

CURRICULUM VITAE
EMMA M. STERRETT-HONG, PH.D.

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Experience

08/2011-07/2014	Assistant Professor
08/2014-07/2017	Program Director Couple and Family Therapy Program Kent School of Social Work University of Louisville Louisville, KY
08/2017-12/2020	Associate Professor Program Director Couple and Family Therapy Program Kent School of Social Work University of Louisville Louisville, KY
01/2021-present	Associate Professor Associate Dean of Equity and Inclusion Kent School of Social Work University of Louisville Louisville, KY

Education

08/2011	Ph.D. in Clinical Psychology University of North Carolina Chapel Hill, NC Formal Concentration: Quantitative Psychology
07/2010- 07/2011	APA Accredited Internship in Clinical Psychology Institute for Juvenile Research University of Illinois at Chicago Chicago, IL
12/2007	M.A. in Clinical Psychology University of North Carolina Chapel Hill, NC
06/2003	M.S. in Marital and Family Therapy Northwestern University Evanston, IL

06/2001 B.S. in Journalism
Northwestern University
Evanston, IL
Minor: Economics
Social Science Concentration: Psychology

Professional Licenses

#105788 Licensed Marriage and Family Therapist KY

#173265 Licensed Psychologist KY

Honors and Awards

01/2022 Family Process Institute Inaugural Editorial Fellow

05/2019 Kent School of Social Work Stan Frager Community Service Award

07/2011 American Psychological Association Minority Fellowship Program Psychology Summer Institute (PSI)- The PSI is a competitive week-long training institute for early-career psychologists

05/2010 Martin S. Wallach Award for graduate student excellence and superior accomplishment from the Clinical Psychology program of the University of North Carolina at Chapel Hill

09/2007- 06/2010 American Psychological Association Minority Fellowship Program Mental Health and Substance Abuse Services (MHSAS) Fellow- The MHSAS Fellowship is a competitive fellowship awarded to individuals showing promise of becoming culturally competent service providers and researchers of issues related to ethnic minority mental health

09/2005 - 05/2006 University of North Carolina at Chapel Hill University Fellow- A competitive fellowship awarded to graduate students

06/2003 Graduated with Academic Distinction, granted to graduate students with a 4.0 GPA, from Northwestern University

06/2001 Graduated Cum Laude from Northwestern University

On-Going Funding

2022-2023 The Counsel for Truth: A Public Health Initiative (CTPHI)
Role: Collaborator/Site Evaluator (Lead Evaluator Dr. Anita Barbee)
Funding: Annie E. Casey Foundation

PIs: Drs. Kevin Campbell and Elizabeth Wendell

- 2022-2024 An Examination of the Feasibility and Acceptability of a Racial Trauma Processing for Family Health Intervention
 Role: Principal Investigator
 Funding: University of Louisville Health Equity Innovation Hub
- 2022-2024 Healing-Centered Capacity Building: Social Justice Youth Development Certificate
 Role: Co-Investigator
 Funding: University of Louisville Health Equity Innovation Hub
 PI: Dr. Aishia Brown
- 2021-2026 Promoting Recovery and Resilience in Traumatized Children and Youth through Community Partnerships
 Role: Collaborator
 Funding Source: Substance Abuse and Mental Health Services Administration
 PI: Dr. Bibhuti Sar
- 2021-2025 Behavioral Health Workforce Education and Training for Professionals
 Role: Consultant/Trainer
 Funding: Department of Health and Human Services
 PI: Dr. Anna Faul
- Completed Funding**
- 2021-2022 Asia Institute Crane House Peer Health and Wellness Storefront
 Role: Principal Investigator/Evaluator
 Funding Source: Humana Foundation
- 2021-2022 “The Promise”: Arts-based, socially engaged research exploring the impact of race-based trauma and gun violence in Louisville.
 Role: Co-Investigator
 Funding Source: Engaged Scholarship Consortium
 PI: Dr. Lesley Harris
- 2019-2021 Informal Mentors and the HIV Care Engagement of Young Minority Men in the Southern U.S.
 Role: Principal Investigator
 Funding Source: National Institute of Mental Health

- 2021 Diversity Initiatives and Experiences of Discrimination, Micro-aggressions, and Inclusion among Ethnic Minority Staff and Faculty
 Role: Principal Investigator
 Funding Source: University of Louisville Transdisciplinary Social Justice Research Consortium internal grant
- 2021 Mobilizing Change: Using Group Psychoeducation to Increase Understanding and Commitment to Action for Anti-Racism
 Role: Co-Investigator
 Funding Source: University of Louisville Transdisciplinary Social Justice Research Consortium internal grant
 PI: Becky Antle
- 2019-2020 Summer Health Professions Education Program
 Role: Intervention Specialist and Qualitative Data Analyst
 Funding Source: Robert Wood Johnson Foundation
 Project Directors: Drs. Dale English, Sherry Babbage, V. Faye Jones, and Jeffrey Charles Falcone
- 2019-2020 The Feasibility of a Ball to Recruit LGBT People of Color into an On-line Substance Use Intervention Study
 Role: Principal Investigator
 Funding Source: University of Louisville Transdisciplinary Social Justice Research Consortium internal grant
- 2015-2020 For Your Child
 Role: Implementation Chair/Co-Investigator
 Funding Source: Administration for Children and Families
 PI: Dr. Armon Perry
- 2017-2019 Conceptualizing Well-being in West Louisville
 Role: Co-Investigator
 Funding Source: University of Louisville Transdisciplinary Social Justice Research Consortium internal grant
 Co-PIs: Drs. Meera Alagaraja and Lisa Hooper
- 2017-2019 Strengths and Needs of the Louisville House-Ball Community
 Role: Principal Investigator
 Funding Source: University of Louisville Transdisciplinary Social Justice Research Consortium internal grant
- 2016-2018 National Institutes of Health Loan Repayment Program
 Project Title: Mental and Physical Health of Young African American Men who have Sex with Men Living with HIV
 Role: Principal Investigator

