

Marissa Ellen Yingling

Kent School of Social Work and Family Science
University of Louisville
Marissa.Yingling@Louisville.edu

ACADEMIC APPOINTMENTS

- 2022 – Associate Professor
Kent School of Social Work and Family Science
University of Louisville
- 2017 – 2022 Assistant Professor
Kent School of Social Work
University of Louisville
- 2018 – Faculty Scholar
Commonwealth Institute of Kentucky
University of Louisville
- 2016 – 2017 Assistant Professor
Department of Sociology and Anthropology
College of Behavioral, Social and Health Sciences
Clemson University

EDUCATION

- 2013 – 2016 Doctor of Philosophy, Social Work, University of South Carolina, Columbia, SC
Dissertation: Race, Place, and Access to Early Intensive Behavioral Intervention among Children with Autism Spectrum Disorder in South Carolina
- 2009 – 2011 Master of Social Work, University of Georgia, Athens, GA
Concentration: Community Empowerment and Program Development
- 2009 – 2011 Certificate of Nonprofit Management, University of Georgia, Athens, GA
- 2004 – 2008 Bachelor of Science, Communication Disorders, Marshall University, Huntington, WV

AWARDS, HONORS AND SCHOLARSHIPS

- 2023 Student Champion, University of Louisville
- 2021 “Friend of ABA” Award, *Kentucky Association for Behavior Analysis*
- 2020 – 2021 Faculty Favorite Nominee, *UofL Delphi Center for Teaching and Learning Faculty*
- 2016 Travel Award, Ethics Special Interest Research Group
2016 IASSIDD World Congress, Melbourne, Australia
- 2016 Doctoral Student Award, College of Social Work, University of South Carolina
- 2015 High Marks, Qualifying Examination, College of Social Work, University of South Carolina
- 2014 International Travel Grant, The Graduate School, University of South Carolina
2014 IASSIDD European Congress, Vienna, Austria
- 2013 – 2015 Doctoral Student Travel Award (4), College of Social Work, University of South Carolina
Conferences: SSWR, CSWE, JSWEC (International)
- 2004 – 2008 Promise Scholarship, State of West Virginia, *Full Tuition, Four Years*
- 2004 – 2008 Presidential Scholarship, Marshall University, *Stipend, Four Years*

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FELLOWSHIPS/ASSISTANTSHIPS

- 2015 – 2016 Research Fellow, Institute for African American Research, University of South Carolina
- 2013 – 2015 Research Assistantship, College of Social Work, University of South Carolina
Full Tuition and Stipend
- 2011 Graduate Assistantship, Carl Vinson Institute of Government, University of Georgia
Full Tuition and Stipend

PUBLICATIONS

Journal Articles

1. **Yingling, M.E.**, Ruther, M.H., & Dubuque, E.M.+ (in press). Supervision for Registered Behavior Technicians: Geographic accessibility of qualified and willing Board Certified Behavior Analysts. *Behavior Analysis in Practice*.
2. **Yingling, M.E.** & Yingling, C.W. (2024). Academic freedom & the unknown: Credibility, criticism, & inquiry among the professoriate. *Nature Portfolio's Humanities and Social Sciences Communications*. 11, 987. doi.org/10.1057/s41599-024-03351-4
3. **Yingling, M.E.**, Yingling, C.W., & Bell, B.A. (2023). Faculty perceptions of Unidentified Aerial Phenomena. *Nature Portfolio's Humanities and Social Sciences Communications*. doi.org/10.1057/s41599-023-01746-3 (Altmetric peak 960; 75+ news outlets)
4. **Yingling, M.E.** (2023). Social work in space: Expanding policy and practice into the cosmos. *International Journal of Social Welfare*. doi.org/10.1111/ijsw.12606
5. **Yingling, M.E.**, Ruther, M.H., & Dubuque, E.M. (2022). Geographic access to Registered Behavior Technicians among children with autism spectrum disorder. *Behavior Analysis in Practice*. doi.org/10.1007/s40617-022-00729-1
6. **Yingling, M.E.**, Ruther, M.H., & Dubuque, E.M. (2022). Trends in geographic access to Board Certified Behavior Analysts among children with autism spectrum disorder, 2018 – 2021. *Journal of Autism and Developmental Disorders*. doi.org/10.1007/s10803-021-05402-0
7. **Yingling, M.E.**, Ruther, M.H., Dubuque, E.M., & Mandell, D.S. (2021). County-level variation in geographic access to Board Certified Behavior Analysts among children with autism spectrum disorder in the United States. *Autism: International Journal of Research and Practice*, 25(6):1734-1745. doi: 10.1177/13623613211002051
8. **Yingling, M.E.**, Ruther, M.H., Dubuque, E.M., & Bell, B.A. (2021). Impact of county sociodemographics and state policy on geographic access to behavior analysts among children with ASD. *Administration and Policy in Mental Health and Mental Health Services*. doi: 10.1007/s10488-021-01120-y
9. **Yingling, M.E.** (2020). COVID-19: Social Work's opportunity to revitalize its advocacy for a universal, single-payer healthcare system. *Journal of Human Rights and Social Work*. doi.org/10.1007/s41134-020-00143-z
10. Dubuque, E.M., **Yingling, M.E.**, Dubuque, M., Ranade, E.S. (2020). Creating an Automated Health Attestation System during the COVID-19 Pandemic with Microsoft 365, 13(4), 799-810. *Behavior Analysis in Practice*, 13(4), 799-810. doi.org/10.1007/s40617-020-00495-y
11. Dubuque, E.M., **Yingling, M.E.**, & Allday, R.A. (2020). The misclassification of Behavior Analysts: How National Provider Identifiers fail to adequately capture the scope of a field. *Behavior Analysis in Practice*, 14, 214-229. doi:10.1007/s40617-020-00451-w

