



Regularly Scheduled Series (RSS) Program Evaluation LGBT Certificate Program July 1, 2018 through June 30, 2019

Thank you for your time in providing this valuable feedback which will be used to enhance future RSS programs.

1. Please respond regarding how much you agree or disagree.

	Disagree		Agree	
Participating in this RSS program changed my KNOWLEDGE. [21-3.76]	(0)	(1) 4.76%	(3) 14.29%	(17) 80.95%
Participating in this RSS program changed my COMPETENCE. [21-3.76]	(1) 4.76%	(0)	(2) 9.52%	(18) 85.71%
Participating in this RSS program changed my PERFORMANCE. [19-3.68]	(1) 5.26%	(0)	(3) 15.79%	(15) 78.95%

If you agree, please list one or more areas of your improved knowledge, competence or performance.

(12)

I learned a lot more about PrEP and the impacts it has had.

Broad undertof LGBT Health concerns

I now know about male lactation and lactation options for male and female transgendered patients.

I appreciated being able to talk to LGBT members of the community

Vocabulary

I am better able to care for patients with different backgrounds in sexual orientation,sexuality, and sexual preference. I feel more confident in asking the appropriate questions.

Clinical practice

LGBT health disparities, fertility options

My knowledge of LGBT health resources improved, thus allowing my competence and performance as a future doctor to improve.

Sensitivity

Transgender knowledge

Consider experiences

2. Do you think the topics in this RSS program were presented without commercial bias or a conflict of interest?

(20)

Yes (16-80.00%)

No (4-20.00%)

If you answered 'NO' to the above question, and if you believe there were commercially biased speakers/presentations, please list any you can recall.

(1)

Not fair to say "commercial" bias. LGB issues covered are entirely consistent with human history. Transgender topics appear to come with social/political agenda and little real data support. Not really an issue with adult population but quite controversial with pediatric population and potentially out on a limb of violating "do no harm" directive.

3. Please rate:

	Poor	Fair	Good	Excellent
The overall quality of this RSS program. [21-3.81]	(0)	(1) 4.76%	(2) 9.52%	(18) 85.71%

4. Based on your educational needs and medical practice gaps, please suggest topics and/or speakers for future RSS programming in this medical discipline.

(11)

I think working with LGBTQ elderly adults would be worth exploring as well as LGBTQ patients with a substance use disorder.

How to treat immigrant patients / patients with a language barrier.

helping LGBT pts get insurance coverage or other funding, esp trans pts

Please offer speakers and/or a greater opportunity for public health students to learn how we can be more inclusive in our practices and policies.

LGBT health for the senior population

Incorporating harm reduction strategies into the existing programming could be useful. I am willing to be a speaker as LGBTQ issues may lead to substance use and eventual hepatitis C infection.

More patient panels. Those were the most impacting.

LGBT pediatrics/ adolescents, working with LGBT parents

Present real data. Bring in both sides of controversial material. Transgender reversals are a thing. Aggressive/unquestioning "affirmation" approach is going to lead to problems.

training colleagues to use the presented skill sets.

Topics in health insurance options for LGBT patients would be great!

5. Please identify a change that you will implement into practice as a result of attending this educational activity (new protocols, different medications, etc.)

(11)

We've implemented an inclusivity training for all of our incoming employees.

A sign in sheet that is more inclusive and training for medical staff.

As an MPH - Health Policy student, I hope to have the opportunity to advocate for medical and public health students to be inclusive in their services and programs. Specifically, I would like to lobby for additional federal, local, and state grants for medical schools that promote sex positive and LGBT+ inclusive programming (such as teaching students how to take sexual histories and how to talk to patients about sexual behavior in a supportive and adaptive manner). Ideally, this change would allow for LGBT patients to have their health needs adequately met, would break down biases in the next generation of healthcare providers, and would provide better data on LGBT folx.

Asking patients how they would like to be identified, more knowledge about PREP

I implemented sexual history taking into my practice.

More simulated patient encounters with focused feedback. Having individuals instead of groups conduct patient encounters would be more helpful for individual growth.

Truthfully, the new information was that some medical colleagues are failing the Hippocratic oath and not providing their best efforts for all patients - regardless of sexual orientation or identification.

Change of assessment protocols

New protocols for interacting with clients and changing my own vocabulary to be more inclusive.

My ability to assist LGBT patients under a more professional context will improve as I utilize and implement the knowledge gained during the program.

Offering PrEP

6. Please list any additional comments you may have about this educational activity.

(9)

I enjoyed the experience and learned a lot

Please advocate for this programming to be mandatory for all medical, dental, nursing, and public health students.

I believe that I have benefited from this program and I have more knowledge going forward

This is a sound program. It should be part of medical and nursing school curricula.

The LGBT certificate program was a wonderful opportunity to expand my knowledge and I am very glad I was able to participate. I look forward to seeing what the program has to offer in the future!

To the degree this sort of program challenges clinicians to treat all patients with respect then it is to the good. To the degree it stifles discussion of complex and as yet not fully understood phenomena such as transgender issues then it sets back real science. We are running a massive non randomized experiment with scary consequences if this turns out to be wrong -- and it almost certainly will prove to be so in some cases.

This program is absolutely phenomenal and I have encouraged many people in my graduate program to complete the series to gain better understanding of how to best serve the LGBT population. Having the interactive program with Louisville residents, who identify as LGBT, was extremely helpful and beneficial to my learning experience. The guests were open to answering questions and added personal experience to information that was previously given via presentation.

None

Great to have personal experiences

As one of the participants in this RSS program, we want to encourage you to implement those ideas that were appropriate to your healthcare practice environment.

This evaluation data is confidential, and no individual will be identified by the office of Continuing Medical Education and Professional Development.

This data will only be used for quality assessment and improvement of future CME courses. Thank you very much.