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Last Updated: September 2022

**ACADEMIC POSITIONS HELD:**

- University of Louisville (R1) – Term Assistant Professor: August 2021 – Present
- Arizona State University (R1) – Faculty Associate: August 2020 – August 2021
- Arizona State University (R1) – Teaching Associate/Instructor: August 2016 - August 2020
- Maricopa Community Colleges – Adjunct Instructor of Spanish and English: September 2018 – August 2021

**EDUCATION:**

**PhD:** in Spanish Linguistics - Arizona State University, School of International Letters and Cultures, College of Liberal Arts and Sciences, 2020

**Major:** Spanish Applied Linguistics and Technology – **Focus:** Computer Assisted Language Learning  
**Minors and Track:** Second Language Acquisition (Track) and Heritage Language Learning and Education (Minor)

*Completed Graduate Certificate: Computer Assisted Language Learning (CALL), 2018*

Dissertation: *The Role WhatsApp Plays in Impacting L2 Spanish Learners' Intercultural Sensitivity in a Language Immersion (i.e., Study Abroad) Setting*

\*Dissertation Committee: Dr. Sara Beaudrie and Dr. Bryan Smith (Co-Chairs), Dr. Matthew Prior, Dr. Carlos Javier Garcia-Fernandez

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**MA:** in Spanish Language Teaching, 2016 - DePaul University, College of Education

**MA:** in TESOL/Bilingual and Bicultural Education – 2016 - DePaul University, College of Education

*Completed Endorsement: Bilingual and Bicultural Education and Teaching of Spanish, State of Illinois, 2016; State of Arizona, 2016*

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**BA:** in Liberal Arts and Sciences, University of Illinois at Urbana-Champaign, College of Liberal Arts and Sciences, Department of Spanish and Portuguese, Double Majors in Spanish and Political Science, 2006

### **RESEARCH INTERESTS and SPECIALTY AREAS**

- \*Applied Linguistics & Sociolinguistics – Using Technology in Language Education
- \*Spanish for Specific Purposes (Business, Law, Criminal Justice, Health, Tourism, Sustainability, etc.)
- \*Second Language Acquisition (SLA) – SLA Use and Practice and Flipped Method Pedagogy
- \*Intercultural Competence, Intercultural Communicative Competence, and Intercultural Sensitivity
- \*Study Abroad and Immersion Learning – Language Acquisition/Technology Use While Abroad
- \*Online/Mobile Teaching, Remote Learning (Distance Education), Curriculum/Course Design
- \*Pragmatics and Play Based Learning (Including Identity, Awareness, and Motivation Creation)
- \*Heritage Language Program Research, Curriculum Design, and Teaching

### **PUBLISHED MANUSCRIPTS**

1. Ashe, Jr. T. (May 2020). A Film Review: The Edge of Democracy. Chasqui Journal.
2. Ashe, Jr., T. (2018). A Technology Review - Teaching with NearPod – Using Innovative Technology to Teach Languages. (Accepted in CALICO Journal, to be tentatively published in 2023)
3. Dissertation Published in ProQuest (September 2020): The Role WhatsApp Plays in Impacting L2 Spanish Learners' Intercultural Sensitivity in a Language Immersion (i.e., Study Abroad) Setting
4. Ashe, Jr., T. Envisioning the Future of E-learning in an Online Spanish Program at a Large Southwest University (non-refereed). Arizona State University Linguistic Journal (September 2018)

### **PRELIMINARY ACCEPTED/IN PROGRESS/IN PREPARATION MANUSCRIPTS**

1. Ashe, Jr., T. The Need for a Dual Language Immersion High School in Phoenix, Arizona (submitted for review)
2. Ashe, Jr., T. A Heritage Language Learner's Resistance to Heritage Language Spanish Course Selection: The effects of their beliefs, attitudes and motivation and their relative impact on their language class decisions. (in final preparation round)
3. Ashe, Jr., T. The Importance of Incorporating Transcultural Competence in a Heritage Language Course (La importancia de incorporar la competencia transcultural en un curso de la lengua heredada) (in preparation)
4. Ashe, Jr., T. How Long is Too Long - Dialectical Differences between expressing the recent past – A Case Study between Two Speakers of Spain (from the Canary Islands and

