

Kent School of School of Social Work  
University of Louisville | Oppenheimer Hall  
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**ACADEMIC APPOINTMENTS**

Assistant Professor, Kent School of Social Work, University of Louisville, 2018-present  
Louisville, KY  
Assistant Professor, Tulane University School of Social Work, New Orleans, 2015-2018  
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**EDUCATION**

PhD University of Washington, Social Welfare June 2015  
MSW University of Washington, Community/Macro Practice June 2004  
BA University of California at Santa Cruz (UCSC), Bachelor of Arts, June 2001  
Politics

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**AWARDS, HONORS, GRANTS, & FELLOWSHIPS**

2017 *Affilia: Journal for Women & Social Work's* Award for Distinguished Feminist Scholarship and Praxis in Social Work 11/28/17  
Tulane University— 2015-16 School of Social Work Faculty of the Year 12/16/16  
Lavin Bernick Foundation Interdisciplinary Research Grant, \$17,000 10/3/2016  
Tulane University Committee on Research Grant, \$10,000 2/2016  
National Institutes for Health (NIH) Institute of Translational Health Sciences TL1 Predoctoral Multidisciplinary Clinical Research Training Fellowship 2013-2015  
National Institute of Mental Health (NIMH) Prevention Training Fellowship 2011-2013

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**RESEARCH INTERESTS & EXPERIENCE**

**Interests**

- Population and community-level approaches to preventing teen dating and community violence
- Community-based youth development and engagement interventions for socially and educationally disconnected youth

- The representation of dating and intimate violence in social and print media
- The intersection of child maltreatment, community, and intimate partner violence
- Qualitative research methodology

## Research Experience

**Conceptualizing Youth Driven Strategies for Community Development and Youth Engagement in Responses to Community and Dating Violence,** 09/2016-present  
*Co-Primary-Investigator*

The aim of this exploratory pilot study is to examine the myriad ways that socially and educationally disconnected youth engage with and navigate their communities. Through building on rich community partnerships in the greater New Orleans community, we are investigating youth-initiated strategies for catalyzing community-level changes in response to community violence. We have identified significant impediments for socially disconnected youth to positively engage with their communities and act as proactive bystanders in response to community and dating violence. My involvement includes: project conceptualization, grant writing and submission, developing community partnerships, participant recruitment, interview facilitation, supervision of project research assistant, data analysis, and dissemination of results. This project is in collaboration with the University of Minnesota, Duluth School of Social Work.

**African American Urban Youths' Definitions of Adolescent Dating Violence & Perceptions of the Antecedents of Abusive Behaviors,** 06/2016-present  
*Co-Investigator*

The primary goal of this study is to identify how African American urban youth differentiate between healthy and unhealthy dating relationships and explore the various community-level factors that contribute to norms, attitudes and behavior associated with TDV. This study is a collaboration with the Tulane University School of Public Health and Tropical Medicine. My participation involved methodological consultation, qualitative data analysis, and manuscript preparation and distribution.

**#WhyIStayed #WhyILeft— Social Media's Contribution to Understanding the Experience of Dating and Domestic Violence,** 4/2015-present  
*Primary Investigator*

This study investigates the thematic content, meaning making processes, and discursive properties of Twitter messages that use the twitter hashtags: #WhyIStayed and #WhyILeft (n=163,000). The methodological approach includes the utilization of supervised machine learning strategies to analyze "big data," coupled with inductive qualitative analysis approaches to triangulate findings. My participation includes: study conceptualization, qualitative data analysis of twitter messages, supervision of research assistants, manuscript preparation, and data dissemination.

**University of Washington Bystander Research Study,** 06/2011-Present  
*Co-Investigator*

This study seeks to identify and contextualize the multilevel factors that contribute to youths' willingness to intervene in instances of dating abuse or bullying among their peers. Participation included collaborating on study

design, attaining human subjects approval, program staff training and support, the development and refinement of interview guides, participant recruitment, focus group facilitation, data cleaning, analysis, and dissemination. This research project is in collaboration with the University of Washington, Tacoma, School of Social Work.

