

CURRICULUM VITAE

Lixia Zhang

University of Louisville
Kent School of Social Work and Family Science
Oppenheimer Hall, Room 208
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EDUCATION

PhD	Social Work, University of Wisconsin-Milwaukee Milwaukee, Wisconsin	2019
MSW	Social Work, University of Wisconsin-Milwaukee Milwaukee, Wisconsin	2014
MA	Theoretical Linguistics, East China Normal University Shanghai, China	2010
BA	English Literature, Huaibei Normal University Huaibei, China	2006

ACADEMIC APPOINTMENTS

Aug 2022 - Present	Assistant Professor	University of Louisville
Aug 2019 - Aug 2022	Assistant Professor	University of Northern Iowa
Aug 2019 - Present	Affiliated Researcher	Institute for Child and Family Well-Being University of Wisconsin-Milwaukee

RESEARCH INTERESTS

Adverse childhood experiences (ACEs), intergenerational transmission of trauma, cross-cultural childhood adversity and trauma, children and youth development, adverse family physical environment, environmental justice, translational research

TEACHING INTERESTS

Introduction to ACEs and Trauma, Research Methods, Human Behavior and the Social Environment, Social Work with Children and Families, Trauma Theory and Research, Self-Care and Stress Management, Diversity and Difference

GRANTS, FELLOWSHIPS AND HONORS

Research Grants

- 2022 (Under review) *Living in a Fast-Changing Era: The Vulnerability, Opportunity, Hope, and Struggle of Educated Chinese Rural Youth*
Luce/ACLS Early Career Fellowship in China Studies Amount: \$15,000
Role: Principal Investigator
- 2021 *The Impacts of Family Physical Environment on Child Maltreatment*
Funded by: UNI Graduate College
Faculty Summer Research Fellowship. Amount: \$3,600.
University of Northern Iowa
Role: Principal Investigator
- 2019-2020 *The Intergenerational Transmission of Adverse Childhood Experiences (ACEs): Effects on School Children's Emotional and Behavioral Development*
Funded by: Office of the Provost & Executive Vice President
Pre-Tenure Faculty Seed Grant; Office of Research and Sponsored Programs. Total amount: \$3,000.
University of Northern Iowa
Role: Principal Investigator
- 2020 *A Follow-Up Study of Adverse Childhood Experiences among Chinese Young Adults*
Funded by: Faculty Summer Research Grant. Amount: \$6,167.
College of Social and Behavioral Sciences
University of Northern Iowa
Role: Principal Investigator
- 2017-2020 *The Construction of Knowledge Graph Concerning School Disciplinary Climate: From A Perspective of School Effectiveness.*
Funded by: Shanghai Philosophy and Social Sciences Planning Project Funds (Specialized Planning of Education for Youth in Shanghai).
Amount: ¥40,000
Role: Co-Investigator
- 2016-2018 *A Comparative Study of School Effectiveness between Shanghai and Hong Kong.*
Funded by: Shanghai Pujiang Talents Planning Program. Amount: ¥100,000
Role: Co-Investigator

Fellowships

- 2017-2018 Distinguished Dissertation Fellowship. Amount: \$17,500
Funded by: University of Wisconsin-Milwaukee, Graduate School
- 2013-2014 Dean's Fellowship. Amount: \$20,000
Funded by: University of Wisconsin-Milwaukee, Helen Bader School of Social Welfare
- 2008-2009 Outstanding Graduate Student Fellowship. Amount: ¥15,000
Funded by: East China Normal University, Graduate School
- 2007-2008 Fucheng-Shuqing Fellowship. Amount: ¥2,000
Funded by: East China Normal University, Graduate School
- 2008 China ShixueJuncai Fellowship. Amount: ¥5,000
Funded by: Peking University

Honors

- 2022 UNI Apple Polisher Teaching Award
- 2021 UNI Student Success Advocate
- 2020 UNI "Dean's Faculty Commendation for Adaptive and Resilient Teaching" Nomination
- 2020 UNI Faculty/Staff Positively Impact Graduate
- 2019 UNI Advocate for New Student/Transfer Student

PUBLICATIONS

Peer-Reviewed Journal Articles

Zhang, L., Zhang, L., & Testa, A. (2022). Childhood adversity and risky behaviors among Chinese rural young adults: The mediation effect of perceived stress and moderation effect of social support. *International Journal of Environmental Research and Public Health*, 19(20), 1-14.

