



Academy for Professionalism in Health Care (APHC) 3rd Annual Conference 5/7-9/2015

This activity was created to address the professional practice gaps listed below:

- Adequately teaching ethics and humanities in medical education.
- Utilizing empirical evidence of the value of teaching medical ethics and humanities within the medical curriculum.
- Recognizing the scope of ethics and humanities teaching needed, and feasible, to achieve current professionalism standards.

1. Please respond regarding how much you agree or disagree that the gaps listed above were addressed.

	Disagree		Agree	
Participating in this educational activity changed your KNOWLEDGE in the professional practice gaps listed above. [24-3.79]	(0)	(0)	(5) 20.83%	(19) 79.17%
Participating in this educational activity changed your COMPETENCE in the professional practice gaps listed above. [24-3.75]	(0)	(1) 4.17%	(4) 16.67%	(19) 79.17%
Do you feel participating in this educational activity will change your PERFORMANCE in the professional practice gaps listed above? [24-3.71]	(0)	(1) 4.17%	(5) 20.83%	(18) 75.00%

2. Please elaborate on your previous answers. (12)

Good information that will be crucial in my future performance.

Learned information that will be using in working with learners/ trainees, as well as colleagues.

adequately teaching ethics and humanities in medical education is a very board statement that I did not consider in my answers; I do not believe the principles behind teaching/curriculum design/student learning were addressed adequately.

I attended several good sessions on teaching and role of reflection and narrative.

n/a

I am more able to integrate the areas of bioethics and professionalism and to operationalize assessment of professionalism.

provided valuable information on this core topic

Clearly met Objectives.

the presentations were of mixed quality, but overall the conference was great.

I am much more familiar with work being done in dentistry and across institutions to address the need for professionalism education and standard-setting

Great discussions of ways to improve teaching humanities and evaluating the effectiveness of programs.

Great networking opportunities, valuable information

3. Please evaluate the effectiveness of the following speakers in improving your knowledge, competence and/or performance. (Poor = 1, Excellent = 4)

	Poor	Fair	Good	Excellent
Lisa Lee, PhD, MS [21-3.67]	(0)	(0)	(7) 33.33%	(14) 66.67%
P. Preston Reynolds, MD, PhD, MACP [23-3.74]	(0)	(1) 4.35%	(4) 17.39%	(18) 78.26%
Joseph Carrese, MD [22-3.77]	(0)	(0)	(5) 22.73%	(17) 77.27%
Steven Rosenzweig, MD [22-3.86]	(0)	(0)	(3) 13.64%	(19) 86.36%
Pamela Duke, MD [22-3.82]	(0)	(0)	(4) 18.18%	(18) 81.82%
Dennis Novack, MD [22-3.55]	(0)	(1) 4.55%	(8) 36.36%	(13) 59.09%

4. Please elaborate on your previous answers. (8)

Great roster of speakers. Very informative.

Could have gotten a lot more out of Dennis if he wasn't so focused on the problems with the technology

I am better informed as to current thinking in the MCAT, LCME, USMLE, ACGME re humanities and professionalism; have more ideas for professionalism assessment and related resources.

n/a

I learned a lot about different approaches to conducting quantitative evaluation of medical education. I also found it informative to learn of the call to integrate qualitative research into the medical education paradigm.

Outstanding Panel of Experts.

I was very interested in the efforts that Dr. Carrese from JH and Drs. Duke, Novack, and Rosenzweig from Drexel were discussing from their respective experiences--very enlightening. Dr. Lee's talk was more theoretical, but also quite thought-provoking.

Wish Dennis did not focus so much on his technology

5. Please identify a change that you will implement into practice as a result of attending this educational activity (new protocols, different medications, etc.) (20)

Ethics/Professionalism Incident report blogs for medical students

New processes.

I will integrate information learned at one of the workshops on physician 'right of conscience' into my teaching.

Will attempt to utilize team-based learning approaches.

professionalism assessments

DRESS CODE

We have already tightened up our working definition of professionalism and are exploring modes of assessment.

collaborate with new colleagues

better feedback to learners

n/a

New protocols using strategies introduced in class time at the conference referencing professionalism and world view.