**Mobilizing Men Violence Prevention (MMVP), University of Washington, University of Michigan, and University of Kansas, Pre-Doctoral Researcher** 9/2011-9/2015  
MMVP is a multiphase mixed-methods research project aiming to describe and measure the nature and extent of efforts to engage men in preventing violence against women and girls. Collaborative duties included performing qualitative analysis of key informant interviews, participating in manuscript preparation and dissemination, and developing and implementing an international online survey.

**Connected Study, Partners for Our Children/Social Development Research Group, University of Washington School of Social Work** 9/2010-2014  
*Research Assistant/Pre-Doctoral Researcher*  
Participated in the initial phases of a research project designed to adapt an evidence-based parenting program for families involved in the child welfare system. Involvement included overseeing the human subjects review, recruiting research participants, facilitating youth focus groups, analyzing qualitative data, training and supporting BASW- and MSW-level research assistants, and disseminating research findings.

## **PUBLICATIONS AND PRESENTATIONS**

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### **Peer-Reviewed Publications** (\*student co-author)

1. **Storer, H.L.**, Talan\*, A., Swiatlo\*, A., LeSar, K., Broussard, M., Kendall, C., Seal, D., & Madkour, A. (in press). Context Matters: Factors that influence African American teens definitions of dating violence. *Psychology of Violence*. DOI:10.1037/vio000232.
2. **Storer, H.L.**, Rodrigruez, M., & Franklin\*, R. (2018). "Leaving was a process, not an event:" The lived experience of Intimate Partner Violence in 140 characters. *Journal of Interpersonal Violence*. Advance online publication. DOI: 10.1177/0886260516670181
3. Fleckman\*, J.M., Taylor, C.A., **Storer, H.L.**, Andrinopoulous, K., Weil, L.E., Rubin-Miller, L., & Theall, K.P. (2018). Breaking the mold: Socio-ecologic factors to influence the development of non-harsh parenting strategies to reduce risk for child physical abuse. *Children and Youth Services Review*, 94, 274-283. DOI: 10.1016/j.chilyouth.2018.10.019.
4. Casey, E., **Storer, H.L.**, & Herrenkohl, T. (2018). Mapping a continuum of adolescent "helping" and bystander behavior within the context of dating violence and bullying. *American Journal of Orthopsychiatry*. 88(3), 335-345. DOI: 10.1037/ort0000245.