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12. **Yingling, M.E.** & Bell, B.A. (2020). Utilization of speech-language, occupational, and physical therapy before diagnosis of autism spectrum disorder. *Child: Care, Health and Development*, 46 (5), 563-570. doi.org/10.1111/cch.12790
13. **Yingling, M.E.**, Hock, R.M., Feinberg, M., & Holbert, A.A.[†] (2020). Community-engaged adaptation of a coparenting intervention for parents of children recently diagnosed with autism spectrum disorder. *Children and Youth Services Review*, 112, 104876, doi.org/10.1016/j.chilyouth.2020.104876
14. **Yingling, M.E.**, Creel, L.M., & Bell, B. A. (2020). Assessing progress of the Healthy People 2020 objective to expand early treatment receipt among a national sample of children with autism spectrum disorder. *Journal of Developmental and Behavioral Pediatrics*, 41(5),563-570. doi: 10.1097/DBP.0000000000000786
15. **Yingling, M.E.** (2019). Participation in Part C early intervention: One key to unlocking earlier diagnosis of autism spectrum disorder? *The Journal of Pediatrics*, 215, 238-243. doi.org/10.1016/j.jpeds.2019.06.034
16. **Yingling, M.E.**, Bell, B.A., & Hock, R.M. (2019). Comparing neighborhoods of children with autism spectrum disorder in a Medicaid waiver program and a state population, 2007-2015. *Psychiatric Services*, 70(11), 1034-1039. doi/10.1176/appi.ps.201800479
17. **Yingling, M.E.** & Bell, B.A. (2019). Underutilization of early intensive behavioral intervention among 3-year-old children with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 49(7), 2956-2964. doi: 10.1007/s10803-019-04005-0
18. **Yingling, M.E.**, Bell, B.A., & Hock, R.M. (2019). Treatment utilization trajectories among children with autism spectrum disorder: Differences by race-ethnicity and neighborhood. *Journal of Autism and Developmental Disorders*, 49(5), 2173-2183. doi: 10.1007/s10803-019-03896-3
19. **Yingling, M.E.** & Bell, B.A. (2018). Racial-ethnic and neighborhood inequities in age of treatment receipt among a national sample of children with autism spectrum disorder. *Autism: International Journal of Research and Practice*, 23(4), 963–970. doi: 10.1177/13623613187918161
20. **Yingling, M.E.**, Hock, R.M., & Bell, B.A. (2017). Time-lag between diagnosis of autism spectrum disorder and onset of publicly-funded EIBI: Do race-ethnicity and neighborhood matter? *Journal of Autism and Developmental Disorders*, 48(2), 561-571. doi: 10.1007/s10803-017-3354-3
21. **Yingling, M.E.**, Hock, R.M., Cohen, A., & McCaslin, E.* (2017). Perceived challenges to treatment utilization in a publicly-funded behavioral intervention program for children with autism spectrum disorder. *International Journal of Developmental Disabilities*, 64(4-5), 272-282. doi: 10.1080/20473869.2017.1324352
22. Abraham, A., Andrews, C.M., **Yingling, M.E.**, & Shannon, J. (2017). Geographic disparities in availability of opioid use disorder treatment for Medicaid enrollees. *Health Services Research*, 58(1) 389-404. doi: 10.1111/1475-6773.12686
23. **Yingling, M.E.** & Bell, B.A. (2016). The role of parental involvement in trajectories of aggression in children from 24 months to Pre-Kindergarten using growth curve models. *Children and Youth Services Review*, 67, 270-276. doi: 10.1016/j.chilyouth.2016.01.019
24. **Yingling, M.E.** (2016). The Mother-State and her weaker children: Social work and the institutionalization of the “Feeble-minded.” *Affilia: Journal of Women and Social Work*, 31(4), 504-519. doi: 10.1177/0886109915604896
25. Hock, R. M., **Yingling, M.E.**, & Kinsman, A. (2015). A parent-informed framework of treatment engagement in group-based interventions. *Journal of Child and Family Studies*, 24(11), 3372-3382. doi: 10.1007/s10826-015-0139-1

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Books

Bell, B.A., Anders, A., **Yingling, M.E.**, & Sjogren, A.L. (Eds.). (under contract). *Handbook of Research Methods and Methodologies for the Social Sciences*. New York: Routledge.

Book Chapters

Bell, B.A., **Yingling, M.E.**, Anders, A., & Sjogren, A.L. (under contract). Introduction. In Bell, B.A., **Yingling, M.E.**, Anders, A., & Sjogren, A.L. (Eds.), *Handbook of Research Methods and Methodologies in Social and Behavioral Sciences*. New York: Routledge.

Reports

1. Andrews, C.M. & **Yingling, M.E.** (2014, August). *Managing health reform, South Carolina: Round 1*. State-level field network study of the implementation of the Affordable Care Act. Rockefeller Institute of Government, The Brookings Institution, and Fels Institute of Government: Albany, NY.
2. **Yingling, M.E.** (2016, September). *Access to South Carolina's Pervasive Developmental Disorder Program*. Round 1: Timeliness of treatment onset and treatment utilization trajectories. Report prepared for the South Carolina Department of Disabilities and Special Needs.

