

**KENT SCHOOL OF SOCIAL WORK BACCALAUREATE
SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT
LEARNING OUTCOMES LAST COMPLETED ON JULY 1, 2018**

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY		COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK				
		Required/ Aspirational	2015 GRADUATES	2016 GRADUATES	2017 GRADUATES	2018 GRADUATES	
1	Identify as a Professional Social Worker	Required: 80% reaching a mean of 3 out of 5 on all measures combined across junior and senior years	93/48	100/68	100/82	100/87	
2	Apply Ethical Principles		95/53	100/65	100/73	100/82	
3	Apply Critical Thinking		83/31	100/76	100/75	100/89	
4	Engage Diversity in Practice		93/45	100/73	100/69	100/63	
5	Advance Human Rights/ Social and Economic Justice		78/31	100/78	100/82	100/89	
6	Engage Research Informed Practice/Practice Informed Research		75/37	92/61	98/69	97/46	
7	Apply Human Behavior Knowledge		Aspirational: 65% reaching a mean of 4 out of 5 on all measures combined across junior and senior years	92/31	100/74	100/69	100/65
8	Engage Policy Practice to Advance Well-Being and Deliver Services			85/26	100/63	100/71	97/70
9	Respond to Practice Contexts			82/46	100/59	100/63	100/70
10a	Practice Engagement			88/42	100/68	100/75	95/78
10b	Practice Assessment	89/37		100/58	100/71	95/72	
10c	Practice Intervention	86/32	97/56	100/59	95/65		
10d	Practice Evaluation	83/14	100/58	100/53	97/61		