5. Casey, E., Lindhorst, T., **Storer, H.** (2017). Adolescent bystander behavior in the context of bullying and teen dating violence: Operationalizing an integrated theory. *Psychology of Violence, 7*(1), 33-44. DOI: 10.1037/ort0000245.
6. **Storer, H.L.** (2017). "A year of bad choices:" A postfeminist "retelling" of dating and domestic violence. *Affilia: Journal of Women and Social Work, 32*(3), 292-307. DOI: 10.1177/0886109917704935.
7. **Storer, H.,** Casey, E., & Herrenkohl, T. (2017). Developing 'whole school' bystander interventions: The role of school- settings in influencing adolescents' responses to dating violence and bullying. *Children & Youth Services Review, 74*, 87-95. DOI: 10.1016/j.chidyouth.2017.01.018.
8. Carlson, J., Allen, C.T., Leek, C., **Storer, H.,** Casey, E., Tolman, R. (2017). The nature of events aimed at engaging men to eliminate gender-based violence. *Global Journal of Social Work, 4*(2), 91-103. DOI 10.1007/s40609-017-0083-7.
9. Casey, E., Tolman, R., Carlson, J., Allen, C.T., **Storer, H.** (2017). What motivates men's involvement in gender-based violence prevention? Latent class profiles and correlates in an international sample of men. *Men & Masculinities, 20*(3), 294-316. DOI: 10.1177/1097184X16624801.
10. Tolman, R., Casey, E.; Allen, C., Carlson, J., Leek, C., & **Storer, H. L.** (2016). "A global exploratory analysis of men participating in gender-based violence prevention." *Journal of Interpersonal Violence.* Advance online publication. DOI: 10.1177/0886260516670181
11. **Storer, H.L. & Strohl\*,** K. (2016). A primer for preventing teen dating violence? The representation of teen dating violence in young adult literature and its implications for prevention. *Violence Against Women, 23*(14), 1730-1751. DOI: 10.1177/1077801216666725.
12. **Storer, H.L.,** Casey, E.A., Carlson, J.M., Tolman, R.M., & Edleson, J.L. (2016). Primary prevention is? A global perspective on how organizations engaging men in preventing gender-based violence conceptualize and operationalize their work. *Violence Against Women, 22*(2), 249-68. DOI: 10.1177/1077801215601247
13. **Storer, H., & Casey E.,** (2016). The bystander approach: A literature review. *Trauma, Violence, & Abuse, 17*(3), 256-69. DOI: 10.1177/1524838015584361.
14. Prince, D., Adrian M., **Storer, H.L.,** Thompson, K., & Vander Steop, A. (2015). Using a mixed methods approach to elicit explanations for changes in patterns of self-reported drinking behavior from early adolescence through young adulthood. *Journal of Social Work Research, 39*, 94-106. DOI: 10.1093/swr/svv007.
15. **Storer, H.L.,** Barkan, S.E., Stenhouse\*, L.L., Mallillin\*, A., Eichenlaub\*, C., & Haggerty, K.P. (2014). In search of connection: The foster youth and caregiver relationship. *Children and Youth Services Review, 42*(7), 110-117. DOI: 10.1016/j.chidyouth.2014.04.008.
16. **Storer, H.L.,** Lindhorst, T.P., & Starr, K. (2013). The Domestic Violence Fatality Review: Catalyzing community level changes? *Homicide Studies, 17*(4), 418-435. DOI: 10.1177/1088767913494202

17. **Storer, H.L.**, Barkan, S.E., Sherman\*, E.L., Haggerty, K.P., & Mattos\*, L.M. (2012). Promoting relationship building and connection: Adapting an evidence-based parenting program for families involved in the child welfare system. *Children and Youth Services Review*, 34(9), 1853-1861. doi: 10.1016/j.childyouth.2012.05.017
18. **Storer, H.L.**, Mienko, J.A., Miyawaki, C., Chan, Y., Kang, J., & Schultz, K. (2012). Moving beyond dichotomies: How the intersection of race, class, and place impact high school graduation rates for African American students. *Journal of Sociology and Social Welfare*, 39(1), 17-44.

### **Manuscripts Under Review or In Process**

1. Rodriquez, M. & **Storer, H.** (revise & resubmit). A computational social science perspective on qualitative data exploration: Using topic models for the descriptive analysis of social media data. *Journal of Technology in Human Services*.
2. **Storer, H.L.**, McCleary, J., Pepin\*, E., & Stallings\*(in process). That's Why I Stay to Myself: Socially Disconnected Youth's Meaning-making Processes of Self-isolation. *Clinical Social Work Journal* (Special Edition, juried).
3. **Storer, H.L.** & Rodriquez (in process). "The largest & most public discussion I've ever seen about domestic violence": Social Movements, Social Media, and Social Work *Social Service Review*.
4. **Storer, H.L.**, Talan\*, A., Swiatlo\*, A., M., Kendall, C., Seal, D., & Madkour, A. (in process) "You soak it up like a sponge, and then think violence is okay:" Urban African American teens perceptions of the determinants of dating violence perpetration and victimization. *Journal of Primary Prevention*.
5. **Storer, H.**, Casey, E., & Herrenkohl (in process). Brainwashed, Stupid, and Blinded by Love: Teens "Storying" of Dating Abuse Among Their Peers. *Qualitative Health Research*.
6. **Storer, H.L.**, McCleary, J., Pepin\*, E., & Stallings\*, A. (in process) You're Asking the Wrong Questions:" The feasibility of implementing bystander intervention programs with socially disconnected youth in vulnerable communities *Journal of Urban Health*.
7. McCleary, J. & **Storer, H.L.** (in process). "We just need on-ramps:" Socially disconnected youths' perceptions of community and meaningful youth engagement. *Children and Youth Services Review*.

