Elective Courses Taken in Other Units

Graduate social work students may take graduate courses (level 500 and above) in other academic units of the University of Louisville to fulfill elective requirements provided such courses have relevance to social work education and are approved by the student’s faculty advisor and the Associate Dean of Academic Affairs. A maximum of 6 credit hours is allowed. Students currently enrolled in the Kent School should seek prior approval from their advisor and the MSSW Program Director before registering for these classes.

Electives Only available to Cabinet for Families and Health Services Employees

**SW 652: Introduction to Child Welfare Practice (3)**
This course is offered as part of the CFL program at an off-site location determined by the program. Only Cabinet for Families and Health Services Employees are eligible to take this course.
The course focuses on skills of screening, investigation, assessment, case planning, and service delivery within the child welfare system.

**SW 653: Family Casework Skills/Services to Children (3)**
This course is offered as part of the CFL program at an off-site location determined by the program. Only Cabinet for Families and Health Services Employees are eligible to take this course.
This course provides students with exposure to strengths-based, collaborative models of casework practice. Emphasis will be placed on skill development in the areas of assessment, case planning and case management when working with high-risk families. Targeted skills will include practice techniques for utilizing and supporting the family’s own narrative about the challenges they face while assisting them in responding to their need and desire for change.

**SW 655: Family Violence (3)**
This course is offered as part of the CFL program at an off-site location determined by the program. Only Cabinet for Families and Health Services Employees are eligible to take this course.
The focus of this course is on understanding, screening for, assessing, and intervening in various forms of family violence.

**SW 656: Sexual Abuse Assessment (3)**
This course is offered as part of the CFL program at an off-site location determined by the program. Only Cabinet for Families and Health Services Employees are eligible to take this course.
This course is designed to prepare students to screen, assess, and intervene in situations involving child sexual abuse.

**SW 663: Enhancing Child Safety (3)**
This course is offered as part of the CFL program at an off-site location determined by the program. Only Cabinet for Families and Health Services Employees are eligible to take this course.
This course focuses on practice knowledge and skills in the delivery of services to children and youth in foster and out of home care and families that care for them.

**SW 666: Collaborative Practice with Substance Abuse and Mental Health Services (3)**
This course is offered as part of the CFL program at an off-site location determined by the
program. Only Cabinet for Families and Health Services Employees are eligible to take this course.

This course focuses on preparing students to practice collaboratively with substance abuse, mental health, and child welfare services to screen, assess, manage, and refer families to MH and SA services.

**SW 675: Child Welfare Supervision, Coaching, Mentoring Practices & Policies (3)**

This course is offered as part of the CFL program at an off-site location determined by the program. Only Cabinet for Families and Health Services Employees are eligible to take this course.

This course provides students with an understanding of supervision, coaching and mentoring theory, research, practices and policies in the field of child welfare. Students learn about the supervision process, providing supervision, coaching and mentoring in the context of overseeing/managing casework practice. Additionally, students gain knowledge about developing supervision, mentoring, and coaching plans as well as assessment skills to evaluate worker skills and performance in child welfare organizations.

**SW 697: Casework Supervision in Child Welfare (3)**

This course is offered as part of the CFL program at an off-site location determined by the program. Only Cabinet for Families and Health Services Employees are eligible to take this course.

This course introduces students to core concepts and competencies in casework supervision in child welfare. Students will analyze and apply supervisory strategies to promote critical thinking and enhance workers’ skills in family engagement, assessment, clinical and ethical decision-making, case planning, and navigating systems of care. Students will also examine and develop strategies for assessing and managing secondary traumatic stress, burn-out, and professional quality of life.

**MSSW-Couple & Family Therapy Specialization Core Courses**

**SW 700: Foundations of Family Therapy: Theory and Practice (3)**

Prerequisites: Admission in the CFT Program.

