SHAWNISE MARTIN MILLER

Raymond A. Kent School of Social Work
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EDUCATION

University of Louisville/University of Kentucky Joint Doctoral Program   **2013**
Raymond A. Kent School of Social Work, *Doctor of Philosophy*
Dissertation Title: Contextual Effects on Student Academic Achievement: A Multilevel Analysis
Chair: Anna Faul, Ph.D.

University of Louisville   **2003**
Raymond A. Kent School of Social Work, *Masters of Science in Social Work*

University of Louisville   **2000**
College of Arts and Sciences, *Bachelor of Arts in Psychology*
Concentration: Social Sciences
Minor: Pan African Studies

TEACHING EXPERIENCE

SW 426-01: Introduction to Social Work Research   **Spring 2009**
University of Louisville, Raymond A. Kent School of Social Work, Bachelors Program (BSW)

SW 766-01: Doctoral Preparation   **Summer 2009**
University of Louisville, Raymond A. Kent School of Social Work, Doctoral Program (PhD)

SW 603: Human Diversity   **Summer 2009-Fall 2012**
University of Louisville, Raymond A. Kent School of Social Work, Masters Program (MSSW)

SW 603: Diversity, Oppression, and Social Justice Practice   Fall 2012-Present
University of Louisville, Raymond A. Kent School of Social Work, Masters Program (MSSW)

SW 304-01: Generalist Social Work Practice II   Spring 2014
University of Louisville, Raymond A. Kent School of Social Work, Bachelors Program (BSW)

ONLINE COURSE DEVELOPMENT

Introduction to Developing Critical Thinking Skills for Social Workers   **June 2014**
University of Louisville, Raymond A. Kent School of Social Work

Introduction to HIV/AIDS Clinical Training   **Summer 2014**
University of Louisville, Raymond A. Kent School of Social Work, Continuing Education

Human Biology for Social Workers   **Fall 2014**

University of Louisville, Raymond A. Kent School of Social Work
Offered to students internal and external to Kent School as prerequisite to graduate programs

Research Methods for Social Workers **Fall 2014**
University of Louisville, Raymond A. Kent School of Social Work
Offered to students internal and external to Kent School as prerequisite to graduate programs

Statistics for Social Workers **Fall 2014**
University of Louisville, Raymond A. Kent School of Social Work
Offered to students internal and external to Kent School as prerequisite to graduate programs

SW 603: Diversity, Oppression, and Social Justice Practice **Fall 2012**
University of Louisville, Raymond A. Kent School of Social Work

RESEARCH EXPERIENCE

Program Evaluation, Part-time Faculty Teaching Academy **2016**
Louisville, KY
University of Louisville, Raymond A. Kent School of Social Work

- The program evaluation examined the effectiveness of the inaugural Part-time Faculty Teaching Academy. A pre- and post-test designed was used to examine the programming offered and the effectiveness of it in helping part-time faculty develop confidence, knowledge, and skills in teaching pedagogy. Focus group discussions were utilized to collect data for qualitative analysis.

Dissertation Study **May 2008 – April 2013**
Louisville, KY
University of Louisville, Raymond A. Kent School of Social Work
Title: Contextual Effects on Student Academic Achievement: A Multilevel Analysis
- The purpose of this study was to investigate ways in which neighborhood, school and some individual characteristics independently and in tandem influence students' academic achievement and social behaviors. A cross-classified random effects multilevel model was used to examine individual differences in 4075 students' ACT/EPAS scores for all juniors in the Jefferson County Public Schools (JCPS) system in 2009-2010, who attended 21 different high schools in Jefferson County and lived in 35 different neighborhoods in Louisville, KY.

Independent Study **January 2009 - April 2009**
Louisville, KY
University of Louisville, Raymond A. Kent School of Social Work
Title: Exploring Students' Anxiety Towards Research Through Online Focus Group Discussions: A Qualitative Study
- The purpose of this study was to investigate ways in which research instructors can reduce research anxiety among students, more specifically BSW students. Through online focus group discussions, I explored this issue in more detail and with the help from the students was able to identify potential strategies on how research should be taught to help minimize students' anxiety.