### **Other Publications**

1. **Storer, H.**, Casey, E., & Weisz, A. (2016). Preventing teen dating violence: A social determinants approach. Society for Social Welfare Research (SSWR) Grand Challenges Special Interest Group Issue Brief.
2. **Storer, H.** (2015). "It's Not Me; It's You:" The representation of teen dating violence in young adult literature and its implications for prevention. University of Washington: Doctoral Dissertation.
3. **Storer, H.** (2004). The Domestic Violence Fatality Review: An implementation analysis. University of Washington: Master's Thesis.

## Presentations

1. **Storer, H.**, Casey, E., & Herrenkohl, T. (2019, January). Brainwashed, Stupid, and Blinded by Love: Teens' Storying of Dating Abuse Among Their Peers. (poster presentation). Society for Social Welfare Research (SSWR), San Francisco.
2. Pepin\*, E., **Storer, H.L.**, McCleary, J., & Stallings A\*. (2019, January). "You're asking the wrong questions:" The feasibility of implementing bystander intervention programs with socially disconnected youth in vulnerable communities. Society for Social Welfare Research (SSWR), San Francisco.
3. McCleary, J., **Storer, H.L.**, Pepin, E. \*, & Stallings, A.\* (2019, January). "We just need on-ramps:" Socially disconnected youth's perceptions of community and meaningful youth engagement
4. Bagneris, J., **Storer, H.L.**, & Rodriquez, M. (2019, January). "Divorce is a sin:" A critical discourse analysis of survivors' decisions to remain in abusive relationships. (poster presentation). Society for Social Welfare Research (SSWR), San Francisco.
5. Willey Sthapit\*, C., **Storer, H.L.**, Jen, S., & Benson O.G. (2019, January). Employing critical discourse analysis methods to advance social work research and practice. Society for Social Welfare Research (SSWR), San Francisco.
6. Rodriquez, M., **Storer, H.L.**, & Mienko, J. (2018, January). The perils and promises of unsupervised machine learning in Social Work research: Comparing human coders to computer-led topic modeling. Society for Social Welfare Research (SSWR), Washington, D.C.
7. **Storer, H.L.** & Rodriquez, M., (2017, November). "Context matters: Population-level approaches to preventing adolescent dating violence. Tulane University's School of Public Health & Tropical Medicine's Research Seminar Series.
8. **Storer, H.L.**, Rodriquez, M., & Bagneris\*, J. (2017, October). #WhyIStayed: A micro-primer for understanding the barriers for leaving abusive relationships. Council on Social Work Education (CSWE), Dallas, TX.
9. **Storer, H.L.**, Rodriquez, M., Mienko, J., & Franklin\*, R. (2017, January). Will the Domestic Violence revolution be tweeted? Mapping the conversation in the #WhyIStayed Twitter campaign. Society for Social Welfare Research (SSWR), New Orleans, LA.
10. Behrens\*, E.A., Clarke\*, P.A., & Harrison\*, I.W., Ogunmola\*, P.O., **Storer, H.L.** (2017, January). How to become a victim, according to *Cosmopolitan* magazine. (poster presentation). Society for Social Welfare Research (SSWR), New Orleans, LA.