Aragón) and their Sociolinguistic Similarities and/or Differences (in final preparation round)

5. Ashe, Jr., T. An Analysis of the Puerto Rican Spanish of American Supreme Court Justice Sonia Sotomayor: /s/ Aspiration and Deletion for Bilingual Spanish and English Speakers (submitted for review; pending revisions)
6. Ashe, Jr., T. Film as a Subversive Art – An Analysis of the Cultural and Social Impact of Pinochet’s Dictatorship in Chilean Repression through the Films of Nostalgia de la luz, Machuca, y No (La Represión Cultural y Social de la Dictadura de Pinochet – A través de 3 Películas de Arte Subversivo) (submitted for review; pending second revisions)
7. Reimagining a Culture Based Approach to Teaching Language for Specific Purposes (LSP) with Technology and Service-Based Learning Integration (in preparation)

#### **ARTICLES SUBMITTED and returned for final revisions**

1. Ashe, Jr., T. (2018). Women, Spaces, and Flashbacks: Teaching the films of Julio Medem to Demonstrate the Spanish Language through the Teaching of Spanish Culture (Mujeres, Espacios, y Flashbacks: Enseñando las películas de Julio Medem para demostrar el lenguaje español a través de la cultura española”)
2. Ashe, Jr., T. (2019). The Role Technology Plays in Impacting L2 English Learners’ Intercultural Competence in a Language Immersion Setting (A Case Study in Sao Paulo, Brazil)

#### **ACADEMIC HONORS, GRANTS, AND FELLOWSHIPS**

##### **GRANTS AND HONORS AWARDED**

1. Travel Grant to CALICO Conference in Champaign, Illinois (May 2018) - \$350
2. Travel Grant to AATSP Conference in Salamanca, Spain (June 2018) - \$500
3. Travel Grant to Research, Study, and Work Abroad for Immersion Programs, Leon, Spain (July 2018) - \$2,000
4. Travel Grant to Research, Study, and Work Abroad for Intercultural Competence Studies, Sao Paulo Brazil (June 2018) - \$1,800
5. Travel Grant to AATSP Conference in Atlanta, GA – Delayed Graduate Student Competition – finished top 5 out of 13 in the competition (July 2021) - \$500
6. Travel Grant to CALICO Conference in Seattle, Washington (June 2022) - \$1,500

## **SCHOLARSHIPS AWARDED**

1. Arizona State University Study Abroad Research Scholarship (Dorothy Govekar Award) – Spring 2020 (\$500)
2. Arizona State University Graduate Student Fellowship Research Award – Fall 2019 (\$5,000)
3. Arizona State University Graduate Student Research Award (Julie Sargent Memorial Scholarship) – Fall 2019 (\$700)
4. Arizona State University David Foster Research Scholarship for Latin American and Spanish Studies– Fall 2016 (\$500)
5. Arizona State University Second Language Acquisition and Culture Study Award in Latin America Scholarship (Sao Paulo, Brazil)– Fall 2016 (\$1,000)
6. DePaul University – Graduate Student Award – Excellence in Teaching and Learning Scholarship - High GPA and Community Support Prize - Spring 2016 (\$2,000)

## **ACADEMIC CONFERENCE PRESENTATIONS (PRESENTED)**

1. Arizona Linguistics Symposium, October 29, 2016. Tempe, Arizona. “A Heritage Language Learner’s Resistance to Heritage Language Spanish Course Selection: The effects of their beliefs, attitudes and motivation and their relative impact on their language class decisions.” Presented with Dr. Lluís Algué-i-Sala

2. Arizona State University Linguistic Talks September 2017. Tempe, Arizona. Presenter. “Harness the Power of NearPod - an App Review of an Engaging Presentation Tool for Language Teachers.”