Abstracts

1. **Yingling, M.E.**, Ruther, M.H., Dubuque, E.M., & Bell, B.A. (2021). Impact of county sociodemographics and state policy on geographic access to behavior analysts among children with ASD. In *Journal of Applied Research in Intellectual Disabilities*, p. 1223.
2. **Yingling, M.E.** & Bell, B.A. (2018, July). Effects of child, family, and neighborhood characteristics on utilization of speech-language, occupational, and physical therapies among children with autism spectrum disorder. In *Journal of Applied Research in Intellectual Disabilities*, p. 581.
3. **Yingling, M.E.**, Andrews, C.M., & Bell, B.A. (2016, August). Investigating racial disparities in age of initial receipt of developmental therapies among a nationally representative sample of children with autism spectrum disorder. In *Journal of Intellectual Disability Research*, p. 765.
4. Hock, R., Nelson, N., Shacklock, A.⁺ & **Yingling, M.E.** (2016, August). A parent-to-parent approach to strengthening family relationships after a child is diagnosed with ASD. In *Journal of Intellectual Disability Research*, p. 683.
5. **Yingling, M.E.**, Hock, R.M., Cohen, A., & McCaslin, E.* (2014, July). Perceived barriers to treatment utilization in a publicly funded behavioral intervention program for children with autism spectrum disorder. In *Journal of Applied Research in Intellectual Disabilities*, p. 394.

*MSW/MPH student, ⁺Doctoral student; ⁺Community Member

PEER-REVIEWED PRESENTATIONS

International Presentations

1. **Yingling, M.E.** (2024). *Cosmic Well-being*. Paper accepted to Social and Ethical Frontiers in Space 2024, a joint conference of the *European Astrobiology Institute (EAI)* and the *Society for Social and Conceptual issues in Astrobiology (SSoCIA)*. Kiruna, Sweden.
2. **Yingling, M.E.**, Ruther, M.H., & Dubuque, E.M. (2024, August). *Supervision for Registered Behavior Technicians: Geographic accessibility of qualified and willing Board Certified Behavior Analysts*. Poster accepted to the International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD) World Congress, Chicago, IL.
3. Hustyi, K⁺. & **Yingling, M.E.** (2023, May). *Factors that Impact Clinicians' Treatment Intensity Recommendations*. In Logue, Jessie J. (Chair), *Considerations in Medical Necessity Determinations*:

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Past, Present, and Future [Symposium]. Paper presented at the Association for Behavior Analysis International - Annual Convention. Denver, CO.

4. **Yingling, M.E.** (2022, July). *Social Work and the Cosmos in the NewSpace Era: Proposal for conceptualizing an eco-social universe*. Paper presented at the People's Global Summit, International Federation of Social Workers (IFSW). (Virtual.)
5. **Yingling, M.E.**, Ruther, M.H., Dubuque, E.M., & Bell, B.A. (2021, July). *Impact of county sociodemographic factors and state policy on geographic access to BCBAs among children with ASD*. Paper presented at the 2021 International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD) European Congress, Amsterdam, Netherlands. (Virtual.)
6. **Yingling, M.E.** & Bell, B.A. (2018, July). *Effects of child, family, and neighborhood characteristics on utilization of speech-language, occupational, and physical therapies among children with autism spectrum disorder*. Paper presented at the 2018 International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD) European Congress, Athens, Greece.
7. **Yingling, M.E.** (2018, July). *Longitudinal descriptive study of treatment utilization among children dually diagnosed with autism spectrum disorder and Fragile X syndrome*. Paper presented at the 2018 International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD) European Congress, Athens, Greece.
8. **Yingling, M.E.**, Andrews, C.M., & Bell, B.A. (2016, August). *Investigating racial disparities in age of initial receipt of developmental therapies among a nationally representative sample of children with autism spectrum disorder*. Paper presented at the 2016 International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD) World Congress, Melbourne, Australia.
9. Hock, R., Nelson, N., Shacklock, A.⁺ & **Yingling, M.E.** (2016, August). *A parent-to-parent approach to strengthening family relationships after a child is diagnosed with ASD*. Paper presented at the 2016 International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASIDD) World Congress, Melbourne, Australia.
10. **Yingling, M.E.**, Hock, R.M., Cohen, A., & McCaslin, E.* (2014, July). *Perceived barriers to treatment utilization in a publicly funded behavioral intervention program for children with autism spectrum disorder*. Poster presented at the International Society for the Scientific Study of Intellectual and Developmental Disability (IASSIDD) European Congress, Vienna, Austria.
11. **Yingling, M.E.**, Hock, R.M., Cohen, A., & McCaslin, E.* (2014, July). *Connecting children with autism spectrum disorder to publicly funded behavioral intervention: Involving parents in the conversation*. Poster presented at the Joint Social Work Research and Education Conference (JSWEC), Royal Holloway, London, United Kingdom.

National Presentations

12. **Yingling, M.E.**, Ruther, M.H., Dubuque, E.M. & Mandell, D.S. (2020, April). *County-level geographic variation in spatial accessibility of Board Certified Behavior Analysts among children with Autism Spectrum Disorder in the United States*. Poster accepted to the Gatlinburg Conference. San Diego, CA. (Conference canceled due to COVID-19 pandemic)
13. **Yingling, M.E.**, Ruther, M.H., Dubuque, E.M., & Mandell, D.S. (2020, February). *County-level geographic variation in spatial accessibility of BCBAs among children with ASD in the U.S.* Poster presented to the Association for Behavior Analysis International - Autism Conference. Miami, FL.
14. Rikard, B.E.⁺ & **Yingling, M.E.** (2019, August). *Comparing extracurricular participation of youth with visual impairment and other physical conditions in the United States*. Poster accepted to the American Psychological Association Convention. Chicago, IL.
15. **Yingling, M.E.**, Bell, B.A., & Creel, L.M. (2019, January). *Impact of Part C Early Intervention and health care provider on age of specialized treatment receipt: A study of a national sample of children*