Funding Source: National Institute on Minority Health and Health Disparities

- 2014-2018 Freedom House II: The CRFTSAR Project
 Role: Principal Investigator/Evaluator
 Funding Source: Substance Abuse and Mental Health Services Administration
- 2014-2017 Culturally Specific Trauma Services for Spanish Speaking Refugees and Immigrant Families Impacted by Domestic Violence
 Role: co-Principal Investigator
 Funding Source: Administration for Children, Youth, and Families
 PI: Dr. Bibhuti Sar
- 2014-2017 Non-Parental Adult Social Support to Young Ethnic and Sexual Minority Men
 Role: Local Principal Investigator/Trainee (Trainee Pilot Study funded through 5R25MH067127-12; *Collaborative HIV Prevention in Minority Communities, PI: Dr. Tor Neilands*)
 Funding Source: National Institute of Mental Health
- 2012-2016 The Center for Promoting Recovery and Resilience of Traumatized Children and Youth
 Role: co-Principal Investigator
 Funding Source: Substance Abuse and Mental Health Services Administration
 PI: Dr. Bibhuti Sar
- 2012-2014 Non-Parental Adult Influence on HIV-Risk Behaviors Among Young Black Men who have Sex with Men
 Role: Investigator (Diversity Supplement to R01 DA025548-01A1; *Syndemic Development and HIV Risk Among Vulnerable Young Men; PIs: Drs. Brian Mustanski and Robert Garofalo*)
 Funding Source: National Institute on Drug Abuse
- 2012-2014 Pathway for Academic Stability and Success (PASS)
 Role: Co-Investigator
 Funding Source: Administration for Children, Youth, and Families
 PI: Dr. Bibhuti Sar

- 2011-2013 Investigation of the Effectiveness of a Developmental Mentoring Model as an Intervention/Prevention Strategy for Juveniles of Varying Levels of Risk Among Middle School Youth in Metro Louisville
 Role: co-Principal Investigator
 Funding Source: Office of Juvenile Justice and Delinquency Prevention
 PI: Dr. Bibhuti Sar
- 2011-2012 A Culturally Appropriate Intervention to Prevent Childhood Obesity Among Low Income Families
 Role: Co-Investigator
 Funding Source: University of Louisville Pediatrics Department Internal Grant
 PI: Dr. V. Faye Jones

Peer-Reviewed Publications (*Denotes Students or Trainees)

37. **Sterrett-Hong, E.M.**, Aliev, F., Dick, D., Hooper, L. & Mustanski, B. (in press). Genetic risk, neighborhood characteristics, and behavioral difficulties among African-American adolescents living in very low-income neighborhoods. *Research on Child and Adolescent Psychopathology*.
36. **Sterrett-Hong, E.M.**, Crosby, R., Johnson, M., Jennings Mayo-Wilson, L., Arroyo, C., *Machinga, R., Brewer, R., Srivastava, A., *Smith, A. & Arnold, E. (in press). Socio-ecological influences on HIV care engagement among young Black men who have sex with men living with HIV in the Southern U.S. *Journal of Racial and Ethnic Health Disparities*.
35. Ayangeakaa, S.D., Kerr, J., Combs, R., Harris, L., Sears, J., Parker, K. & **Sterrett-Hong, E.** (2023; epub 2022). Understanding influences on intention to use Pre-Exposure Prophylaxis (PrEP) among African American young adults. *Journal of Racial and Ethnic Health Disparities*, 10 (2), 899-910.
34. Kerr, J., Ayangeakaa, S., Bullock, N.A., Burton, K., Combs, R., Harris, L., **Sterrett-Hong, E.**, Rozema, I., Sears, J., Northington, T. (2022). A Qualitative Exploration of various stigmas impacting HIV Pre-exposure Prophylaxis (PrEP) uptake among African American young adults. *Family and Community Health*, 45 (4), 218-227.
33. Moore, S.E., **Sterrett-Hong, E.**, Miller, S.M., Foreman, J., Boamah, D.A., Storer, H., Nwachuku, B., Adams, M.A., Moon, H., Jackson-Hurley, C., Frierson, K., & Doub, D.C. (2022). Addressing anti-Black racism through social work curriculum: Informed, prepared and competent? *Journal of Teaching in Social Work*, 42 (2-3), 142-156.
32. Barbee, A.P., Winters, A.M., & **Sterrett-Hong, E.M.** (2022). Approaches from

