

# Marissa Ellen Yingling

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University of Louisville  
Kent School of Social Work  
Oppenheimer Hall, Louisville, KY 40292  
Marissa.Yingling@Louisville.edu

## ACADEMIC APPOINTMENTS

- 2022 Associate Professor  
Kent School of Social Work and Family Science  
University of Louisville
- 2017 – 2022 Assistant Professor  
Kent School of Social Work  
University of Louisville
- 2018 – Faculty Scholar  
Commonwealth Institute of Kentucky  
University of Louisville
- 2016 – 2017 Assistant Professor  
Department of Sociology and Anthropology  
College of Behavioral, Social and Health Sciences  
Clemson University

## EDUCATION

- 2013 – 2016 Doctor of Philosophy, Social Work, University of South Carolina, Columbia, SC  
*Dissertation: Race, Place, and Access to Early Intensive Behavioral Intervention among Children with Autism Spectrum Disorder in South Carolina*
- 2009 – 2011 Master of Social Work, University of Georgia, Athens, GA  
*Concentration: Community Empowerment and Program Development*
- 2009 – 2011 Certificate of Nonprofit Management, University of Georgia, Athens, GA
- 2004 – 2008 Bachelor of Science, Communication Disorders, Marshall University, Huntington, WV

## AWARDS, HONORS AND SCHOLARSHIPS

- 2021 “Friend of ABA” Award, *Kentucky Association for Behavior Analysis*
- 2020 – 2021 Faculty Favorite Nominee, *UofL Delphi Center for Teaching and Learning Faculty*
- 2016 Travel Award, Ethics Special Interest Research Group  
*2016 IASSIDD World Congress, Melbourne, Australia*
- 2016 Doctoral Student Award, College of Social Work, University of South Carolina
- 2015 High Marks, Qualifying Examination, College of Social Work, University of South Carolina
- 2014 International Travel Grant, The Graduate School, University of South Carolina  
*2014 IASSIDD European Congress, Vienna, Austria*
- 2013 – 2015 Doctoral Student Travel Award (4), College of Social Work, University of South Carolina  
*Conferences: SSWR, CSWE, JSWEC (International)*
- 2004 – 2008 Promise Scholarship, State of West Virginia, *Full Tuition, Four Years*
- 2004 – 2008 Presidential Scholarship, Marshall University, *Stipend, Four Years*

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## FELLOWSHIPS/ASSISTANTSHIPS

- 2015 – 2016     Research Fellow, Institute for African American Research, University of South Carolina
- 2013 – 2015     Research Assistantship, College of Social Work, University of South Carolina  
*Full Tuition and Stipend*
- 2011             Graduate Assistantship, Carl Vinson Institute of Government, University of Georgia  
*Full Tuition and Stipend*

## PUBLICATIONS

### Journal Articles

1. **Yingling, M.E.** (in press). Social work in space: Expanding policy and practice into the cosmos. *International Journal of Social Welfare*.
2. **Yingling, M.E.**, Ruther, M.H., & Dubuque, E.M. (2022). Geographic access to Registered Behavior Technicians among children with autism spectrum disorder. *Behavior Analysis in Practice*. doi: 10.1007/s40617-022-00729-1
3. **Yingling, M.E.**, Ruther, M.H., & Dubuque, E.M. (2022). Trends in geographic access to Board Certified Behavior Analysts among children with autism spectrum disorder, 2018 – 2021. *Journal of Autism and Developmental Disorders*. doi.org/10.1007/s10803-021-05402-0
4. **Yingling, M.E.**, Ruther, M.H., Dubuque, E.M., & Mandell, D.S. (2021). County-level variation in geographic access to Board Certified Behavior Analysts among children with autism spectrum disorder in the United States. *Autism: International Journal of Research and Practice*, 25(6):1734-1745. Advance online publication. doi: 10.1177/13623613211002051
5. **Yingling, M.E.**, Ruther, M.H., Dubuque, E.M., & Bell, B.A. (2021). Impact of county sociodemographics and state policy on geographic access to behavior analysts among children with ASD. *Administration and Policy in Mental Health and Mental Health Services*. Advance online publication. doi: 10.1007/s10488-021-01120-y
6. **Yingling, M.E.** (2020). COVID-19: Social Work's opportunity to revitalize its advocacy for a universal, single-payer healthcare system. *Journal of Human Rights and Social Work*. doi.org/10.1007/s41134-020-00143-z
7. Dubuque, E.M., **Yingling, M.E.**, Dubuque, M., Ranade, E.S. (2020). Creating an Automated Health Attestation System during the COVID-19 Pandemic with Microsoft 365, 13(4), 799-810. *Behavior Analysis in Practice*, 13(4), 799-810. doi.org/10.1007/s40617-020-00495-y
8. Dubuque, E.M., **Yingling, M.E.**, & Allday, R.A. (2020). The misclassification of Behavior Analysts: How National Provider Identifiers fail to adequately capture the scope of a field. *Behavior Analysis in Practice*, 14, 214-229. doi:10.1007/s40617-020-00451-w
9. **Yingling, M.E.** & Bell, B.A. (2020). Utilization of speech-language, occupational, and physical therapy before diagnosis of autism spectrum disorder. *Child: Care, Health and Development*, 46(5), 563-570. doi.org/10.1111/cch.12790
10. **Yingling, M.E.**, Hock, R.M., Feinberg, M., & Holbert, A.A.<sup>†</sup> (2020). Community-engaged adaptation of a coparenting intervention for parents of children recently diagnosed with autism spectrum disorder. *Children and Youth Services Review*, 112, 104876, doi.org/10.1016/j.childyouth.2020.104876
11. **Yingling, M.E.**, Creel, L.M., & Bell, B. A. (2020). Assessing progress of the Healthy People 2020 objective to expand early treatment receipt among a national sample of children with autism spectrum disorder. *Journal of Developmental and Behavioral Pediatrics*, 41(5),563-570. doi: 10.1097/DBP.0000000000000786