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- with autism spectrum disorder*. Poster presented to the Society for Social Work and Research (SSWR) Conference, San Francisco, CA.
16. Hock, R.M., Holbert, A.,⁺ **Yingling, M.E.**, Feinberg, M. (2018, May). *Community-informed adaptation of a coparenting intervention for parents of children recently diagnosed with autism spectrum disorder*. Paper presented at the Society for Prevention Research (SPR) Annual Meeting. Washington, D.C.
 17. Bell, B.A., Schoeneberger, J.A, Webber, K.C., & **Yingling, M.E.** (2018, April). *Hierarchical vs. population average models: Comparison of methods for analyzing clustered data*. Paper presented at the American Educational Research Association (AERA) Annual Meeting. New York, NY.
 18. **Yingling, M.E.** & Bell, B.A. (2018, January). *Utilization of Medicaid-funded speech-language, occupational, and physical therapies among children with autism spectrum disorder during the month of diagnosis*. Paper presented at the Society for Social Work and Research (SSWR) Conference, Washington, DC.
 19. **Yingling, M.E.** & Bell, B.A. (2018, January). *Patterns of speech-language, occupational, physical, and behavioral therapy utilization among children with autism spectrum disorder*. Poster presented at the Society for Social Work and Research (SSWR) Conference, Washington, DC.
 20. **Yingling, M.E.**, Hock, R.M., & Bell, B.A. (2017, January). *The intersection of race and place in the time-lag between diagnosis of autism spectrum disorder and onset of early intensive behavioral intervention*. Paper presented at the Society for Social Work and Research (SSWR) Conference, New Orleans, LA.
 21. **Yingling, M.E.**, Bell, B.A., & Hock, R.M. (2017, January). *The intersection of race and place in treatment utilization trajectories among children with autism spectrum disorder in early intensive behavioral intervention*. E-poster presented at the Society for Social Work and Research (SSWR) Conference, New Orleans, LA.
 22. Bell, B.A., Blue, G.L., Foster, K.A., **Yingling, M.E.** (2016, January) *When is small large enough?: An empirical investigation on the impact of sample size and model complexity on two-level linear models*. Paper presented at the Society for Social Work and Research (SSWR) Conference, Washington, D.C.
 23. **Yingling, M.E.** (2015, October). *Conceptual model of access to Early Intensive Behavioral Intervention for children with autism*. Poster presented to the Council on Social Work Education (CSWE) Annual Program Meeting. Denver, CO.
 24. Hock, R.M., Dababnah, S., & **Yingling, M.E.** (2015, October). *Drafting an agenda for social work education and research related to autism*. Roundtable presented at the Council on Social Work Education (CSWE) Annual Program Meeting. Denver, CO.
 25. Hock, R.M., **Yingling, M.E.**, Neinhuis, A.,⁺ & Feinberg, M. (2015, July) *Engaging the community to adapt and implement an evidence-based parenting intervention for parents of children recently diagnosed with ASD*. Poster presented at the Autism CARES Grantee Meeting, Bethesda, MD.
 26. Hock, R.M., **Yingling, M.E.**, & Kinsman, A. (2015, January). *Relationship between coparenting quality, child challenging behaviors, and parental stress*. Paper presented at the Society for Social Work and Research (SSWR) Conference, New Orleans, LA.
 27. **Yingling, M.E.** (2014, October). *Social work, autism and the 'Mother State': Maternalism and feminist standpoint theory in the Progressive Era*. Paper presented at the Council on Social Work Education Annual (CSWE) Program Meeting, Tampa, FL.
 28. Miller, L.*, Hock, R.M. & **Yingling, M.E.** (2014, May). *Examination of social support and stress among parents of children with autism spectrum disorder*. Poster presented at the International Meeting for Autism Research (IMFAR), Atlanta, GA.

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29. Hock, R.M., **Yingling, M.E.**, & Kinsman, A. (2014, March). *Relationship between coparenting quality, child challenging behaviors, and parental stress*. Poster presented at the Gatlinburg Conference, Chicago, IL.
30. Hock, R.M., **Yingling, M.E.**, & Kinsman, A. (2014, January). *Developing a framework for engagement in group-based interventions: Interviews with parents of children with autism*. Poster presented at the Society for Social Work and Research (SSWR) Conference, San Antonio, TX.

State Presentations

31. Hustyi, K+. & **Yingling, M.E.** (2023, May). *Factors that Impact Clinicians' Treatment Intensity Recommendations*. In Hoffman, A. (Chair), *Considerations in Medical Necessity Determinations: Past, Present, and Future* [Symposium]. Presented at the California Association for Professional Behavior Analysts – Annual Conference. Long Beach, CA.