- related fields to integrate into anti-racist initiatives in child welfare. *Child Welfare*, 100 (1), 1-28.
31. **Sterrett-Hong, E.**, Debow, J., *Caton, E., *Ness, E., *Harris, M., Brewer, R., Marchal, M., *Tauzer, M., & Arnold, E. (2021). Non-parental adults and sexual health behaviors among young minority men: A qualitative study. *Frontiers in Psychology*, 12. <https://www.frontiersin.org/articles/10.3389/fpsyg.2021.598120>
 30. Nwachuku, B.J., Laing, B.Y., **Sterrett-Hong, E.**, Perry-Burney, G., & Moore, S.E. (2021). Providing kinship care to Black youth: Implications for social work. *Journal of Foster Care*, 2 (1), 20-26.
 29. Kerr, J., Combs, R., Ayangeakka, S., Harris, L., Bullock, N., **Sterrett-Hong, E.** & Parker, K. (2021). Examining factors that impact intentions to use Pre-exposure Prophylaxis among African American young adults. *Archives of Sexual Behavior*, 50, 2933-2941.
 28. *Adams, M. & **Sterrett-Hong, E.** (2021). Creating true freedom in food choice in an obesogenic environment. *Journal of Social Work Values & Ethics*, 18 (2), 55-66.
 27. **Sterrett-Hong, E.**, Saldana, L., Burek, J., Schaper, H., Karam, E., *Verbist, A.N., & *Cameron, K. (2021). An exploratory study of a training team-coordinated approach to implementation. *Global Implementation Research and Applications Online*, 1, 17-29.
 26. Kerr, J., Ayangeakaa, S., Combs, R., Harris, L., Sears, J., Northington, T., Burton, K., **Sterrett-Hong, E.**, Parker, K., & Krigger, K. (2021). Community-informed development of a campaign to increase HIV Pre-exposure prophylaxis (PrEP) awareness among African American young adults. *Journal of Racial and Ethnic Disparities*, 8, 901-911.
 25. **Sterrett-Hong, E.**, Birkett, M., Kuhns, L., *Zhang, D. & Mustanski, B. (2021). Closeness to non-parental adults in social networks is associated with reduced substance use among young men who have sex with men. *Journal of Homosexuality*, 68, (10), 1727-1744.
 24. Hardaway, C., **Sterrett-Hong, E.**, De Genna, N. & Cornelius, M.D. (2020). The role of cognitive stimulation in the home and maternal responses to low grades in low-income African American adolescents' academic achievement. *Journal of Youth and Adolescence*, 49, 1043-1056.
 23. **Sterrett-Hong, E.**, Kincaid, C., Hardaway, C.R., *Adams, M., & Jones, D.J. (2020). Individual- and family-level correlates of socio-emotional functioning among African American youth from single mother homes: A compensatory resilience model. *Journal of Family Issues*, 41, 1355-1384.

22. **Sterrett-Hong, E.**, Antle, B., *Nalley, B. & *Adams, M. (2018). Changes in couple relationship dynamics among low-income parents in a relationship education program are associated with decreases in their children's mental health symptoms. *Children, 5*, 1-14.
21. Arnold, E. **Sterrett, E.**, Jonas, A. & Pollack, L. (2018). HIV-related social support and social support network structures are related to sexual risk behavior and delayed testing in the San Francisco Bay Area House Ball Community. *Global Public Health, 11*, 1-15.
20. Karam, E., **Sterrett, E.**, & Kiaer, L. (2017). The integration of family and group therapy as an alternative to juvenile incarceration: A quasi-experimental evaluation using Parenting with Love and Limits (PLL). *Family Process, 56*, 331-347.
19. **Sterrett-Hong, E.**, Karam, E. & Kiaer, L. (2017). Statewide implementation of Parenting with Love and Limits among youth with co-existing internalizing and externalizing functional impairments reduces return to service rates and treatment cost. *Administration and Policy in Mental Health and Mental Health Services Research, 44*, 792-809.
18. Hardaway, C., **Sterrett, E.**, Larkby, C.A., & Cornelius, M.D. (2016). Family resources as protective factors for low-income youth exposed to community violence. *Journal of Youth and Adolescence, 45*, 1309-1322.
17. **Sterrett, E.**, Birkett, M., Kuhns, L. & Mustanski, B. (2015). Non-parental adults in the social and risk behavior networks of sexual minority male youth. *Children and Youth Services Review, 55*, 62-70.
16. Moore, S., Golder, S., **Sterrett, E.**, Faul, A.C., Yankeelov, P., Mathis, L., & Barbee, A. (2015). Social work online education: A model for getting started and staying connected. *Journal of Social Work Education, 51*, 1-14.
15. **Sterrett, E.**, Kincaid, C., *Ness, E., Gonzalez, M., McKee, L., & Jones, D.J. (2015). Youth functioning in the coparenting context: A mixed methods study of African American single mother families. *Journal of Child and Family Studies, 24*, 455-469.
14. Cuellar, J., Jones, D. & **Sterrett, E.** (2015). Parenting in context: A review examining the association between neighborhood and positive parenting. *Journal of Child and Family Studies, 24*, 195-219.
13. Jones, V.F., Rowland, M., Young, L., Atwood, K., Thompson, K., **Sterrett, E.**, Honaker, S.H., Williams, J.E., Johnson, K., & Davis, D.W. (2014). Stakeholder perspectives on barriers for healthy living for low-income African American families. *Frontiers in Pediatrics, 2*, 137.