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12. **Yingling, M.E.** (2019). Participation in Part C early intervention: One key to unlocking earlier diagnosis of autism spectrum disorder? *The Journal of Pediatrics*, 215, 238-243. doi.org/10.1016/j.jpeds.2019.06.034
13. **Yingling, M.E.**, Bell, B.A., & Hock, R.M. (2019). Comparing neighborhoods of children with autism spectrum disorder in a Medicaid waiver program and a state population, 2007-2015. *Psychiatric Services*, 70(11), 1034-1039. doi/10.1176/appi.ps.201800479
14. **Yingling, M.E.** & Bell, B.A. (2019). Underutilization of early intensive behavioral intervention among 3-year-old children with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 49(7), 2956-2964. doi: 10.1007/s10803-019-04005-0
15. **Yingling, M.E.**, Bell, B.A., & Hock, R.M. (2019). Treatment utilization trajectories among children with autism spectrum disorder: Differences by race-ethnicity and neighborhood. *Journal of Autism and Developmental Disorders*, 49(5), 2173-2183. doi: 10.1007/s10803-019-03896-3
16. **Yingling, M.E.** & Bell, B.A. (2018). Racial-ethnic and neighborhood inequities in age of treatment receipt among a national sample of children with autism spectrum disorder. *Autism: International Journal of Research and Practice*, 23(4), 963-970. doi: 10.1177/13623613187918161
17. **Yingling, M.E.**, Hock, R.M., & Bell, B.A. (2017). Time-lag between diagnosis of autism spectrum disorder and onset of publicly-funded EIBI: Do race-ethnicity and neighborhood matter? *Journal of Autism and Developmental Disorders*, 48(2), 561-571. doi: 10.1007/s10803-017-3354-3
18. **Yingling, M.E.**, Hock, R.M., Cohen, A., & McCaslin, E.\* (2017). Perceived challenges to treatment utilization in a publicly-funded behavioral intervention program for children with autism spectrum disorder. *International Journal of Developmental Disabilities*, 64(4-5), 272-282. doi: 10.1080/20473869.2017.1324352
19. Abraham, A., Andrews, C.M., **Yingling, M.E.**, & Shannon, J. (2017). Geographic disparities in availability of opioid use disorder treatment for Medicaid enrollees. *Health Services Research*, 58(1) 389-404. 53(1):389-404. doi: 10.1111/1475-6773.12686
20. **Yingling, M.E.** & Bell, B.A. (2016). The role of parental involvement in trajectories of aggression in children from 24 months to Pre-Kindergarten using growth curve models. *Children and Youth Services Review*, 67, 270-276. doi: 10.1016/j.childyouth.2016.01.019
21. **Yingling, M.E.** (2016). The Mother-State and her weaker children: Social work and the institutionalization of the "Feeble-minded." *Affilia: Journal of Women and Social Work*, 31(4), 504-519. doi: 10.1177/0886109915604896
22. Hock, R. M., **Yingling, M.E.**, & Kinsman, A. (2015). A parent-informed framework of treatment engagement in group-based interventions. *Journal of Child and Family Studies*, 24(11), 3372-3382. doi: 10.1007/s10826-015-0139-1

## In Progress

1. **Yingling, M.E.**, Ruther, M.H., & Dubuque, E.M. (in progress). Supervision for Registered Behavior Technicians: Geographic accessibility of qualified and willing Board Certified Behavior Analysts. Prepared for *Behavior Analysis in Practice*.
2. **Yingling, M.E.** & Huysti, K.+ (in progress). Factors that Impact Clinicians' Treatment Intensity Recommendations. Prepared for *Behavior Analysis in Practice*.
3. **Yingling, M.E.** & Huysti, K.+ (in progress). Examining Professional Development Activities of BCBA's. Prepared for *Behavior Analysis in Practice*.
4. **Yingling, M.E.** & Huysti, K.+ (in progress). Investigating the Impact of Clinician Characteristics on Factors that Influence Treatment Intensity Recommendations. Prepared for *Journal of Autism and Developmental Disorders*.

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## Books and Book Chapters

Bell, B.A., **Yingling, M.E.**, Anders, A., & Sjogren, A.L. (Eds.). (under contract). *Handbook of Research Methods and Methodologies for the Social Sciences*. New York: Routledge.

Bell, B.A., **Yingling, M.E.**, Anders, A., & Sjogren, A.L. (under contract). Introduction. In Bell, B.A., **Yingling, M.E.**, Anders, A., & Sjogren, A.L. (Eds.), *Handbook of Research Methods and Methodologies in Social and Behavioral Sciences*. New York: Routledge.

Bell, B.A., Bellara, A. and, **Yingling, M.E.** (under contract). Survey Research. In Bell, B.A., **Yingling, M.E.**, Anders, A., & Sjogren, A.L. (Eds.), *Handbook of Research Methods and Methodologies for the Social Sciences*. New York: Routledge.

## Reports

1. Andrews, C.M. & **Yingling, M.E.** (2014, August). *Managing health reform, South Carolina: Round 1*. State-level field network study of the implementation of the Affordable Care Act. Rockefeller Institute of Government, The Brookings Institution, and Fels Institute of Government: Albany, NY.
2. **Yingling, M.E.** (2016, September). *Access to South Carolina's Pervasive Developmental Disorder Program*. Round 1: Timeliness of treatment onset and treatment utilization trajectories. Report prepared for the South Carolina Department of Disabilities and Special Needs.