Program Evaluation   **August 2008 – April 2009**
Louisville, KY
University of Louisville, Raymond A. Kent School of Social Work
Title: ElderServe's TeleCare Services: A Program Evaluation
  ▪ The program evaluation looked at program effectiveness of the TeleCare Reassuring
    Phone Services by examining the agency's processes. TeleCare is a Monday-Friday
    telephone service where volunteers call elderly adults to make sure that they are well
    and are not in need of emergency assistance. The TeleCare program promotes
    independent living of elderly adults within their own homes. The goal of this program
    evaluation was to evaluate the strengths and weaknesses in the agency as well as to
    determine whether procedures are followed in an accurate and consistent manner. A
    posttest- only research design was used to measure the effectiveness of TeleCare. Data
    was collected by telephone using a survey developed specifically for TeleCare clients
    and their emergency contact/family member on file. Data was analyzed using Statistical
    Package for Social Science (SPSS).

PROFESSIONAL EXPERIENCE

Assistant Professor (Term)   **2015-Present**
Louisville, KY
University of Louisville, Raymond A. Kent School of Social Work

Adjunct Faculty   **2009-2014**
Louisville, KY
University of Louisville, Kent School of Social Work

Manager, Continuing Education   **2006-2014**
Louisville, KY
University of Louisville, Raymond A. Kent School of Social Work

  ▪ Overseer of the Continuing Education Department
  ▪ Coordinate all continuing education workshops and trainings
  ▪ Manage daily operations
  ▪ Hire instructors for workshops and trainings
  ▪ Work with the Kentucky Board of Social Work for board approval of workshops to offer
    Continuing Education Unit (CEU) hours for social workers' license renewal
  ▪ Develop and manage the online Prerequisite Courses: Critical Thinking, Human Biology,
    Research Methodology, and Statistics
  ▪ Develop online workshops for social work CEU hours
  ▪ Orient and assist faculty during their first semester of teaching online, which includes
    developing their course shell in Blackboard and developing weekly lessons using
    SoftChalk.
  ▪ Set up and maintain all continuing education offerings in the ABC Signup system.

Coordinator, Department Academic Events   **2009-2013**
Louisville, KY
University of Louisville, Raymond A. Kent School of Social Work

- Coordinates the planning and implementation of Kent School of Social Work, MSSW Orientations (Oncampus and Online)
- Coordinates the planning and implementation of Kent School of Social Work, Graduation Party and Award Ceremony
- Kent School Liaison for the University wide commencement ceremony

Coordinator, Initiative for Nursing Diversity Excellence (INDE) Project   **2003-2006**
Louisville, KY
University of Louisville, School of Nursing

- The Project Coordinator was responsible for planning and coordination of all grant funded project programs, activities and the collection of tracking outcome data.
- Managed the daily operations of the Initiative to Nursing Diversity Excellence (INDE) Project
- Coordinated and implemented all project programs
- Recruited African American students for University of Louisville, School of Nursing
- Developed a student organization titled *Future Nurses Club* in Central H.S., Doss H.S., and Meyzeek M.S. and worked with students interested in pursuing a college education in nursing.
- Created a successful tutor/mentor program for African American nursing students
- Oversaw retention activities, mentoring, tutoring and recognized student organization
- Hired, trained and managed project staff
- Administered various program evaluation scales
- Provided academic resources and support to African American nursing students

AWARDS AND HONORS

Legacy Award   **March 2017**
University of Louisville Black Girl Magic Awards Ceremony

2015-2016 Faculty Favorite: **February 2017**
An Outstanding Professor Nominated by Students
University of Louisville, Delphi Center for Teaching and Learning

Certificate of Completion   **May 2016**
Faculty Learning Community Facilitators' Institute
University of Louisville, Delphi Center for Teaching and Learning

Certificate of Completion   **March 2016**
Applying the Quality Matters (QM) Rubric (APPQMR)

