MESSAGE FROM THE ASSOCIATE DEAN FOR RESEARCH

Virtually all of our scholarship at Kent School is designed to promote social justice for vulnerable and under-represented groups. These recent publications focused on identifying and rectifying disparities in our society.

INFORMAL DEMENTIA CAREGIVING


Population-based data was to example the relationship between stress and coping factors, and self-rated health and distress for informal caregivers. Significant differences were found in these relationships based on race and ethnicity. The importance of culturally tailored care and service options to address low levels of caregiver supports for some ethnic groups was discussed.

INCARCERATED ADULTS


This study explored gender disparities in quality of life (QOL). Females, on average, reported lower QOL with significant differences in the physical health and psychological domains. The importance of psychological QOL interventions and continuity of healthcare are explored.
AUTISM SPECTRUM DISORDER


While enrollment in SC’s Medicaid waiver program for early intensive behavioral intervention was equitable overall, inequities identified benefitted children living in neighborhoods with higher median income, lower poverty and fewer female-headed households. Enrollment must be monitored, and inequities addressed through outreach.

SOCially disCONNeCTed yoUnG


African American youth described both individual and intergenerational explanations of adolescent dating abuse (ADA), but did not identify community-level antecedents. Structural and systemic determinants should become a part of the public discourse on dating violence.

DeHumaniZation of Black Males


Authors discuss the history of police oppression and killing of black males through the lens of Critical Race Theory. Practical teaching strategies to address this problem are described.