

MISC Step	Activities, Strategies, and Objectives	Approximate Length
Step 1: Initial Interview	<ul style="list-style-type: none"> • Engagement Process • Introduction of coach and meeting purpose. • Complete <i>Initial Interview</i> • Complete Values Discovery • Summarize how teacher's background fits with Teacher Best Practices targets 	20-30 minutes
Step 2: Presenting Data	<ul style="list-style-type: none"> • Focusing Process • Elicit teacher knowledge of areas related to OTRs and Positive Feedback • Orient/re-orient teacher to observation graphs and review individualized graph with teacher. • Invite them to reflect on how TBO and the data might influence their instructional practice 	20-30 minutes
Step 3: Reviewing Data	<ul style="list-style-type: none"> • Focusing continued, Evoking Process • Review self-assessment, assess readiness to engage with TBP • Pose evocative questions that elicit change talk • Reinforce any change talk with OARS. 	20-30 minutes
Step 4: Plan	<ul style="list-style-type: none"> • Planning Process • Collaboratively brainstorm strategies for meeting goals using Problem-Solving Process in Action form. • Create an action plan that specifies action steps, supports needed, and a timeline. • Increase hope and confidence in making change. 	20-30 minutes