## Abstracts

1. **Yingling, M.E.**, Ruther, M.H., Dubuque, E.M., & Bell, B.A. (2021). Impact of county sociodemographics and state policy on geographic access to behavior analysts among children with ASD. In *Journal of Applied Research in Intellectual Disabilities*, p. 1223.
2. **Yingling, M.E.** & Bell, B.A. (2018, July). Effects of child, family, and neighborhood characteristics on utilization of speech-language, occupational, and physical therapies among children with autism spectrum disorder. In *Journal of Applied Research in Intellectual Disabilities*, p. 581.
3. **Yingling, M.E.** (2018, July). Longitudinal descriptive study of treatment utilization among children dually diagnosed with autism spectrum disorder and Fragile X syndrome. In *Journal of Applied Research in Intellectual Disabilities*, p. 580.
4. **Yingling, M.E.**, Andrews, C.M., & Bell, B.A. (2016, August). Investigating racial disparities in age of initial receipt of developmental therapies among a nationally representative sample of children with autism spectrum disorder. In *Journal of Intellectual Disability Research*, p. 765.
5. Hock, R., Nelson, N., Shacklock, A.<sup>+</sup> & **Yingling, M.E.** (2016, August). A parent-to-parent approach to strengthening family relationships after a child is diagnosed with ASD. In *Journal of Intellectual Disability Research*, p. 683.
6. **Yingling, M.E.**, Hock, R.M., Cohen, A., & McCaslin, E.\* (2014, July). Perceived barriers to treatment utilization in a publicly funded behavioral intervention program for children with autism spectrum disorder. In *Journal of Applied Research in Intellectual Disabilities*, p. 394.

\*MSW/MPH student, <sup>+</sup>Doctoral student; <sup>+</sup>Community Member

## PEER-REVIEWED PRESENTATIONS

### International Presentations

1. Hustyi, K<sup>+</sup>. & **Yingling, M.E.** (2023, May). *Factors that Impact Clinicians' Treatment Intensity Recommendations*. In Logue, Jessie J. (Chair), *Considerations in Medical Necessity Determinations: Past, Present, and Future* [Symposium]. Accepted to the Association for Behavior Analysis International - Annual Convention. Denver, CO.

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2. **Yingling, M.E.** (2022, July). *Social Work and the Cosmos in the NewSpace Era: Proposal for conceptualizing an eco-social universe*. Paper presented at the People's Global Summit, International Federation of Social Workers (IFSW). (Virtual.)
3. **Yingling, M.E.**, Ruther, M.H., Dubuque, E.M., & Bell, B.A. (2021, July). *Impact of county sociodemographic factors and state policy on geographic access to BCBAs among children with ASD*. Paper presented at the 2021 International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD) European Congress, Amsterdam, Netherlands. (Virtual.)
4. **Yingling, M.E.** & Bell, B.A. (2018, July). *Effects of child, family, and neighborhood characteristics on utilization of speech-language, occupational, and physical therapies among children with autism spectrum disorder*. Paper presented at the 2018 International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD) European Congress, Athens, Greece.
5. **Yingling, M.E.** (2018, July). *Longitudinal descriptive study of treatment utilization among children dually diagnosed with autism spectrum disorder and Fragile X syndrome*. Paper presented at the 2018 International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD) European Congress, Athens, Greece.
6. **Yingling, M.E.**, Andrews, C.M., & Bell, B.A. (2016, August). *Investigating racial disparities in age of initial receipt of developmental therapies among a nationally representative sample of children with autism spectrum disorder*. Paper presented at the 2016 International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD) World Congress, Melbourne, Australia.
7. Hock, R., Nelson, N., Shacklock, A.<sup>+</sup> & **Yingling, M.E.** (2016, August). *A parent-to-parent approach to strengthening family relationships after a child is diagnosed with ASD*. Paper presented at the 2016 International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASIDD) World Congress, Melbourne, Australia.
8. **Yingling, M.E.**, Hock, R.M., Cohen, A., & McCaslin, E.\* (2014, July). *Perceived barriers to treatment utilization in a publicly funded behavioral intervention program for children with autism spectrum disorder*. Poster presented at the International Society for the Scientific Study of Intellectual and Developmental Disability (IASSIDD) European Congress, Vienna, Austria.
9. **Yingling, M.E.**, Hock, R.M., Cohen, A., & McCaslin, E.\* (2014, July). *Connecting children with autism spectrum disorder to publicly funded behavioral intervention: Involving parents in the conversation*. Poster presented at the Joint Social Work Research and Education Conference (JSWEC), Royal Holloway, London, United Kingdom.

## National Presentations

7. **Yingling, M.E.**, Ruther, M.H., Dubuque, E.M. & Mandell, D.S. (2020, April). *County-level geographic variation in spatial accessibility of Board Certified Behavior Analysts among children with Autism Spectrum Disorder in the United States*. Poster accepted to the Gatlinburg Conference. San Diego, CA. (Conference canceled due to COVID-19 pandemic)
8. **Yingling, M.E.**, Ruther, M.H., Dubuque, E.M., & Mandell, D.S. (2020, February). *County-level geographic variation in spatial accessibility of BCBAs among children with ASD in the U.S.* Poster presented to the Association for Behavior Analysis International - Autism Conference. Miami, FL.
9. Rikard, B.E.<sup>+</sup> & **Yingling, M.E.** (2019, August). *Comparing extracurricular participation of youth with visual impairment and other physical conditions in the United States*. Poster accepted to the American Psychological Association Convention. Chicago, IL.