3. 4<sup>th</sup> Annual Arizona CALL Conference, October 21, 2017. Tempe, AZ. Presenter. “Using NearPod--An App Review and Application of Language Teaching Tool for Teachers.”

4. CERCLL--The 6th International Conference on Development and Assessment of Intercultural Competence (ICC). January 25<sup>th</sup>-28<sup>th</sup>, 2018. University of Arizona. Tucson (Participant)

5. Arizona Linguistics TESOL Symposium, February 3, 2018. - Arizona State University. Tempe. “The Need for a Dual Language Immersion High School in Phoenix, Arizona.” Presented with Nayibe Azzad.

6. National CALICO Conference, 2018. June 1, University of Illinois at Urbana-Champaign; Champaign, Illinois. Presenter. “Teaching with NearPod – Using Innovative Technology to Teach Foreign Languages”.

7. AATSP – American Association of Teachers of Spanish and Portuguese Annual Conference – 100<sup>th</sup> Centennial Conference in Salamanca, Spain. June 25, 2018. Presenter. “Teaching the films of Julio Medem to Demonstrate the Spanish Language through Spanish Culture Teaching”

(Enseñando las películas de Julio Medem para demostrar el lenguaje español a través de la cultura española)

8. AATSP - American Association of Teachers of Spanish and Portuguese Annual Conference – Atlanta, GA – July 2021 BEST DISSERTATION COMPETITION – Presenter. “The Role WhatsApp Plays in Impacting L2 Spanish Learners’ Intercultural Sensitivity in a Language Immersion (i.e., Study Abroad) Setting.”

9. 8th Annual AZ CALL (ASU) Conference, November 2021. Tempe, AZ. Presenter. “The Five B’s that Hook: Baseball, The Beatles, Brats, Bollywood and Boomerangs: Using English Songs and Videos to teach EFL comprehension and culture with technology in an intensive, language immersion setting”

10. 49<sup>th</sup> Annual Louisville Conference on Literature & Culture. Louisville, KY. (Presented on February 25<sup>th</sup>, 2022). Presenter. “The Effects of a Heritage Language Learner’s Beliefs, Attitudes, and Motivation in University Level Spanish Courses and their Relative Impact on their Language Development.”

11. 49<sup>th</sup> Annual Louisville Conference on Literature & Culture. Louisville, KY. (Presented on February 26<sup>th</sup>, 2022). Presenter. “La Represión Cultural y Social de la Dictadura de Pinochet – a través de 3 Películas de Arte Subversivo.”

12. Kentucky Conference of Languages, Literatures, and Cultures Conference (KFLC). Lexington, KY (Presented on April 21, 2022). Presenter: “The Simple Past Preterite (Pret) v. The Present. Perfect in Spain (PP): Variance, Linguistic Features, and Contextual Use: A Sociolinguistic Analysis of Recent Grammar Variations.”

13. Computer Assisted Language Consortium (Calico) Annual Conference (Presented on June 1st, 2022) Seattle, WA. “Voicethread and Storytelling: Retooling a Spanish 1 Curriculum with Cultural Flair to Drive Language Growth.”

14. American Association of Teachers of Spanish and Portuguese (AATSP Conference) (Presented on July 10<sup>th</sup>, 2022), Puerto Rico. Co-Presenter. “The Need for More Dual Language High School Programs to Facilitate Bilingual Student Success.” Presented with Dr. Erika Zavala.

#### **ACADEMIC CONFERENCE PRESENTATIONS: ACCPETED BUT NOT PRESENTED**

1. National Association of Bilingual Education Conference (NABE). March 8, 2019. Orlando, FL. Presenter. “The Need for a Dual Language Immersion High School in Phoenix, Arizona.” (Schedule Conflict)

2. New England Intercultural Competence Consortium; NE Branch. Boston, MA. November

2018. Presenter. “The Role Technology Plays in Impacting L2 English Learners’ Intercultural Competence in a Language Immersion Setting (A Case Study in Brazil).” (Schedule Conflict)

