discoveries to market. The grant will support the ExCITE Hub.

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PATIENT CARE

Providing exceptional patient care with high quality outcomes is a strategic priority of our clinical faculty, UofL Physicians. This year has seen dramatic changes as we have fortified our organization and operations to promote success and expanded our academic programs in partnerships with KentuckyOne Health. A model example is a neurointervention team of three UofL physicians that is using a new procedure for treating stroke patients with a stent to flatten and completely remove the blood clot from the brain.

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COMMUNITY ENGAGEMENT

Inclusive excellence is a core value that underpins our efforts to ensure health equity for all. To support the achievement of healthy communities, the school of medicine has established an **Office of Community Engagement**. The new vice dean for community engagement and diversity, Kelli Bullard Dunn, M.D., will lead and coordinate outreach and diversity activities and actively collaborate with community partners.

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Faculty in the national leadership spotlight

J. David Richardson, M.D., professor and vice chair of surgery, division of general surgery, is president-elect of the American College of Surgeons (ACS). Richardson will be installed as the 96th President of the American College of Surgeons in October 2015, prior to the ACS 2015 Clinical Congress in Chicago.

Jeffrey Bumpous, M.D., the J. Samuel Bumgardner Professor of Otolaryngology-HNS, was elected president of the Society of University Otolaryngologists. He also was recently elected to the board of directors of the American Board of Otolaryngology.

Eleanor D. Lederer, M.D., chief of the Division of Nephrology & Hypertension, is a Councilor for the American Society of Nephrology and will serve as president of the organization in 2017.

Class of 2015

Congratulations to the 2015 graduates! The class reflects the school's focus on its mission to improve the health of patients and communities.

Of the school's 152 new physicians: 31% will remain in Kentucky 25% will remain in Louisville 44% will enter primary care

Class of 2019 takes shape

As the class of 2015 prepares for graduation, the incoming class of medical students is being solidified. As of May 1, the admissions office reports the following:

3,687 Applications

456	KY
3,231	Out of state

421 Applicant Interviews

278 KY 143 Out of state

G.E.M.S.

Guara	iteed Entrance	•
into M	edical School	

103	Applications
21	Interviews

Harper honored for research



Diane Harper, M.D., M.P.H., M.S., the Rowntree Endowed Professor and Chair, Department of Family and Geriatric Medicine, is the Curtis G. Hames Research Award winner for 2015. The Society of

Teachers of Family Medicine presents the award to honor individuals whose careers exemplify dedication to research in family medicine. Harper also has been selected for the Hedwig van Ameringen Executive Leadership in Academic Medicine (ELAM) fellowship for 2015-2016.

Medical students pound pavement for pediatric patients



For the past seven years, UofL medical students have run in the Kentucky Derby Festival miniMarathon or Marathon in honor of patients with cancer and blood dis-

orders in the university's pediatric hematology/ oncology division. This year, 71 runners presented their race medals to young buddies in a special ceremony following the races on April 25 in the lobby of the Kosair Charities Clinical & Translational Research Building. <u>SEE MORE</u>



Ouseph tapped as compassionate physician

Rosemary Ouseph, M.D., M.S.P.H., professor in the Department of Medicine Division of Nephrology and Hypertension, received the Compassionate Physician Award at the Doctor's Ball for her work caring for patients who have received kidney transplants. Ouseph, who fellow physicians call an "indefatigable advocate" for patients who face the risk of organ rejection, also works with patients in UofL's hand transplant program. Awards are presented for excellence in leadership, innovation and service at the annual Doctor's Ball, presented by KentuckyOne Health.

NEWSLETTER CONTRIBUTIONS

The stories included here were selected from the information submitted by the departments. Content for the next issue of the newsletter should be directed to

karan.chavis@louisville.edu.

SMART Program supports staff

To foster staff enrichment through the creation of professional development opportunities, the dean's office created the School of Medicine Advancement, Retention and Training (SMART) program.

The program is designed to support effective, reliable and consistent operational communication, professional and personal development and camaraderie among School of Medicine staff. This includes training, mentoring, problem solving, wellness and the institutionalization of best practices.

The next SMART program will be June 24 when Gaetane Jean-Marie, Ph.D. will present on the topic of Mentoring "Mentoring: Why you need it, how to get it."

Medical school to be pilot site for LGBT competencies

The UofL School of Medicine will serve as the nation's first site for training future physicians on the unique health-care concerns and issues encountered by people who are lesbian, gay, bisexual, transgender (LGBT), gender nonconforming or born with differences of sex development (DSD). The school will incorporate LGBT training competencies identified by the Association of American Medical Colleges into the formal curriculum beginning with the 2015-2016 academic year.

UofL received a five-star rating on the national LGBT-Friendly Campus Climate Index, a national listing of LGBT-friendly colleges and universities compiled by Campus Pride.

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