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10. **Yingling, M.E.**, Bell, B.A., & Creel, L.M. (2019, January). *Impact of Part C Early Intervention and health care provider on age of specialized treatment receipt: A study of a national sample of children with autism spectrum disorder*. Poster presented to the Society for Social Work and Research (SSWR) Conference, San Francisco, CA.
11. Hock, R.M., Holbert, A.,<sup>+</sup> **Yingling, M.E.**, Feinberg, M. (2018, May). *Community-informed adaptation of a coparenting intervention for parents of children recently diagnosed with autism spectrum disorder*. Paper presented at the Society for Prevention Research (SPR) Annual Meeting, Washington, D.C.
12. Bell, B.A., Schoeneberger, J.A, Webber, K.C., & **Yingling, M.E.** (2018, April). *Hierarchical vs. population average models: Comparison of methods for analyzing clustered data*. Paper presented at the American Educational Research Association (AERA) Annual Meeting. New York, NY.
13. **Yingling, M.E.** & Bell, B.A. (2018, January). *Utilization of Medicaid-funded speech-language, occupational, and physical therapies among children with autism spectrum disorder during the month of diagnosis*. Paper presented at the Society for Social Work and Research (SSWR) Conference, Washington, DC.
14. **Yingling, M.E.** & Bell, B.A. (2018, January). *Patterns of speech-language, occupational, physical, and behavioral therapy utilization among children with autism spectrum disorder*. Poster presented at the Society for Social Work and Research (SSWR) Conference, Washington, DC.
15. **Yingling, M.E.**, Hock, R.M., & Bell, B.A. (2017, January). *The intersection of race and place in the time-lag between diagnosis of autism spectrum disorder and onset of early intensive behavioral intervention*. Paper presented at the Society for Social Work and Research (SSWR) Conference, New Orleans, LA.
16. **Yingling, M.E.**, Bell, B.A., & Hock, R.M. (2017, January). *The intersection of race and place in treatment utilization trajectories among children with autism spectrum disorder in early intensive behavioral intervention*. E-poster presented at the Society for Social Work and Research (SSWR) Conference, New Orleans, LA.
17. Bell, B.A., Blue, G.L., Foster, K.A., **Yingling, M.E.** (2016, January) *When is small large enough?: An empirical investigation on the impact of sample size and model complexity on two-level linear models*. Paper presented at the Society for Social Work and Research (SSWR) Conference, Washington, D.C.
18. **Yingling, M.E.** (2015, October). *Conceptual model of access to Early Intensive Behavioral Intervention for children with autism*. Poster presented to the Council on Social Work Education (CSWE) Annual Program Meeting. Denver, CO.
19. Hock, R.M., Dababnah, S., & **Yingling, M.E.** (2015, October). *Drafting an agenda for social work education and research related to autism*. Roundtable presented at the Council on Social Work Education (CSWE) Annual Program Meeting. Denver, CO.
20. Hock, R.M., **Yingling, M.E.**, Neinhuis, A.,<sup>+</sup> & Feinberg, M. (2015, July) *Engaging the community to adapt and implement an evidence-based parenting intervention for parents of children recently diagnosed with ASD*. Poster presented at the Autism CARES Grantee Meeting, Bethesda, MD.
21. Hock, R.M., **Yingling, M.E.**, & Kinsman, A. (2015, January). *Relationship between coparenting quality, child challenging behaviors, and parental stress*. Paper presented at the Society for Social Work and Research (SSWR) Conference, New Orleans, LA.
22. **Yingling, M.E.** (2014, October). *Social work, autism and the 'Mother State': Maternalism and feminist standpoint theory in the Progressive Era*. Paper presented at the Council on Social Work Education Annual (CSWE) Program Meeting, Tampa, FL.

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23. Miller, L.\*, Hock, R.M. & **Yingling, M.E.** (2014, May). *Examination of social support and stress among parents of children with autism spectrum disorder*. Poster presented at the International Meeting for Autism Research (IMFAR), Atlanta, GA.
24. Hock, R.M., **Yingling, M.E.**, & Kinsman, A. (2014, March). *Relationship between coparenting quality, child challenging behaviors, and parental stress*. Poster presented at the Gatlinburg Conference, Chicago, IL.
25. Hock, R.M., **Yingling, M.E.**, & Kinsman, A. (2014, January). *Developing a framework for engagement in group-based interventions: Interviews with parents of children with autism*. Poster presented at the Society for Social Work and Research (SSWR) Conference, San Antonio, TX.

## State Presentations

10. Hustyi, K+. & **Yingling, M.E.** (2023, May). *Factors that Impact Clinicians' Treatment Intensity Recommendations*. In Hoffman, A. (Chair), *Considerations in Medical Necessity Determinations: Past, Present, and Future* [Symposium]. Accepted to the California Association for Professional Behavior Analysts – Annual Conference. Long Beach, CA.

\*MSW student, advised; †Doctoral student; ‡Community Member

## INVITED SYMPOSIA

- Dubuque, E.M., **Yingling, M.E.**, & Allday, R.A. (April, 2020). The misclassification of Behavior Analysts: How National Provider Identifiers fail to adequately capture the scope of a field. Behavior Analysis in Practice. *Association for Professional Behavior Analysts*. (Conference canceled due to COVID-19 pandemic)