Zhang, L., Mersky, J. P., Gruber, A. M., & Kim, J. (2022). Intergenerational transmission of adverse childhood experiences and children's outcomes: A scoping review. *Trauma, Violence, and Abuse*, 15248380221126186.

Zhang, L., & Topitzes, J. (2022). The associations between family physical environment and child maltreatment. *Children and Youth Services Review, 139*, 106551.

Zhang, L., & Mersky, J. P., & Lee, C. P. (2022). Intergenerational pathways linking mothers' adverse childhood experiences and children's social-emotional problems. *Child Maltreatment, 0(0)*, 1-12.

Zhang, L., & Mersky, J. P. (2020). Bidirectional relations between adverse childhood experiences and children's behavioral problems. *Child and Adolescent Social Work Journal, 1-11*.

Zhang, L., Mersky, J., & Topitzes, J. (2020). Adverse childhood experiences and psychological wellbeing in a rural sample of Chinese young adults. *Child Abuse & Neglect, 108*, 104658.

Xu, Y., Man, X., **Zhang, L.,** & DeForge, B. (2020). Family foster care and children's outcomes in China: Evidence from a scoping review. *Children and Youth Services Review, 108*, 104658.

Blair, K., Voith, L., **Zhang, L.,** & Yoon, S. (2020). Expanding the scope of resilience research with socioeconomically disadvantaged men: Considering the sociocultural context. *Journal of Men's Studies, 28(1)*, 45-63.

Rolock, N., White, K. R., Ocasio, K., **Zhang, L.,** MacKenzie, M. J., Fong, R. (2018). A comparison of foster care reentry after adoption in two large U.S. states. *Research on Social Work Practice, 29(2)*, 153-164.

Kavanaugh, M., Noh, H., & **Zhang, L.** (2016). Caregiving youth knowledge and perceptions of parental end-of-life wishes in Huntington's disease. *Journal of Social Work in End-of-life & Palliative Care, 12(4)*, 348-365.

Kavanaugh, M., Stamatopoulos, V., Cohen, D., & **Zhang, L.** (2016). Unacknowledged caregivers: A scoping review of research on caregiving youth in the United States. *Adolescent Research Review, 1(1)*, 29-49.

Gao, G., Chen, F., & **Zhang, L.** (2014). TALIS 2008 survey results: Professional teachers, effective teaching. *Shanghai Education, 26*, 1-4.

Manuscripts under Review

Testa, A., **Zhang, L.,** Jackson, D. B., Ganson, K. T., Raney, J. H., Nagata, J. M. (Revision Requested by Journal). Adverse childhood experiences and unhealthy diet in adulthood: Findings from the national longitudinal study of adolescent to adult health. *Journal of Adolescent Health.*

Gómez, A., Mersky, J., Lee Plummer, C., Zhang, L., Shlafer, R. J., & Jackson, D. B. (Revision Requested by Journal). Maternal incarceration and child social-emotional problems. *Child and Adolescent Social Work Journal*.

Testa, A., Jacobs, B*, **Zhang, L.**, Jackson, D. B., Ganson, K., & Nagata, J. M. (Under Review). Adverse childhood experiences and prescription opioid use during pregnancy. *Annals of Epidemiology*.

Kim, J., **Zhang, L.**, & Gruber, A. M., Kim, S., Holmes, M. R., Brevda, A. (Under Review). Prenatal exposure to intimate partner violence and child developmental outcomes: A scoping review study. *Trauma, Violence, and Abuse*.

Manuscripts in Preparation (*denotes student collaborator)

Zhang, L., Romney, J., Testa, A., Ai, J., & Dong, R*. (In progress). Adverse family physical environment and children's cognitive development in early childhood.

Zhang, L., Romney, J., & Topitzes, J. (In progress). Home sweet home: Does family physical environment impact couple's relationship quality? *Journal of Marriage and Family*.