This course is family social work preparatory course that covers three foundational elements of family therapy practice, 1) a comprehensive and substantive understanding of the family life cycle, family dynamics, systemic thinking, and interactional theories, 2) an introduction to the major assessment and intervention ideas/skills associated with the major schools of marital family therapy, and 3) the foundational skills that encompass systemic assessment, consensus building, case planning and the tools necessary to conduct an initial interview. Systemic concepts that describe intrapersonal and interpersonal dynamics and their relationship to family development and interaction will be presented as they pertain to the field of couple and family therapy. Foundational concepts will be viewed through the lenses of smaller social (family) systems, language systems, and larger social cultural systems. Students will also be introduced to the role of the marital and family therapist in terms of relationship to clients, a relational approach to understanding clients, and the self of the therapist.

**SW 701: Family Therapy Assessment and Treatment in Diverse Populations (3)**

Prerequisites: Admission in the CFT Program.

This course will focus on more in-depth assessments and interventions regarding specific problem populations faced in marital and family therapy practice. These may include, but are not limited to child and teen behavior, school difficulties, chemical dependency and adult mental health concerns. Emphasis will be given to a critical review and evaluation of the evidence based practices as well as interventions or strategies that represent integrative approaches in the field. Special attention will be given to the use of the DSM-IV and pharmacology as it related to CFT practice. Throughout the course there will be
attention to the ethical and professional issues that arise in working with these populations. (SW 701 FT Assessment replaces SW 640 Adv SW Practice II for MSSW-CFT students and for CFT-Prep students).

**SW 702: Couple Therapy: Theory and Practice (3)**

Prerequisite or Co-Requisite: Admission in the CFT Program, successful completion of SW 703, concurrent registration in SW 724.

This course provides the student with a framework for managing difficult and controversial issues in the field of couple therapy. The student will become versed in couple assessment and couple interventions. Protocols regarding special issues in the field of couple therapy will be taught including divorce, sexual problems, infidelity, domestic violence etc. The course will examine pertinent ethical issues and concerns as it relates to the field of couple therapy.

**SW 703: Macro Couple and Family Intervention Issues in the Profession and Community (3)**

Prerequisite: Admission into the CFT Program, successful completion of SW 700, concurrent registration in SW 722.

Marital and Family Therapy has made significance advances in the development and validation of psycho educational interventions to address complex family problems. This course will review social problems facing families as well as evidence-supported educational programs to address these problems. Particular emphasis will be placed on social problems such as domestic violence, divorce, child maltreatment, substance abuse, mental health and health issues. Students will study concepts, strategies, and skill sets required for systemic work on marital and family therapy casework issues family, local community, and larger societal levels. The tools for learning will include lecture, discussion, role-playing, case reviews, and teamwork on projects designed to develop and enhance specific skills.

**SW 704: Integrating Family Therapy: Theory and Practice (3)**

Prerequisite: Admission into the CFT Program, successful completion of SW 700, SW 701, SW 702 & SW 703.

This is the capstone course in the MSSW-CFT Specialization designed for each student to refine his/her own theory of change. Utilizing critical thinking skills, students will work to integrate intervention models and skill sets in the areas of assessment, treatment /intervention planning, case management, and outcome evaluation. Students will be assisted in integrating the clinical theory, practice, and research coursework and fieldwork in marital and family therapy with their study of change in larger social systems. This course also provides an opportunity for individual students to tailor and deepen their learning about areas of personal interest previously covered in the curriculum.

**SW 705: Professional Issues & Ethics in Social Work: Couple & Family Therapy (3)**

Prerequisite: Admission into the CFT Program, successful completion of SW 702.

This is a capstone seminar in professional issues taken in the last semester of the MSSW/CFT Specialization Program. This course reviews and integrates the graduating student’s learning experiences in SW 721-725 and SW 703 in the area of professional issues and ethics. This course is designed to assist the graduating social work student in their professional development, legal responsibilities, current professional ethics, the role of professional associations, CFT and SW licensure legislation, independent practice considerations, and inter-professional cooperation.

**Supervision Courses**

**SW 721: Family Therapy Supervision I (3)**

Prerequisite: Admission to the Family Therapy Program and concurrent registration in SW 670.

Supervision of student work with a variety of families and family problems in community agency settings. (Pass-fail)

**SW 722: Family Therapy Supervision II (3)**

Prerequisite: Successful completion of SW 721 and concurrent registration in SW 671.