INVITED SYMPOSIA

32. Dubuque, E.M., **Yingling, M.E.**, & Allday, R.A. (April, 2020). The misclassification of Behavior Analysts: How National Provider Identifiers fail to adequately capture the scope of a field. Behavior Analysis in Practice. *Association for Professional Behavior Analysts*. (Conference canceled due to COVID-19 pandemic)

NEWS COVERAGE AND MEDIA

Autism Spectrum Disorder

- McCarty, N. (2022, January 20). *Spectrum*. By the Numbers: Unequal ABA access, autism incidence by insurance type, criminal charges counts. <https://www.spectrumnews.org/news/by-the-numbers-unequal-aba-access-autism-incidence-by-insurance-type-criminal-charges-counts/>
- Morris, C. (Host). (2021, October 11). *Behavior Analysis in Practice - The Podcast (S2E5)* [Audio podcast]. ABAI. The Misclassification of Behavior Analysts: How National Provider Identifiers (NPIs) Fail to Adequately Capture the Scope of the Field.
- Dattaro, L. & Jeffery-Wilensky, J. (2021, April 29). By the Numbers: Journal submissions, gender gaps, ABA access. <https://www.spectrumnews.org/news/by-the-numbers-journal-submissions-gender-gaps-aba-access/>
- Jeffery-Wilensky, J. (2021, April 20). Many U.S. counties lack autism therapists. *Spectrum*. <https://www.spectrumnews.org/news/many-u-s-counties-lack-autism-therapists/>
- Furfaro, H. (2017, November 20). Race, class contribute to disparities in autism diagnoses. *Spectrum*. <https://www.spectrumnews.org/news/race-class-contribute-disparities-autism-diagnoses/>

Other Research

Coverage of “Faculty perceptions of Unidentified Aerial Phenomena” in Nature Portfolio’s *Humanities and Social Sciences Communications*:

Altmetric: Peaked at 960, top 0.06% of more than 24 million tracked articles at peak, #1 of 197 articles of similar age in the journal, #3 of all time in the journal, 0.12% of all articles of a similar age

Media Coverage by Country: Australia, Canada, France, Germany, Hungary, India, Ireland, Israel, Lithuania, Mexico, Russia, Spain, Turkey, United Kingdom, United States

Examples of News Outlets: *Der Spiegel* (Germany), *The Independent* (United Kingdom), *Información* (Spain), *The Jerusalem Post* (Israel), *The Telegraph* (United Kingdom), *Scientias* (Netherlands), *Kayip Rihim* (Turkey), *Toronto Star* (Canada), *Harper’s Index* August 2023, and many science and news venues in the United States (*MSN*, *The Hill*, *Yahoo News*).

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NON-PEER-REVIEWED PRESENTATIONS

Krysa, S*, Hock, R., & **Yingling, M.E.** (2015, April). *Closing the research to practice gap: Effective dissemination in social work research*. Discovery Day Conference, University of South Carolina, Columbia, SC. *First Place Award*, Social Sciences and Humanities.

Yingling, M.E. (2014, September). *Children with autism spectrum disorder and their families: Current knowledge and services in South Carolina*. Invited presentation given at Creating Caring Connections Conference (CCC), Rock Hill, South Carolina. Co-sponsors: Winthrop University's Center for Social Welfare Research & Assessment and the South Carolina Department of Health and Human Services.

*Undergraduate student, advised

GRANTS

Funded

Technical Advisor. (August 2023 – August 2027). *Addressing Structural Disparities in Autism Spectrum Disorder through Analysis of Secondary Data (ASD3)*. National Institute of Mental Health, R01). Co-PIs: Drs. Katharine Zuckerman and Olivia Lindly.

Consultant. (October 2022 – September 2023). *Workforce and Educational Development for ABA*. Planning Grant, West Virginia Appalachian Regional Commission. (\$50,000)
Project Grantee: Augusta Levy Learning Center (ALLC)
Key Partners: Bright Futures Learning Services, Mountaineer Autism Project (MAP), WVU Children's Neurodevelopmental Center. More [here](#).

Principal Investigator. (January 2017 – June 2017). *Intersection of Race and Place in Treatment Utilization Trajectories among Young Children with Autism Spectrum Disorder in South Carolina*. Clemson University Project Completion Grant. (\$2,987)

Principal Investigator. (August 2015 – May 2016). *An Agency/University Partnership to Examine Racial Disparities in Access to Medicaid-Funded Treatment for Children with Autism Spectrum Disorder*. As part of year-long Fellowship awarded by the Institute for African American Research, University of South Carolina. (\$1,500)

Noteworthy (not funded)

Co-Investigator. (November 2022 – November 2027). *Center to Advance Mobility Equity through Coordination, Assessment, Research, and Enhancement (Equity-CARE)*. Submitted to the United States Department of Transportation. (\$1,500,000+)
PI: Dr. Zhixia Li

Co-Investigator. (October 2020 – March 2022). *The Center for Automated-vehicle-accessible Mobility for People with Disabilities (CAMPD)*. Submitted to the United States Department of Transportation. (\$1,585,240)
PI: Dr. Zhixia Li

Co-Principal Investigator. (July 2020 – June 2023). *Measuring Provider Accessibility among Children with ASD in the US*. Submitted to the National Institute of Mental Health, R34 (\$527,654)
Co-PI: Dr. David Mandell; Co-Is: Drs. Matthew Ruther, Molly Candon, and Erick Dubuque
Scored, Not Funded

Principal Investigator. (January 2020 – January 2021). *Investigating County-Level Distribution of and Access to Board Certified Behavior Analysts among children with ASD in the United States*. (\$35,500)
Submitted to the Organization for Autism Research
Co-Is: Dr. Matthew Ruther, Dr. Erick Dubuque

Principal Investigator. (August 2015). *The Impact of Race and Place on Access to Early Intensive Behavioral Intervention among Children with Autism Spectrum Disorder in South Carolina*.

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Submitted to the Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship PA-14-147 (Parent F31). National Institute of Mental Health.

Mentors: Jane Roberts, PhD, Robert Hock, PhD, LISW-CP, and Bethany Bell, PhD, MPH. Scored, Not Funded.

RESEARCH EXPERIENCE

Principal Investigator. (2015 – 2016).