12. **Sterrett, E.**, Dymnicki, A., Henry, D., Byck, G., Bolland, J., & Mustanski, B. (2014). Predictors of co-occurring risk behavior trajectories among economically disadvantaged African-American youth: Contextual and individual factors. *Journal of Adolescent Health, 55*, 380-387.
11. Mustanski, B., Byck, G., Dymnicki, A., **Sterrett, E.**, Henry, D., & Bolland, J. (2013). Trajectories of multiple health risk behaviors in a low-income African American population. *Development and Psychopathology, 25*, 1155-1169.
10. Pipkin, S., **Sterrett, E.**, Antle, B. & Christensen, D. (2013). Washington State's adoption of a child welfare practice model: An illustration of the Getting-to-Outcomes implementation framework. *Children and Youth Services Review, 35*, 1923-1932.
9. **Sterrett, E.**, Williams, J., Thompson, K., Johnson, K., *Bright, M., Karam, E., & Jones, V.F. (2013). An Exploratory Study of Two Parenting Styles and Family Health Behaviors. *American Journal of Health Behavior, 37*, 458-468.
8. Kincaid, C., Jones, D.J., **Sterrett, E.** & McKee, L.G. (2012). A review of parenting and adolescent sexual behavior: Gender as a moderator. *Clinical Psychology Review, 32*, 177-188.
7. **Sterrett, E.**, Jones, D.J., McKee, L., & Kincaid, C. (2011). Supportive non-parental adults and adolescent psychosocial functioning: Using social support as a theoretical framework. *American Journal of Community Psychology, 48*, 284-295.
6. **Sterrett, E.**, Jones, D.J., Zalot, A. & Shook, S. (2010). A pilot study of a brief motivational intervention to enhance parental engagement: A brief report. *Journal of Child and Family Studies, 19*, 697-701.
5. **Sterrett, E.**, Jones, D.J., Forehand, R., Garai, E. & Brody, G. (2010). Predictors of coparenting relationship quality in African American single mother families: An ecological model. *Journal of Black Psychology, 36*, 277-302.
4. **Sterrett, E.**, Jones, D.J., Kincaid, C. (2009). Psychosocial adjustment of low-income African American youth from single mother homes: The role of the youth-coparent relationship. *Journal of Clinical Child and Adolescent Psychology, 38*, 427-438.
3. Jones, D., Hussong, A., Manning, J. & **Sterrett, E.** (2008). Adolescent alcohol use in context: The role of parents and peers among African American and European American youth. *Cultural Diversity and Ethnic Minority Psychology, 14*, 266-273.

2. Chester, C., Jones, D., Zalot, A. & **Sterrett, E.** (2007). The psychosocial adjustment of African American youth from single mother homes: The relative contribution of parents and peers. *Journal of Clinical Child and Adolescent Psychology*, 36, 356-366.
1. Jones, D., Zalot, A., Foster, S., **Sterrett, E.**, & Chester, C. (2007). A review of child-rearing in African American single mother families: The relevance of a coparenting framework. *Journal of Child and Family Studies*, 16, 671-683.

Chapters

Robinson, M.A., Boamah, D.A., Nwachuku, B., Jones-Eversley, S., **Sterrett-Hong, E.**, Miller, S., Moore, S., and Adedoyin, A.C. (in press). Navigating microaggressions and macroaggression in social work practice with Black clients. *Anti-racist social work practice*. DIO Press.

Sterrett-Hong, E. (2018). Braulio Montalvo. In: Lebow, J., Chambers, A. & Breunlin, D. (eds.) *Encyclopedia of Couple and Family Therapy*. Springer.

Barbarin, O.A. & **Sterrett, E.** (2015). Mental health indicators for African American males. In R. Bangs and L.E. Davis (Eds.) *Race and social problems: Restructuring inequalities* (pp. 267-278). Springer.

Barbarin, O., **Sterrett, E.** & Jigjidsuren, D. (2014). Research on ethnic minority children: A tale of risk and resilience. In G. Melton, A. Ben-Arieh, J. Cashmore, G. Goodman, & N. Worley (Eds.), *The SAGE handbook of child research* (pp. 208-230). Sage Publications.

Manuscripts Under Review (*Denotes Students or Trainees)

Sterrett-Hong, E.M., Sutton, A., Brown, K., Culver-Turner, R.C., Rastogi, M. & Ketring, S. (R&R). "I was simply trying to make it through the day": A collaborative autoethnography of Couple/Marriage and Family Therapy program directors in a diversity and anti-racism peer consultation group.

Moore, S.E., Srivastava, A., Crosby, S.D., **Sterrett-Hong, E.M.**, Garcia, R., *Kendrick, J., Miller, S.M., Jenkins, D., & Collins-Camargo, C. (under review). *The 1619 Project* and social work curriculum: Preparing students for anti-racist practice.

Sterrett-Hong, E., Smith, A., Bullock, N., Combs, R., Harris, L. & Kerr, J. Post-Traumatic Stress Disorder Symptoms among Black Americans at high-risk for HIV and intentions to take Pre-Exposure Prophylaxis. (under review).

Manuscripts In Preparation (*Denotes Students or Trainees)

Sterrett-Hong, E., Kanchewa, S., Dinizulu, S., Magarino, L., Yao, T., Kendrick, J., Zhang, D., Hedemann, E., Bustamante, E., & Frazier, S. (in preparation). Application of community-based participatory research principles in community-based mentoring studies: A review of the literature and scoping review.