## NEWS COVERAGE AND MEDIA

- McCarty, N. (2022, January 20). *Spectrum*. By the Numbers: Unequal ABA access, autism incidence by insurance type, criminal charges counts. <https://www.spectrumnews.org/news/by-the-numbers-unequal-aba-access-autism-incidence-by-insurance-type-criminal-charges-counts/>
- Morris, C. (Host). (2021, October 11). *Behavior Analysis in Practice - The Podcast* (S2E5) [Audio podcast]. ABAI. The Misclassification of Behavior Analysts: How National Provider Identifiers (NPIs) Fail to Adequately Capture the Scope of the Field.
- Dattaro, L. & Jeffery-Wilensky, J. (2021, April 29). By the Numbers: Journal submissions, gender gaps, ABA access. <https://www.spectrumnews.org/news/by-the-numbers-journal-submissions-gender-gaps-aba-access/>
- Jeffery-Wilensky, J. (2021, April 20). Many U.S. counties lack autism therapists. *Spectrum*. <https://www.spectrumnews.org/news/many-u-s-counties-lack-autism-therapists/>
- Furfaro, H. (2017, November 20). Race, class contribute to disparities in autism diagnoses. *Spectrum*. <https://www.spectrumnews.org/news/race-class-contribute-disparities-autism-diagnoses/>

## NON-PEER-REVIEWED PRESENTATIONS

- Krysa, S\*, Hock, R., & **Yingling, M.E.** (2015, April). *Closing the research to practice gap: Effective dissemination in social work research*. Discovery Day Conference, University of South Carolina, Columbia, SC. *First Place Award*, Social Sciences and Humanities.
- Yingling, M.E.** (2014, September). *Children with autism spectrum disorder and their families: Current knowledge and services in South Carolina*. Invited presentation given at Creating Caring Connections Conference (CCC), Rock Hill, South Carolina. Co-sponsors: Winthrop University's

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Center for Social Welfare Research & Assessment and the South Carolina Department of Health and Human Services.

\*Undergraduate student, advised

## GRANTS

### Funded

**Consultant.** (October 2022 – September 2023). *Workforce and Educational Development for ABA.* Planning Grant, Appalachian Regional Commission. (\$50,000)  
Project Grantee: Augusta Levy Learning Center (ALLC)  
Key Partners: Bright Futures Learning Services, Mountaineer Autism Project (MAP), WVU Children's Neurodevelopmental Center. More [here](#).

**Principal Investigator.** (January 2017 – June 2017). *Intersection of Race and Place in Treatment Utilization Trajectories among Young Children with Autism Spectrum Disorder in South Carolina.* Clemson University Project Completion Grant. (\$2,987)

**Principal Investigator.** (August 2015 – May 2016). *An Agency/University Partnership to Examine Racial Disparities in Access to Medicaid-Funded Treatment for Children with Autism Spectrum Disorder.* As part of year-long Fellowship awarded by the Institute for African American Research, University of South Carolina. (\$1,500)

### Under Review

**Co-Investigator.** (November 2022 – November 2027). *Center to Advance Mobility Equity through Coordination, Assessment, Research, and Enhancement (Equity-CARE).* Submitted to the United States Department of Transportation. (\$1,500,000+)  
PI: Dr. Zhixia Li

**Technical Advisor.** *Addressing Structural Disparities in Autism Spectrum Disorder through Analysis of Secondary Data.* Submitted to the National Institute of Mental Health, R01.  
Co-PI: Drs. Katherine Zuckerman and Olivia Lindly

### Noteworthy (not funded)

**Co-Investigator.** (October 2020 – March 2022). *The Center for Automated-vehicle-accessible Mobility for People with Disabilities (CAMPD).* Submitted to the United States Department of Transportation. (\$1,585,240)  
PI: Dr. Zhixia Li

**Co-Principal Investigator.** (July 2020 – June 2023). *Measuring Provider Accessibility among Children with ASD in the US.* Submitted to the National Institute of Mental Health, R34 \$527,654  
Co-PI: Dr. David Mandell; Co-Is: Drs. Matthew Ruther, Molly Candon, and Erick Dubuque  
Scored, Not Funded

**Principal Investigator.** (January 2020 – January 2021). *Investigating County-Level Distribution of and Access to Board Certified Behavior Analysts among children with ASD in the United States.* (\$35,500)  
Submitted to the Organization for Autism Research  
Co-Is: Dr. Matthew Ruther, Dr. Erick Dubuque

**Principal Investigator.** (August 2015). *The Impact of Race and Place on Access to Early Intensive Behavioral Intervention among Children with Autism Spectrum Disorder in South Carolina.* Submitted to the Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship PA-14-147 (Parent F31). National Institute of Mental Health.  
Mentors: Jane Roberts, PhD, Robert Hock, PhD, LISW-CP, and Bethany Bell, PhD, MPH.  
Impact Score: 25



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## **RESEARCH EXPERIENCE**

### **Principal Investigator.** (2017).

Department of Sociology and Anthropology, College of Behavioral, Social, and Health Sciences  
Clemson University

Clemson University Project Completion Grant: *Intersection of Race and Place in Treatment Utilization Trajectories among Young Children with Autism Spectrum Disorder in South Carolina.*

### **Principal Investigator.** (2015 – 2016).

College of Social Work, University of South Carolina

Dissertation Research: *Race, Place, and Access to Early Intensive Behavioral Intervention among Children with Autism Spectrum Disorder in South Carolina.*

- Coordinated a series of meetings with South Carolina Department of Disabilities and Special Needs administrators and IT personnel to prepare for study
- Completed IRB process, facilitated state agency approval process, conducted data entry
- Coordinated meetings with project staff at the South Carolina Office of Research and Statistics to prepare for data integration, completed Medicaid application to integrate state agency and state Medicaid data, conducted full data integration oversight (i.e., central state agency electronic records data system, Autism Division paper and electronic records, and Medicaid data).
- Data cleaning, analysis, and dissemination

### **Study Coordinator.** (Summer 2015).

College of Social Work, University of South Carolina.

Principal Investigator: Robert Hock, LISW-CP, Ph.D.