11. Casey, E.A., Tolman, R., Carlson, J.M., Allen, C.T., **Storer, H.L.**, & Leek, C. (2016, January). Pathways to gender justice: A latent class analysis of precipitates of men's anti-gender based violence allyship. Society for Social Welfare Research (SSWR), Washington D.C.
12. Carlson, J.M., Allen, C.T., Leek, C., Tolman, R., Casey, E.A., & **Storer, H.L.** (2016, January). Engaging men globally: The nature and impact of events aimed at engaging men in efforts to eliminate gender-based violence. (poster presentation). Society for Social Welfare Research (SSWR), Washington D.C.
13. **Storer, H.** (2016, January). "It's not you; It's me:" The representation of Teen Dating Violence victimization in young adult literature in the age of postfeminism, neoliberalism, & victimology. (poster presentation). Society for Social Welfare Research (SSWR), Washington D.C.
14. **Storer, H.** (2015, January). "Not Your Business:" Dating abuse and bystander behavior in Young Adult literature. (poster presentation). Society for Social Welfare Research (SSWR), New Orleans, LA.
15. **Storer, H.**, Weisz, A., & Black, B. (2015, January). Participatory & empowering youth spaces & places: Conceptualizing new directions in research on TDV prevention & health promotion. Society for Social Welfare Research (SSWR), New Orleans, LA.
16. Rodriguez-JenKins, J., **Storer, H.**, Teyra, C., & Borja, S. (2015, January). Meeting halfway: Making mentoring successful in social work doctoral programs (poster presentation). Society for Social Work and Research (SSWR) Annual Conference, New Orleans, LA.
17. **Storer, H.** (2014, July). "Not Your Business:" Social representations of Teen Dating Violence and youth bystander behavior in Young Adult literature. Youth and/in Literature & Society, Faculty of Science & Humanities, Universidade NOVA de Lisboa. Portugal.
18. Casey, E.A., **Storer, H.L.**, & Lindhorst, T.P. (2014, July) Adolescent bystander behavior in the context of bullying and teen dating violence: Toward an integrated theory. International Family Violence and Child Victimization Research Conference, Portsmouth, NH.
19. **Storer, H.**, Lindhorst, T., & Starr, K. (2014, April, 21). Fatality reviews: Process and outcomes. (Invited Webinar). Battered Women's Justice Project webinar series.
20. **Storer, H.**, Casey, E., & Lindhorst T. (2014, April). Moving beyond individual indicators: Integrating community-level factors into understanding youth bystander behavior. (poster presentation). Association for Clinical and Translational Science Annual Meeting. Washington, DC.
21. Casey, E., Carlson, J., Allen, C., **Storer, H.**, & Tolman, R. (2014, March). Men's global involvement in preventing gender-based violence. American Men's Studies Association (AMSA), Tacoma, WA.
22. **Storer, H.**, Casey, E., & Lindhorst T. (2014, January). Moving beyond individual indicators: Integrating community-level factors into understanding youth bystander behavior. Society for Social Welfare Research (SSWR), San Antonio, TX.

23. Casey, E., **Storer, H.**, & Lindhorst T. (2014, January). Adolescent bystander behavior in the context of bullying and teen dating violence: Operationalizing an integrated theory. Society for Social Welfare Research (SSWR), San Antonio, TX.
24. **Storer, H.**, Barkan, S., Stenhouse\*, L., & Haggerty, K.P. (2014, January). "Be a parent, don't just be a foster parent:" Nurturing positive foster youth and caregiver relationships. Society for Social Welfare Research (SSWR), San Antonio, TX.
25. **Storer, H.**, Casey, E., Carlson, J., Tolman, R., & Edleson, J. (2013, January). Primary prevention is? A global perspective on how anti-violence organizations conceptualize and operationalize primary prevention. Society for Social Welfare Research (SSWR), San Diego, CA.
26. **Storer, H.**, Barkan, S., Sherman\*, E., Haggerty, K.P., & Mattos\*, L. (2012, March). Promoting relationship building and connection: Adapting an evidence-based parenting program for families involved in the child welfare system (poster presentation). Society of Research in Adolescence, Vancouver, BC.