Delphi Center Certified Designation   **October 2015**
Online SW 603: Diversity, Oppression, and Social Justice Practice
University of Louisville, Delphi Center for Teaching and Learning

2013-2014 Faculty Favorite: **February 2015**
An Outstanding Professor Nominated by Students
University of Louisville, Delphi Center for Teaching and Learning

2012-2013 Faculty Favorite: February 2014
An Outstanding Professor Nominated by Students
University of Louisville, Delphi Center for Teaching and Learning

The Graduate Dean's Citation May 2013
School of Interdisciplinary and Graduate Studies, University of Louisville

Certificate of Completion June 2012
Delphi U, University of Louisville, Delphi Center for Teaching and Learning

Team Finalist March 2010
DC Public School System Urban Education Redesign Challenge

Certificate of Appreciation November 2009
Office of the Superintendent, Jefferson County Public Schools

Certificate of Completion April 2009
Graduate Teaching Academy, University of Louisville, Delphi Center for Teaching and Learning

Selected by Ruth Huber, Director of Doctoral Program to teach Doctoral Preparation 2008
University of Louisville, Kent School of Social Work

Certificate of Recognition 2008
Council on Social Work Education

PEER-REVIEWED PRESENTATIONS (SELECTED)

Miller, S. M. (2015, July). *Applied learning in a digital age*. Poster session at the Campus Technology Conference. Boston, MA

Miller, S. M. & Michalczyk, L. (2015, April). *A student-centered learning approach to online learning*. Session at the Social Work Distance Education Conference. Indianapolis, IN

Miller, S. M. (2015, April). *Preparing social work students to be critical thinkers*. Poster session at the Social Work Distance Education Conference, Indianapolis, IN

Miller, S. M. & Green, A. (2016, November). *Creating connections: Using social media to form classroom communities*. Session at the Kentucky Convergence Conference, Bowling Green, KY

INVITED PRESENTATIONS

Miller, S. M. (2017, February). *Developing cultural competency*. Presentation to UofL Arts & Sciences, Counseling Career Exploration Course, Louisville, KY

Miller, S. M., Green, A., & Holman, M. (2016, October). *Creating connections: Using social media to form classroom communities*. Session at Dine and Discover, Delphi Center for Teaching and Learning, Louisville, KY

Miller, S. M. (2016, June). Celebrating diversity in the classroom: Understanding how to work with diverse students. Session at College of Education & Human Development, Louisville, KY

Miller, S. M. (2016, February). *Building community among online students.* Session at Dine and Discover: Best Practices for Teaching Blended and Online Courses, Louisville, KY

Miller, S. M. (2016, February). *The protective factors*. Session at the Parent Leadership Training & Parent Café Orientation at Neighborhood House, Louisville, KY.

Miller, S. M. (2015, November). *Becoming an advocate: Stop bullying*. Session at Jack and Jill of America, INC Day of Legislative Advocacy, Louisville, KY.

Miller, S. M. (2015, November). *Becoming an advocate: Black lives matter*. Session at Jack and Jill of America, INC Day of Legislative Advocacy, Louisville, KY.

Miller, S. M. (2015, June). Enhancing client engagement and motivation in case management services. Session at Department of Community Services, Louisville Metro Government, Louisville, KY.

Miller, S. M. (2014, May). *Our students of today; Our social work practitioners of tomorrow*. Faculty panel session at University of Louisville, Delphi Center i2a Institute Conference. Louisville, KY

Miller, S. M. (2014, February). *Becoming culturally competent: Working in a challenging environment*. Workshop in-service training to the staff at Maryhurst. Louisville, KY

UNIVERSITY AND DEPARTMENT INVOLVEMENT

2017 Celebration for Teaching and Learning   **Fall 2016-Spring 2017**
University of Louisville, Delphi Center for Teaching and Learning

Part-time Faculty Teaching Institute   **2016**
University of Louisville, Kent School of Social Work