College of Social Work, University of South Carolina

Dissertation Research: *Race, Place, and Access to Early Intensive Behavioral Intervention among Children with Autism Spectrum Disorder in South Carolina.*

- Coordinated a series of meetings with South Carolina Department of Disabilities and Special Needs administrators and IT personnel to prepare for study
- Completed IRB process, facilitated state agency approval process, conducted data entry
- Coordinated meetings with project staff at the South Carolina Office of Research and Statistics to prepare for data integration, completed Medicaid application to integrate state agency and state Medicaid data, conducted full data integration oversight (i.e., central state agency electronic records data system, Autism Division paper and electronic records, and Medicaid data).
- Data cleaning, analysis, and dissemination

Study Coordinator. (Summer 2015).

College of Social Work, University of South Carolina.

Principal Investigator: Robert Hock, LISW-CP, Ph.D.

Study: A Pilot Study of an Intervention for Parents of Children with Autism Spectrum Disorder.

- Conceptualization, grant writing, IRB process, instrument development
- Coordination of implementation team meetings at a state organization to prepare for implementation monitoring

Research Assistant. (2013 – 2015).

College of Social Work, University of South Carolina.

Faculty Supervisor: Robert Hock, LISW-CP, Ph.D.

- Study Coordinator: *Engaging Community Stakeholders in the Development of a Parenting Intervention for Autism Spectrum Disorder (ASD)*
 - Participated in/coordinated conceptualization, grant writing, IRB process, literature reviews, instrument development, stakeholder interviews, and curriculum development.
 - Supervised graduate and undergraduate assistants.
- General Responsibilities:
 - Assisted with preparation/submission of reports, literature reviews, writing 3 internal grants, 1 federal grant, and 1 state grant, and submission of manuscripts and conference abstracts, among other responsibilities.

Field Research Associate. (2013 - 2014).

College of Social Work, University of South Carolina.

Principal Field Researcher: Christina Andrews, Ph.D.

Project: Managing Health Reform, South Carolina

Sponsors: Rockefeller Institute of Government of SUNY, Fels Institutes of Government, and the Brookings Institution.

- Conducted review of and synthesized local, state, and national media, reports, and web info to co-author a report on the implementation of the Affordable Care Act in South Carolina.
- Provided technical support for field interviews; addressed editor's comments for publication

Research Assistant. (2012).

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College of Social Work, University of South Carolina

Principal Investigator: Robert Hock, LISW-CP, Ph.D.

Study: Parent-Informed Framework of Treatment Engagement among Parents of Children with ASD

- Assisted in development and implementation of study funded by internal grant to investigate feasibility of a group-based intervention for parents with children aged 2-6 diagnosed with ASD.
- Coordinated IRB amendment process and development of semi-structured interview schedule.
- Conducted data collection and transcription, coded and analyzed qualitative data, coordinated manuscript submission/revisions.

Research Interviewer. (2012).

Institute for Public Service and Policy Research, University of South Carolina

- Conducted telephone interviews with teens and adults for multiple state and national research projects funded by various entities including, but not limited to, the American Academy of Pediatrics, the South Carolina Department of Health and Environmental Control, and the South Carolina Department of Health and Human Services.

TEACHING EXPERIENCE

UNIVERSITY OF LOUISVILLE, KENT SCHOOL OF SOCIAL WORK

Undergraduate

2024 – 2025

Instructor

Generalist Practice I (SW 303-50 – Online Program)

Generalist Practice I (SW 303-51 – Online Program)

Generalist Practice IV (SW 406-50 – Online Program)

Generalist Practice IV (SW 406-51 – Online Program)

2022 – 2023

Instructor

Generalist Practice I (SW 303-50 – Online Program)

Generalist Practice I (SW 303-51 – Online Program)

Course Chair (Online and Traditional)

Generalist Practice II (SW 304)

Instructor and Course Chair (Online and Traditional)

Generalist Practice IV (SW 406-51)

2021 – 2022

Instructor

Generalist Practice I (SW 303-50 – Online Program)

Generalist Practice I (SW 303-51 – Online Program)

Course Chair (Online and Traditional)

Generalist Practice II (SW 304)

Instructor and Course Chair (Online and Traditional)

Generalist Practice IV (SW 406-51)

2020 – 2021

Instructor and Course Chair (Online and Traditional)

Generalist Practice I (SW 303-50 – Online Program)

Generalist Practice I (SW 303-51 – Online Program)

Course Chair (Online and Traditional)

Generalist Practice IV (SW 304)

Generalist Practice IV (SW 406)

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- 2019 – 2020 Instructor and Course Chair (Online and Traditional)
Generalist Practice I (SW 303 – Online Program)
Generalist Practice II (SW 304 – Online Program)
Generalist Practice IV (SW 406 – Online Program)
- 2018 – 2019 Instructor and Course Chair (Online and Traditional)
Generalist Practice I (SW 303 – Online Program)
Generalist Practice II (SW 304 – Online Program)
Generalist Practice II (SW 304 – Evening Program)
- 2017 – 2018 Instructor and Course Chair (Online and Traditional)
Generalist Practice II (SW 304 – Evening Program)
Instructor
Generalist Practice I (SW 303 – Evening Program)

Graduate

- 2017 – 2018 Practicum Field Faculty
Social Work Practicum, Foundation/Advanced (SW 670 & 672)

Doctoral

- 2019 – 2022 Co-chair: *Katherine Cameron*
2019 – 2020 Dissertation Committee Member: *Daniel Boamah*

CLEMSON UNIVERSITY, DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

Undergraduate

- 2016 – 2017 Instructor
Policy and Social Change (SOC 4140)
Child Abuse and Treatment (SOC 4840)
Sociology of Mental Illness (SOC 3940, 2 sections)

