



## Increasing Physician Awareness and Treatment Outcomes for Irritable Bowel Syndrome (IBS-D)

11/8/2017

This activity was created to address the professional practice gaps listed below:

- Describing the pathogenesis of IBS which currently remains incompletely understood.
- Identifying early symptoms of IBS which is leading to misdiagnosis and mistreatment of patients.
- Recognizing the latest research findings that identify the underlying physiologic and psychological determinants for treating and managing IBS.

1. Please respond regarding how much you agree or disagree that the gaps listed above were addressed.

	Strongly Disagree		Strongly Agree	
Participating in this educational activity changed your KNOWLEDGE in the professional practice gaps listed above. [5-3.40]	(0)	(0)	(3) 60.00%	(2) 40.00%
Participating in this educational activity changed your COMPETENCE in the professional practice gaps listed above. [5-3.20]	(0)	(1) 20.00%	(2) 40.00%	(2) 40.00%
Do you feel participating in this educational activity will change your PERFORMANCE in the professional practice gaps listed above? [5-3.20]	(0)	(0)	(4) 80.00%	(1) 20.00%

2. Please elaborate on your previous answers. (3)  
integration of newer therapies

Better understanding of types of IBS and available drugs

A nice review with some new info to help Rx

3. Please evaluate the effectiveness of the speaker(s) that presented at your session in improving your knowledge, competence and/or performance. (Poor = 1, Excellent = 4)

	Poor	Fair	Good	Excellent
Brooks Cash, MD [5-4.00]	(0)	(0)	(0)	(5)100%
Fouad Moawad, MD [1-4.00]	(0)	(0)	(0)	(1)100%

5. Please identify a change that you will implement into practice as a result of attending this educational activity (new protocols, different medications, etc.) (5)

Will test for bile acid malabsorption

utilize new medications

Will consider antibiotics for patients with bloating  
incorporate use of peppermint oil  
Stratify according to symptoms

6. How certain are you that you will implement this change?

(5)

Certain <sup>(3-</sup>  
60.00%)

Maybe <sup>(2-</sup>  
40.00%)

7. What topics do you want to hear more about, and what issues(s) in your practice will they address? (2)

Hepatic encephalopathy Global elimination of hepatitis C

Biologic comparisons in IFB

8. Were the patient recommendations based on acceptable practices in medicine?

(5)

Yes <sup>(5-</sup>  
100.00%)

10. Do you think the presentation was without commercial bias?

(5)

Yes <sup>(5-</sup>  
100.00%)

12. Please provide any additional comments you may have about this educational activity. (1)

Appreciate the invitation

As one of the participants of this educational activity, we want to encourage you to implement those ideas that were appropriate to your healthcare environment.

This evaluation is confidential and no individual will be identified by this office (Continuing Medical Education and Professional Development). It will only be used for quality improvement.

We look forward to seeing you at future University of Louisville events. Thank you very much.



## Increasing Physician Awareness and Treatment Outcomes for Irritable Bowel Syndrome (IBS-D)

11/9/2017

This activity was created to address the professional practice gaps listed below:

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- Recognizing the latest research findings that identify the underlying physiologic and psychological determinants for treating and managing IBS.

1. Please respond regarding how much you agree or disagree that the gaps listed above were addressed.

	Strongly Disagree		Strongly Agree	
Participating in this educational activity changed your KNOWLEDGE in the professional practice gaps listed above. [4-3.25]	(0)	(0)	(3) 75.00%	(1) 25.00%
Participating in this educational activity changed your COMPETENCE in the professional practice gaps listed above. [4-3.25]	(0)	(0)	(3) 75.00%	(1) 25.00%
Do you feel participating in this educational activity will change your PERFORMANCE in the professional practice gaps listed above? [4-3.25]	(0)	(0)	(3) 75.00%	(1) 25.00%

2. Please elaborate on your previous answers. (1)  
I learned new material

3. Please evaluate the effectiveness of the speaker(s) that presented at your session in improving your knowledge, competence and/or performance. (Poor = 1, Excellent = 4)

	Poor	Fair	Good	Excellent
Brooks Cash, MD [4-3.50]	(0)	(0)	(2) 50.00%	(2) 50.00%
Fouad Moawad, MD [3-3.33]	(0)	(0)	(2) 66.67%	(1) 33.33%

4. Please elaborate on your previous answers. (1)  
Moawad did not present

5. Please identify a change that you will implement into practice as a result of attending this educational activity (new protocols, different medications, etc.) (2)  
Earlier use of rifaximin in IBS-D

More basic research studies

6. How certain are you that you will implement this change?

(3)

Certain <sup>(2-</sup>  
66.67%)

Very Certain <sup>(1-</sup>  
33.33%)

7. What topics do you want to hear more about, and what issues(s) in your practice will they address? (1)

Eosinophilic esophagus

8. Were the patient recommendations based on acceptable practices in medicine?

(3)

Yes <sup>(3-</sup>  
100.00%)

10. Do you think the presentation was without commercial bias?

(3)

Yes <sup>(3-</sup>  
100.00%)

11. If you answered No on the above question, please list the topics that were biased?

(1)

Listed brand drugs and companies too often

12. Please provide any additional comments you may have about this educational activity. (1)

None

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## Increasing Physician Awareness and Treatment Outcomes for Irritable Bowel Syndrome (IBS-D)

1/17/2018

This activity was created to address the professional practice gaps listed below:

- Describing the pathogenesis of IBS which currently remains incompletely understood.
- Identifying early symptoms of IBS which is leading to misdiagnosis and mistreatment of patients.
- Recognizing the latest research findings that identify the underlying physiologic and psychological determinants for treating and managing IBS.

1. Please respond regarding how much you agree or disagree that the gaps listed above were addressed.

	Strongly Disagree			Strongly Agree
Participating in this educational activity changed your KNOWLEDGE in the professional practice gaps listed above. [3-4.00]	(0)	(0)	(0)	(3)100%
Participating in this educational activity changed your COMPETENCE in the professional practice gaps listed above. [3-4.00]	(0)	(0)	(0)	(3)100%
Do you feel participating in this educational activity will change your PERFORMANCE in the professional practice gaps listed above? [3-4.00]	(0)	(0)	(0)	(3)100%

3. Please evaluate the effectiveness of the speaker in improving your knowledge, competence and/or performance. (Poor = 1, Excellent = 4)

	Poor	Fair	Good	Excellent
William D Chey, MD, AGAF, FACG, FACP [2-4.00]	(0)	(0)	(0)	(2)100%

5. Please identify a change that you will implement into practice as a result of attending this educational activity (new protocols, different medications, etc.) (2)  
 change in treatment protocols including medication and psychotherapy  
 Consider alternate management strategies such as yoga, acupuncture etc

6. How certain are you that you will implement this change?  
 (2)

Very Certain <sup>(2-</sup>  
 100.00%)

7. What topics do you want to hear more about, and what issues(s) in your practice will they address? (2)

dyspepsia, motility disorders

Liver disease

8. Were the patient recommendations based on acceptable practices in medicine?

(2)

Yes (2-  
100.00%)

10. Do you think the presentation was without commercial bias?

(2)

Yes (2-  
100.00%)

12. Please provide any additional comments you may have about this educational activity. (1)

excellent informative presentation

As one of the participants of this educational activity, we want to encourage you to implement those ideas that were appropriate to your healthcare environment.

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