Non-Peer Reviewed Articles

- Sterrett, E. & Schwartz, S. (2008).** Practical considerations in planning diversity training. *The North Carolina Psychologist, 60, 9.*
- Sterrett, E. & Donnelly J. (2008).** Communication and assessment in the ethical treatment of adolescents. *The National Register, Spring 2008, 29-34.*
- Donnelly, J. & Sterrett, E. (2007).** Ethical guidance for therapy with adolescents: Communication. *The North Carolina Psychologist, 59, 3 & 13.*
- Sterrett, E. & Schwartz, S. (2007).** Treating non-English-speaking clients: Considerations when making use of translators. *The North Carolina Psychologist, 59, 11-12.*
- Sterrett, E. & Schwartz, S. (2006).** Becoming a multiculturally competent therapist: A practical start. *The North Carolina Psychologist, 58, 1 & 10.*

Peer-Reviewed Presentations (*Denotes Students or Trainees)

- *Smith, A., Sterrett-Hong, E.M., & Kerr, J. (2022, November).** “Exploring Trauma Symptoms as a Predictor of PrEP Intention among HIV vulnerable African Americans.” Oral Presentation. American Public Health Association Annual Meeting. Boston, MA.
- Sterrett-E.M. (2021, November).** Advancing health equity among youth of color. In. C. Prachniak-Rincón (Chair) *Optimizing Treatment and Prevention through Health Equity*. Adherence Conference. Online and Orlando, FL.
- Sterrett-Hong, E.M., Crosby, R., Johnson, M., Jennings Mayo-Wilson, L., Brewer, R., Srivastava, A., *Arroyo, C., *Machinga, R., & Arnold, E. (2021, November).** Ecological-Syndemic Predictors of HIV Care Engagement among Young Black Men who have Sex with Men Living with HIV in Kentucky. E-Poster presented at Adherence Conference. Online and Orlando, FL.
- Sterrett-Hong, E., Thomas, S., Washington, A., Hines-Martin, V., Winters, A., Barbee, A., Hazley, A., *Yao, T., Williams, M. & Jones, V. (2021, October).** Diversity Initiatives and Ethnic Minority Employee Experiences of Prejudice, Microaggressions, and Workplace Motivation. Research!Louisville. Louisville, KY.
- Sterrett-Hong, E. (2020, November).** Trauma experiences among LGBTQ+ adolescents and young adults. Presentation at Kentucky Psychological Association. Online.
- Sterrett-Hong, E. & *Zhang, D. (2020, January).** Fathers’ reasons for having children, developmentally attuned cognitive stimulation, and young children’s psychosocial

- functioning in mainland China. Poster presented at the Society for Social Work Research Conference. Washington, D.C.
- Sterrett-Hong, E.,** Arnold, E., *Debow, J., *Marchal, M., *Ness, E., *Caton, E., *Harris, M. & *Tauzer, M. (2019, August). Non-parental adult social and health support to young ethnic and sexual minority men: A qualitative dominant mixed methods study. In J. Grossman (Chair) *Enhancing at-risk teens' resilience: Extended family's role in promoting teens' sexual health*. American Psychological Association Conference. Chicago, IL.
- Sterrett-Hong, E.,** Gattis, M., Combs, R., & Story, K. (2019, May). Using Facebook in community-based participatory research: Strengths and needs of the Ball and Drag communities in a mid-Size Southern U.S. city. In *Race and Health*. Youth + Tech+ Health Conference. San Francisco, CA.
- Sterrett-Hong, E.,** Golder, S., Wallace, C. & George, L. (2018, May). Implementation of evidence-based practice in a substance abuse treatment recovery program for women and their families: A case study of the Texas Christian University Program Change Model. Poster presented at the national Society for Prevention Research Conference. Washington, D.C.
- Sterrett, E.,** Birkett, M., Kuhns, L., & Mustanski, B. (2017, May). Emotional closeness to non-parental adults and substance use among young men who have sex with men. Poster presented at the national Society for Prevention Research Conference. Washington, D.C.
- Sterrett, E.** (2016, November). Co-Presenter. In D. Stevens-Watkins (Chair) *Racial trauma and the impact on Black Americans*. Kentucky Psychological Association Conference. Louisville, KY.
- Sterrett, E.** (2016, October). Mental health needs of LGBTQ youth. University of Louisville Depression Center Conference. Louisville, KY
- Sterrett, E.,** Karam, E. & Kiaer, L. (2016, March). Evidence-based family therapy reduces treatment cost and duration for youth with comorbid emotional and behavioral difficulties. Poster presented at the Society for Research on Adolescence Conference. Baltimore, MD.
- Sterrett, E.** (2014, June). Discussant. In R. Suffrin (Chair) *Social support and wellbeing: The power of community*. Society for the Psychological Study of Social Issues. Portland, OR.
- Sterrett, E.,** Birkett, M., and Mustanski, B. (2014, March). Non-parental adult involvement in the social network of young men who have sex with men: Contextual and Individual Factors. Poster presented at the Society for Research on Adolescence Conference. Austin, TX.