3. National CALICO Conference. University of Washington. Seattle, WA. May 31, 2020. Presenter. “The Role WhatsApp Plays in Impacting L2 Spanish Learners’ Intercultural Sensitivity in a Language Immersion (i.e., Study Abroad Setting).” (Canceled due to Covid-19)

## **ADDITIONAL CERTIFICATIONS/QUALIFICATIONS**

-Licensed K-12 High School Spanish and English as a Second Language Teacher (ESL) and (Illinois and Arizona State Certifications)

-*DELE C2 Advanced Spanish Level* for Non-Native Speaker from the Instituto Cervantes and ACTFL Advanced Spanish Speaking Level Certification – December 2010

-TESOL/TEFL Global ESL Certification Course –December 2013 (certification awarded)

-Technology SLA Seminar Coordinator Certificate – December 2015 (University of Illinois at Urbana-Champaign)

-Arizona State University (ASU) Online Master Teaching Class for Teaching Online – January 2017

-TOEFL Prep Teacher for American University Acceptance for International English Students (contracted worker through Kaplan University and Varsity Tutors) – 2011 - Present

-Spanish AP High School Grader. ETS. New Jersey. June 2018-Present

-Spanish CLEP Exam Grader. ETS. New Jersey. August 2019-Present

-Private Spanish and English Tutor/Private Language Document Translator and Meeting Interpreter August 2009-Present.

-IRB Certified Researcher at the University level. April 2013 – Present (Renewed accordingly)

-Madrid Spanish Institute. Spanish Language Consultant. January 2019 - Present

## **CURRICULAR EXPERIENCE**

### **UNIVERSITY AND COMMUNITY COLLEGE COURSES TAUGHT**

#### **INSTRUCTOR OF RECORD (2013-PRESENT)**

### **SPANISH**

Spanish 101 – Beginner Spanish Semester I

Spanish 102 – Beginner Spanish Semester II

Spanish 123 – Beginner Spanish Condensed and Accelerated

Spanish 111 – Beginner Spanish (Accelerated and Intensive)

Spanish 201 – Intermediate Spanish Semester I

Spanish 202 – Intermediate Spanish Semester II

Spanish 205 – Spanish for Heritage Linguistic Registers (Intermediate)

Spanish 305 – Spanish Grammar in Context

Spanish 311 – Advanced Composition, Culture, and Literature I

Spanish 313 – Introduction to Spanish for Law and Criminal Justice

(Spanish for Law Purposes)

Spanish 314 – Advanced Composition, Culture, and Literature II

Spanish 319 – Spanish for Business Purposes

Spanish 323 – Spanish for the Workplace (Business Focus)

Spanish 325 – Advanced Spanish for Heritage Linguistic Registers I

Spanish 326 – Advanced Spanish for Heritage Linguistic Registers II

Spanish 374 – Introduction to Spanish Literature and Culture

Spanish 375 – Spanish for Healthcare Purposes

Spanish 380 – Spanish Culture through Film

Spanish 400 – Introduction to Spanish Linguistics

Spanish 412 – Advanced Spanish Literature/Culture

Spanish 420 – Introduction to Spanish Applied Linguistics

Spanish 470 – Advanced Spanish Conversation and Culture (Immersion Emphasis)

Spanish 524 – Spanish Linguistics for Graduate Students

Spanish 555 – Spanish for Reading Purposes for Graduate Students (for Instructors of Languages other than Spanish)

Spanish 620 – Introduction to Spanish Teaching Methods for Graduate Students (Linguistic focus)

Spanish 670 – Spanish Cultural Competence for the Workplace for Graduate Students

## **ENGLISH**

English 101 (ESL Focused)

English 102 (ESL Focused)

English 101 (Literature Focused)

English 102 (Literature Focused)

English 201 (ESL Focused)

English 202 (ESL Focused)

English 201 (Literature Focused)

English 202 (Literature Focused)