*Study: A Pilot Study of an Intervention for Parents of Children with Autism Spectrum Disorder.*

- Conceptualization, grant writing, IRB process, instrument development
- Coordination of implementation team meetings at a state organization to prepare for implementation monitoring

### **Research Assistant.** (2013 – 2015).

College of Social Work, University of South Carolina.

Faculty Supervisor: Robert Hock, LISW-CP, Ph.D.

- Study Coordinator: *Engaging Community Stakeholders in the Development of a Parenting Intervention for Autism Spectrum Disorder (ASD)*
  - Participated in/coordinated conceptualization, grant writing, IRB process, literature reviews, instrument development, stakeholder interviews, and curriculum development.
  - Supervised graduate and undergraduate assistants.
- General Responsibilities:
  - Assisted with preparation/submission of reports, literature reviews, writing 3 internal grants, 1 federal grant, and 1 state grant, and submission of manuscripts and conference abstracts, among other responsibilities.

### **Field Research Associate.** (2013 - 2014).

College of Social Work, University of South Carolina.

Principal Field Researcher: Christina Andrews, Ph.D.

*Project: Managing Health Reform, South Carolina*

Sponsors: Rockefeller Institute of Government of SUNY, Fels Institutes of Government, and the Brookings Institution.

- Conducted review of and synthesized local, state, and national media, reports, and web info to co-author a report on the implementation of the Affordable Care Act in South Carolina.
- Provided technical support for field interviews; addressed editor's comments for publication

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## **Research Assistant.** (2012).

College of Social Work, University of South Carolina

Principal Investigator: Robert Hock, LISW-CP, Ph.D.

*Study: Parent-Informed Framework of Treatment Engagement among Parents of Children with ASD*

- Assisted in development and implementation of study funded by internal grant to investigate feasibility of a group-based intervention for parents with children aged 2-6 diagnosed with ASD.
- Coordinated IRB amendment process and development of semi-structured interview schedule.
- Conducted data collection and transcription, coded and analyzed qualitative data, coordinated manuscript submission/revisions.

## **Research Interviewer.** (2012).

Institute for Public Service and Policy Research, University of South Carolina

- Conducted telephone interviews with teens and adults for multiple state and national research projects funded by various entities including, but not limited to, the American Academy of Pediatrics, the South Carolina Department of Health and Environmental Control, and the South Carolina Department of Health and Human Services.

## **TEACHING EXPERIENCE**

### **UNIVERSITY OF LOUISVILLE, KENT SCHOOL OF SOCIAL WORK**

#### **Undergraduate**

2022 – 2023

#### Instructor

*Generalist Practice I (SW 303-50) – Online Program)*

*Generalist Practice I (SW 303-51) – Online Program)*

#### Course Chair (Online and Traditional)

*Generalist Practice II (SW 304)*

#### Instructor and Course Chair (Online and Traditional)

*Generalist Practice IV (SW 406-51)*

2021 – 2022

#### Instructor

*Generalist Practice I (SW 303-50 – Online Program)*

*Generalist Practice I (SW 303-51 – Online Program)*

#### Course Chair (Online and Traditional)

*Generalist Practice II (SW 304)*

#### Instructor and Course Chair (Online and Traditional)

*Generalist Practice IV (SW 406-51)*

2020 – 2021

#### Instructor and Course Chair (Online and Traditional)

*Generalist Practice I (SW 303-50 – Online Program)*

*Generalist Practice I (SW 303-51 – Online Program)*

#### Course Chair (Online and Traditional)

*Generalist Practice IV (SW 304)*

*Generalist Practice IV (SW 406)*

2019 – 2020

#### Instructor and Course Chair (Online and Traditional)

*Generalist Practice I (SW 303 – Online Program)*

*Generalist Practice II (SW 304 – Online Program)*

*Generalist Practice IV (SW 406 – Online Program)*

2018 – 2019

#### Instructor and Course Chair (Online and Traditional)

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*Generalist Practice I (SW 303 – Online Program)*  
*Generalist Practice II (SW 304 – Online Program)*  
*Generalist Practice II (SW 304 – Evening Program)*

2017 – 2018 Instructor and Course Chair (Online and Traditional)  
*Generalist Practice II (SW 304 – Evening Program)*  
Instructor  
*Generalist Practice I (SW 303 – Evening Program)*

## Graduate

2017 – 2018 Practicum Field Faculty  
*Social Work Practicum, Foundation/Advanced (SW 670 & 672)*

## Doctoral

2019 – 2022 Co-chair: *Katherine Cameron*  
2019 – 2020 Dissertation Committee Member: *Daniel Boamah*

## CLEMSON UNIVERSITY, DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

### Undergraduate

2016 – 2017 Instructor  
*Policy and Social Change (SOC 4140)*  
*Child Abuse and Treatment (SOC 4840)*  
*Sociology of Mental Illness (SOC 3940, 2 sections)*

## UNIVERSITY OF SOUTH CAROLINA, COLLEGE OF SOCIAL WORK

### Undergraduate

2015 Instructor  
*Social Policy Analysis (SOWK 322)*

### Graduate

2015 Syllabus Development  
*Social Work Practice and Developmental Disabilities (SOWK 756)*  
Instructor of Record: Meghan Trowbridge, MSW  
*Role:* Supportive. Assisted in development of course objectives and summary, weekly course topics, readings, assignments, and activities.

2014 – 2015 Teaching Practicum  
*Social Work Practice with Organizations and Communities (SOWK 732)*  
Instructor of Record: Dr. Kirk Foster

## UNIVERSITY OF SOUTH CAROLINA, DEPARTMENT OF PSYCHOLOGY

2013 Co-Field Instructor: *Research in Neurodevelopmental Disorders (PSYC 399)*  
Department of Psychology, University of South Carolina/Autism Academy of South Carolina  
*Instructor of Record:* Dr. Jane Roberts, Department of Psychology, USC  
*Role:* Facilitated joint partnership between Autism Academy of South Carolina (AASC) and the USC Department of Psychology to provide an independent study opportunity to USC students. Developed syllabus in collaboration with one undergraduate student and Dr. Roberts, coordinated off-campus service learning and research project at AASC, and supported student presentation of research project at USC's Discovery Day for undergraduates.