- Sterrett, E.** (2014, February). Non-parental adult involvement in the lives of at-risk adolescents and young adults. Presentation to the Carolina Behavioral Seminar for Research with Minority Populations. Chapel Hill, NC.
- Sterrett, E., Birkett, M., Kuhns, L., and Mustanski, B.** (2013, November). Non-parental adult involvement in the social networks of young men who have sex with men. Paper presented at the Midwest LGBT Health and Wellness Conference. Chicago, IL.
- Sterrett, E., Mustanski, B., Dymnicki, A., Henry, D., Byck, G. & Bolland, J.** (2012, March). Predictors of multiple risk behavior trajectories among low-income African American adolescents. In E. Sterrett (Chair), *The Use of Growth Mixture Modeling to Examine Trajectories of Clustered Psychosocial Difficulties Among Diverse Adolescents*. Society for Research on Adolescence Conference. Vancouver, BC.
- Sterrett, E., Kincaid, C., McKee, L.G., & Jones, D.** (2011, September). Non-marital coparents and African American youth well-being. Poster presented at the American Association for Marriage and Family Therapy Conference. Fort Worth, TX.
- Sterrett, E., Jones, D.J. & Kincaid, C.** (2010, March). The impact of social support from non-parental adults on African American youth from single mother families. In E. Sterrett (Chair), *Supportive Non-Parental Adults and Youth Psychosocial Functioning: Findings Across Quantitative and Mixed Methods Research*. Society for Research on Adolescence Conference. Philadelphia, PA.
- Sterrett, E., Zalot, A., Jones, D. & Bethea, S.** (2009, March). Maternal monitoring in African American single mother families: The role of child and neighborhood factors. Poster presented at the Society for Research on Child Development Conference. Denver, CO.
- Sterrett, E., Jones, D.J., Forehand, R. & Garai, E.** (2008, November). Non-marital coparent involvement in African American single mother families: An ecological model. Poster presented at the Association of Behavioral and Cognitive Therapies. Orlando, FL.
- Sterrett, E., Jones, D.J., & Forehand, R.** (2008, August). Academic Achievement and Trajectories of Aggression Among Urban Youth Living With an HIV Infected Mother. Poster presented at the American Psychological Association Conference Minority Fellowship Program Social. Boston, MA.
- Sterrett, E., Kincaid C., & Jones, D.J.** (2008, March). The role of youth-coparent relationships in the psychosocial adjustment of African American youth from single mother homes. Poster presented at the Society for Research on

Adolescence Conference. Chicago, IL.

Sterrett, E., Kincaid, C., Jones, D.J., Zalot, A. & Shook, S. (2008, March). Non-marital coparents and youth adjustment: An investigation of monitoring and communication quality. Poster presented at the Society for Research on Adolescence Conference. Chicago, IL.

Sterrett, E., Kincaid, C., Jones, D.J., Zalot, A., & Foster, S. (2007, August). Psychological well-being among African American youth from single mother homes: The role of communication quality with non-marital coparents. Poster presented at the American Psychological Association Conference Minority Fellowship Program Social. San Francisco, CA.

Sterrett, E. & Weller, B. (2006, October). PAS initiative. In R. Mickelson (Moderator), *Inside the Achievement Gap III- Programs That Work*. Youth and Race Conference. Durham, NC.

Invited Presentations

Sterrett-Hong, E.M. (2023, February). “Personal Social Networks as Assets in Decreasing Problematic Substance Use among LGBTQ+ Peoples of Color.” LGBTQ+ Affirming Healthcare Series, University of Louisville, Louisville, KY.

Sterrett-Hong, E.M. (2023, January). “Applications of Social Justice & Equity Principles in Health Research with Marginalized Youth & Young Adults.” Anne Braden Institute for Social Justice Research and the Department of Philosophy Health Care Ethics Speaker Series. University of Louisville, Louisville, KY

Sterrett-Hong, E.M. (2022, November). “Applications of Social Justice & Equity Principles in Research with Marginalized Youth & Young Adults.” Department of Psychology Training in Integrated Pediatric Psychology Seminar Series. Georgia State University, Atlanta, GA

Sterrett-Hong, E.M. (2022, May). “Anti-Racism and Social Justice: Key Concepts and Applications.” *Keynote Address*. Field Education Spring Conference. Kent School of Social Work & Family Science. University of Louisville, Louisville, KY

Sterrett-Hong, E.M. (2022, April). “Applications of Diversity, Equity, and Inclusion Principles in Research with Marginalized Populations.” Oral Presentation. Psychological and Brain Sciences Department Diversity, Equity, and Inclusion Committee Colloquium Series. University of Louisville, Louisville, KY

Sterrett-Hong, E.M. (2021, December). “Learn Something, Do Something.” *Keynote Address*. Institute for Sexual and Gender Minority Health and Wellbeing 6th Anniversary Celebration. Chicago, IL.

Teaching Experience

- 1/2022-5/2022 &
1/2023-5/2023 *Instructor: Systemic Change*
PhD in Social Work Program
Kent School of Social Work, University of Louisville,
Louisville, KY
- 08/2013-05/2019 &
08/2011-05/2012 *Instructor: Family Therapy Supervision*
Couple and Family Therapy Program
Kent School of Social Work, University of Louisville,
Louisville, KY
- 08/2017-12/2017 *Instructor: Psychopathology*
Master of Science in Social Work Program
Kent School of Social Work, University of Louisville,
Louisville, KY
- 08/2011-08/2015 *Instructor: Family Assessment and Treatment in Diverse
Populations*
Couple and Family Therapy Program
Kent School of Social Work, University of Louisville,
Louisville, KY
- 09/2006- 05/2007 *Class Instructor: Research Methods*
Department of Psychology, University of North Carolina,
Chapel Hill, NC
- 09/10/2008 *Guest Lecturer: Ethical Issues in Psychotherapy with
Adolescents.*
Second-year Clinical Psychology Program Didactic Practicum,
Department of Psychology, University of North Carolina
Chapel Hill, NC
- 11/16/2004 *Guest Lecturer: Young Adult Development*
Human Development Course
Masters Program in Marital and Family Therapy, Northwestern
University
Evanston, IL