Other Publications

Zhang, L., & Berger, L. (2020). Substance-abusing parents and their children: An interview with Dr. Joan Blakey and Dr. Christine Fewell. *Journal of Social Work Practice in the Addictions*, 20(1), 75-81.

Rolock, N., White, K., Cho, Y., **Zhang, L.**, Diamant-Wilson, R., Fong, R. (2019). Supporting adoption and guardianship: Evaluation of the National Quality Improvement Center for Adoption and Guardianship Support and Preservation (QIC-AG) – Chapter 6: Illinois Final Evaluation Report. Department of Health and Human Services, Administration for Children and Families, Children's Bureau.

Rolock, N., Diamant-Wilson, R., Blakey, J., **Zhang, L.**, White, K., Cho, Y., Fong, R. (2019). Supporting adoption and guardianship: Evaluation of the National Quality Improvement Center for Adoption and Guardianship Support and Preservation (QIC-AG) – Chapter 7: Wisconsin Final Evaluation Report. In Rolock, N. & Fong, R. (Ed.), Department of Health and Human Services, Administration for Children and Families, Children's Bureau.

Berger, L., & **Zhang, L.** (2016). Substance use and street violence: An interview with Ruben Burgos, senior lecturer in criminal justice and retired police lieutenant of the Milwaukee Police Department. *Journal of Social Work Practice in the Addictions*, 16(1-2), 222-228.

Gao, G., Chen, F., & **Zhang, L.** (2016). *Creating Effective Teaching and Learning Environments: First Results from TALIS*. OECD (Eds). Peking University Press, Beijing.

(Translated book in Chinese).

PEER REVIEWED CONFERENCE PRESENTATIONS

(*denotes student collaborator)

Zhang, L. (2023). The Association between Family Physical Environment and Young Children's Cognitive Skills. Oral paper will be presented at the 2023 Society for Research in Child Development (SRCD), Salt Lake City, UT.

Jacobs, B., Testa, A., **Zhang, L.**, Jackson, D. B., Ganson, K., & Nagata, J. M. (2023). Maternal Adverse Childhood Experiences (ACEs) Increase Opioid Use During Pregnancy. Poster paper presented at the 2023 ACOG Annual Clinical and Scientific Meeting, Baltimore, MD.

Zhang, L. (2023). Adverse Family Physical Environment and Children's Cognitive Development in Early Childhood. Poster paper presented at the 27th Annual Conference of the Society for Social Work and Research (SSWR), Washington, DC.

Zhang, L., & Zhang, L. (2023). Childhood adversity and risky behaviors among Chinese rural youth. Oral paper presentation at the 27th Annual Conference of the Society for Social Work and Research (SSWR), Washington, DC.

Gómez, A., Mersky, J., Lee Plummer, C., **Zhang, L.**, Schlafer, R. J., & Jackson, D. B. (2023). The Long Arm of Maternal Incarceration: Indirect Associations with Children's Social-Emotional Development. Symposium paper presentation at the 27th Annual Conference of the Society for Social Work and Research (SSWR), Washington, DC.

Zhang, L. (2022, June). Parental adverse childhood experiences and child health outcomes: A scoping review. Oral paper presentation at the 29th Annual Colloquium of the American Professional Society on the Abuse of Children (APSAC), New Orleans, LA.

Zhang, L. Kim, J., & Topitzes, J. (2022, January). The associations between family physical environment and child maltreatment. Poster paper presented at the 26th Annual Conference of the Society for Social Work and Research (SSWR), Washington, DC.

Kim, J., Minnes, S., Yoo, C., **Zhang, L.** Min, M., & Singer, L. T. (2022, January). Maternal Childhood Trauma and Offspring's Developmental Course of Aggressive Behavior from Ages 4 to 12 in an At-risk Urban Sample. Oral paper presentation at the 26th Annual Conference of the Society for Social Work and Research (SSWR), Washington, DC.

Yoon, S., Blair, K., Voith, L.A. & **Zhang, L.** (2021, June). Expanding the scope of resilience research with socioeconomically disadvantaged men: Considering the sociocultural context. Poster Presentation at ResilienceCon 2020, Nashville, TN.