Supervision of student work with a variety of families and family problems in community agency settings. (Pass-fail)
SW 723: Family Therapy Supervision III (3)
Prerequisite: Successful completion of SW 722.
Supervision of student work with a variety of families and family problems in community agency settings. (Pass-fail)

SW 724: Family Therapy Supervision IV (3)
Prerequisite: Successful completion of SW 723 and concurrent registration in SW 672.
Supervision of student work with a variety of families and family problems in community agency settings. (Pass-fail)

SW 725: Family Therapy Supervision V (3)
Prerequisite: Successful completion of SW 724 and concurrent registration in SW 673.
Supervision of student work with a variety of families and family problems in community agency settings. (Pass-fail)

MSSW-Couple & Family Therapy Prep Core Courses

SW 642: Psychopathology (3)
Already discussed under electives.

SW 633 SW & Human Sexuality (3)
Already discussed under electives.

SW 672 Advanced Social Work Practicum I (3)
Already discussed under MSSW-CFT Specialization Core Courses.

SW 673 Advanced Social Work Practicum II (3)
Already discussed under MSSW-CFT Specialization Core Courses.

SW 700: Foundations of Family Therapy: Theory and Practice (3)
Already discussed under MSSW-CFT Specialization Core Courses.

SW 701: FT Assessment (3)
Already discussed under MSSW-CFT Specialization Core Courses.

SW 703 Macro CFT (3)
Already discussed under MSSW-CFT Specialization Core Courses.

SW 723 FT Supervision III (3)
Already discussed under MSSW-CFT Specialization Core Courses

SW 724 FT Supervision IV (3)
Already discussed under MSSW-CFT Specialization Core Courses

SW 725 FT Supervision V (3)
Already discussed under MSSW-CFT Specialization Core Courses

MSSW-School Social Work Specialization Core Courses

SW 630: School Social Work: Policy and Practice (3)
Already discussed under electives.

SW 642: Psychopathology (3)
Already discussed under electives.

EDSP 644: Applied Behavior Analysis (3)
Students explore the principles and procedures in the field of applied behavior analysis. Observational methods, single subject designs, and behavior promotion, reduction, and generalization strategies are reviewed in relation to the needs of students with disabilities. Participants are required to develop individual project proposals that demonstrate their ability to design, implement, and evaluate behavioral programs in an effective and ethically responsive manner.
Student portfolio

MSSW-Alcohol and Drug Counseling Specialization Core Courses

SW 660: Motivation and Change (3)
   Already discussed under electives.

SW 662: Substance Use & Substance Use Disorders (3)
   Already discussed under electives.

SW 661: Special Issues in Alcohol and Drug Counseling (3)
   Already discussed under electives.

SW 678 Integrative Seminar I (1.5)
   Prerequisite: Admission to the ADC Specialization and concurrent registration in SW 672.
   Supervision of student work with a variety of clients with alcohol and drug abuse issues in
   community agency settings. (Pass-fail)

SW 679 Integrative Seminar II (1.5)
   Prerequisite: Admission to the ADC Specialization and concurrent registration in SW 673.
   Supervision of student work with a variety of clients with alcohol and drug abuse issues in
   community agency settings. (Pass-fail)

MSSW-Gerontology Specialization Core Courses

SW 681: Social Gerontology (3)
   Already discussed under electives.

SW 682: Social Work with Older Persons (3)
   Already discussed under electives.

Supervision Courses

SW 686 Integrative Seminar I (Fall) (1)
   Prerequisite: Admission to the Gerontology Specialization and concurrent registration in SW 672.
   Supervision of student work with a variety of gerontology clients and their families in community
   agency settings. (Pass-fail)

   SW 687 Integrative Seminar II (Spring) (1)
   Prerequisite: Admission to the Gerontology Specialization and concurrent registration in SW 673.
   Supervision of student work with a variety of gerontology clients and their families in community
   agency settings. (Pass-fail)

MSSW-Mental Health Specialization Core Courses

SW 615: Mental Health (3)
   Already discussed under electives.