University and Community Service

- 09/2022-present Member of the Engaged Scholarship Symposium Planning
Committee
University of Louisville, Louisville, KY
- 09/2022-02/2023 Co-Chair of Kent School Decanal Search Committee
University of Louisville, Louisville, KY

09/2021-present	Chair of Kent School Anti-Oppression Committee University of Louisville, Louisville, KY
02/2021-present	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Re-Accreditation Faculty Committee University of Louisville
09/2017-present	Member of Diversity Council University of Louisville
09/2014-present	Member of Dean's Administrative Team Kent School of Social Work, University of Louisville
01/2022-12/2022	Pro-Bono Diversity Consultant to Non-Profit Agencies
09/2017-12/2022	Board Member of Sweet Evening Breeze Inc., dedicated to LGBTQ+-affirming housing services Louisville, KY
03/2021-08/2022	Mentoring for Success Program Mentor University of Louisville, Louisville, KY
09/2021-07/2022	U of L Representative Member of "Uniquely Human" Advisory Board Kentucky Science Center, Louisville, KY
08/2021-02/2022	Member of Kent School CFT Faculty Search Committee University of Louisville, Louisville, KY
11/2020-05/2022	Member of Engagement Ambassadors Committee University of Louisville, Louisville, KY
09/2020-12/2021	Member of Cardinal Anti-Racism Agenda-Faculty Sub- Committee University of Louisville
01/2021-08/2021	Member of Diversity, Equity, and Inclusion Committee Volunteers of America Mid-States Louisville, KY
01/2020-present & 09/2017-05/2018	Member of the Scholars At Risk Committee University of Louisville
03/2019-12/2020	Member of Accreditation Review Committee Commission on the Accreditation for Marriage and Family

Therapy Education

09/2017-05/2020	Member of the Nominations, Honors, and Awards Committee Kent School of Social Work, University of Louisville
01/2019-05/2019 & 09/2017-05/2018	Co-Chair of the Diversity and Social Justice Committee Kent School of Social Work, University of Louisville
07/2017-06/2018	Member of the Programs and Services Committee House of Ruth Louisville, KY
09/2016-05/2017 09/2019-05/2020	Member of the Diversity and Social Justice Committee Kent School of Social Work, University of Louisville
01/2019-12/2019 & 01/2015-05/2017	Informal Advisor for Shades, a student group at the University of Louisville for LGBTQ+ students of color
09/2014-02/2015	Chair of Faculty Search Committee Kent School of Social Work, University of Louisville
09/2012-05/2014	Member of the Curriculum Committee Kent School of Social Work, University of Louisville
09/2013 & 09/2014	Co-planner and Facilitator of Pride Week Panel Discussion on Intersectionality University of Louisville
05/2013-12/2013	Member of the Faculty Search Committee Kent School of Social Work, University of Louisville
05/2012-08/2012	Member of the Adhoc Online Program Committee of the Kent School of Social Work at the University of Louisville
09/2011-12/2014	Board Member West Louisville Community Ministries Louisville, KY
05/2006-06/2010	Member of the North Carolina Psychological Association Diversity Committee
11/2008- 06/2010	Member of the Diversity Education Task Force of the University of North Carolina at Chapel Hill
09/2005 to 05/2006 & 09/2008 to 05/2009	Member of the Diversity Committee of the Clinical Psychology Program at the University of North Carolina at Chapel Hill

09/2007 to 05/2008 Student Representative of the Clinical Psychology Program at
The University of North Carolina at Chapel Hill

Academic Mentoring/Advising

Dissertation Committees

“Using the Behavioral Risk Factor Surveillance System to evaluate realized, effective, and equitable healthcare access in the Census Bureau’s Region 3, Division 7.”

Student: Katie Cameron

Role: Co-Chair

“Conceptualizing the psychosocial elements that should be assessed in candidates for hematopoietic cell transplantation: Social workers’ and psychologists’ perspectives.”

Student: Jill Randall

Role: Committee Member

“Parenting as a Moderator for Reducing Depression in Inner-City Children Exposed to Contextual Risk Factors: A Longitudinal Multilevel Analysis of a Family-Based Intervention Program”

Student: Donghang Zhang

Role: Co-Chair

“Identifying Protective Factors against Overweight and Obesity within the Social Environment of Women with Low Incomes.”

