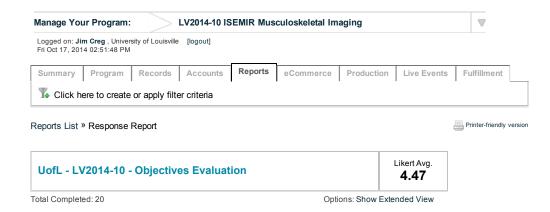
Continuing Professional Education

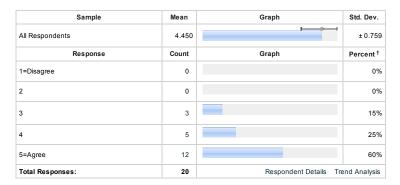
Administrative Dashboard



This activity was created to address the professional practice gaps listed below:

- Recognizing that safety issues vary between traditional radiography, ultrasound and MRI.
- Identifying that in knee OA, bone lesions on MRI are strongly associated with the presence of pain and bone marrow edema.
- · Recognizing the importance of early diagnosis and aggressive treatment of RA.
- Realizing the importance of the use of musculoskeletal ultrasound for the management of rheumatic diseases.
- Identifying the use of MRI in rheumatic diseases other than RA.
- Identifying the fact that ultrasound can aid in the diagnosis of gout.
- 1. Please respond regarding how much you agree or disagree that the gaps listed above were met.

Participating in this educational activity changed your KNOWLEDGE in the professional practice gaps listed above. (1=Disagree,5=Agree)



Participating in this educational activity changed your COMPETENCE in the professional practice gaps listed above. (1–blsagree, 5–sqree)

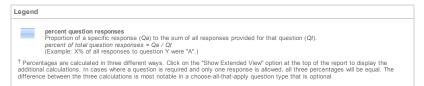
Sample	Mean	Graph	Std. Dev.
All Respondents	4.400		± 0.681
Response	Count	Graph	Percent †
1=Disagree	0		0%
2	0		0%
3	2		10%
4	8		40%
5=Agree	10		50%
Total Responses:	20	Respondent Details Tre	end Analysis

Do you feel participating in this educational activity will change your PERFORMANCE in the professional practice gaps listed above? (1=Disagree,5=Agree)

Sample	Mean	Graph	Std. Dev.
All Respondents	4.550	<u> </u>	± 0.605
Response	Count	Graph	Percent †
1=Disagree	0		0%
2	0		0%
3	1		5%
4	7		35%
5=Agree	12		60%
Total Responses:	20	Respondent Details Tr	end Analysis

2. Please elaborate on your previous answers.

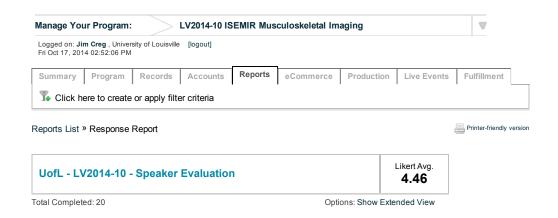
Response	Count	Graph	Percent †
Open-ended Text Responses (View Responses)	1		100%
Non-Responders:	19		



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1. Please evaluate the effectiveness of the following speakers in improving your knowledge, competence and/or performance.

William Arnold, MD (1=Poor,5=Excellent)

Sample	Mean	Graph	Std. Dev.
All Respondents	4.650	<u></u>	± 0.489
Response	Count	Graph	Percent †
1=Poor	0		0%
2	0		0%
3	0		0%
4	7		35%
5=Excellent	13		65%
Total Responses:	20	Respondent Details	Trend Analysis

Norman Gaylis, MD (1=Poor,5=Excellent)

Sample	Mean	Graph	Std. Dev.
All Respondents	4.400	<u> </u>	± 0.681
Response	Count	Graph	Percent †
1=Poor	0		0%
2	0		0%
3	2		10%
4	8		40%
5=Excellent	10		50%
Total Responses:	20	Respondent Details Tre	end Analysis

Mikkel Ostergaard, MD (1=Poor,5=Excellent)

Mean	Graph	Std. Dev.
4.750		± 0.550
Count	Graph	Percent †
0		0%
0		0%
1		5%
3		15%
	4.750 Count 0 0	4.750 Count Graph 0 1

5=Excellent	16		80%
Total Responses:	20	Respondent Details	Trend Analysis

Ewa Olech, MD (1=Poor,5=Excellent)

Sample	Mean	Graph	Std. Dev.
All Respondents	4.300		± 0.801
Response	Count	Graph	Percent †
1=Poor	0		0%
2	1		5%
3	1		5%
4	9		45%
5=Excellent	9		45%
Total Responses:	20	Respondent Details Trend Analysis	

Maria Antoinetta D'Agostino, MD (1=Poor,5=Excellent)

Sample	Mean	Graph	Std. Dev.
All Respondents	4.700		± 0.571
Response	Count	Graph	Percent †
1=Poor	0		0%
2	0		0%
3	1		5%
4	4		20%
5=Excellent	15		75%
Total Responses:	20	Respondent Details Tr	end Analysis

Mihaela Taylor, MD (1=Poor,5=Excellent)

Sample	Mean	Graph	Std. Dev.
All Respondents	4.600	<u> </u>	± 0.503
Response	Count	Graph	Percent †
1=Poor	0		0%
2	0		0%
3	0		0%
4	8		40%
5=Excellent	12		60%
Total Responses:	20	Respondent Details	Trend Analysis

Elizabeth Schumacher, JD (1=Poor,5=Excellent)

