

Community-Based Learning (CBL) identifies a specific component of instruction in which students engage in community work.

Community is defined as outside of the UofL classroom and is based on collaboration between university and the larger communities (local, regional/state, national, global). Courses that study community issues but do not address those issues outside of the classroom are not defined as community-based learning courses.

CBL courses should reflect the following principles:

- The syllabus does (or will) reflect how the course is serving community needs (learning objectives).
- The learning will be via a community experience that applies knowledge and integrates theory and practice.
- That experience will provide mutual benefit to the community partner and the student.