

2018 Headache and Epilepsy Symposium 8/25/2018

This activity was created to address the professional practice gaps listed below:

- Identifying and not optimizing medical therapy in care of patients with epilepsy.
- Applying current diagnosis and management of psychogenic nonepileptic events.
- Utilizing current emerging therapeutics in neuromodulation for epilepsy.
- Identifying and not optimizing medical therapy in care of pediatric patients with epilepsy that transition to adult clinics.
- Recognizing calcitonin gene related peptide and its relationship to migraine headache.
- Recognizing the role of neuromodulation in headache disorders.
- Diagnosing and properly managing Pseudotumor cerebri.

1. Please respond regarding how much you agree or disagree that the gaps listed above were addressed.

	Disagree			Agree
Participating in this educational activity changed your KNOWLEDGE in the professional practice gaps listed above. [15-3.93]	(0)	(0)	(1) 6.67%	(14) 93.33%
Participating in this educational activity changed your COMPETENCE in the professional practice gaps listed above. [15-3.87]	(0)	(0)	(2) 13.33%	(13) 86.67%
Do you feel participating in this educational activity will change your PERFORMANCE in the professional practice gaps listed above? [14-3.86]		(0)	(2) 14.29%	(12) 85.71%

2. Please elaborate on your previous answers. (8) very helpful

Application of new devices

Better diagnostic skills, better education for patient.

Gained knowledge in several areas that I will use in my practice.

I know the interaction between fycompa and OCPs as well as how to convert trileptal to aptiom. I also am more aware of devices available for headache.

New NP in neuro. This was an opportunity to gain indepth knowledge of medications and seizure types

Very informative regarding the transition to adulthood and how important for both doctors to work together until the transition is complete

I had little familiarity with monoclonal antibodies for migraine.

3. Please evaluate the effectiveness of the following speakers in improving your knowledge, competence and/or performance. (Poor = 1, Excellent = 4)

	Poor	Fair	Good	Excellent
Jan Brandes, MD [16-3.88]	(0)	(0)	(2) 12.50%	(14) 87.50%
Karen Skjei, MD [15-3.67]	(0)	(1) 6.67%	(3) 20.00%	(11) 73.33%
Bassel Abou-Khalil, MD [16-3.44]	(0)	(1) 6.25%	(7) 43.75%	(8) 50.00%
Thong Pham, MD [16-3.69]	(0)	(0)	(5) 31.25%	(11) 68.75%
Christopher Shafer, MD [15-3.73]	(0)	(0)	(4) 26.67%	(11) 73.33%
Michael Sowell, MD [14-3.71]	(0)	(0)	(4) 28.57%	(10) 71.43%
Joseph Neimat, MD [15-3.73]	(0)	(0)	(4) 26.67%	(11) 73.33%

4. Please elaborate on your previous answers. (6)

I enjoyed all the lectures very informative.

n/a.

Excellent speakers.

Everyone did a good job.

No input at this time

All speakers were very clear about what they were trying to explain and to the point

5. Please identify a change that you will implement into practice as a result of attending this educational activity (new protocols, different medications, etc.) (10)

It's perfect

New devices for migraine

new information.

better transition of care

use of different medications, alternative treatments for headaches

Now more familiar with new HA treatments.

new knowledge

learned about new medications and advnaces that I will apply to my practice

Better communication between doctors for achieving the best outcome for the pt

Consideration for different medication options for seizures; likelihood of trying to get nonpharmaceutical options for headaches/migraines.

6. How certain are you that you will implement this change?

(13)

N/A
$$^{(2-}_{15.38\%)}$$

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Very Certain (8-
61.54%)
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7. What topics do you want to hear more about, and what issues(s) in your practice will they address? (6)

Epilepsy in elderly

none

Anything and everything

all were very relevant

All brain activity disorders and how to identify and manage them

8. Were the patient recommendations based on acceptable practices in medicine?

(14)

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Yes (14-
100.00%)
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- 9. If you answered No on the question above, please explain which recommendation(s) were not based on acceptable practices in medicine? (1) N/A
- 10. Do you think the presentation was without commercial bias?

(14)

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Yes (14-
100.00%)
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11. If you answered No on the above question, please list the topics that were biased? (1)

N/A

12. Please provide any additional comments you may have about this educational activity. (4)

Very helpful

none.

Quite imformative.

Thank you so much for a great presentation

As one of the participants of this educational activity, we want to encourage you to implement those ideas that were appropriate to your healthcare environment.

This evaluation is confidential and no individual will be identified by this office (Continuing Medical Education and Professional Development). It will only be used for quality improvement.

We look forward to seeing you at future University of Louisville events. Thank you very much.