



Regularly Scheduled Series (RSS) Program Evaluation

Family & Geriatric Medicine Grand Rounds: 2021

Thank you for your time in providing this valuable feedback which will be used to enhance future RSS programs.

1. Please respond regarding how much you agree or disagree.

	Disagree			Agree
Participating in this RSS program changed my KNOWLEDGE. [4-4.00]	(0)	(0)	(0)	(4)100%
Participating in this RSS program changed my COMPETENCE. [4-4.00]	(0)	(0)	(0)	(4)100%
Participating in this RSS program changed my PERFORMANCE. [4-4.00]	(0)	(0)	(0)	(4)100%

If you agree, please list one or more areas of your improved knowledge, competence or performance.

(3)

Clinical, interpersonal communication, patient and family communication and better management of patient's maladies.
Applying evidence based guidelines to every day practice
updated clinical practice

2. Do you think the topics in this RSS program were presented without commercial bias or a conflict of interest?

(4)

Yes (3-
75.00%)

No (1-
25.00%)

If you answered 'NO' to the above question, and if you believe there were commercially biased speakers/presentations, please list any you can recall.

3. Please rate:

	Poor	Fair	Good	Excellent
The overall quality of this RSS program. [4-3.75]	(0)	(0)	(1) 25.00%	(3) 75.00%

4. Based on your educational needs and medical practice gaps, please suggest topics and/or speakers for future RSS programming in this medical discipline.

(3)

Gastroenterology programs, neurology programs anesthesiology programs.

Women's health, dermatology

LGBTQ+ care

5. Please identify a change that you will implement into practice as a result of attending this educational activity (new protocols, different medications, etc.)

(2)

New investigation protocols, medication management.

N/a

6. Please list any additional comments you may have about this educational activity.

(2)

I am no longer getting email communication from Family and Geriatric or Cardiology GR programs and I miss them.

N/a

As one of the participants in this RSS program, we want to encourage you to implement those ideas that were appropriate to your healthcare practice environment.

This evaluation data is confidential, and no individual will be identified by the office of Continuing Medical Education and Professional Development.

This data will only be used for quality assessment and improvement of future CME courses. Thank you very much.



Regularly Scheduled Series (RSS) Program Evaluation

Division of Family & Geriatric Medicine

July 1, 2018 through June 30, 2019

Thank you for your time in providing this valuable feedback which will be used to enhance future RSS programs.

1. Please respond regarding how much you agree or disagree.

	Disagree		Agree	
Participating in this RSS program changed my KNOWLEDGE. [7-3.57]	(0)	(0)	(3) 42.86%	(4) 57.14%
Participating in this RSS program changed my COMPETENCE. [7-3.71]	(0)	(0)	(2) 28.57%	(5) 71.43%
Participating in this RSS program changed my PERFORMANCE. [7-3.57]	(0)	(0)	(3) 42.86%	(4) 57.14%

If you agree, please list one or more areas of your improved knowledge, competence or performance.

(2)

Increased knowledge about PreP Increased knowledge about health systems

Great review of LGBT topics.

2. Do you think the topics in this RSS program were presented without commercial bias or a conflict of interest?

(7)

No (2-
28.57%)

Yes (5-
71.43%)

If you answered 'NO' to the above question, and if you believe there were commercially biased speakers/presentations, please list any you can recall.

3. Please rate:

	Poor	Fair	Good	Excellent
The overall quality of this RSS program. [7-3.57]	(0)	(0)	(3) 42.86%	(4) 57.14%

4. Based on your educational needs and medical practice gaps, please suggest topics and/or speakers for future RSS programming in this medical discipline.

(4)

None

N/A

More talks on the changing health care system and how UofL Primary Care can factor in.
CHF, Hep C, substance use disorder

5. Please identify a change that you will implement into practice as a result of attending this educational activity (new protocols, different medications, etc.)

(5)

Fewer sessions per yeR

increased knowledge about PreP

N/A

Better recognition of transgender patient needs.
screening for hep c in the appropriate populations.

6. Please list any additional comments you may have about this educational activity.

(3)

Well run. Broad topics.

diverse speakers, expands knowledge base also include thought provoking topics
regarding ethics and professionalism

N/A

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