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## **PROFESSIONAL EXPERIENCE**

### **Nonprofit Director.** (2011 - 2013)

*Autism Academy of South Carolina (AASC), Columbia, South Carolina*

- Collaborated with Clemson's Youth Learning Institute in their work establishing AASC
- Recruited, advised, and coordinated operations of AASC's first formal Board of Directors.
- Directed AASC's nine-month strategic planning process.
- Developed partnerships with medical, educational, and social service organizations across SC.
- Led institutional advancement via board development, coordination of staff development and evaluation, special event fundraising (established inaugural annual gala), and identification, cultivation, solicitation, and stewardship of individual, foundation, and corporate donors.
- Assisted in development and production of marketing/outreach materials; coordinated PR.
- Coordinated family intake and enrollment process. Coordinated parent and staff meetings.
- Recruited, managed, and retained volunteers.

### **Research Assistant/Social Work Intern.** (2010 - 2011)

Child and Family Policy Initiative, Carl Vinson Institute of Government, University of Georgia.

*Primary Project: Community Based Alternatives for Youth (CBAY) Program Evaluation*

- Managed program evaluation of CMS 5-year demonstration project (CBAY) implemented by the Georgia Department of Behavioral Health and Developmental Disabilities (3 months).
- Scheduled and conducted phone and in-person structured interviews with stakeholders (coordinators, team members, caregivers, and youth).
- Participated in meetings with CBAY state director to ensure implementation of federal and state evaluation protocol, supported preparation of funded National Oceanic and Atmospheric Association Grant, helped facilitate focus groups for county-wide initiatives; documented and presented results; participated in development of assessment plans, logic models for program evaluations, maintained databases for local and state program evaluations, conducted literature reviews, prepared IRB applications and reports for scientific/lay audiences.

### **Social Work Intern.** (2010)

*Clarke County Community Service Office of Action, Inc., Athens, Georgia*

- Screened clients and completed applications for energy and rent/mortgage assistance.
- Conducted referrals, compiled data for needs assessments, attended interagency meetings.
- Coordinated and implemented summer garden seed program for seniors with American Recovery and Reinvestment Act funds.

### **In-Home Behavior Therapist.** (2009)

*Self-Contracted; Supervisor, Cindy LeGrand, SLP-CCC, BCBA, Huntington, WV*

- Aided children with ASD in development, generalization, and maintenance of skills via EIBI in a home setting: speech-language, social, play, fine/gross motor skills.
- Documented and communicated daily progress and challenges with team, including family members, occupational therapist, speech therapist, and board-certified behavior analyst.

### **Student Mentor and Tutor.** (2007 - 2008)

*College Program for Students with Asperger's Syndrome*

*West Virginia Autism Training Center, Marshall University, Huntington, WV*

- Assisted students in all aspects of college life: personal, academic, and social. Provided guidance, specifically regarding social interactions, relationships, and physically and emotionally harmful circumstances.

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- Monitored social progress and provided academic tutoring. Collaborated weekly with faculty, supervisors, and parents to meet personal, academic, and social needs.
- Collaborated with students, developed plans to meet students' goals. Advised/assisted students in life skills (i.e. budgeting, banking, apartment applications and maintenance, time management and planning)

## **In-Home Behavior Therapist.** (2006 - 2007)

*Autism Services Center, Huntington, WV*

*Supervisor, Cindy LeGrand, SLP-CCC, BCBA, Huntington, WV*

- Aided children with ASD in development, generalization, and maintenance of skills via early intensive behavioral intervention in a home setting: speech and language, social, play, and fine and gross motor skills.
- Collaboratively developed, monitored, and evaluated objectives with parents, behavior analyst, and caseworker.
- Provided respite services for families.

## **Teacher's Assistant.** (2004 - 2007)

*Circle of Friends Preschool (COF), Marshall University Research Corporation, Huntington, WV*

- COF employed an integrated preschool model whereby typically developing children served as peers to children with ASD in a shared learning environment.
- Assisted with and led daily preschool activities. Aided children with ASD in development and maintenance of skills. Maintained detailed records of student progress.
- Collaborated with teachers and behavior analysts to monitor and evaluate student progress.
- Performed discrete trial training and incidental teaching with students.

## **SPECIALIZED COURSEWORK, TRAININGS, SEMINARS, AND CONFERENCES**

2020	Celebration of Teaching and Learning, University of Louisville
2018	<i>Connecting with the 21<sup>st</sup> Century Student</i> , New Faculty Professional Development Workshop Delphi University, University of Louisville
2018	Celebration of Teaching and Learning, University of Louisville
2017	Delphi University Online Training, University of Louisville
2016 – 2017	University Faculty Mentoring Program, Clemson University
2015	Advanced Quantitative Courses: <i>Secondary Data Analysis, Multilevel Modeling I &amp; II</i>
2015	Geographic Information Systems (GIS) Workshop (8/10/2015 – 8/14/2015) GIS Institute, University of South Carolina
2014	Case Method Teaching Workshop Dr. Terry Wolfer, College of Social Work, University of South Carolina
2014	Implementation Planning and Monitoring Seminar Series (1/2014 – 4/2014) Dr. Ruth Saunders, Arnold School of Public Health, University of South Carolina
2011	Writing Scholars Community Dr. Donna Bliss, School of Social Work, University of Georgia
2010	Non-Profit Board Members Seminar, Certificate of Completion Non-Profit Management and Community Service Program Terry College of Business, University of Georgia