Student: Monica Adams

Role: Chair

“The Experience of Friendships between Individuals with and without an Intellectual Disability”

Student: Rebecca Clark

Role: Committee Member

“Coparenting and School Success: Perspectives of Fathers”

Student: Shannon Mount

Role: Committee Member

“Perceived Safety in the Postsecondary Learning Environment: Conceptualization and Measurement”

Student: Jennifer Ballard Kang

Role: Committee Member

“Predictors of Empirically-Supported Interventions Following Structured Functional Assessment”

Student: A. Nathan Verbist

Role: Committee Member

“Feasibility, Acceptability and Efficacy of a Safety Planning Protocol with Community-based HIV Counseling and Testing (HCT) Among young South African Women who are HIV+ and report Intimate Partner Violence”

Student: Lauren Brown

Role: Committee Member

“Exploration of Co-Occurrence of Violence Victimization and Perpetration and its Relationship to Active bystander Behavior among High School Students”

Student: Reiko Ozaki

Role: Committee Member

“Standing in the Intersection: Using Photovoice to Understand the Lived Experiences of African-American Gay and Lesbian College Students Attending Predominantly White Postsecondary Institutions”

Student: Erica Caton

Role: Co-Chair

“Childhood Victimization and Health Outcomes among Adult Women”

Student: Tanya Renn

Role: Committee Member

“Differences in the Impact of a Healthy Relationship Intervention on Family Cohesion, parent-Child Relationship and Child Well-Being by Intimate Partner Violence Relationship Type”

Student: Erin Ness

Role: Committee Member

“Social, Economic, and Political Influences on Black Women’s Incarceration Rates: A Time Series Analysis, 1972-2002”

Student: Mikia Bright

Role: Committee Member

Comprehensive Exam Committees

Student: Brandon Mitchell

Role: Chair

Semester: Summer 2022

Student: Prabathi Gunathilake

Role: Committee Member

Semester: Summer 2022

Student: Ashley Logsdon

Role: Committee Member

Semester: Summer 2022

Student: Diana Ball
Role: Chair
Semester: Spring 2020

Student: Monica Adams
Role: Chair
Semester: Summer 2019

Student: Jill Randall
Role: Committee Member
Semester: Summer 2019

Student: Katie Cameron
Role: Committee Member
Semester: Summer 2019

Student: Shannon Mount
Role: Committee Member
Semester: Summer 2016

Student: Erica Caton
Role: Committee Member
Semester: Summer 2013

Student: Tanya Renn
Role: Committee Member
Semester: Summer 2013

Doctoral Level Independent Studies
“Obesity among Low-Income Women”
Student: Monica Adams
Semester: Summer 2017

“Trauma and HIV”
Student: Diana Ball
Semester: Summer 2015

“Qualitative Data Analysis Methods”
Student: Erin Ness
Semester: Summer 2012

Master Level Independent Studies
“Community-Based Participatory Research and Youth Interventions”
Students: Meredith Edelen and Benjamin Hoffman
Semester: Summer 2020, Fall 2020

“Health and Well-Being among LGBTQ+ People of Color”

Students: Angela Mahorney, Jessica Cox, Cara Taylor

Semesters: Summer 2019, Fall 2019, Spring 2020

“Implementation Science and Family and Youth Community-Based Programs”

Students: Jonathan MacDonald and Gail Bibb

Semester: Summer 2019, Fall 2019, Spring 2020

“Addressing Psychosocial Stressors among Pre-Health Undergraduate Students”

Student: Brittany Hardesty

Semester: Summer 2019

“Implementation Science and Youth and Family Services”

Student: Brianna Nalley

Semesters: Summer 2018, Fall 2018, Spring 2019

Editorial Experience

02/2022 to present

Associate Editor, Editorial Fellow; Special Section Editor-in-Chief *Family Process*

07/2014 to 08/2022

Associate Editor, *Journal of Child and Family Studies*

05/2007 to 09/2007

Editorial Assistant: *The Handbook of Developmental Science and Early Schooling: Translating Basic Research into Practice* (Editor: Oscar Barbarin, Ph.D.)

Ad Hoc Reviewer

Children and Youth Services Review

Research on Child and Adolescent Psychopathology

Journal of Adolescent Research

Journal of Orthopsychiatry

Journal of Family Issues

Journal of Child and Family Studies

Child Development

Clinical Psychology Review

Child & Youth Care Forum

Journal of Health Behavior

Societies

Merrill-Palmer Quarterly

Alcoholism

Children

Journal of Adolescence

Substance Use & Misuse

Journal of Racial and Ethnic Health Disparities

Preventive Medicine

Professional Associations

American Psychological Association
 Kentucky Psychological Association
 American Association of Marriage and Family Therapy
 Society of Community Research and Action
 National Association of Diversity Officers in Higher Education

Professional Experience

- 01/2012-02/2015 *Clinician, Strongminds Psychological Services, Louisville, KY*
 Provided individual and family therapy to clients
- 06/2003-07/2005 *Clinician, Jewish Children's Bureau of Chicago, Chicago, IL*
 Provided in-home assessment and treatment services to foster children; Member of the quality control committee
- 09/2001-06/2003 *Peer Counselor Coordinator, Northwestern University Greek Affairs, Evanston, IL*
 Supervised a staff of 30 peer counselors and coordinated on-going training in student development and student concerns
- 09/2000-06/2002 *Resident Assistant, Northwestern University, Evanston, IL*
 Planned and held educational programming for residents and assisted students with psychosocial, educational and daily living concerns
- 09/1998 to 03/1999 *Program Assistant, African-American Student Outreach at Northwestern University, Evanston, IL*
 Planned, coordinated, and facilitated events designed to introduce Chicago-area African-American high school students to Northwestern University and its academic departments and extracurricular activities
- 09/1998- 03/1999 *Program Assistant, I Have A Dream Program, Evanston, IL*
 Implemented techniques to help under-served high-school students reach a variety of goals including performing well on standardized tests and gaining admission to college