## **OTHER TEACHING RELATED EXPERIENCE**

1. Western Kentucky University - Visiting Teaching Professor/Co-Program Coordinator and Spanish Excursion Coordinator (accepted, to occur in December 2022). Mérida, Mexico
2. Arizona State University (ASU) Digital Prep - Online Instructor – Tempe, Arizona (August 2021 – Present)
3. Community College Curriculum Designer and Team Lead – Chandler-Gilbert Community College, Rio Salado College, and Gateway Community Colleges (August 2018-August 2020). Chandler and Phoenix, Arizona, USA
4. Western Kentucky University - Visiting Teaching Professor/Co-Program Coordinator and Spanish Excursion Coordinator (Spring 2019: January – May) Segovia, Spain
5. 4you2 Idiomas – Visiting English Instructor - English Language Immersion School/Academy. Sao Paulo, Brazil, June - August 2018
6. ASU Study Abroad in Spain – Co-Program Coordinator and Spanish Instructor (Summer 2017 – June - July) León and

Barcelona, Spain

7. SPI Study Abroad Leadership Academy – Program Coordinator and Spanish Instructor. (Summer 2016 – June and July). Santander, Cantabria. Spain
  
8. Irish Summer Bilingual Immersion Program for Language Learning – Bilingual Program Director and Language Instructor (All Levels), and Sports Coordinator – Spain. (June 2015-August 2015). Entrambasaguas/Santander, Cantabria,

### **HONORARY**

- Sigma Delta Pi Spanish Honor Society – Inducted in Spring 2017

### **SERVICE AT ARIZONA STATE UNIVERSITY**

- Share Fair Participant (Fall 2016)
- Backpacking through Latin America Participant (Fall 2016 and Fall 2017)
- Homecoming Open House Organizer (Fall 2016)
- Entre Amigos Conversation Club Organizing Chair (Fall and Spring 2016-17, Fall 2018)
- Spanish Film Festival Conference Committee Chair (Fall 2017)
- Spanish Film Club – Member and Guest Speaker/Presenter (Fall 2016 – Present)
- 7<sup>th</sup> Annual SpaGrad (Spanish Graduate Student Association) (ASU) Spanish Linguistics Committee Chair (Spring 2018)
- Study Abroad Open House Faculty Representative (Fall 2016, Spring 2017, Fall 2017, Spring 2018, and Fall 2019)
- Campus Liaison for the Spanish Embassy (Commerce Committee) – Study Abroad and Cultural Representative (2017-2018)
- Spanish Curriculum Design Team – Hybrid and Online Courses – Upper Level (Fall 2017-August 2021)

### **SERVICE AT THE UNIVERSITY OF LOUISVILLE**

- Faculty Language Technology Innovation Committee (2021 - Present)
- Heritage Program Spanish Co-op Director with Latin American Studies Institute (2021-Present)



- Participant and Presenter in Latin American Film Festival (October 2021 - Present)
- Celebremos Cultural Festival Participant and Coordinator (October 2021 - Present)
- Faculty Planning Committee – Course Description and Curriculum Designer for Spanish 300 level classes (2021- Present)
- Faculty Organizer - Spanish Lang/Literature Conference for February 2022 (2021 - Present)

## LANGUAGES SPOKEN

- English (Native Speaker)
- Spanish (Near Native Fluency); masters and doctoral coursework for 7 years and lived in Spain for three years (lived in Madrid, Zaragoza, Santander, Teruel, Calamocha, León, Segovia, Entrambasaguas)
- Portuguese (Advanced Low - Speaking, Writing, Listening, Reading); graduate coursework (4 courses) and taught/lived in Brazil for 7 weeks (in Sao Paulo)
- Italian (Low Intermediate – Speaking, Writing, Listening, Reading); graduate coursework (3 courses) and did two-week intensive course in Florence, Italy
- Catalan (Reading Knowledge) (1 course) – took language coursework and lived one month in Barcelona, Spain
- Irish (Gaelic) (Reading Knowledge and Novice Low (1 course) – took language coursework
- Galician (Gallego) – Intermediate Low