SW 642: Psychopathology (3)
   Already discussed under electives.

SW 657: Group Methods (3), SW 659 Intro to Family Therapy (3), SW 660 Motivation and Change (3),
   OR SW 636 Death & Grief (3)
   Already discussed under electives.
Supervision Courses

SW 691 Mental Health Specialization Integrative Seminar I (Fall) (1)
Prerequisite: Admission to the Mental Health Specialization and concurrent registration in SW 672.
Supervision of student work with a variety of mental health clients and their families in community agency settings. (Pass-fail)

SW 692 Mental Health Specialization Integrative Seminar II (Spring) (1)
Prerequisite: Admission to the Mental Health Specialization and concurrent registration in SW 673.
Supervision of student work with a variety of mental health clients and their families in community agency settings. (Pass-fail)

MSSW-Psychosocial Oncology Specialization Core Courses

SW 647: Psychosocial Oncology I: Interpersonal Practice (3)
Already discussed under electives.

SW 648: Psychosocial Oncology II: Community Approaches to Promote Health Equity (3)
Already discussed under electives.

Supervision Courses

SW 649 Psychosocial Oncology Integrative Seminar I (Fall) (1):
Prerequisite: Admission to the Psychosocial Oncology Specialization and concurrent registration in SW 672.
Students will participate in an innovative interdisciplinary curriculum in palliative care (iCope). The seminar will assist with planning future goals for their career development upon graduation.

SW 650: Psychosocial Oncology Integrative Seminar II (Spring) (1):
Prerequisite: Admission to the Psychosocial Oncology Specialization and concurrent registration in SW 673.
Students will participate in an innovative interdisciplinary curriculum in palliative care (iCope). The seminar will assist with planning future goals for their career development upon graduation.

MSSW-Military Social Work Specialization Core Courses

SW 615 Mental Health (3), SW 659 Intro to Family Therapy Practice (3), SW 642 Psychopathology (3), OR SW 662 Substance Use & Substance Use Disorders
Already discussed under electives.

SW 627 Military Social Work (3)
Already discussed under electives.

Supervision Courses

SW 628 Military Social Work Integrative Seminar (Fall) (1)
Prerequisite: Admission to the Military Social Work Specialization and concurrent registration in SW 672.

SW 629 Military Social Work Integrative Seminar 2 (Spring) (1)
Prerequisite: Admission to the Military Social Work Specialization and concurrent registration in SW 673.

MSSW- Forensic Social Work Specialization Core Courses

**SW 618: Social Work and Incarceration (3)**
Already discussed under electives.

**SW 621: Special Populations in the Criminal Justice System (3)**
Already discussed under electives.

**Supervision Courses**

MSSW-Leadership, Management and Supervision (LMS) Specialization Core Courses

**SW 637: Mental Health (3)**
Already discussed under electives.

**SW 642: Psychopathology (3)**
Already discussed under electives.

**SW 657: Group Methods (3), SW 659 Intro to Family Therapy (3), SW 660 Motivation and Change (3), OR SW 636 Death & Grief (3)**
Already discussed under electives.

**Supervision Courses**

**SW 637 LMS Specialization Integrative Seminar I (Fall) (1)**
Prerequisite: Admission to the LMS Specialization and concurrent registration in SW 672. Students will learn to apply theories, methods and practices for leading a productive organization and effectively managing staff, and conflict. Social work's ideological role in society presents unique ethical challenges. Students will be oriented to the National Association of Social Work (NASW) and other standards and techniques for ethical leadership compliance. Finally, students will assess their potential for exerting successful social work leadership/management throughout their practicum and careers.
SW 638 LMS Specialization Integrative Seminar II (Spring) (1)
Prerequisite: Admission to the LMS Specialization and concurrent registration in SW 673. Students will learn to apply theories, methods and practices for leading a productive organization and effectively managing staff, and conflict. Social work's ideological role in society presents unique ethical challenges. Students will be oriented to the National Association of Social Work (NASW) and other standards and techniques for ethical leadership compliance. Finally, students will assess their potential for exerting successful social work leadership/management throughout their practicum and careers. (Pass-fail)