

Audio Exercise: Open-ended Questions

The goal of this exercise is to increase your ability to recognize the OARS skills in practice. Listen to the following audio scenario: our instructional coach and teacher are completing the Values Discovery exercise together. Listen for examples of Open-Ended Questions, Affirmations, Reflections, and Summaries throughout the conversation. We will occasionally pause the conversation to give you opportunities to identify some of the technical skills being used.

Coach Example 1: *“Now that you’ve had a chance to look these over. Which values stood out to you?”*

Which of the OARS skills is the clinician using here?

Write an example of an **Open-ended Question** you could begin the exercise with:

Coach Example 2: *“You really value that your students learn how to treat other people from you”*

Which of the OARS skills is the clinician using here?

Write an example of an **Open-ended Question** you could respond to the teacher with:

Coach Example 3: *“They’re lucky to have you as a teacher.”*

Which of the OARS skills is the clinician using here?

Write an example of an **Open-ended Question** you could respond to the teacher with:

Coach Example 4: *“You have really thought a lot about this, and these values have a lot to do with how you try and teach your kids.”*

Which of the OARS skills is the clinician using here?

Write an example of an **Open-ended Question** you could respond to the teacher with:

Lastly, read the following quote from the teacher, come up with an **Affirmation** that you might respond with:

“I think learning respect is so important because it helps them be successful in the world. Respecting themselves, or other people, or even just respecting the rules.”