## TECHNOLOGY/COMPUTER SKILLS

- Platforms – DOS, Linux, Microsoft Windows 3.1/98/NT/2000/XP\*/7\*10\*11\*365, Mac OS (all additions up to current)
- Adobe PageMaker, Adobe Photoshop, *GoldVarb and GoldVarb X, Praat*, Microsoft Office Suite, Apple Office Suite, OpenOffice.org, *SPSS, Dedoose, N-Vivo, R and R-Bruhl (Linguistic Packets)*
- Advanced Professional Competency with Blackboard, Schoology, Edmodo, PowerSchool, Jupiter, D2L, Infinity Campus, Digication, Google Classroom and Canvas Learning Management Systems (LMSs)

## CONFERENCES ORGANIZED AND PLANNED

### **HEAD ORGANIZER of the 7th Annual Arizona State Spanish and Portuguese Linguistics Conference (March 2018) (Tempe, AZ)**

\*Conference was well attended and had participants and presenters from all around the world to discuss themes that have links with Second Language Acquisition, Sociolinguistics, Bilingualism, Applied Linguistics, Generative Linguistics, Heritage Language Research, and Computer Assisted Language Learning. Assisted and Directed Conference where we raised a budget of over \$5,000 to fund the conference.

### **HEAD ORGANIZER of the Annual ASU Spanish Film Festival (November 2017) (Tempe, AZ)**

\*Conference was well attended and had participants and presenters from all around the world to discuss themes that have links between Spanish Film, Chicano Works of Art, South American Cinema, and transmissions of memories. Assisted and Directed Conference where we raised a budget of over \$3,000 to fund the conference.

### **ASSISTANT ORGANIZER of the 6th Annual Arizona State Spanish and Portuguese Linguistics Conference. (March 2017) (Tempe, AZ)**

\*Conference was well attended and had participants and presenters from all around the world to discuss themes that have links with Second Language Acquisition, Sociolinguistics, Bilingualism, Applied Linguistics, Generative Linguistics, Heritage Language Research, and Computer Assisted Language Learning. Assisted and Directed Conference where we raised a budget of over \$3,000 to fund the conference.

## PROFESSIONAL ORGANIZATIONS AND MEMBERSHIPS

- Professional American Council on the Teaching of Foreign Languages (ACTFL). 2017-present
- The American Association of Teachers of Spanish and Portuguese (AATSP). 2017- present
- Modern Language Association (MLA). 2017 – present
- Computer Assisted Language International Consortium (CALICO). 2017 – Present
- Computer Assisted Language Learning (CALL) Club – Arizona State University. 2018 – 2021; Alumni Advisor, 2022-present
- American Association of University Professors (AAUP) (University of Louisville Chapter). 2021 – Present
- United Campus Workers of Kentucky (UCW) (University of Louisville Chapter). 2021 - Present

## **PROFESSIONAL REFERENCES**

### **1. Dr. Sara Beaudrie**

Professor of Spanish

SILC School of International Letters and Cultures Arizona State University

851 Cady Mall Tempe, AZ 85281

Phone: 480.965.1110

E-mail: Sara.Beaudrie@asu.edu

### **2. Dr. Bryan Smith**

Professor of English

Arizona State

University

Ross-Blakley

Hall 351

PO Box 871401 Tempe, AZ 85281

Phone: 480.965.7777

E-mail: bryansmith@asu.edu

### **3. Dr. Carlos Javier Garcia Fernandez**

Professor of Spanish

SILC School of International Letters and

Cultures Arizona State University

851 Cady Mall Tempe, AZ 85281

Phone: 480.965.9491

E-mail: carlos.javier@asu.edu

**4. Dr. Inmaculada Pertusa**

Professor of Spanish

Western Kentucky

University School of

Liberal Arts

1906 College Heights Blvd. Bowling Green, KY

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**5. Dr. Jason Goulah**

Professor of Bilingual-Bicultural Education

Education DePaul University

College of Education - Department of Leadership, Language &

Curriculum 2247 N. Halsted Street, 354

Chicago, IL 60614-3624

Phone: 773.325.2076

E-mail: jgoulah@depaul.edu

**6. Dr. Daniel Vargas**

Instructor of Spanish

Coordinator of the Online Spanish Program

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Cultures Arizona State University

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