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## **SERVICE TO THE KENT SCHOOL OF SOCIAL WORK**

- 2022 – 2025     *Member:* Personnel Committee
- 2021 (Fall)     *Panelist:* Doctoral Workshop Series: Writing Statements for Academic Positions
- 2021 (Spring) *Panelist:* Doctoral Workshop Series: Writing Statements for Academic Positions
- 2020 – 2021     *Faculty Member at Large:* Kent School Community Advisory Council
- 2020 – 2021     *Member:* Curriculum Policies Committee (BSW Faculty Representative)
- 2020 – 2022     *Member:* Planning and Budget Advisory Committee
- 2020 – 2021     *Member:* BSW Faculty Search Committee
- 2020             *Panelist:* Doctoral Workshop Series: Writing Statements for Academic Positions
- 2020 – 2021     *Member:* PhD Subcommittee on Curriculum
- 2019             *Guest Speaker:* SW 756 (Professional Seminar II), Dr. Bibhuti Sar
- 2019             *Guest Lecture:* SW 619 (HBSE II), Dr. Seana Golder
- 2018 –           *Judge:* BSW Senior Capstone Project (5 years)
- 2017 – 2020     *Member:* Curriculum Committee
- 2017 – 2019     *Member:* Student Grievance Committee
- 2017 –           *Member:* BSW Recruitment, Admissions and Scholarship Committee
- 2017             *Guest Speaker:* SW 756 (Professional Seminar II), Dr. Bibhuti Sar

## **SERVICE TO THE UNIVERSITY**

- 2021 –           *Member,* Pathways to Parenthood Employee Resource Group  
Current Primary Focus: Advocating for development of policies and benefits that support employees' various paths to parenthood.
- 2017 – 2019     *Participant,* University of Louisville Autism Center Research Group
- 2014 – 2015     *Doctoral Student Orientation Panelist*  
College of Social Work Doctoral Program, University of South Carolina
- 2014 – 2016     *Peer Mentor*  
College of Social Work Doctoral Program, University of South Carolina
- 2014             *Doctoral Student Member*  
Advanced year ad hoc committee: Social and Economic Development Specialization  
College of Social Work, University of South Carolina

## **SERVICE TO THE PROFESSION**

### **Peer Review Service**

*Autism: International Journal of Research and Practice*  
*Journal of Autism and Developmental Disorders*  
*Journal of Policy and Practice in Intellectual Disabilities*  
*Pediatrics*  
*World Journal of Pediatrics*  
*Jornal de Pediatria (Brazilian Society of Pediatrics)*  
*Perspectives in Behavior Science*  
*Social Work and Mental Health*

### **Other**

- 2020             *Guest Speaker*  
Doctoral Student Panel, College of Social Work, University of South Carolina

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- 2016 – *Member at Large*  
Families Special Interest Research Group  
International Association for the Scientific Study of Intellectual and DDs (IASSIDD)
- 2016 *Moderator, International Conference Symposia*  
2016 IASSIDD World Congress, Melbourne, Australia.
- 2014 – 2016 *Student Member at Large*  
Families Special Interest Research Group  
IASSIDD

## **SERVICE TO THE COMMUNITY**

- 2022 *Sponsor*: West Virginia Appalachian Regional Commission Planning Grant.  
Project Grantee and Key Partners: Augusta Levy Learning Center, Bright Futures Learning Services, Mountaineer Autism Project, WVU Children's Neurodevelopmental Center
- 2021 *Grant Reviewer*: Autism Speaks, New York, NY (National Organization)  
Norma and Malcolm Baker Recreation Program for Service Providers
- 2019 *Report: Inclusion of Licensed Clinical Social Workers in Interdisciplinary Clinics for Children with Autism Spectrum Disorder: Feasibility and Considerations*  
Prepared for Executive Director, Bluegrass Center for Autism, Louisville, KY
- 2019 *Grant Reviewer*: Autism Speaks, New York, NY (National Organization)  
Norma and Malcolm Baker Recreation Program for Service Providers
- 2019 *Ad hoc Consultant (pro bono)*: Mountaineer Autism Project, Charleston, WV
- 2017 *Speaker*: Summit Academy of Greater Louisville Field Trip to UofL
- 2013 – 2014 *Volunteer*: Autism Academy of South Carolina
- 2012 *Grant Reviewer*: Autism Speaks, New York, NY (National Organization)  
Family Services Community Grants
- 2011 *Co-author*: Fundraising Plan, Bigger Vision Homeless Shelter, Athens, GA
- 2010 *Volunteer*: Annual Food Distribution & Board Member Election  
Clarke County Community Service Office of Action, Inc., Athens, GA
- 2008 – 2009 *Volunteer*: Reading and Computer Skills Class  
Campus for Human Development, Nashville, TN
- 2008 – 2009 *Volunteer*: Room in the Inn Winter Shelter, Nashville, TN
- 2007 – 2008 *Fundraiser*: Community Fundraisers to Benefit Service Users of Nonprofit Organizations  
*Historian, National Student Speech Language Hearing Association (NSSLHA)*  
Marshall University Chapter, Huntington, WV

## **PROFESSIONAL MEMBERSHIPS**

- 2019 – 2020 Association for Behavior Analysis International
- 2014 – International Association for the Scientific Study of ID/DDs (IASSIDD)
- 2014 – 2020 Society for Social Work and Research (SSWR)
- 2015 – 2016 National Association of Social Workers (NASW)
- 2014 – 2015 Council on Social Work Education (CSWE)
- 2008 – 2009 National Student Speech Language Hearing Association (NSSLHA)