**University of Louisville Law Review**

**Instructions for Applicants:**

Thank you for your interest in the *University of Louisville Law Review*. Please adhere to the instructions below when submitting your application.

**Application:**

The application consists of four parts:

1. Statement of Interest and Experience
2. Grade Release Form
3. Editing Assignment
4. Writing Sample

**Statement of Interest and Experience.** Use this portion of the application to tell us why you are interested in Law Review membership. This is also an opportunity to show us who you are as an individual and the experiences that have prepared you for journal membership.

**Grade Release Form.** The grade release form must be physically signed. Please print the release and sign your name. If you do not have access to a scanner, it is acceptable to use phone apps such as GeniusScan, Tiny Scanner, and Scannable to scan your form. If you have difficulty scanning your form, please email the Senior Notes Editor, Taylor Miller, at trmill13@louisville.edu.

**Editing Assignment.** This is your opportunity to demonstrate your editing and citation skills. Further instructions are provided on the Editing Assignment page.

**Writing Sample.** We ask that you send a portion of the Argument section of your Lawyering Skills appellate brief, no more than ten (10) pages. Do not send the entire brief. The excerpt you submit MUST be substantially your own work. If you worked with other students on the brief, only submit an excerpt that was substantially written and edited by you. Please indicate which party you represent at the top of your sample.

**Submission:**

Please submit your application as an attachment via email to the Senior Notes Editor, Taylor Miller, at [trmill13@louisville.edu](mailto:trmill13@louisville.edu). You will receive a confirmation email within 24 hours informing you of its receipt. All application materials **must** be submitted by **11:59 p.m. on Friday, May 14, 2021**. Applications that are incomplete or are received after the deadline will not be considered.

**Membership Offers:**

Membership offers will be extended by the Editor in Chief, Brandon Girdley, by **Tuesday, June 1, 2021.** Mandatory orientation for first-year members will be scheduled at a later date dependent upon availabilities**.** If a membership offer is extended, and an unmovable conflict arises for the date the orientation is scheduled, contact the Senior Notes Editor, Taylor Miller, at trmill13@louisville.edu.

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**Honor Code**

The completed editing assignment should be solely your work product. You should edit the entire assignment yourself. By submitting an application for membership on Law Review, you are agreeing to comply with the law school’s honor code with respect to all application materials.

Good luck and thank you for applying for membership with the *University of Louisville Law Review*. If you have any questions with the application process, or if you have problems with the submission itself, please contact Taylor Miller at [trmill13@louisville.edu](mailto:trmill13@louisville.edu), or Brandon Girdley at brandon.girdley@louisville.edu.

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**First-Year Member Interest and Experience Form:**

1. **Statement of Interest:**

Briefly describe why you want to be a member of Law Review and what you think you would bring to the journal:

1. **Experience:**

Please describe any prior work, volunteer, educational or life experience that might allow you to bring a unique perspective to Law Review:

1. **Additional Information:**

Please provide any additional information you would like us to consider as we review your application material

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**Grade Release Form:**

I consent to the release of my cumulative grade point average for all courses I have taken in law school (either while at the University of Louisville, Brandeis School of Law or any other law school) for potential consideration during the evaluation of my application to the *University of Louisville Law Review.* I realize that this consent is prospective and may be revoked by me at any time.

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Printed Name

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Signature

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Date

**Personal Information:**

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Student number (7-digit number on your student ID card):

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Current year in school as of Spring 2021 (1L, 2L, 3L, or 4L):

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Division (full or part time):

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Anticipated year and division for Fall 2021 (e.g. 2L full time):

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Anticipated graduation date (month, year):

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Have you completed your writing requirement?

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Have you applied for membership with *Law Review* previously?

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Email where you can be contacted this summer:

Address and phone number where you can be contacted this summer:

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**University of Louisville Law Review**

**Volume 60 Editing Assignment:**

**Assignment Instructions:**

Attached is an example of part of a (purposefully poorly written) Law Review Note. Correct as many problems with the writing as you can find. There is no punishment for correcting something that we do not consider to be a problem. Most of the errors relate to grammar and proper citation format. Assume the source specified in the footnote is correct. However, this does not guarantee that the citation in the footnote conforms to the proper Bluebook format.

Any edits that you feel are necessary may be done in one of two ways:

1. **Electronic:** you may use Track Changes, add comments, or change the font color with any changes that you choose to make; or
2. **Written:** you may choose to print the editing assignment and hand write your suggested changes in pen that is a different color. If you choose this method, you must still scan the completed assignment and email an electronic copy with the rest of your application materials. If you do not have access to a scanner, phone apps like GeniusScan, Tiny Scanner, and Scannable are convenient ways to scan documents.

If you have any questions or concerns about the editing assignment, please email our Senior Notes Editor, Taylor Miller, at trmill13@louisville.edu.

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**Volume 60 Editing Assignment:**

*This is an example of part of a (purposefully poorly written) Law Review Note. Correct as many problems with the writing as you can find. Most of the errors relate to grammar and the*Bluebook. *There is no punishment for correcting something that we do not consider to be a problem.*

In addition to becoming more vocal about there experiences, a 2018 study by PRRI and MTV found young women were more likely to report political engagement then young men, in defiance of historical trends.[[1]](#footnote-1) While women appeered seemed ambivalent about Hillary Clinton’s campaign, studies now demonstrates “a greater interest in supporting female candidates generally.[[2]](#footnote-2) Not only, did 65% percent of women ages 18 through 44 believe the county would be better of with more women in political office, 61% sated electing more women as “very important priority”[[3]](#footnote-3). Further, women are increasingly admitting they would rather work four a woman than a woman.[[4]](#footnote-4)

The importance of jury selection has propelled the development of a entire industry of jury investigaters and consultants[[5]](#footnote-5) If a juror has an online presents, investigators can obtain pictures; conversations; preferences; as well as well as the places they have traveled; their relationship statuses; who they are friends with; their favorite books movies, and hobby’s; and sometimes they’re current locations.[[6]](#footnote-6)

1. Daniel Cox & Melissa Deckman *Young Women Could Redefine The Women’s Vote*, FiveThirtyEight (Jul. 5, ‘18), https://fivethirtyeight.com/features/why-young-women-might-get-more-women-elected/ (*discussing* Alex Vandermaas-Peeler, et al, *Diversity, Division, Discrimination: The State of Young America*, MTV/PRRI Report (Jan 10, 2018), https://www.prri.org/research/mtv-culture-and-religion/) [↑](#footnote-ref-1)
2. *Id.*  [↑](#footnote-ref-2)
3. Id [↑](#footnote-ref-3)
4. Id.(*discussing* Jennifer De Pinto, *Women think U.S. would be better off with more women in office*, CBS News poll (January 19th, 2018), https://www.cbsnews.com/news/women-think-u-s-would-be-better-off-with-more-women-in-office-cbs-news-poll/). [↑](#footnote-ref-4)
5. Katherine Allen, *The Jury: Modern Day Investigation and Consultation*, 34 Rev. Litig. 529 530 (2015). [↑](#footnote-ref-5)
6. Id.at 534-535. Physical investigations of jurors were curbed by Sinclair v. U.S., but the rise of social media has supported the work of jury investigators, especially where “jurors are far more frank in their communications in their personal {social media} pages than typical jury questionnaires.” *Id.* at 533-535 [↑](#footnote-ref-6)