Zhang, L., Mersky, J. P., Plummer Lee, C., & Head, M. (2021, April). Direct and indirect

effects of maternal incarceration on child social-emotional development. Symposium paper presented at the Society for Research in Child Development (SRCD) 2021 Biennial Meeting, Virtual.

Swarm, B*., & **Zhang, L.** (2021, April). Childhood adversities and problematic media use among a sample of rural Chinese youth. Poster presentation at the Society for Research in Child Development (SRCD) 2021 Biennial Meeting, Virtual.

Zhang, L., & Mersky, J. (2021, January). Intergenerational pathways linking mothers' adverse childhood experiences and children's social-emotional problems. Symposium paper presented at the 25th Annual Conference of the Society for Social Work and Research (SSWR), Virtual.

Zhang, L. (2020, October). The intergenerational transmission of adverse childhood experiences and children's social emotional outcomes. Workshop presented at the 2020 National Association of Social Work (NASW)-Iowa Symposium, Virtual.

Zhang, L., & Mersky, J. (2019, January). Adverse childhood experiences and behavioral trajectories from early childhood to adolescence. Oral paper presented at the 23rd Annual Conference of the Society for Social Work and Research (SSWR), San Francisco, CA.

Man, X., Xu, Y., **Zhang, L.**, & DeForge, B. (2018, November). Family foster care and children's outcomes in China: Evidence from a scoping review. Oral paper presented at the 64th Annual Program Meeting of the Council on Social Work Education (CSWE), Orlando, FL.

Rolock, N., White, K. R., Ocasio, K., **Zhang, L.**, MacKenzie, M. J., & Fong, R. (2018, July). An examination of post-adoption experiences of children, young adults, and families in the U.S. Symposium presentation at the 6th Edition of the International Conference on Adoption Research (ICAR), Montreal, Canada.

Zhang, L., Mersky, J., & Topitzes, J. (2018, June). Cross-cultural research on adverse childhood experiences: Prevalence and consequences among Chinese youth. Poster presented at the 25th Annual Colloquium of the American Professional Society on the Abuse of Children (APSAC), New Orleans, LA.

Rolock, N., White, K. R., Ocasio, K., **Zhang, L.**, MacKenzie, M. J., & Fong, R. (2018, April). Using administrative data to understand longitudinal postadoption outcomes. Poster presented at the Rudd Adoption Research Conference, Amherst, MA. **Winner of the Outstanding Poster Presentation Award.**

Zhang, L., & Gao, G. (2017, January). Making a colorful PLATE: Exploring new teaching methods for social work research methods class. Oral paper presented at UWM 2017 Teaching and Learning Symposium, Milwaukee, WI.

Mersky, J., Janczewski, C., & **Zhang, L.** (2017, January). ACEs, races, and poverty:

Racial/ethnic differences in self-reported childhood adversity in a low-income sample. Oral paper presented at the 21st Annual Conference of the Society for Social Work and Research (SSWR), New Orleans, LA.

Cao, Y., & **Zhang, L.** (2016, November). Importance of civic responsibility and child maltreatment risk: The protective role of civic engagement. Poster presented at 2016 American Public Health Association (APHA) Annual Meeting and Expo, Denver, CO.

Zhang, L., & Gao, G. (2016, June). Impacts of adverse childhood experiences on fragile family children's delinquent behavior and academic achievement. Oral paper presented at the 24th Annual Colloquium of the American Professional Society on the Abuse of Children (APSAC), New Orleans, LA.

Zhang, L. (2016, January). How unwanted pregnancy for fathers impact their engagement with young children in fragile families. Oral paper presented at the 20th Annual Conference of Society for Social Work and Research (SSWR), Washington, DC.

Kavanaugh, M., Noh, H., & **Zhang, L.** (2016, January). "I wish I knew what he wanted": An exploration of youth caregivers' understanding of parental end of life wish. Oral paper presented at the 20th Annual Conference of the Society for Social Work and Research (SSWR), Washington, DC.