Further develop virtue ethics in curriculum; operationalize assessment of professionalism milestones in UME

will add a new session on the resident as teacher of professional values, as presented by Dr. Reynolds.

Will measure objective outcomes more meaningful.

will look at DocCom and professionalism resource from Drexel

work with professional formation project, continue to focus on GME and building GME curriculum

expanded ideas for the professional formation process

Improved use of teaching techniques in evaluating effectiveness of professionalism and communication for residents.

I will use some of the competency assessments that were discussed

Enjoyed the discussion about the topic and ideas to teach

6. How certain are you that you will implement this change?

(21)

Maybe ⁽¹⁻
4.76%)

Certain ⁽¹⁰⁻
47.62%)

Very Certain ⁽⁸⁻
38.10%)

Not Certain ⁽¹⁻
4.76%)

N/A ⁽¹⁻
4.76%)

7. What topics do you want to hear more about, and what issues(s) in your practice will they address? (13)

Financial conflicts of interest affecting professional behavior

I would like to hear more about the challenges regarding professionalism from other (= non-physician) health care professionals, like nurses. Learning about these issues will help me be a better member of the interdisciplinary team.

Developing and supporting professionalism at the staff level and concrete systems/ strategies for addressing unprofessional behaviors.

E-professionalism, social media and acceptable use of technology

Development of professional roles. That issue applies to my students.

Healthcare economic policy and conflict of interest

I just would have like to have gotten concrete resources of examples of professionalism and addressing generational gaps instead of all agreeing what needs to be changed-

Professional Formation; Professionalism Assessment

strategies for teaching and evaluating professionalism courses

Effectively complying with electronic medical records and meeting patients emotional/social needs at same time.

learning environment and how to shape it to promote professional values

professional identity formation - how personal growth contributes in specific ways

Specialty specific ethics education

8. Were the patient recommendations based on acceptable practices in medicine?

(18)

Yes ⁽¹⁸⁻
100.00%)

9. If you answered No on the question above, please explain which recommendation(s) were not based on acceptable practices in medicine? (1)

n/a

10. Do you think the presentation was without commercial bias?

(22)

Yes ⁽²⁰⁻
90.91%)

No ⁽²⁻
9.09%)

11. If you answered No on the above question, please list the topics that were biased? (3)

Doccom discussions seemed to focused on sales/gaining new customers; professionalism.org had a similar less directed focus.

Use OF Doc.com for communication module

n/a

12. Please provide any additional comments you may have about this educational activity. (11)

Great meeting!

It was great that there were so many topics available, but at each break out session it made if difficult to choose. I would prefer to see fewer choices at each break out, which ideally would increase the number of individuals attending each session.

having a repository or way of communicated individuals notes/questions in various conversations would be a great addition to the conference; a place for people to start and continue conversations within various groups and for others to check in on the conference even if they weren't present

Several of these questions were not relevant to the program I attended.

n/a

The conference was well organized and offered valuable content.

This was an excellent program overall. The content was very meaningful and useful for practice and for teaching. The faculty could not have been better. I gained much from this conference.

I heard from several people that they found it odd that one of the program chairs would also give two plenary talks.

excellent overall, very well organized

there was a ton of discussion concerning membership and those in attendance were questioning if they were members or they just paid the fee for the conference, beyond having access to materials from the conference (powerpoints) or having a way to communicate conversations that occurred at the conference (poll everyone, twitter feed, discussions boards), it would have been helpful for the members to also be differentiated on their name tags (great idea having the presenters distinguished)--allows others to ask questions of them about membership

Great conference, I wish they would change the venue to a larger midwest city - Chicago

As one of the participants of this educational activity, we want to encourage you to implement those ideas that were appropriate to your healthcare environment.

This evaluation is confidential and no individual will be identified by this office (Continuing Medical Education and Professional Development). It will only be used for quality improvement.

We look forward to seeing you at future University of Louisville events. Thank you very much.