UNIVERSITY OF SOUTH CAROLINA, COLLEGE OF SOCIAL WORK

Undergraduate

- 2015 Instructor
Social Policy Analysis (SOWK 322)

Graduate

- 2014 – 2015 Teaching Practicum
Social Work Practice with Organizations and Communities (SOWK 732)
Instructor of Record: Dr. Kirk Foster

UNIVERSITY OF SOUTH CAROLINA, DEPARTMENT OF PSYCHOLOGY

- 2013 Co-Field Instructor: *Research in Neurodevelopmental Disorders (PSYC 399)*
Department of Psychology, University of South Carolina/Autism Academy of South Carolina
Instructor of Record: Dr. Jane Roberts, Department of Psychology, USC
Role: Facilitated partnership between Autism Academy of South Carolina (AASC) and USC Dept. of Psychology to provide independent study opportunity to students. Developed syllabus, coordinated off-campus service learning and research project at AASC, and supported student presentation of research at USC's Discovery Day for undergraduates.

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PROFESSIONAL EXPERIENCE

Nonprofit Director. (2011 - 2013)

Autism Academy of South Carolina (AASC), Columbia, South Carolina

- Collaborated with Clemson's Youth Learning Institute in their work establishing AASC
- Recruited, advised, and coordinated operations of AASC's first formal Board of Directors.
- Directed AASC's nine-month strategic planning process.
- Developed partnerships with medical, educational, and social service organizations across SC.
- Led institutional advancement via board development, coordination of staff development and evaluation, special event fundraising (established inaugural annual gala), and identification, cultivation, solicitation, and stewardship of individual, foundation, and corporate donors.
- Assisted in development and production of marketing/outreach materials; coordinated PR.
- Coordinated family intake and enrollment process. Coordinated parent and staff meetings.
- Recruited, managed, and retained volunteers.

Research Assistant/Social Work Intern. (2010 - 2011)

Child and Family Policy Initiative, Carl Vinson Institute of Government, University of Georgia.

Primary Project: Community Based Alternatives for Youth (CBAY) Program Evaluation

- Managed program evaluation of CMS 5-year demonstration project (CBAY) implemented by the Georgia Department of Behavioral Health and Developmental Disabilities (3 months).
- Scheduled and conducted phone and in-person structured interviews with stakeholders (coordinators, team members, caregivers, and youth).
- Participated in meetings with CBAY state director to ensure implementation of federal and state evaluation protocol, supported preparation of funded National Oceanic and Atmospheric Association Grant, helped facilitate focus groups for county-wide initiatives; documented and presented results; participated in development of assessment plans, logic models for program evaluations, maintained databases for local and state program evaluations, conducted literature reviews, prepared IRB applications and reports for scientific/lay audiences.

Social Work Intern. (2010)

Clarke County Community Service Office of Action, Inc., Athens, Georgia

- Screened clients and completed applications for energy and rent/mortgage assistance.
- Conducted referrals, compiled data for needs assessments, attended interagency meetings.
- Coordinated and implemented summer garden seed program for seniors with American Recovery and Reinvestment Act funds.

In-Home Behavior Therapist. (2009)

Supervisor, Cindy LeGrand, SLP-CCC, BCBA, Huntington, WV

- Aided children with ASD in development, generalization, and maintenance of skills via EIBI in a home setting: speech-language, social, play, fine/gross motor skills.
- Documented and communicated daily progress and challenges with team, including family members, occupational therapist, speech therapist, and board-certified behavior analyst.

Student Mentor and Tutor. (2007 - 2008)

College Program for Students with Asperger's Syndrome

West Virginia Autism Training Center, Marshall University, Huntington, WV

- Assisted students in all aspects of college life: personal, academic, and social. Provided guidance, specifically regarding social interactions, relationships, and physically and emotionally harmful circumstances.

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- Monitored social progress and provided academic tutoring. Collaborated weekly with faculty, supervisors, and parents to meet personal, academic, and social needs.
- Collaborated with students, developed plans to meet students' goals. Advised/assisted students in life skills (i.e. budgeting, banking, apartment applications and maintenance, time management and planning)

In-Home Behavior Therapist. (2006 - 2007)

Autism Services Center, Huntington, WV

Supervisor, Cindy LeGrand, SLP-CCC, BCBA, Huntington, WV

- Aided children with ASD in development, generalization, and maintenance of skills via early intensive behavioral intervention in a home setting: speech and language, social, play, and fine and gross motor skills.
- Collaboratively developed, monitored, and evaluated objectives with parents, behavior analyst, and caseworker.
- Provided respite services for families.

Teacher's Assistant. (2004 - 2007)

Circle of Friends Preschool (COF), Marshall University Research Corporation, Huntington, WV

- COF employed an integrated preschool model whereby typically developing children served as peers to children with ASD in a shared learning environment.
- Assisted with and led daily preschool activities. Aided children with ASD in development and maintenance of skills. Maintained detailed records of student progress.
- Collaborated with teachers and behavior analysts to monitor and evaluate student progress.
- Performed discrete trial training and incidental teaching with students.