Zhang, L. (2015, September). Fathers' engagement with young children in fragile families. Workshop presented at the 29th Annual Children's Network Conference, Ontario, CA.

Zhang, L. (2015, July). The impacts of adverse childhood experiences on young children's behavioral problems and developmental delays. Oral paper presented at the 23rd Annual Colloquium of American Professional Society on the Abuse of Children (APSAC), Boston, MA.

TEACHING EXPERIENCE

University of Louisville

2022 Fall	Instructor
2023 Spring	SW626 Research Methodology & Design (Graduate Level)

University of Northern Iowa

2019-2022	Instructor
	SW3185 Social Work Research (Undergraduate Level)

2019-2022	Instructor
	SW4164 Human Behavior and the Social Environment

(Undergraduate Level)

- 2020-2022 Instructor (**New Course Developed by Instructor**)
SW4143 Self-Care and Stress Management in Helping
Professionals (Undergraduate Level)
- 2020-2021 Instructor
SW6212 Human Behavior and the Social Environment
(Graduate Level)
- 2021 Instructor & Field Liaison
SW6268/6269 Trauma Informed Practice Practicum

University of Wisconsin-Milwaukee

- 2018 Summer Instructor
Evaluation of Practice (Graduate Level)
- 2017 Spring Co-Instructor
Methods of Social Welfare Research (Graduate Level)
- 2015 Fall Guest Lecturer
Methods of Social Welfare Research (Graduate Level)
- 2015 Fall Teaching Assistant
Methods of Social Welfare Research (Graduate Level)
- 2014 Fall Teaching Assistant
Methods of Social Welfare Research (Graduate Level)

SERVICE

University of Louisville

Service to Kent School

- 2022- MSSW Program Committee Member
Kent School of Social Work and Family Science
- 2022-2023 Student Grievance Committee Member
Kent School of Social Work and Family Science
- 2022-2023 Nominations, Honors & Awards Committee Member Kent
School of Social Work and Family Science

Service to University

2023 Distinguished Faculty Award Committee-Service Awards
University of Louisville

Service to Profession

2019-Present Ad hoc Reviewer Family Process
Journal of Interpersonal Violence Journal of Community Psychology Children &
Youth Service Review

2023 Member
Society for research in Child Development (SRCD)

2023 Asian Caucus Member
Society for research in Child Development (SRCD)

2019-Present Member
Society for Social Work and Research (SSWR)

2019-Present Member
The American Professional Society on the Abuse of Children
(APSAC)

University of Northern Iowa

2021-2022 Senate Representative for Social Work Department
College of Social and Behavioral Science

2020-2021 Faculty Search Committee Member
Department of Social Work

2020-2022 Scholarship Committee Member
College of Social and Behavioral Science

2019-2022 Advisor for 52 BSW & MSW students
Department of Social Work

2019-2022 BA Curriculum Committee Member
Department of Social Work

2019-2022 MSW Curriculum Committee Member
Department of Social Work

University of Wisconsin-Milwaukee

2019	Annual Rewards Committee Member Helen Bader School of Social Welfare
2017-2019	PhD Student Reviewer Perspectives on Social Work Journal
2017-2018	Graduate Student Representative Graduate Faculty Committee
2017-2018	International Education Committee Member Helen Bader School of Social Welfare
2017-2018	Student Mentor International Students Mentor Program Center for International Education
2015-2016	Doctoral Student Recruitment Committee Member Helen Bader School of Social Welfare

TEACHING TRAINING & CERTIFICATE

2022 Fall - 2023 Spring	Teaching Onboarding Program Training provided by Delphi Center for Teaching and Learning University of Louisville
2021 April - June	Inclusive Teaching for Equitable Learning Certificate Training provided by Association of College and University Educators (ACUE)
2020 July - August	Designing Your Online Course Certificate Applying the QM Rubric Certificate Training provided by Quality Matters (QM)

SOCIAL WORK PRACTICE EXPERIENCE

2014	Intern Children's Hospital of Wisconsin-Community Service
2013	Intern Penfield Children's Center
2011-2012	Program Coordinator

Steppingstones China, Shanghai

2007-2010

Volunteer Coordinator
Steppingstones China, Shanghai