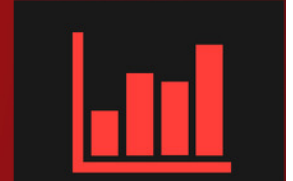
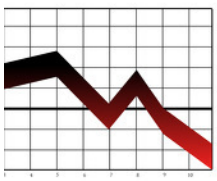


VOLUME 1

RESEARCH BYTES

Promoting Social Justice



Summer 2020

KENT SCHOOL MAKING A DIFFERENCE

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Interventions for racial/ethnic minority caregivers at the microlevel should focus on fostering social support, appreciation and reciprocity earlier in the caregiving career—Rote et al.

Our research serves as a foundation for understanding [quality of life] facets as integral to gender-specific, evidence-informed programming—Prost et al.

MESSAGE FROM THE ASSOCIATE DEAN FOR RESEARCH

Virtually all of our scholarship at Kent School is designed to promote social justice for vulnerable and under-represented groups. These recent publications focused on identifying and rectifying disparities in our society.

INFORMAL DEMENTIA CAREGIVING

Rote, S.M., Angel, J.L., Moon, H., & Markides, K. (2019). Caregiving across diverse populations: New evidence from the National Study of Caregiving and Hispanic EPESE. *Innovation in Aging*.
<https://doi.org/10.1093/geroni/igz033>

Population-based data was to example the relationship between stress and coping factors, and self-rated health and distress for informal caregivers. Significant differences were found in these relationships based on race and ethnicity. The importance of culturally tailored care and service options to address low levels of caregiver supports for some ethnic groups was discussed.

INCARCERATED ADULTS

Prost, S.G., Panisch, L.S., & Bedard, L.E. (2019). Quality of Life in Jail: Gender, correlates, and drivers in a carceral space. *International Journal of Offender Therapy and Comparative Criminology*. <https://doi.org/10.1177/0306624X19896906>

This study explored gender disparities in quality of life (QOL). Females, on average, reported lower QOL with significant differences in the physical health and psychological domains. The importance of psychological QOL interventions and continuity of healthcare are explored.

As states work to provide equitable treatment to children with ASD and their families, it is important to track potential inequities between children who do and do not enroll in services—Yingling et al.

Directing attention to the structural and systemic determinants of [teen dating violence], in combination with mezzo and micro interventions, will contribute to ameliorating this multi-dimensional human rights issue—Storer et al.

Recent police killings underscore the reality that even though Black males have the same constitutional and civil rights as all other citizens, in practice their rights are often violated or denied.—Adedoyin et al.

AUTISM SPECTRUM DISORDER

Yingling, M.E., Bell, B.A., & Hock, R.M. (2019). Comparing neighborhoods of children with autism spectrum disorder in a Medicaid Waiver program and a state population, 2007-2015. *Psychiatric Services in Advance*.

<https://doi.org/10.1176/appi.ps.201800479>

While enrollment in SC's Medicaid waiver program for early intensive behavioral intervention was equitable overall, inequities identified benefitted children living in neighborhoods with higher median income, lower poverty and fewer female-headed households. Enrollment must be monitored, and inequities addressed through outreach.

SOCIALLY DISCONNECTED YOUTH

Storer, H.L., Madkour, A.S., & Kendall, C. (2020). "You soak it up like a sponge": Urban African American teens' perceptions of the determinants of dating abuse perpetration and victimization. *City & Community*. <https://doi.org/10.1111/cico.1247>

African American youth described both individual and intergenerational explanations of adolescent dating abuse (ADA), but did not identify community-level antecedents. Structural and systemic determinants should become a part of the public discourse on dating violence.

DEHUMANIZATION OF BLACK MALES

Adedoyin, A. C., Moore, S.E., Robinson, M.A., Clayton, D.M., Boamah, D.A, & Karmon, D.K. (2019). The dehumanization of black males by police: Teaching social justice—Black life really does matter. *Journal of Teaching in Social Work*.

<https://doi.org/10.1080/08841233.2019.1586807>

Authors discuss the history of police oppression and killing of black males through the lens of Critical Race Theory. Practical teaching strategies to address this problem are described.