Faculty Learning Community (FLC) Facilitator   **Fall 2016**
University of Louisville, Delphi Center, Teaching Innovation Learning Lab (TILL)

Classroom Design Development Committee Member   **Spring 2016**
UofL Belknap Academic Classroom Building Committee
University of Louisville

Schematic Design Advisory Group Member   **Fall 2015-Spring 2016**
UofL Belknap Academic Classroom Building Committee
University of Louisville

Instructional Technology Faculty Support   **2015-Present**
University of Louisville, Kent School of Social Work

Dean Extended Cabinet (Appointed)   Fall 2015-Present
University of Louisville, Kent School of Social Work

Kent School and Delphi Partnership Committee Member   Fall 2015-Present
University of Louisville, Kent School of Social Work & Delphi Center

Diversity Sequence Chair   Fall 2015-Present
University of Louisville, Kent School of Social Work

Kent School of Social Work Curriculum Committee Member   Fall 2015-Present
University of Louisville, Kent School of Social Work

Kent School Diversity & Social Justice Committee Member   Fall 2015-Present
University of Louisville, Kent School of Social Work

MSSW Admissions Committee Member   Fall 2015-Present
University of Louisville, Kent School of Social Work

Kent School Student Association (KSSA) Advisor   2015-Present
University of Louisville, Kent School of Social Work

i2a Institute Steering Subcommittee Member   Spring 2015
University of Louisville, i2a Delphi Center

- Serves as a sounding board and source of ideas and input to the i2a team during the planning of the i2a Institute (May 18-19).

i2a Digital Tools Subcommittee Member   Fall 2014-Spring 016
University of Louisville, i2a Delphi Center
The goals of this subcommittee is to:
- Develop an organized, public repository of digital tools related to i2a (e.g. Critical Thinking) aimed at UofL faculty and staff to help them to adopt and implement i2a-related approached to the work.
- Collect, organize and launch live the first iteration of the digital tools website in conjunction with the Instructional Design and Technology team.
- Create the critical thinking modules to introduce the core critical thinking concepts to students and others.

Online Oversight Committee Member   2013-2016
Kent School of Social Work (No longer a standing committee)

Poster Judge   Fall 2013
Research!Louisville Faculty Research Symposium

Advisor   May 2008-2011
Xi Chapter, Delta Sigma Theta Sorority, Inc.

Inclusive Teaching Circle   August 2006-April 2007
College of Arts & Sciences Office of International, Diversity, and Outreach Programs

COMMUNITY ENGAGEMENT (SERVICE)

Parent Café Facilitator   February 2016-August 2016
Neighborhood House, Louisville, KY

National Parent Teacher Association (PTA)   2016-Present
Vice President, Coleridge Taylor Montessori Elementary

Hope Starts Here Conference at Nativity Academy   March 7, 2015
Presentation: The Nuts and Bolts of Getting into College

Jack and Jill of America, Inc., Louisville Chapter   April 2014
Keynote Speaker

Maryhurst: Staff In-service Training   February 2014
Presentation: Becoming Culturally Competent: Working in a Challenging Environment

Home of the Innocents   June 2013
Presentation: My Step Into The Future: Making the Best Educational and Financial Choices

Little Flock Missionary Baptist Church: Daughters of Destiny   March 2013
Presentation: My Step Into The Future: Making the Best Educational and Financial Choices

Hope Starts Here Conference at Nativity Academy   March 23, 2013
Presentation: My Step Into The Future: Making the Best Educational and Financial Choices

Parkland Boys and Girls Club   2004-Present
Volunteer

Louisville Alumnae Chapter, Delta Sigma Theta   2003-2011
Chair, Scholarship and Standards Committee

Jefferson County Public Schools   2000-Present
Volunteer

Delta Sigma Theta Sorority, Inc.   1999-Present
Member

TECHNOLOGY SKILLS

Blackboard	Panopto
Handbrake	SoftChalk
Microsoft Office	Statistical Package for the Social Sciences (SPSS)
Multilevel Modeling Software (MLM)	VoiceThread
MLwiN	Voki

Nearpod