## TEACHING INTERESTS & EXPERIENCE

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### Interests

- Macro Social Work Practice including Community, Organizational, & Policy Practice
- Theoretical and practice aspects of interpersonal and family violence
- Positive youth development, meaningful youth engagement, and critical youth empowerment
- Qualitative, quantitative, and mixed-methods research

### Experience

Trauma, Violence, & Resilience—Working with Survivors of Abuse in Social Work Settings (BSW & MSW online elective)	Spring, 2018
Intro to Social Welfare History & Policy (MSW)	Fall, 2017
Introduction to Social Work Research Methods (MSW)	Spring: 2017
Intro to Policy Advocacy & Community Organizing (MSW)	Spring: 2016, 2017, 2018
Intro to Community & Organizational Practice (MSW)	Fall: 2015, 2016, 2017
Intellectual, Historical, and Ethical Foundations of Professional Social Work (MSW)	Fall: 2013

### Invited Lecturer

College Sexual Assault Knowledge Block- Tulane Trauma Massive Open Online Course	6/2016
The Evidence Base on Bystander Intervention Programs (BA)	3/2016
Qualitative Methods (MSW)	05/2014



Conducting Focus Groups with Youth (BA)	05/2014
Intro to Qualitative Research (BASW)	05/2013
<b>Mentoring/ Advising</b>	
MSW Thesis Chair: Economic Abuse as a Barrier to Leaving Abusive Relationships	Fall, 2017
MSW Thesis Chair: Differential Services: Sex & Labor Trafficking in New Orleans	Fall, 2017
Doctoral Level Teaching Practicum	Fall, 2016 & 2017
MSW Professional Project/Thesis Chair: "How to: Become a Victim, According to Cosmopolitan Magazine"	Fall, 2016
MSW Professional Project/Thesis Chair: Representation of Gay, Lesbian, Bisexual and Transgendered Language in Evidence-Based Sex Education Training	Fall, 2016

### **ADDITIONAL (POST-MSW) PROFESSIONAL EXPERIENCE**

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**Youth Development Initiative Program Manager** 2007-2010

*Youth and Family Enrichment Services (Y.F.E.S.), San Mateo, CA*

Managed all aspects of the Youth Development Initiative (YDI): supervising program staff and MSW practicum students, coordinating community-based youth development programs including the San Mateo County Youth Commission, infusing youth development frameworks into the design and evaluation of YDI programs, drafting funding reports, and providing comprehensive youth development trainings.

**Domestic Violence Education and Prevention (DVEP) Program Coordinator** 2004-2007

*My Sisters' Place, White Plains & Yonkers, NY*

Coordinated all aspects of a school-based teen dating violence (TDV) prevention program: scheduling and facilitating interactive presentations and discussion groups, supervising program staff and interns, monitoring grant requirements, drafting funding and board reports, and overseeing the growth and activities of a peer leadership group and coordinating legal and support services for adolescent survivors of TDV.

### **UNIVERSITY & SSW SERVICE**

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Macro & Policy Practice Online Curriculum Advisor, Tulane University SSW 7/2017-2018

7/2017-2018

City, Culture, & Community—Interdisciplinary PhD in Social Work, Urban Studies, & Sociology, Steering Committee Member & Social Work  
Tulane School of Social Work, Search Committee Member

Faculty Representative, Student Affairs Committee of the Tulane University Senate	09/2015-present
Faculty Representative, Sexual Assault and Prevention & Education Coalition, Tulane University	01/2016-present
MSW Student Macro-Focused Journal Club, co-facilitator	01/2016-2017
UW PhD Steering Committee, Doctoral Student Representative	06/2011-06/2013
UW PhD Mentoring Committee, Member	10/2012-5/2015

### **PROFESSIONAL AFFILIATIONS**

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Society for Social Work and Research (SSWR)	01/2011-present
Council on Social Work Education	09/2011-present
Society of Prevention Research	04/2013-present