Sample	Mean	Graph	Std. Dev.
All Respondents	4.050		± 0.826
Response	Count	Graph	Percent †
1=Poor	0		0%
2	0		0%
3	6		30%
4	7		35%
5=Excellent	7		35%
Total Responses:	20	Respondent Details Tr	end Analysis

Wolfgang Schmidt, MD (1=Poor,5=Excellent)

Sample	Mean	Graph	Std. Dev.
All Respondents	4.650		± 0.587
Response	Count	Graph	Percent †
1=Poor	0		0%
2	0		0%
3	1		5%
4	5		25%
5=Excellent	14		70%
Total Responses:	20	Respondent Details Tre	end Analysis

Daryl MacCarter, MD (1=Poor,5=Excellent)

Sample	Mean	Graph	Std. Dev.
All Respondents	4.400		±0.598
Response	Count	Graph	Percent †
1=Poor	0		0%
2	0		0%
3	1		5%
4	10		50%
5=Excellent	9		45%
Total Responses:	20	Respondent Details Tre	end Analysis

Daniel Aufiero, MD (1=Poor,5=Excellent)

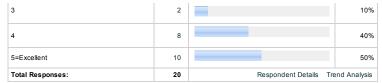
Sample	Mean	Graph	Std. Dev.
All Respondents	4.350		± 0.671
Response	Count	Graph	Percent †
1=Poor	0		0%
2	0		0%
3	2		10%
4	9		45%
5=Excellent	9		45%
Total Responses:	20	Respondent Details Tre	end Analysis

Veena Ranganeth, MD (1=Poor,5=Excellent)

Sample	Mean	Graph	Std. Dev.
All Respondents	4.400		± 0.598
Response	Count	Graph	Percent †
1=Poor	0		0%
2	0		0%
3	1		5%
4	10		50%
5=Excellent	9		45%
Total Responses:	20	Respondent Details Tr	end Analysis

Ami Ben-Artzi, MD (1=Poor,5=Excellent)

Sample	Mean	Graph	Std. Dev.
All Respondents	4.400		± 0.681
Response	Count	Graph	Percent †
1=Poor	0		0%
2	0		0%



Nastaran Fatemi, MD (1=Poor,5=Excellent)

Sample	Mean	Graph	Std. Dev.
All Respondents	4.300		± 0.733
Response	Count	Graph	Percent †
1=Poor	0		0%
2	0		0%
3	3		15%
4	8		40%
5=Excellent	9		45%
Total Responses:	20	Respondent Details Tr	end Analysis

2. Please elaborate on your previous answers.

Response	Count	Graph	Percent †
Open-ended Text Responses (View Responses)	1		100%
Non-Responders:	19		





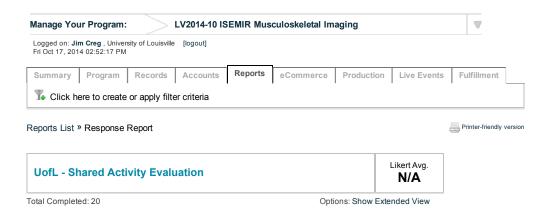
percent question responses Proportion of a specific response (Qa) to the sum of all responses provided for that question (Qt), percent of total question responses = $Qa \wedge Qt$ (Example: X% of all responses to question Y were "A".)

† Percentages are calculated in three different ways. Click on the "Show Extended View" option at the top of the report to display the additional calculations. In cases where a question is required and only one response is allowed, all three percentages will be equal. The difference between the three calculations is most notable in a choose-all-that-apply question type that is optional.

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Continuing Professional Education

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This evaluation is confidential and no individual will be identified by this office (Continuing Medical Education and Professional Development). It will only be used for quality improvement.

1. Please identify a change that you will implement into practice as a result of attending this educational activity (new protocols, different medications, etc.)

Response	Count	Graph	Percent †
Open-ended Text Responses (View Responses)	18		100%
Non-Responders:	2		

2. How certain are you that you will implement this change?

Response	Count	Graph	Percent †
Very certain	7		35%
Certain	9		45%
Maybe	2		10%
Not certain	0		0%
Will not implement	0		0%
N/A	2		10%
Total Responses:	20	Respondent Det	ails Trend Analysis

3. What topics do you want to hear more about, and what issues(s) in your practice will they address?

Response	Count	Graph	Percent †
Open-ended Text Responses (View Responses)	11		100%
Non-Responders:	9		

4. Were the patient recommendations based on acceptable practices in medicine?

Response	Count	Graph	Percent †
Yes	20		100%
No	0		0%
Total Responses:	20	Respondent Details	Trend Analysis

5. If you answered No on the question above, please explain which recommendation(s) were not based on acceptable practices in medicine?

Response	Count	Graph	Percent †
Open-ended Text Responses (View Responses)	1		100%
Non-Responders:	19		

 ${\it 6. \ \, Do you think the presentation was without commercial bias?}$

Response	Count	Graph	Percent †
Yes	20		100%
No	0		0%
Total Responses:	20	Respondent Details Tr	end Analysis

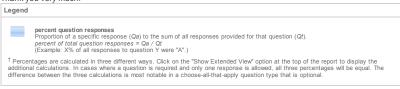
7. If you answered No on the above question, please list the topics that were biased?

Response	Count	Graph	Percent †
Open-ended Text Responses (View Responses)	0		0%
Non-Responders:	20		

8. Please provide any additional comments you may have about this educational activity.

Response	Count	Graph	Percent †
Open-ended Text Responses (View Responses)	2		100%
Non-Responders:	18		

As one of the participants of this educational activity, we want to encourage you to implement those ideas that were appropriate to your healthcare environment. We look forward to seeing you at future University of Louisville events. Thank you very much.



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