SPECIALIZED COURSEWORK, TRAININGS, SEMINARS, AND CONFERENCES

2020	Celebration of Teaching and Learning, University of Louisville
2018	<i>Connecting with the 21st Century Student</i> , New Faculty Professional Development Workshop Delphi University, University of Louisville
2018	Celebration of Teaching and Learning, University of Louisville
2017	Delphi University Online Training, University of Louisville
2016 – 2017	University Faculty Mentoring Program, Clemson University
2015	Advanced Quantitative Courses: <i>Secondary Data Analysis, Multilevel Modeling I & II</i>
2015	Geographic Information Systems (GIS) Workshop (8/10/2015 – 8/14/2015) GIS Institute, University of South Carolina
2014	Case Method Teaching Workshop Dr. Terry Wolfer, College of Social Work, University of South Carolina
2014	Implementation Planning and Monitoring Seminar Series (1/2014 – 4/2014) Dr. Ruth Saunders, Arnold School of Public Health, University of South Carolina
2011	Writing Scholars Community Dr. Donna Bliss, School of Social Work, University of Georgia
2010	Non-Profit Board Members Seminar, Certificate of Completion Non-Profit Management and Community Service Program Terry College of Business, University of Georgia

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SERVICE TO THE KENT SCHOOL OF SOCIAL WORK

- 2023 *Faculty Mentor:* BSW Summer Bridge Program
2022 – 2025 *Member:* Personnel Committee (on leave August 2023 – February 2024)
2021 (Fall) *Panelist:* Doctoral Workshop Series: Writing Statements for Academic Positions
2021 (Spring) *Panelist:* Doctoral Workshop Series: Writing Statements for Academic Positions
2020 – 2021 *Faculty Member at Large:* Kent School Community Advisory Council
2020 – 2021 *Member:* Curriculum Policies Committee (BSW Faculty Representative)
2020 – 2022 *Member:* Planning and Budget Advisory Committee
2020 – 2021 *Member:* BSW Faculty Search Committee
2020 *Panelist:* Doctoral Workshop Series: Writing Statements for Academic Positions
2020 – 2021 *Member:* PhD Subcommittee on Curriculum
2019 *Guest Speaker:* SW 756 (Professional Seminar II), Dr. Bibhuti Sar
2019 *Guest Lecture:* SW 619 (HBSE II), Dr. Seana Golder
2018 – *Judge:* BSW Senior Capstone Project (5 years)
2017 – 2020 *Member:* Curriculum Committee
2017 – 2019 *Member:* Student Grievance Committee
2017 – *Member:* BSW Recruitment, Admissions and Scholarship Committee
2017 *Guest Speaker:* SW 756 (Professional Seminar II), Dr. Bibhuti Sar

SERVICE TO THE UNIVERSITY

- 2024 – *Co-Chair,* Pathways to Parenthood Employee Support Group
2021 – 2024 *Member,* Pathways to Parenthood Employee Support Group
2017 – 2019 *Participant,* University of Louisville Autism Center Research Group
2014 – 2015 *Doctoral Student Orientation Panelist*
College of Social Work Doctoral Program, University of South Carolina
2014 – 2016 *Peer Mentor*
College of Social Work Doctoral Program, University of South Carolina
2014 *Doctoral Student Member*
Advanced year ad hoc committee: Social and Economic Development Specialization
College of Social Work, University of South Carolina

SERVICE TO THE PROFESSION

Peer Review Service

- Autism: International Journal of Research and Practice*
Journal of Autism and Developmental Disorders
Journal of Policy and Practice in Intellectual Disabilities
Pediatrics
World Journal of Pediatrics
Disability and Health Journal
Jornal de Pediatria (Brazilian Society of Pediatrics)
Journal of Human Rights and Social Work
Social Work and Mental Health
Perspectives in Behavior Science

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Other

- 2020 *Guest Speaker*
Doctoral Student Panel, College of Social Work, University of South Carolina
- 2016 – *Member at Large*
Families Special Interest Research Group
International Association for the Scientific Study of Intellectual and DDs (IASSIDD)
- 2016 *Moderator, International Conference Symposia*
2016 IASSIDD World Congress, Melbourne, Australia.
- 2014 – 2016 *Student Member at Large*
Families Special Interest Research Group
IASSIDD

SERVICE TO THE COMMUNITY

- 2022 *Sponsor.* West Virginia Appalachian Regional Commission Planning Grant.
Project Grantee and Key Partners: Augusta Levy Learning Center, Bright Futures Learning Services, Mountaineer Autism Project, WVU Children's Neurodevelopmental Center
- 2021 *Grant Reviewer:* Autism Speaks, New York, NY (National Organization)
Norma and Malcolm Baker Recreation Program for Service Providers
- 2019 *Report: Inclusion of Licensed Clinical Social Workers in Interdisciplinary Clinics for Children with Autism Spectrum Disorder: Feasibility and Considerations*
Prepared for Executive Director, Bluegrass Center for Autism, Louisville, KY
- 2019 *Grant Reviewer:* Autism Speaks, New York, NY (National Organization)
Norma and Malcolm Baker Recreation Program for Service Providers
- 2019 *Ad hoc Consultant (pro bono):* Mountaineer Autism Project, Charleston, WV
- 2017 *Speaker:* Summit Academy of Greater Louisville Field Trip to UofL
- 2013 – 2014 *Volunteer:* Autism Academy of South Carolina
- 2012 *Grant Reviewer:* Autism Speaks, New York, NY (National Organization)
Family Services Community Grants
- 2011 *Co-author:* Fundraising Plan, Bigger Vision Homeless Shelter, Athens, GA
- 2010 *Volunteer:* Annual Food Distribution & Board Member Election
Clarke County Community Service Office of Action, Inc., Athens, GA
- 2008 – 2009 *Volunteer:* Reading and Computer Skills Class
Campus for Human Development, Nashville, TN
- 2008 – 2009 *Volunteer:* Room in the Inn Winter Shelter, Nashville, TN
- 2007 – 2008 *Fundraiser:* Community Fundraisers to Benefit Service Users of Nonprofit Organizations
Historian, National Student Speech Language Hearing Association (NSSLHA)
Marshall University Chapter, Huntington, WV